YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution SHRI DNYANESH MAHAVIDYALAYA, NAWARGAON

- Name of the Head of the institution Dr. S. S. Bakare

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 07178258324

- Mobile no 09767006024

- Registered e-mail dnyaneshmahavidyalaya@rediffmail.com

- Alternate e-mail principaldmvn@gmail.com

- Address Nawargaon, Tah. Sindewahi, Dist. Chandrapur

- City/Town Nawargaon

- State/UT Maharashtra

- Pin Code 441223

2.Institutional status

- Affiliated /Constituent Affiliated

- Type of Institution Co-education

- Location Rural

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Gondwana University, Gadchiroli**

- Name of the IQAC Coordinator   **Dr L C Ujede**

- Phone No.   **07178258328**

- Alternate phone No.   **07178258548**

- Mobile   **09403883280**

- IQAC e-mail address   **iqac@dmvn.ac.in**

- Alternate Email address   **principaldmvn@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.dmvn.ac.in/_files/ugd/fdc7db_4c11beea729842deb547a0de5a3aa5f3.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.dmvn.ac.in/academic-calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**70.50**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**B**	**2.40**	**2016**	**19/01/2016**	**18/01/2021**
Cycle 3	**A**	**3.07**	**2021**	**10/08/2021**	**09/08/2026**

6.Date of Establishment of IQAC   **15/07/2009**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

9.No. of IQAC meetings held during the year   **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Reinforcement of The Cheetah in India

Filarial Prevention Dose Distribution Drive

Skill Development Programme on "Plastic Recycling And Waste Management"

One Day Workshop on Personality Development and Soft Skills

Workshop on National Education Policy (2020)

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To start new courses MA Sociology, MSC Botany, and add new subject, Computer Science to BSC	Target accomplished
To start new certificate courses in 1. Events and Hospitality Management, 2. Accounting and 3. Wild Life and Tourism	Target accomplished
To construct new classrooms and UG/PG labs	Constructed 3 new classrooms, 2 labs for Botany (PG) and 3. A lab for Computer Science
To organize Workshop on Legal & Gender Awareness	The programme was conducted
To conduct Students Induction Programme	The programme was conducted
To organize Blood Donation Camp	The camp was organized with more than 100 participants
To organize NSS camp, Annual Day and study tour	All activities were done
To organize One Day Workshop on Academic Bank of Credit	The workshop was conducted
To organize Filarial Prevention Dose Distribution Drive	The drive was organized

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	25/07/2023

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	SHRI DNYANESH MAHAVIDYALAYA, NAWARGAON
• Name of the Head of the institution	Dr. S. S. Bakare
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07178258324
• Mobile no	09767006024
• Registered e-mail	dnyaneshmahavidyalaya@rediffmail.com
• Alternate e-mail	principaldmvn@gmail.com
• Address	Nawargaon, Tah. Sindewahi, Dist. Chandrapur
• City/Town	Nawargaon
• State/UT	Maharashtra
• Pin Code	441223
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Gondwana University, Gadchiroli

• Name of the IQAC Coordinator	Dr L C Ujede
• Phone No.	07178258328
• Alternate phone No.	07178258548
• Mobile	09403883280
• IQAC e-mail address	iqac@dmvn.ac.in
• Alternate Email address	principaldmvn@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.dmvn.ac.in/_files/ugd/fdc7db_4c11beea729842deb547a0de5a3aa5f3.pdf
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	25/07/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	29/11/2022

15.Multidisciplinary / interdisciplinary

In view of NEP 2020, the Institution has planned to transform itself into a holistic multidisciplinary institution. The Institution is affiliated to Gondwana University, Gadchiroli and follows the University pattern. The University has adopted the CBCS pattern from 2017-18 and has resolved to implement NEP 2020 from the year 2024-25 for UG. Currently the institution is following the CBCS pattern where the university offers several self-learning, value-based and research-based courses of interdisciplinary nature. For pressing society's most vital issue like environment, 'Environmental studies' is the non-credit course for First year and Second year students of all disciplines. 'Democracy, Elections and Good Governance' is also dealt with shaping the personality of the students to make them responsible citizens. It is a non-credit course for First year and Second year students of all disciplines. 'Research Methodology' is a credit course for Third year students of Arts to make the students acquainted with research field.

16.Academic bank of credits (ABC):

In view of NEP 2020, the Academic Bank of Credit (ABC) has been implementing by the University to facilitate academic mobility of the students. Our institution has also adopted the policy guidelines for the appropriate credit transfer. Currently, the Institute has been following the pattern of CBCS adopted by the University. The University has informed the institute about the necessary action for implementation of ABC and the institution has followed the same. The faculties of our institute instructed the stakeholders regarding the same. The institute conducted the workshops for the stakeholders in implementation of ABC. The institute has appointed two faculty members as the experts in its execution.

17.Skill development:

In view of NEP 2020, the institute has continued the policy to run skill development programmes for the overall development of the students to meet the requirement of 21st century skills. Our institution has been running Career Oriented Courses like Vermiculture, Honey Production, Mushroom Production, Solar Technology, Soil Analysis, Importance of Marathi Grammar and English Grammar & Communication Skills.

1. Among these, the institution has been running Vermiculture, initially sponsored and approved by UGC since 2007.

2. Considering the importance of competition exams, Marathi department has conducted the course on Importance of Marathi Grammar.

3. In view of English language skills, department of English has conducted the course on English Grammar & Communication Skills.

4. To make the students acquainted with other skills, the institute has been running the skill based courses like Honey Production, Mushroom Production, Solar Technology, Soil Analysis.

5. The institution has resolved to extend the skill development courses (Events and Hospitality Management, 2. Accounting and 3. Wild Life Tourism) from the upcoming academic year.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution actively engaged in spreading the rich heritage of our country, societal applications and traditional knowledge in the fields of arts, literature and culture. The institution adopted two languages system for running the programmes of UG and PG. The institution uses

English as an international language, and Marathi as a state / regional language in our curriculum. The institution has a specialization in Marathi and English literature. All the Humanity subjects are taught in bilingual mode i.e. Marathi and English.

To preserve and spread Indian culture and traditions, the institution organized various activities such as Marathi Bhasha Sanvardhan Pandharvada, Sant Dnyaneshwar Sanjeevan Sohala, International Yoga Day, etc.

The institution also observed the birth and death anniversaries of great Indian personalities to inculcate patriotic and moral values among the students.

We inculcate Indian culture and values through the participation of students in an annual gathering and university-level youth festivals.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute has adopted the CBCS pattern of Gondwana University, Gadchiroli since 2017-18 for UG/PG Courses. As per CBCS guidelines, Gondwana University has already restructured the syllabi of all the programs.

In restructured programs, the University included the outcomes in the form of objectives of the courses and programs. Some faculties also contributed to restructuring the syllabi in the University.

As a usual practice, the faculties of the institution discuss with the students regarding the course and program outcomes at the end of the academic year. The institution verifies these outcomes by various attainment methods like unit tests, home assignments, exams, etc.

20.Distance education/online education:

Distance education is education that focuses on pedagogy, technology, and learning systems that aim to provide education to students who are not physically present at the site. The Distance Education system came into existence with the objective of bringing students who are far away from education, students who are employed, or women who are homemakers and are not able to pursue traditional education. This education system allows such students to find a convenient time to study without interfering with their already busy schedules. One can study after work at their own convenience or during weekends. Learning materials and instructions are obtained from the institution.

Realizing the need of the time, our institution has been running a study center through Yashwantrao Chavan Maharashtra Open University, Nasik since 2006. Undergraduate courses B.A., B.Com. are run through this study center. There were 430 students in the B A course and 321 students in the B Com course. In total, there were 751 students sought in the study center.

Online education is a form of education that is delivered and administered using the Internet. The pandemic constrained conducting classes in online mode and a large amount of use of technological tools for teaching learning activities. The institution has two well-equipped smart classrooms. The institution organized some Workshops in online mode. Some academic activities like Guest Lectures etc organized in online mode.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**26**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1041**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**895**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**310**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**24**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**23**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**15**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**47.29**
4.3 Total number of computers on campus for academic purposes	**81**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As per the direction of UGC, the total teaching days in the institution should exceed 180 days per year, 90 days for each semester. To conduct the aspects smoothly, Academic Calendar is being designed at the beginning of every academic session for all the stakeholders.

As the pandemic situation came to normalcy, this year, maximum classes and co-curricular as well as extra-curricular activities were conducted offline. Organization of various activities like seminars, webinars, workshops, events, inauguration of and constitution of various subjects' clubs, excursions, visits, guest lectures of eminent personnel of various subjects were planned according to scheduled academic calendar. The reports of all the activities performed are prepared and forwarded to IQAC and updated on the institution website.

The faculty member in the institution being the member of the Board of Studies (BoS) in Gondwana University, Gadchiroli

contributed in designing the curriculum for all the university affiliated institutions. The institution is serious about the organization of various research-based activities like e-workshops, workshops, e-conferences, conferences etc. IHLR and SS (Institute for Higher Learning and Research and specialized studies), approved by the home university has been contributing in enhancing the research environment in the campus.

IQAC holds meetings with all the teaching faculty regularly to monitor curriculum delivery

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[https://www.dmvn.ac.in/aqar-2022-23-documents]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared at the commencement of every academic year and made available to the faculty and the students. It specifies details like teaching days, the teaching-learning schedule, exams schedule, co-curricular and extra-curricular activities, national days, holidays, P-T/Alumni meet, annual gathering, inauguration/guest lectures of various subject societies, etc. All the teachers introduce the curriculum at the beginning of every semester. The concerning teachers of all the departments conduct unit tests for the better conducting of CIE. The head of the institution regularly conducts staff council meetings to ensure the better functioning of the academic activities. It is mandatory for the students and the faculty to adhere to the academic calendar. At the end of every semester, as a part of internal assessment, the project under skill enhancement course for semester VI students and home assignment are given to the students before the commencement of term end exam. The institution is a recognized examination centre of the university to conduct the examinations as per the norms laid down by the university. Most of the teachers in the practical based subjects are the internal and external examiners in the practical examination conducted by the university.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.dmvn.ac.in/academic-calendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   **A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

26

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

22

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution striving hard to integrate various cross cutting issues.

Professional Ethics:

In order to imbibe values and ethics among the students, the institution conducts various activities like observing anniversaries of great personalities, International Yoga Day, Blood Donation Camps, etc.

Gender Sensitivity and Equality:

A program on 'Gender Sensitization' and 'Cyber Crime' is organized by the institution to aware he student on gender issues. The Internal Complaint Committee (ICC) has provided a special complaint box in the campus to lodge any written complaint. A set of 32 CCTV cameras is installed for the safety of the girls and to

avoid any unfair act. A functional Sanitary Napkin Vending machine is installed in the girls' common room.

Human Values:

The institution organized 'Continuous Reading Day on the occasion of the birth anniversary of Dr Ambedkar to promote reading habits among the students.

Environment and Sustainability:

The institution conducts environmental awareness programs like Ozone Layer Conservation Day, Science Day and World Wetland Day. A rain water harvesting unit is installed. Initiatives are taken in solid, liquid and chemical waste management. The institution has upgraded its roof top solar power plant from 2KVA to 5KVA. LED bulbs are used to save energy. For the awareness of environment and sustainability, the institution organized a program on environmental and sustainability.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

534

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.dmvn.ac.in/feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.dmvn.ac.in/feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1041

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1032

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

'Learners' refers to the students in the institution. To assess the learning levels of the students, the institution has adopted a methodology. The admissions of the students to various programs in

the institution are purely on a 'first come first serve' basis and the government reservation policy.

During the teaching process, the teachers further assess them by adopting various teaching methodologies.

The identification of advanced learners and slow learners is based on their academic performance in the previous year's examinations. By conducting class/unit tests regularly, the performance of the student is evaluated.

Mentors play a very significant role in the identification process. The institution has adopted the method of analysis of the ratio of admitted students and teachers. Each teacher (Mentor) is given the responsibility of the allotted mentees with whom they are directed to be in touch and interact personally to understand academic and if necessary personal issues too.

File Description	Documents
Paste link for additional information	https://www.dmvn.ac.in/activity-reports
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1041	24

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution offers a student-centric learning environment where the students can explore, experience, and create their perspectives. Apart from traditional methods, the institution focuses on conceptual clarity with the help of technology. Teachers demonstrate to elaborate on the difficult concepts in their local context as well as ICT tools.

The institution offers courses like research methodology for the students of BA Sem VI, Democracy and Good Governance, Environment Studies, and Projects for MSC Students.

In the academic year 2021-22, the impact of the COVID-19 pandemic was gradually diminishing. Hence, the institution adopted offline teaching as well as an online teaching-learning mode which was in practice. The WhatsApp groups of all the classes already existed, hence this practice of communication was continued in the year 2022-23 too. As per the directives of the home university, the faculty members started engaging in their online teaching. The faculty members used online platforms like Zoom, G-Meet, Webex, Google Classroom, and YouTube to conduct the online classes and seminars. For the online evaluation of the students, Google Forms, forms-app, and Quizori were used. Online assignments were also given to the students. The students were prepared for the offline exam and (MCQ) Multiple Choice Questions in the teaching course.

For the curricular development of the students, the institution organized online talks, webinars, and guest lectures.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://www.dmvn.ac.in/ict-facilities

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The pandemic created a new pathway in the effective teaching-learning process. An increase in student exposure to educational ICT through curriculum integration can create a significant and positive impact on students' achievement.

The institution motivated teachers and students to get friendly with ICT and online teaching tools during the pandemic situation. During the year 2022-23, the teaching-learning mode was a hybrid; offline as well as partially online. To make online mode effective, the institution availed facilities with the basic acceptable infrastructure including 4 ICT-enabled classrooms, computers, LCD projectors with screens, sound system, LAN connection, interactive whiteboards, Wi-Fi unit, etc. Some teachers used ICT enabled tools and online platforms like YouTube, Zoom, G-meet, and Webex. Some teachers also conducted online

tests. Some students take advantage of the e-resources centre and e-library resources in the library. This year, along with offline teaching, the teachers also used social media like YouTube, What's App, Telegram, Facebook, etc. Some of the links are visible on the home page of the institution's website. The institution encouraged teachers to attend online orientation/ refresher courses, online FDPs, webinars etc. The institution organized national e-seminars, e-talks, online guest lectures, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

234

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment is transparent as well as robust and ICT-enabled. As the pandemic situation came to normalcy, the internal assessment was conducted offline. As per the directions of the home university, the exam mode is again shifted to descriptive mode from MCQ (Multiple Choice Questions).

As per the direction of the home university, it is a regular practice of the institution to conduct Home and class assignments. They are assigned to every student for the evaluation process. The students of the Science stream are directed to prepare and present PowerPoint Presentations on allotted topics. Practical examinations in Science subjects are conducted before the commencement of every Term End exam. Some online quizzes were organized. They prove the ability of the students in the use of technology and their knowledge. Projects for BA III year ('Research Methodology') and M Sc II were allotted to the students. 'Environmental Studies' credit course is allotted for the students of BA I and B Sc II. The institution organized Parent-Teacher Meet and Alumni Meet where the parents and alumni shared and discussed freely the progress and issues of the students.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution follows the curriculum (CBCS) prescribed by the home university wherein the theory exam and internal assessment are part of the student's academic evaluation. The institution conducted home assignments, tests, presentations, and seminars to assess the student's performance. The unit tests were also conducted. The results were declared and sent to the WhatsApp groups of the students. Hence, for the students in the institution, usually, there is minimal scope for grievances regarding evaluation. For the redressal of external examination-related grievances of the students, the institution has established a student's friendly mechanism. If such grievances occur, they are monitored with transparency in a time-bound manner. The institution suggests such students to follow the university procedure. The students, who suffer from under-valuation, are guided regarding the procurement of challenge forms. This methodology is also applicable to university theory

examination-related issues. The staff also monitors the proper online filling up of the university examination form and challenge form.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.dmvn.ac.in/feedback

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

As the institution is affiliated with Gondwana University, Gadchiroli, it follows the curricula prescribed by the university. Hence, the objectives for all the programs are uploaded on the university website. The link to the syllabi of offered subjects is made available on the institution's website for the information of teachers and students. All these outcomes have been prepared very meticulously by discussing with the concerned faculty members taking into consideration the syllabus prescribed by the university. Programs and course outcomes of all the subjects are uploaded on the website. In the institution, one faculty member was a member of BoS (Board of Studies) of the affiliated university. The POs and COs are also displayed on the institution's website so that the stakeholders can select the programs and courses accordingly. The staff also guides the students about the possible career opportunities after graduation and post-graduation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.dmvn.ac.in/po-co-pso
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme Outcomes (POs), and Course Outcomes (COs) are regularly evaluated by the institution and the changes are made if there are any changes in the syllabus. Progression to higher studies is remarkable in the institution as the PG programs in Arts and

Science have been introduced since 2019-20 for UG-passed students. The overwhelming response to PG programs shows the success itself. The institution also and IHLR and SS (for PhD seeking students) from 2020-21. The institution has adopted this by conducting theoretical and practical examinations as per the direction of the university. Attainment of POs, PSOs, and COs are evaluated by the teachers through assessments of tests, seminars, etc.

The annual percentage of pass rate, progression to higher studies, and placements of some students are the hopeful results in this direction. The progression of students to higher studies reveals the academic quality of the institution.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.dmvn.ac.in/admissions-and-results/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

189

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://www.dmvn.ac.in/admissions-and-results/2021-22

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.dmvn.ac.in/sss

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.9

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://uniqug.ac.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution tries to create innovative ecosystem in academics. It has started PG courses in 2019-20 in Chemistry, Physics, Zoology, Economics, Political Science, and History. As a result of consistent efforts of the institution, the home university granted Ph. D. recognized centre IHLR & SS (Institute for Higher Learning and Special Studies) in three subjects i.e. Economics, Zoology, and Physics. In the institution, 5 faculty members are Ph.D. supervisors and under their able guidance 11 research students are perusing their research of Ph.D. 1 research students have submitted and 2 have been awarded Ph.D. till date. In the year 2022-23, 09 research papers are published in reputed journals and edited books. Notably, 02 faculty members have contributed in the publication of 05 books with ISBN numbers and chapters in books.

Thus, the institution has wilfully created an ecosystem for the transfer of knowledge. Faculty members also shared their knowledge as experts to students through YouTube Channels, PPTs, and online teaching-learning platforms. The central library of the institution is enriched with 21099 textbooks, 4591 reference books, 135000 e-books, 10000 e-journals, 25 journals, 25 CDs & videos. In the academic year, the institution emphasised the students to read the text and reference books. Online sources like e-books and links for e-books were provided to the students through WhatsApp groups, Google Classroom and Mail. All the departments also have departmental libraries for additional transfer of knowledge and quick referencing.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.dmvn.ac.in/ph-d

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://www.dmvn.ac.in/ph-d
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

14

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

As the institution is located in a socio-economically backward region, it is the only medium to uplift society by organizing varied extension activities. These activities help the students for holistic development. It is experienced that their exposure to various social issues prove very crucial. The institution organized various extra-curricular and extension activities like NSS regular programmes and annual camps, Plantation Drive, Gender Sensitization, Awareness Rallies, Health Check-up, Cleanliness Drives, Swachcha Bharat Abhiyaan, Excursion Tour, International Earth Day, Environment Awareness Workshop, etc. The institution celebrated some prominent days like Constitution Day, Republic Day, Independence Day, Constitution Day, National Youth Day, Voters' Day, National Science Day, World Wildlife Day, Vaachan Prerna Din and many more. To motivate the students about social issues, the institution also observed the Death Anniversary of Balaji Borkar, Birth anniversary of Mahatma Gandhi, Lalbahadur Shastri, Savitribai Phule, Dnyaneshwar Sanjeevan Samadhi Sohala, Mahaparinirvan Din etc.(All the reports of the above programs are uploaded to our college website:https://www.dmvn.ac.in/activity-

reports)

File Description	Documents
Paste link for additional information	https://www.dmvn.ac.in/activity-reports
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

122

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **The institution runs UG, PG and IHLR & SS**
- **Updated infrastructural facilities like the Principal's Cabin, Administrative Office, IQAC, Executive Management Cabin, Common Staff Room, Girls' Common Room, Conference Room, and various departments**

- **Independent washrooms for Girls, Boys and staff.**
- **Functional Sanitary Napkin Vending Machine**
- **Well-furnished air-conditioned auditorium 'Pasaydaan' with a capacity of more than 300 and sound system**
- **Well-equipped 14 laboratories for UG, PG and PhD**
- **The central library enriched with collection of 28711 textbooks, 25 journals & periodicals, 150000+ E-books, 5000+ e-journals, etc.**
- **Software 'LIB-Man' for accession**
- **Reading room within the library**
- **LAN connected to all departments and office PCs, 3 classrooms are equipped with projectors**
- **Internet Resource Centre**

- **The institution runs an independent wing for competitive exams 'Entry in Services.' The centre has a collection of competitive exam books along with a 24 X 7 reading room facility**
- **The institution has a 'Computer Centre' with 20 PCs equipped with internet facility for the students**
- **The Language Lab (ACE) with 20 PCs**
- **UGC-sanctioned Girls' Hostel**
- **Botanical Garden with QR code to the plants for**

identification.

- ○ Functional Vermi-composting unit with production of vermi-compost & vermi-wash.
- ○ Cafeteria within the premises for fresh snacks.
- ○ Gymnasium
- ○ Huge playground for Volleyball, Cricket, Kho-Kho, Kabaddi, Basketball etc.
- ○ Functional Women's Hostel for girls with mess facility.

- ○ Generator (15 kVA) and Rooftop Solar Panel (2 kVA).
- ○ Open University Study Centre (YCMOU).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.dmvn.ac.in/structural-facilities-1

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities:

Nawargaon is a well-known cultural centre in the Eastern part of Vidarbha called 'Zadipatti'. It has a rich tradition of regional dramas since more than a century. The institution has the cultural heritage of organising various events which enhance the holistic development of the students through various art forms. The institution has a vast open air theatre for outdoor programmes as well as a well-equipped auditorium 'Pasaydaan' with cooling and sound system for indoor cultural activities.

Sports and Games:

The institution is situated in a lush green area of seven acres. It has spared a huge playground for various sports and joggers' tracks.

Outdoor Games: Volleyball, Football, Basket Ball, Cricket, Kabaddi, Kho-Kho, Javelin Throw, Shot Put

Indoor Games: Weight Lifting, Carom, Chess, Table Tennis, Badminton, Athletics

Every year, the department organizes inter-collegiate and university level competitions. Students regularly participated in district, inter-university, and inter-collegiate level competitions.

Gymnasium: The institution has a well-equipped gymnasium. It has open gym facilities like a single bar, double bar, etc. The green gym is also available in the campus.

Yoga Centre: The institution observes International Yoga Day every year. This year Internal Yoga Day was observed on 21 June 2022.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.dmvn.ac.in/structural-facilities-1

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.dmvn.ac.in/ict-facilities
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10.43

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution has been using LIB-MAN software for library automation. It helps the library for:

- **100% assurance for import of other library software data to LIBMAN · MARC facility is available for library searching data**
- **Supports e-book download & reading through N-LIST**
- **Supports cloud based latest technology, smart phone, SMS, email, bar code, etc.**
- **Follow all library latest standards such as MARC-21, Library Congress Standards, AACR-2**
- **Fully secured & ILMS is maintained annually**
- **Fully documented user manual**
- **Best backup & recovery**
- **Reports/data export to word, excel, PDF, text, etc.**
- **OPAC (On-line Public Access Catalogue) offers powerful on-line search facilities to search through library catalogue. It saves valuable time, labour and money to access any reading resources**
- **Check in-check out facility is available in LIB-MAN through M-OPAC app.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.dmvn.ac.in/library

4.2.2 - The institution has subscription for the **A. Any 4 or more of the above** **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-**

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.689

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has established mechanisms for the upgradation and deployment of IT infrastructure. At the beginning of every academic year, the institution makes budgetary provisions to

fulfill the need for IT facilities for the students, teaching, and supporting staff.

There is a provision for an Annual Maintenance Contract. These IT facilities are frequently updated through various systems. All the classrooms have a continuous power supply. In case of power failure, the supply is continued by a generator and solar power grid. Three classrooms and four laboratories are well equipped with essential facilities like Internet broadband with the speed of 100 MBPS, LCD projectors, designed furniture, anti-virus for all computers, etc. The institution has 78 computers and 3 laptops with access to the internet through LAN that are updated with the latest versions of essential software. The free Wi-Fi facility is provided on the campus for all stakeholders. Supporting staff used Master Software for all the administrative work.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.dmvn.ac.in/ict-facilities

4.3.2 - Number of Computers

81

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

41.02

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has made it a practice of periodic checks of electrical, water supply tools installations, equipment, and sewage/garbage disposal. A complaint box is made available for the students if they have any complaint.

Science Laboratories: Laboratory assistants in science labs maintain the laboratories and the faculty monitors the maintenance. Computers and network facilities are regularly maintained. The stock in the labs is verified annually, and damaged ones are discarded.

Library: The Librarian, ably assisted by two library assistants looks after the maintenance of the library books, journals, periodicals, furniture, electronic equipment, computers, software, and the Reading room. Weeding of books, Pest Management measures are carried out regularly.

Sports: The institution has a huge playground for different games which is regularly cleaned and well-maintained by support staff. A well-equipped gymnasium, green gym and Indoor games equipment are regularly updated and maintained.

Computers: In total, administrative offices, Departments and Laboratories has 77 computers, 3 laptops with Wi-Fi connectivity. They are regularly maintained through outsources.

Classrooms: The classroom facilities such as green-boards,

electrical fittings, and furniture, etc. are regularly maintained and repaired as per requirement by peons and daily wages workers.

Power generation and energy conservation: The administrative building is connected through a 15 kVA generator to provide an uninterrupted power supply. The institution has solar power panels with a total capacity of 2 kVA.

Rain Water Harvesting: Rooftop Rain Water Harvesting Unit is installed and maintained as and when required.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.dmvn.ac.in/structural-facilities-1

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

859

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

38

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.dmvn.ac.in/activity-reports
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

399

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

399

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

09

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

116

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution always encourages students to participate in academic, co-curricular, extra-curricular, sports and student council.

Administrative:

Internal Quality Assurance Cell (IQAC): The institution has nominated a girl student representative in IQAC. They are also given representation in Anti-Ragging Committee, Magazine Committee, Library Advisory Committee, Excursion/Educational Tour Committee etc.

Co-Curricular:

Departmental Societies: The departmental societies of all the subjects are comprised of the student representatives and all the students are members.

Extra-curricular:

Cultural Activity Committee: The students are encouraged to organize and participate in all the extra-curricular activities.

Internal Complaint Committee (ICC): ICC is functional in the institution. ICC is comprised of faculty members, supporting staff members, and girl students.

National Service Scheme (NSS): NSS activities play a significant role in shaping the personality of the students. The NSS unit of the institution organized various activities like anniversaries of

great persons, Yoga Day, Plantation Drive, Gender Sensitization, Awareness Rallies, Health Awareness, Cleanliness Drive, Swachcha Bharat Abhiyan, Excursion Tour, International Earth Day, Environment Awareness Workshops, etc.

Sports: Institution Level Sports Competitions were organized. Several students bagged prizes in different sports competitions.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution is the only institution in this vicinity imparting higher education since 1968. Hence, the alumni maintain good rapport with the institution. The institution also invites them on various occasions as and when required. The institution has registered Alumni Association under the Mumbai Public Trust Act, 1950 (BOM. XXIX of 1950) (Number in the register of Public Trusts F-0015087 (CDP)). The association is constituted with 11 members.

Executive Committee and General Body comprising of all registered members. The students who have completed UG/ PG from the college are eligible to register as a member of the alumni association. Executive members are invited and the issues are discussed in alumni meet. The alumni are well connected through telephonic communication, and Whats App groups. The alumni are informed regularly about the various activities carried out by sharing information on social media. The suggestions and ideas of the alumni are always invited, considered and try to execute. The association acts as a bridge between alumni and the institution. The balance fund in year 2022-23is Rs. 1,15,891/-

File Description	Documents
Paste link for additional information	https://www.dmvn.ac.in/alumni-list
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution is keen on following the vision and mission of the institution. The priority of the institution is to bring academic excellence and personality development.

Vision Statement: "An institution of international standards, rooted in traditional values with a global perspective."

Mission statement: "A center of excellence committed to the perfection of the human personality."

The nature of governance from a higher level to a ground level consists of faculty members, administrative staff, students, and alumni. The institution always attempts to maintain the transparency between administration and the stakeholders. The

annual feedback system suggests the requisite changes and the institution executes accordingly. The College Development Committee (CDC) is constituted per the University Act 2016 norms. It is comprised of executive management, teachers, and supporting staff. IQAC's composition is comprised of the stakeholders directed by NAAC. The institution consults IQAC and CDC for key policy decisions. The management system is decentralized and participatory. Considerable autonomy, freedom, and support are provided to all stakeholders to create a useful teaching-learning environment. For various levels of administration and academic work, different committees are composed based on the principles of teamwork, collective responsibility, cooperation, freedom, and participation. The faculties are responsible for enhancing their holistic development and leadership quality.

File Description	Documents
Paste link for additional information	https://www.dmvn.ac.in/college-developement-committee
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution always attempts to practice decentralization and participative management in various institutional practices. The principal observes routine, financial, and micro-level management and its regular progress and development. Adequate representation of teaching, supportive staff, and students is ensured for effective decentralization. Responsibilities are assigned to the HoDs in conducting seminars/webinars, conferences, e-talks, classwork, and work distribution, including new and innovative experiments, etc. The administrative staff is allotted different responsibilities for administrative work. To conduct major activities, the institution constitutes various committees and assigns the work accordingly.

Case Study:

Annual Gathering

It brings out teachers, students, and parents to have a good time together. It exhibits students' talent, removes their stage fear, boosts confidence, and teaches teamwork. The two-day event (9 & 10

January 2023) "Flock" was organized successfully which was a fine example of decentralization and participative management. For the success of this event, the responsibilities were allotted to all the faculty, supportive staff members, and students. Different responsibility of various competitions was assigned to different faculties and students. The assigned work like guests, judges, sitting arrangement, prizes, registrations in the competitions, technical support, stage/banners/decoration, etc. was decentralized and participatory.

File Description	Documents
Paste link for additional information	https://www.dmvn.ac.in/activity-reports/annual-gathering--%E2%80%9Cflock%E2%80%9D----2022-23
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The activities in the institution are decentralized at the departmental, administrative, academic, and financial levels. At the departmental level, academic strategic plans are made by preparing the academic calendar tuning with the university's calendar. Administrative committees execute the assigned responsibilities. IQAC monitors all the activities.

Strategic plan: IQAC suggested the enhancement of infrastructure, facelift of laboratories, up-gradation of classrooms, new furniture, etc. CDC sanctioned the suggestions.

Implementation: The suggestions are given and the budgetary provision is made in CDC.

The institution utilizes its funds for the following: 1. Consumable Laboratory items 2. Software (Mastersoft ERP Solution Pvt. Ltd. Nagpur) 3. Computers maintenance 4. Library books and journals 5. Sanitizer Spray Machines.

Activities Organized:

- International Yoga Day
- Azadi Ka Amrit Mahotsav-2022
- Guest Lecture on "Literature is the Reflection of Life"

- ○ **Workshop on Legal & Gender Awareness**
- ○ **Teacher's Day**
- ○ **International Literacy Day**
- ○ **International Tribal Day**
- ○ **International Ozone Layer Day**
- ○ **Students Induction Programme**
- ○ **Skit Competition**
- ○ **Blood Donation Camp**
- ○ **National Unity Day and Run For Unity**
- ○ **Guest Lecture on World Aids Day 2022**
- ○ **Annual Special Camp-2023**
- ○ **Annual Gathering "Flock" - 2022-23**
- ○ **Industrial Visit to CIPET Chandrapur**
- ○ **One-Day Workshop on "Cyber Crime and Preparation of Competitive Exams**
- ○ **International Woman's Day Celebration**
- ○ **Workshop on National Education Policy (2020)**
- ○ **International Environment Day**

(All the reports of the above programs are uploaded to our college website:https://www.dmvn.ac.in/activity-reports)

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.dmvn.ac.in/activity-reports
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As a policy, the executive management approves and monitors the development policies and plans.

College Development Committee: CDC sanctions annual budget and financial statements, academic progress, up-gradation of the teaching-learning process, new appointments, augmentation of the infrastructure, etc.

Principal and Institution Administration: The principal monitors administrative, academic, co-curricular, and extra-curricular activities. The Office Superintendent and office staff help the principal in administrative matters. This year, the teaching-

learning was blended, online as well as offline mode. The administration unit monitors admissions, examinations, scholarships, correspondence, etc.

Service Rules, Procedures, Recruitment, and Promotion:

• The institution follows the UGC, Revised Maharashtra Public University Act: 2016, and Gondwana University, Gadchiroli for recruitment and grievance redressal.

• The promotions of teachers are based on PBAS recommended by UGC and the affiliated university.

• IQAC monitors the Career Advancement Scheme (CAS).

• The principal prepares Confidential Reports of non-teaching staff and is sanctioned by the CDC for promotion.

Grievance Redressal Mechanism:

• GR Committee monitors the grievances of faculty, staff, and students

• The committee conducts a meeting to discuss the issues and to resolve them as and when required

• The Internal Complaint Committee (ICC) looks into grievances of female students

• The Anti-Ragging Committee resolves the cases of ragging if occur on the premises

File Description	Documents
Paste link for additional information	https://www.dmvn.ac.in/institutional-committees
Link to Organogram of the institution webpage	https://www.dmvn.ac.in/institutional-governance
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance   A. All of the above

**and Accounts Student Admission and
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution effectively provides several welfare schemes for all. Completion of the probation period remains the criterion for getting the benefits of these welfare measures.

• Bhartiya Shikshan Sanstha Sevakanchi Sahakari Pat Sanstha, Nawargaon (Reg. No. CHD/BNK/315) (Cooperative Society) offers Home loan up to 25 lacs, Emergency loan up to 50,000/- and Personal loan up to 2 lacs

• Medical Reimbursement facility is available and Accidental Insurance Scheme is admissible • Group Saving Linked Insurance Scheme (GSLIS) is available for all staff members

• Leave Travel Concession (LTC) is available to the staff within the ambit of Maharashtra State

• STC (Secondary Teachers Concession) is permissible for the wards of non-teaching staff

• General Provident Fund (GPF)

• Defined Contribution Pension Scheme (DCPS)

• Career Advancement Scheme (CAS) is applicable as per the Government norms

• Duty leaves to faculty members for research work like participation in national, and international conferences,

Refresher/ conferences/ seminars/ workshops/ Orientation/Induction/ guest lectures, also as referee/ subject expert in interviews/Ph.D. viva/sports experts, etc.

• **Casual Leaves/ Earned Leaves/ Average Pay Leaves (APL)/ Medical leaves/ Special Disability Leaves/ Maternity Leaves/ Paternity leaves are admissible**

• **Pension scheme after retirement as per state government norms**

File Description	Documents
Paste link for additional information	https://www.dmvn.ac.in/_files/ugd/fdc7db_2 0f66104a38641f487a023696d6eac95.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All the teachers submit a Performance Based Appraisal System (PBAS) each year that provides the performance appraisal norms suggested by the UGC and affiliated university. The placements for the next scale or grade are done as per the circulars received

from the Joint Director (JD) office. For placements and promotions, the proposals of the eligible faculties are forwarded to the JD office through IQAC and the principal. The teachers are benefitted by due placements after fulfilling the necessary eligibility criteria. Research contributions like the publication of books, chapters in books, editing books, research articles, major and minor research projects, invited talks, etc. contribute to PBAS.

For supporting staff, Annual Confidential Reports (CR) are filled by the principal based on their performance and compliance with the orders of the administration.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: At the beginning of every academic year, the annual budget which is comprised of budgetary provisions for different heads is prepared by the accountant of the institution and sanctioned in the CDC organized at the beginning of the academic session. Henceforth, the sanctioned budget is utilized as per the defined heads.

External Audit: M/s. V. W. Ambekar & Company Co. Nagpur conducts a financial audit every year.

This financial audit report is further submitted to:

1. Joint Director, Higher Education, Nagpur

2. Senior Auditor (Grant), Higher Education, Nagpur

3. Accountant General, (Audit)- II, Maharashtra, Nagpur.

The last audit was done by the approved auditor i.e. Senior Auditor and Joint Director of Higher Education, Nagpur.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.25

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is affiliated with Gondwana University, Gadchiroli, aided by the Govt. of Maharashtra and included under sections 2(f) and 12(B) of the UGC Act, 1956. Hence, it is eligible for grants under various schemes of UGC. Executive management takes initiative in infrastructural development.

• The administration tries to collect new resources for mobilizing funds to utilize it in a systematic way such as face-lift of the laboratories, updating of furniture, vehicle-parking, gardening, premises maintenance, beautification, miscellaneous maintenance, etc.

• The institution also runs the 'Students Welfare Fund' where teachers and executive management contribute every year. It is utilized for humanitarian objectives like aid to the poor and needy students for academic/medical purposes, academic excellence awards, providing bicycles, fulfillment of mess charges/admission fees/exam fees, Typing and computer course fees, competitive exam fees, competitive books fees, college dress codes, etc. The

institution maintains a transparent mechanism of financial auditing for utilizing the grants and resources.

File Description	Documents
Paste link for additional information	https://www.dmvn.ac.in/_files/ugd/fdc7db_b76814bdc6df44368d4ad24f6ba7d974.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is very keen on institutionalizing the quality assurance strategies and processes for institutionalizing the quality. It has been striving hard to improve the quality culture by channeling efforts towards promoting overall performance. The IQAC organized various programs/activities for qualitative purposes in the institution.

Programmes initiated by IQAC

- **International Yoga Day**
- **Azadi Ka Amrit Mahotsav-2022**
- **Guest Lecture on "Literature is the Reflection of Life**
- **Workshop on Legal & Gender Awareness**
- **Teacher's Day**
- **International Literacy Day**
- **International Tribal Day**
- **International Ozone Layer Day**
- **Students Induction Programme**
- **Skit Competition**
- **Blood Donation Camp**
- **National Unity Day and Run for Unity**
- **Guest Lecture on World Aids Day 2022**
- **Annual Special Camp-2023**
- **Annual Gathering "Flock" 2022-23**
- **Industrial Visit to CIPET Chandrapur**
- **One-Day Workshop on "Cyber Crime and Preparation of Competitive Exams**
- **International Woman's Day Celebration**
- **Workshop on National Education Policy (2020)**
- **International Environment Day**

(All the reports of the above programs are uploaded to our college website:https://www.dmvn.ac.in/activity-reports)

File Description	Documents
Paste link for additional information	https://www.dmvn.ac.in/activity-reports
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution, through IQAC, regularly reviews and upgrades the quality of the teaching-learning process by way of enhanced academic research, effective training, and a feedback system.

• Teaching- Learning Reforms through ICT and Online Mode: The institution encourages the faculty to use online mode and ICT tools such as smart classrooms, Google classrooms, Zoom, G-meet, YouTube, etc. for effective online teaching. Projects, assignments, and e-tests are made mandatory for their evaluation. The IQAC also focused on e-talks on various topics. IQAC encouraged the students to participate in the online/offline teaching-learning process. The students were encouraged to study the e-books available on the website, library, etc.

• Evaluation of Students through Examinations: IQAC also emphasized on conducting tests, seminars, projects, assignments, etc. The internal assessment marks were given to the students based on their performance in tests, seminars, and home assignments.

File Description	Documents
Paste link for additional information	https://www.dmvn.ac.in/minutes-of-meeting
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality

A. All of the above

**initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.dmvn.ac.in/minutes-of-meeting
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To ensure the safety of the girls and boys, the institution has formed various committees like 'The Women Studies and Service Centre', 'Sexual Harassment Committee', 'Internal Complaint Committee', and 'Anti-Ragging Committee'. The students are also counseled by their mentors.

The institution conducted the following activities to make the students empowered and confident.

- **Workshop On Legal & Gender Awareness (25.08.22)**
- **Guest Lecture On World Aids Day 2022 (01.12.22)**
- **Workshop on "Cyber Crime and Preparation of Competitive Exams" (20.02.23)**
- **International Woman's Day celebration (08.03.23)**

File Description	Documents
Annual gender sensitization action plan	https://www.dmvn.ac.in/aqar-2021-22-documents
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.dmvn.ac.in/structural-facilities-1

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste: For collecting the solid wastes, different colored dustbins are kept in every nook and corner of the campus. Blue-coloured dustbins are kept for dry waste to segregate solid waste, and green-coloured dust bins are used for wet waste. Leaf litter from trees in the premises are left undisturbed for decomposition and vermicomposting. After the vermicompost is ready in due course it is harvested and used for plants on the campus. Paper Waste Management: Old newspaper scrap is used for Recycling

2. Liquid Waste: The liquid waste generated in all the laboratories is properly disposed of. Hazardous chemicals are buried.

3. Biomedical: This waste is not produced in the institution

4. E-waste: As part of its eco-friendly practices, the institution tries to manage all types of waste as efficiently as possible. E-

waste is disposed of through the write-off procedure.

5. Rainwater Harvesting: The institution has installed a functional RWH Unit where rainwater is collected from the terrace of the building. Paver blocks have also proved to be useful for RWH.

6. Hazardous chemicals: Waste chemicals from the laboratories are buried in the soil within the corners of the premises.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has a rich heritage of tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities right from its establishment 1968. The admitted students in the institution are local; and belong to nearby villages having an agricultural background. Notably, most of the students belong to backward categories.

Cultural: As a regular practice, the institution organizes annual gatherings. NSS annual camp also provided a stage for the students to organize and perform cultural programs. They inculcate the values of tolerance and harmony towards cultural diversities in the region. Birth anniversaries of national heroes and national festivals are observed to motivate the students.

Regional: The NSS unit conducted blood donation camps, rallies, and numerous social activities in regular programs and annual camps.

Linguistic: To maintain linguistic importance, the Department of English organized activities like 'The Induction Programme,' 'Waachan Prerna Din', 'Inauguration of English Language & Literature Club', 'Importance of English Language for Personality Development'. Department of Marathi organized activities lecture on 'Sant Dnyaneshwar Samadhi Sohala', and 'Lekhak Aplya Bhetila'.

Socio-economic Diversity: The institution has established a MoU with Wildcat Resort for employment to students in the hospitality sector.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution strives hard to develop the student's overall personality by organizing various activities to cultivate values, rights, duties and responsibilities of citizens among them.

- **International Yoga Day**
- **Azadi Ka Amrit Mahotsav-2022**
- **Guest Lecture on "Literature is the Reflection of Life"**
- **Workshop on Legal & Gender Awareness**
- **Teacher's Day**
- **International Literacy Day**
- **International Tribal Day**
- **International Ozone Layer Day**
- **Blood Donation Camp**
- **National Unity Day and Run for Unity**
- **Guest Lecture on World Aids Day 2022**
- **Annual Special Camp-2023**
- **Annual Gathering "Flock" 2022-23**
- **One-Day Workshop on "Cyber Crime and Preparation of Competitive Exams**
- **International Woman's Day Celebration**
- **International Environment Day**

(All the reports of the above programs are uploaded to our college website:https://www.dmvn.ac.in/activity-reports)

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.dmvn.ac.in/activity-reports
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized **A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes and celebrates national and local festivals to inculcate cultural integrity among the students. It also celebrates the birth and death anniversaries of revered Indian personalities for awareness among the students of Indian history and their contribution. The institution also carries out the activity of plantation and conservation, every year resulting in the lush greenery in the premises.

National and International Days/Anniversaries: Selective national/international days/anniversaries are observed. Guests are invited to talk on special occasions. The institution attempts to inculcate moral, ethical, patriotic, social, holistic, and cultural values and to create a scientific approach among the students and the staff.

- **International Yoga Day**
- **Azadi Ka Amrit Mahotsav-2022**
- **Workshop on Legal & Gender Awareness**

- ○ **Teacher's Day**
- ○ **International Literacy Day**
- ○ **International Tribal Day**
- ○ **International Ozone Layer Day**
- ○ **NSS Week's Inauguration and Rangoli Competition**
- ○ **Shramdaan**
- ○ **Tree Plantation**
- ○ **Blood Donation Camp**
- ○ **Gandhi-Jayanti**
- ○ **National Unity Day and Run for Unity**
- ○ **Constitution Day and Death Anniversary of Mahatma Phule**
- ○ **Guest Lecture on World Aids Day 2022**
- ○ **Death Anniversary of Dr Babasaheb Ambedkar**
- ○ **Republic Day**
- ○ **Annual Special Camp-2023**
- ○ **Annual Gathering "Flock" 2022-23**
- ○ **National Youth Day**
- ○ **Granth Pradarshani: Books Exhibition**
- ○ **One-Day Workshop on "Cyber Crime and Preparation of Competitive Exams**
- ○ **International Woman's Day Celebration**
- ○ **Workshop on Reading Culture**
- ○ **Elocution Competition on Dr Babasaheb Ambedkar Jayanti**
- ○ **International Environment Day**

(All the reports of the above programs are uploaded to our college website:https://www.dmvn.ac.in/activity-reports)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice: I Title of the Practice: Amchi Bhasha-Amchi Pustak (Our Language- Our Book)

Practice: II Title of the Practice:

Blood Donation Camps

(for more details, please visit our website's dedicated page for best practice: https://www.dmvn.ac.in/best-practices)

File Description	Documents
Best practices in the Institutional website	https://www.dmvn.ac.in/best-practices
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution always strives hard for the holistic development of its students. The sports culture has to be developed among the students for their physical, psychological, and career development. Asmaximumstudents of the institution belonged to farmers and tribal categories, their physical strength is more proactive and advanced as compared to the students ofurban areas. The matter is taken into consideration and it is decided that the institution will pay proper attention and care to the sports player-students. The students are selected as per their interest and their performances in various games like softball, kho-kho, kabaddi, and cricket. As a regular practice of the physical department, special practice sessions are organized targeting the sports achievement. As a result of this, in the current academic year, three students were selected for inter-university sports events as representatives. They participated in 'All India Inter University Softball (Men) Tournament' org at Panjab University, Chandigarh, and 'Ashwamedh / West Zone Inter University Kho-Kho (M) Tournament' org at Dr. Babasaheb Ambedkar Marathwada University Aurangabad, Maharashtra.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As per the direction of UGC, the total teaching days in the institution should exceed 180 days per year, 90 days for each semester. To conduct the aspects smoothly, Academic Calendar is being designed at the beginning of every academic session for all the stakeholders.

As the pandemic situation came to normalcy, this year, maximum classes and co-curricular as well as extra-curricular activities were conducted offline. Organization of various activities like seminars, webinars, workshops, events, inauguration of and constitution of various subjects' clubs, excursions, visits, guest lectures of eminent personnel of various subjects were planned according to scheduled academic calendar. The reports of all the activities performed are prepared and forwarded to IQAC and updated on the institution website.

The faculty member in the institution being the member of the Board of Studies (BoS) in Gondwana University, Gadchiroli contributed in designing the curriculum for all the university affiliated institutions. The institution is serious about the organization of various research-based activities like e-workshops, workshops, e-conferences, conferences etc. IHLR and SS (Institute for Higher Learning and Research and specialized studies), approved by the home university has been contributing in enhancing the research environment in the campus.

IQAC holds meetings with all the teaching faculty regularly to monitor curriculum delivery

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.dmvn.ac.in/aqar-2022-23-documents

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared at the commencement of every academic year and made available to the faculty and the students. It specifies details like teaching days, the teaching-learning schedule, exams schedule, co-curricular and extra-curricular activities, national days, holidays, P-T/Alumni meet, annual gathering, inauguration/guest lectures of various subject societies, etc. All the teachers introduce the curriculum at the beginning of every semester. The concerning teachers of all the departments conduct unit tests for the better conducting of CIE. The head of the institution regularly conducts staff council meetings to ensure the better functioning of the academic activities. It is mandatory for the students and the faculty to adhere to the academic calendar. At the end of every semester, as a part of internal assessment, the project under skill enhancement course for semester VI students and home assignment are given to the students before the commencement of term end exam. The institution is a recognized examination centre of the university to conduct the examinations as per the norms laid down by the university. Most of the teachers in the practical based subjects are the internal and external examiners in the practical examination conducted by the university.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.dmvn.ac.in/academic-calendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

26

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

22

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution striving hard to integrate various cross cutting issues.

Professional Ethics:

In order to imbibe values and ethics among the students, the institution conducts various activities like observing anniversaries of great personalities, International Yoga Day, Blood Donation Camps, etc.

Gender Sensitivity and Equality:

A program on 'Gender Sensitization' and 'Cyber Crime' is organized by the institution to aware he student on gender issues. The Internal Complaint Committee (ICC) has provided a special complaint box in the campus to lodge any written complaint. A set of 32 CCTV cameras is installed for the safety of the girls and to avoid any unfair act. A functional Sanitary Napkin Vending machine is installed in the girls' common room.

Human Values:

The institution organized 'Continuous Reading Day on the occasion of the birth anniversary of Dr Ambedkar to promote reading habits among the students.

Environment and Sustainability:

The institution conducts environmental awareness programs like Ozone Layer Conservation Day, Science Day and World Wetland Day. A rain water harvesting unit is installed. Initiatives are taken in solid, liquid and chemical waste management. The institution has upgraded its roof top solar power plant from 2KVA to 5KVA. LED bulbs are used to save energy. For the

awareness of environment and sustainability, the institution organized a program on environmental and sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

534

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.dmvn.ac.in/feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.dmvn.ac.in/feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1041

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1032

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

'Learners' refers to the students in the institution. To assess the learning levels of the students, the institution has adopted a methodology. The admissions of the students to various programs in the institution are purely on a 'first come first serve' basis and the government reservation policy.

During the teaching process, the teachers further assess them by adopting various teaching methodologies.

The identification of advanced learners and slow learners is based on their academic performance in the previous year's examinations. By conducting class/unit tests regularly, the performance of the student is evaluated.

Mentors play a very significant role in the identification process. The institution has adopted the method of analysis of the ratio of admitted students and teachers. Each teacher (Mentor) is given the responsibility of the allotted mentees with whom they are directed to be in touch and interact personally to understand academic and if necessary personal issues too.

File Description	Documents
Paste link for additional information	https://www.dmvn.ac.in/activity-reports
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1041	24

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution offers a student-centric learning environment where the students can explore, experience, and create their perspectives. Apart from traditional methods, the institution focuses on conceptual clarity with the help of technology. Teachers demonstrate to elaborate on the difficult concepts in their local context as well as ICT tools.

The institution offers courses like research methodology for the students of BA Sem VI, Democracy and Good Governance, Environment Studies, and Projects for MSC Students.

In the academic year 2021-22, the impact of the COVID-19 pandemic was gradually diminishing. Hence, the institution adopted offline teaching as well as an online teaching-learning mode which was in practice. The WhatsApp groups of all the classes already existed, hence this practice of communication was continued in the year 2022-23 too. As per the directives of the home university, the faculty members started engaging in their online teaching. The faculty members used online platforms like Zoom, G-Meet, Webex, Google Classroom, and YouTube to conduct the online classes and seminars. For the online evaluation of the students, Google Forms, forms-app, and Quizori were used. Online assignments were also given to the students. The students were prepared for the offline exam and (MCQ) Multiple Choice Questions in the teaching course.

For the curricular development of the students, the institution organized online talks, webinars, and guest lectures.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://www.dmvn.ac.in/ict-facilities

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The pandemic created a new pathway in the effective teaching-learning process. An increase in student exposure to educational ICT through curriculum integration can create a significant and positive impact on students' achievement.

The institution motivated teachers and students to get friendly with ICT and online teaching tools during the pandemic situation. During the year 2022-23, the teaching-learning mode was a hybrid; offline as well as partially online. To make online mode effective, the institution availed facilities with the basic acceptable infrastructure including 4 ICT-enabled classrooms, computers, LCD projectors with screens, sound system, LAN connection, interactive whiteboards, Wi-Fi unit, etc. Some teachers used ICT enabled tools and online platforms like YouTube, Zoom, G-meet, and Webex. Some teachers also conducted online tests. Some students take advantage of the e-resources centre and e-library resources in the library. This year, along with offline teaching, the teachers also used social media like YouTube, What's App, Telegram, Facebook, etc. Some of the links are visible on the home page of the institution's website. The institution encouraged teachers to attend online orientation/ refresher courses, online FDPs, webinars etc. The institution organized national e-seminars, e-talks, online guest lectures, etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

234

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment is transparent as well as robust and ICT-enabled. As the pandemic situation came to normalcy, the internal assessment was conducted offline. As per the directions of the home university, the exam mode is again shifted to descriptive mode from MCQ (Multiple Choice Questions).

As per the direction of the home university, it is a regular practice of the institution to conduct Home and class assignments. They are assigned to every student for the evaluation process. The students of the Science stream are directed to prepare and present PowerPoint Presentations on allotted topics. Practical examinations in Science subjects are conducted before the commencement of every Term End exam. Some online quizzes were organized. They prove the ability of the students in the use of technology and their knowledge. Projects for BA III year ('Research Methodology') and M Sc II were allotted to the students. 'Environmental Studies' credit course is allotted for the students of BA I and B Sc II. The institution organized Parent-Teacher Meet and Alumni Meet where the parents and alumni shared and discussed freely the progress and issues of the students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[NIL](#)

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution follows the curriculum (CBCS) prescribed by the home university wherein the theory exam and internal assessment are part of the student's academic evaluation. The institution conducted home assignments, tests, presentations, and seminars to assess the student's performance. The unit tests were also conducted. The results were declared and sent to the WhatsApp groups of the students. Hence, for the students in the institution, usually, there is minimal scope for grievances regarding evaluation. For the redressal of external examination-related grievances of the students, the institution has established a student's friendly mechanism. If such grievances occur, they are monitored with transparency in a time-bound manner. The institution suggests such students to follow the university procedure. The students, who suffer from under-valuation, are guided regarding the procurement of challenge forms. This methodology is also applicable to university theory examination-related issues. The staff also monitors the proper online filling up of the university examination form and challenge form.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.dmvn.ac.in/feedback

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

As the institution is affiliated with Gondwana University, Gadchiroli, it follows the curricula prescribed by the university. Hence, the objectives for all the programs are uploaded on the university website. The link to the syllabi of offered subjects is made available on the institution's website for the information of teachers and students. All these outcomes have been prepared very meticulously by discussing with the concerned faculty members taking into consideration the syllabus prescribed by the university. Programs and course outcomes of all the subjects are uploaded on the website. In the institution, one faculty member was a member of BoS (Board of Studies) of the affiliated university. The POs and COs are also displayed on the institution's website so that the

stakeholders can select the programs and courses accordingly. The staff also guides the students about the possible career opportunities after graduation and post-graduation.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.dmvn.ac.in/po-co-pso
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme Outcomes (POs), and Course Outcomes (COs) are regularly evaluated by the institution and the changes are made if there are any changes in the syllabus. Progression to higher studies is remarkable in the institution as the PG programs in Arts and Science have been introduced since 2019-20 for UG-passed students. The overwhelming response to PG programs shows the success itself. The institution also and IHLR and SS (for PhD seeking students) from 2020-21. The institution has adopted this by conducting theoretical and practical examinations as per the direction of the university. Attainment of POs, PSOs, and COs are evaluated by the teachers through assessments of tests, seminars, etc.

The annual percentage of pass rate, progression to higher studies, and placements of some students are the hopeful results in this direction. The progression of students to higher studies reveals the academic quality of the institution.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.dmvn.ac.in/admissions-and-results/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination

during the year

`189`

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	*View File*
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://www.dmvn.ac.in/admissions-and-results/2021-22

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.dmvn.ac.in/sss

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`1.9`

File Description	Documents
Any additional information	*View File*
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	*View File*

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	https://unigug.ac.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution tries to create innovative ecosystem in academics. It has started PG courses in 2019-20 in Chemistry, Physics, Zoology, Economics, Political Science, and History. As a result of consistent efforts of the institution, the home university granted Ph. D. recognized centre IHLR & SS (Institute for Higher Learning and Special Studies) in three subjects i.e. Economics, Zoology, and Physics. In the institution, 5 faculty members are Ph.D. supervisors and under their able guidance 11 research students are perusing their research of Ph.D. 1 research students have submitted and 2 have been awarded Ph.D. till date. In the year 2022-23, 09 research papers are published in reputed journals and edited books. Notably, 02 faculty members have contributed in the publication of 05 books with ISBN numbers and chapters in books.

Thus, the institution has wilfully created an ecosystem for the transfer of knowledge. Faculty members also shared their knowledge as experts to students through YouTube Channels, PPTs, and online teaching-learning platforms. The central library of the institution is enriched with 21099 textbooks, 4591 reference books, 135000 e-books, 10000 e-journals, 25 journals, 25 CDs & videos. In the academic year, the institution emphasised the students to read the text and reference books. Online sources like e-books and links for e-books were provided to the students through WhatsApp groups, Google Classroom and Mail. All the departments also have departmental libraries for additional transfer of knowledge and quick referencing.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.dmvn.ac.in/ph-d

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://www.dmvn.ac.in/ph-d
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

14

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

As the institution is located in a socio-economically backward region, it is the only medium to uplift society by organizing

varied extension activities. These activities help the students for holistic development. It is experienced that their exposure to various social issues prove very crucial. The institution organized various extra-curricular and extension activities like NSS regular programmes and annual camps, Plantation Drive, Gender Sensitization, Awareness Rallies, Health Check-up, Cleanliness Drives, Swachcha Bharat Abhiyaan, Excursion Tour, International Earth Day, Environment Awareness Workshop, etc. The institution celebrated some prominent days like Constitution Day, Republic Day, Independence Day, Constitution Day, National Youth Day, Voters' Day, National Science Day, World Wildlife Day, Vaachan Prerna Din and many more. To motivate the students about social issues, the institution also observed the Death Anniversary of Balaji Borkar, Birth anniversary of Mahatma Gandhi, Lalbahadur Shastri, Savitribai Phule, Dnyaneshwar Sanjeevan Samadhi Sohala, Mahaparinirvan Din etc.(All the reports of the above programs are uploaded to our college website:https://www.dmvn.ac.in/activity-reports)

File Description	Documents
Paste link for additional information	https://www.dmvn.ac.in/activity-reports
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

122

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **The institution runs UG, PG and IHLR & SS**
- **Updated infrastructural facilities like the Principal's Cabin, Administrative Office, IQAC, Executive Management Cabin, Common Staff Room, Girls' Common Room, Conference Room, and various departments**

- **Independent washrooms for Girls, Boys and staff.**
- **Functional Sanitary Napkin Vending Machine**
- **Well-furnished air-conditioned auditorium 'Pasaydaan' with a capacity of more than 300 and sound system**
- **Well-equipped 14 laboratories for UG, PG and PhD**
- **The central library enriched with collection of 28711**

textbooks, 25 journals & periodicals, 150000+ E-books, 5000+ e-journals, etc.

- o Software 'LIB-Man' for accession
- o Reading room within the library
- o LAN connected to all departments and office PCs, 3 classrooms are equipped with projectors
- o Internet Resource Centre

- o The institution runs an independent wing for competitive exams 'Entry in Services.' The centre has a collection of competitive exam books along with a 24 X 7 reading room facility
- o The institution has a 'Computer Centre' with 20 PCs equipped with internet facility for the students
- o The Language Lab (ACE) with 20 PCs
- o UGC-sanctioned Girls' Hostel
- o Botanical Garden with QR code to the plants for identification.

- o Functional Vermi-composting unit with production of vermi-compost & vermi-wash.
- o Cafeteria within the premises for fresh snacks.
- o Gymnasium
- o Huge playground for Volleyball, Cricket, Kho-Kho, Kabaddi, Basketball etc.
- o Functional Women's Hostel for girls with mess facility.

- o Generator (15 kVA) and Rooftop Solar Panel (2 kVA).
- o Open University Study Centre (YCMOU).

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.dmvn.ac.in/structural-facilities-1

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities:

Nawargaon is a well-known cultural centre in the Eastern part of Vidarbha called 'Zadipatti'. It has a rich tradition of regional dramas since more than a century. The institution has

the cultural heritage of organising various events which enhance the holistic development of the students through various art forms. The institution has a vast open air theatre for outdoor programmes as well as a well-equipped auditorium 'Pasaydaan' with cooling and sound system for indoor cultural activities.

Sports and Games:

The institution is situated in a lush green area of seven acres. It has spared a huge playground for various sports and joggers' tracks.

Outdoor Games: Volleyball, Football, Basket Ball, Cricket, Kabaddi, Kho-Kho, Javelin Throw, Shot Put

Indoor Games: Weight Lifting, Carom, Chess, Table Tennis, Badminton, Athletics

Every year, the department organizes inter-collegiate and university level competitions. Students regularly participated in district, inter-university, and inter-collegiate level competitions.

Gymnasium: The institution has a well-equipped gymnasium. It has open gym facilities like a single bar, double bar, etc. The green gym is also available in the campus.

Yoga Centre: The institution observes International Yoga Day every year. This year Internal Yoga Day was observed on 21 June 2022.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.dmvn.ac.in/structural-facilities-1

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.dmvn.ac.in/ict-facilities
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10.43

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution has been using LIB-MAN software for library automation. It helps the library for:

- **100% assurance for import of other library software data to LIBMAN · MARC facility is available for library searching data**
- **Supports e-book download & reading through N-LIST**
- **Supports cloud based latest technology, smart phone, SMS, email, bar code, etc.**
- **Follow all library latest standards such as MARC-21, Library Congress Standards, AACR-2**
- **Fully secured & ILMS is maintained annually**
- **Fully documented user manual**
- **Best backup & recovery**

- Reports/data export to word, excel, PDF, text, etc.
- OPAC (On-line Public Access Catalogue) offers powerful on-line search facilities to search through library catalogue. It saves valuable time, labour and money to access any reading resources
- Check in-check out facility is available in LIB-MAN through M-OPAC app.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.dmvn.ac.in/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.689

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has established mechanisms for the upgradation and deployment of IT infrastructure. At the beginning of every academic year, the institution makes budgetary provisions to fulfill the need for IT facilities for the students, teaching, and supporting staff.

There is a provision for an Annual Maintenance Contract. These IT facilities are frequently updated through various systems. All the classrooms have a continuous power supply. In case of power failure, the supply is continued by a generator and solar power grid. Three classrooms and four laboratories are well equipped with essential facilities like Internet broadband with the speed of 100 MBPS, LCD projectors, designed furniture, anti-virus for all computers, etc. The institution has 78 computers and 3 laptops with access to the internet through LAN that are updated with the latest versions of essential software. The free Wi-Fi facility is provided on the campus for all stakeholders. Supporting staff used Master Software for all the administrative work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dmvn.ac.in/ict-facilities

4.3.2 - Number of Computers

81

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

41.02

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has made it a practice of periodic checks of electrical, water supply tools installations, equipment, and sewage/garbage disposal. A complaint box is made available for the students if they have any complaint.

Science Laboratories: Laboratory assistants in science labs

maintain the laboratories and the faculty monitors the maintenance. Computers and network facilities are regularly maintained. The stock in the labs is verified annually, and damaged ones are discarded.

Library: The Librarian, ably assisted by two library assistants looks after the maintenance of the library books, journals, periodicals, furniture, electronic equipment, computers, software, and the Reading room. Weeding of books, Pest Management measures are carried out regularly.

Sports: The institution has a huge playground for different games which is regularly cleaned and well-maintained by support staff. A well-equipped gymnasium, green gym and Indoor games equipment are regularly updated and maintained.

Computers: In total, administrative offices, Departments and Laboratories has 77 computers, 3 laptops with Wi-Fi connectivity. They are regularly maintained through outsources.

Classrooms: The classroom facilities such as green-boards, electrical fittings, and furniture, etc. are regularly maintained and repaired as per requirement by peons and daily wages workers.

Power generation and energy conservation: The administrative building is connected through a 15 kVA generator to provide an uninterrupted power supply. The institution has solar power panels with a total capacity of 2 kVA.

Rain Water Harvesting: Rooftop Rain Water Harvesting Unit is installed and maintained as and when required.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.dmvn.ac.in/structural-facilities-1

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

859

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

38

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.dmvn.ac.in/activity-reports
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

399

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

399

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

09

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

116

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution always encourages students to participate in academic, co-curricular, extra-curricular, sports and student

council.

Administrative:

Internal Quality Assurance Cell (IQAC): The institution has nominated a girl student representative in IQAC. They are also given representation in Anti-Ragging Committee, Magazine Committee, Library Advisory Committee, Excursion/Educational Tour Committee etc.

Co-Curricular:

Departmental Societies: The departmental societies of all the subjects are comprised of the student representatives and all the students are members.

Extra-curricular:

Cultural Activity Committee: The students are encouraged to organize and participate in all the extra-curricular activities.

Internal Complaint Committee (ICC): ICC is functional in the institution. ICC is comprised of faculty members, supporting staff members, and girl students.

National Service Scheme (NSS): NSS activities play a significant role in shaping the personality of the students. The NSS unit of the institution organized various activities like anniversaries of great persons, Yoga Day, Plantation Drive, Gender Sensitization, Awareness Rallies, Health Awareness, Cleanliness Drive, Swachcha Bharat Abhiyan, Excursion Tour, International Earth Day, Environment Awareness Workshops, etc.

Sports: Institution Level Sports Competitions were organized. Several students bagged prizes in different sports competitions.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution is the only institution in this vicinity imparting higher education since 1968. Hence, the alumni maintain good rapport with the institution. The institution also invites them on various occasions as and when required. The institution has registered Alumni Association under the Mumbai Public Trust Act, 1950 (BOM. XXIX of 1950) (Number in the register of Public Trusts F-0015087 (CDP)). The association is constituted with 11 members. Executive Committee and General Body comprising of all registered members. The students who have completed UG/ PG from the college are eligible to register as a member of the alumni association. Executive members are invited and the issues are discussed in alumni meet. The alumni are well connected through telephonic communication, and Whats App groups. The alumni are informed regularly about the various activities carried out by sharing information on social media. The suggestions and ideas of the alumni are always invited, considered and try to execute. The association acts as a bridge between alumni and the institution. The balance fund in year 2022-23is Rs. 1,15,891/-

File Description	Documents
Paste link for additional information	https://www.dmvn.ac.in/alumni-list
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution is keen on following the vision and mission of the institution. The priority of the institution is to bring academic excellence and personality development.

Vision Statement: "An institution of international standards, rooted in traditional values with a global perspective."

Mission statement: "A center of excellence committed to the perfection of the human personality."

The nature of governance from a higher level to a ground level consists of faculty members, administrative staff, students, and alumni. The institution always attempts to maintain the transparency between administration and the stakeholders. The annual feedback system suggests the requisite changes and the institution executes accordingly. The College Development Committee (CDC) is constituted per the University Act 2016 norms. It is comprised of executive management, teachers, and supporting staff. IQAC's composition is comprised of the stakeholders directed by NAAC. The institution consults IQAC and CDC for key policy decisions. The management system is decentralized and participatory. Considerable autonomy, freedom, and support are provided to all stakeholders to create a useful teaching-learning environment. For various levels of administration and academic work, different committees are

composed based on the principles of teamwork, collective responsibility, cooperation, freedom, and participation. The faculties are responsible for enhancing their holistic development and leadership quality.

File Description	Documents
Paste link for additional information	https://www.dmvn.ac.in/college-developement-committee
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution always attempts to practice decentralization and participative management in various institutional practices. The principal observes routine, financial, and micro-level management and its regular progress and development. Adequate representation of teaching, supportive staff, and students is ensured for effective decentralization. Responsibilities are assigned to the HoDs in conducting seminars/webinars, conferences, e-talks, classwork, and work distribution, including new and innovative experiments, etc. The administrative staff is allotted different responsibilities for administrative work. To conduct major activities, the institution constitutes various committees and assigns the work accordingly.

Case Study:

Annual Gathering

It brings out teachers, students, and parents to have a good time together. It exhibits students' talent, removes their stage fear, boosts confidence, and teaches teamwork. The two-day event (9 & 10 January 2023) "Flock" was organized successfully which was a fine example of decentralization and participative management. For the success of this event, the responsibilities were allotted to all the faculty, supportive staff members, and students. Different responsibility of various competitions was assigned to different faculties and students. The assigned work like guests, judges, sitting arrangement, prizes, registrations in the competitions, technical support, stage/banners/decoration, etc. was

decentralized and participatory.

File Description	Documents
Paste link for additional information	https://www.dmvn.ac.in/activity-reports/annual-gathering--%E2%80%9Cflock%E2%80%9D----2022-23
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The activities in the institution are decentralized at the departmental, administrative, academic, and financial levels. At the departmental level, academic strategic plans are made by preparing the academic calendar tuning with the university's calendar. Administrative committees execute the assigned responsibilities. IQAC monitors all the activities.

Strategic plan: IQAC suggested the enhancement of infrastructure, facelift of laboratories, up-gradation of classrooms, new furniture, etc. CDC sanctioned the suggestions.

Implementation: The suggestions are given and the budgetary provision is made in CDC.

The institution utilizes its funds for the following: 1. Consumable Laboratory items 2. Software (Mastersoft ERP Solution Pvt. Ltd. Nagpur) 3. Computers maintenance 4. Library books and journals 5. Sanitizer Spray Machines.

Activities Organized:

- **International Yoga Day**
- **Azadi Ka Amrit Mahotsav-2022**
- **Guest Lecture on "Literature is the Reflection of Life"**
- **Workshop on Legal & Gender Awareness**
- **Teacher's Day**
- **International Literacy Day**
- **International Tribal Day**
- **International Ozone Layer Day**
- **Students Induction Programme**
- **Skit Competition**
- **Blood Donation Camp**

- ○ **National Unity Day and Run For Unity**
- ○ **Guest Lecture on World Aids Day 2022**
- ○ **Annual Special Camp-2023**
- ○ **Annual Gathering "Flock" - 2022-23**
- ○ **Industrial Visit to CIPET Chandrapur**
- ○ **One-Day Workshop on "Cyber Crime and Preparation of Competitive Exams**
- ○ **International Woman's Day Celebration**
- ○ **Workshop on National Education Policy (2020)**
- ○ **International Environment Day**

(All the reports of the above programs are uploaded to our college website:https://www.dmvn.ac.in/activity-reports)

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.dmvn.ac.in/activity-reports
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As a policy, the executive management approves and monitors the development policies and plans.

College Development Committee: CDC sanctions annual budget and financial statements, academic progress, up-gradation of the teaching-learning process, new appointments, augmentation of the infrastructure, etc.

Principal and Institution Administration: The principal monitors administrative, academic, co-curricular, and extra-curricular activities. The Office Superintendent and office staff help the principal in administrative matters. This year, the teaching-learning was blended, online as well as offline mode. The administration unit monitors admissions, examinations, scholarships, correspondence, etc.

Service Rules, Procedures, Recruitment, and Promotion:

• The institution follows the UGC, Revised Maharashtra Public University Act: 2016, and Gondwana University, Gadchiroli for

recruitment and grievance redressal.

• The promotions of teachers are based on PBAS recommended by UGC and the affiliated university.

• IQAC monitors the Career Advancement Scheme (CAS).

• The principal prepares Confidential Reports of non-teaching staff and is sanctioned by the CDC for promotion.

Grievance Redressal Mechanism:

• GR Committee monitors the grievances of faculty, staff, and students

• The committee conducts a meeting to discuss the issues and to resolve them as and when required

• The Internal Complaint Committee (ICC) looks into grievances of female students

• The Anti-Ragging Committee resolves the cases of ragging if occur on the premises

File Description	Documents
Paste link for additional information	https://www.dmvn.ac.in/institutional-committees
Link to Organogram of the institution webpage	https://www.dmvn.ac.in/institutional-governance
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution effectively provides several welfare schemes for all. Completion of the probation period remains the criterion for getting the benefits of these welfare measures.

• Bhartiya Shikshan Sanstha Sevakanchi Sahakari Pat Sanstha, Nawargaon (Reg. No. CHD/BNK/315) (Cooperative Society) offers Home loan up to 25 lacs, Emergency loan up to 50,000/- and Personal loan up to 2 lacs

• Medical Reimbursement facility is available and Accidental Insurance Scheme is admissible • Group Saving Linked Insurance Scheme (GSLIS) is available for all staff members

• Leave Travel Concession (LTC) is available to the staff within the ambit of Maharashtra State

• STC (Secondary Teachers Concession) is permissible for the wards of non-teaching staff

• General Provident Fund (GPF)

• Defined Contribution Pension Scheme (DCPS)

• Career Advancement Scheme (CAS) is applicable as per the Government norms

• Duty leaves to faculty members for research work like participation in national, and international conferences, Refresher/ conferences/ seminars/ workshops/ Orientation/Induction/ guest lectures, also as referee/ subject

expert in interviews/Ph.D. viva/sports experts, etc.

- **Casual Leaves/ Earned Leaves/ Average Pay Leaves (APL)/ Medical leaves/ Special Disability Leaves/ Maternity Leaves/ Paternity leaves are admissible**

- **Pension scheme after retirement as per state government norms**

File Description	Documents
Paste link for additional information	https://www.dmvn.ac.in/_files/ugd/fdc7db_20f66104a38641f487a023696d6eac95.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All the teachers submit a Performance Based Appraisal System (PBAS) each year that provides the performance appraisal norms suggested by the UGC and affiliated university. The placements

for the next scale or grade are done as per the circulars received from the Joint Director (JD) office. For placements and promotions, the proposals of the eligible faculties are forwarded to the JD office through IQAC and the principal. The teachers are benefitted by due placements after fulfilling the necessary eligibility criteria. Research contributions like the publication of books, chapters in books, editing books, research articles, major and minor research projects, invited talks, etc. contribute to PBAS.

For supporting staff, Annual Confidential Reports (CR) are filled by the principal based on their performance and compliance with the orders of the administration.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: At the beginning of every academic year, the annual budget which is comprised of budgetary provisions for different heads is prepared by the accountant of the institution and sanctioned in the CDC organized at the beginning of the academic session. Henceforth, the sanctioned budget is utilized as per the defined heads.

External Audit: M/s. V. W. Ambekar & Company Co. Nagpur conducts a financial audit every year.

This financial audit report is further submitted to:

1. Joint Director, Higher Education, Nagpur

2. Senior Auditor (Grant), Higher Education, Nagpur

3. Accountant General, (Audit)- II, Maharashtra, Nagpur.

The last audit was done by the approved auditor i.e. Senior Auditor and Joint Director of Higher Education, Nagpur.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.25

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is affiliated with Gondwana University, Gadchiroli, aided by the Govt. of Maharashtra and included under sections 2(f) and 12(B) of the UGC Act, 1956. Hence, it is eligible for grants under various schemes of UGC. Executive management takes initiative in infrastructural development.

• The administration tries to collect new resources for mobilizing funds to utilize it in a systematic way such as face-lift of the laboratories, updating of furniture, vehicle-parking, gardening, premises maintenance, beautification, miscellaneous maintenance, etc.

• The institution also runs the 'Students Welfare Fund' where teachers and executive management contribute every year. It is utilized for humanitarian objectives like aid to the poor and needy students for academic/medical purposes, academic excellence awards, providing bicycles, fulfillment of mess charges/admission fees/exam fees, Typing and computer course

fees, competitive exam fees, competitive books fees, college dress codes, etc. The institution maintains a transparent mechanism of financial auditing for utilizing the grants and resources.

File Description	Documents
Paste link for additional information	https://www.dmvn.ac.in/_files/ugd/fdc7db_b76814bdc6df44368d4ad24f6ba7d974.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is very keen on institutionalizing the quality assurance strategies and processes for institutionalizing the quality. It has been striving hard to improve the quality culture by channeling efforts towards promoting overall performance. The IQAC organized various programs/activities for qualitative purposes in the institution.

Programmes initiated by IQAC

- International Yoga Day
- Azadi Ka Amrit Mahotsav-2022
- Guest Lecture on "Literature is the Reflection of Life
- Workshop on Legal & Gender Awareness
- Teacher's Day
- International Literacy Day
- International Tribal Day
- International Ozone Layer Day
- Students Induction Programme
- Skit Competition
- Blood Donation Camp
- National Unity Day and Run for Unity
- Guest Lecture on World Aids Day 2022
- Annual Special Camp-2023
- Annual Gathering "Flock" 2022-23
- Industrial Visit to CIPET Chandrapur
- One-Day Workshop on "Cyber Crime and Preparation of Competitive Exams
- International Woman's Day Celebration
- Workshop on National Education Policy (2020)

- ○ **International Environment Day**

(All the reports of the above programs are uploaded to our college website:https://www.dmvn.ac.in/activity-reports)

File Description	Documents
Paste link for additional information	https://www.dmvn.ac.in/activity-reports
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution, through IQAC, regularly reviews and upgrades the quality of the teaching-learning process by way of enhanced academic research, effective training, and a feedback system.

• Teaching- Learning Reforms through ICT and Online Mode: The institution encourages the faculty to use online mode and ICT tools such as smart classrooms, Google classrooms, Zoom, G-meet, YouTube, etc. for effective online teaching. Projects, assignments, and e-tests are made mandatory for their evaluation. The IQAC also focused on e-talks on various topics. IQAC encouraged the students to participate in the online/offline teaching-learning process. The students were encouraged to study the e-books available on the website, library, etc.

• Evaluation of Students through Examinations: IQAC also emphasized on conducting tests, seminars, projects, assignments, etc. The internal assessment marks were given to the students based on their performance in tests, seminars, and home assignments.

File Description	Documents
Paste link for additional information	https://www.dmvn.ac.in/minutes-of-meeting
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of	**A. All of the above**

Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.dmvn.ac.in/minutes-of-meeting
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To ensure the safety of the girls and boys, the institution has formed various committees like 'The Women Studies and Service Centre', 'Sexual Harassment Committee', 'Internal Complaint Committee', and 'Anti-Ragging Committee'. The students are also counseled by their mentors.

The institution conducted the following activities to make the students empowered and confident.

- Workshop On Legal & Gender Awareness (25.08.22)
- Guest Lecture On World Aids Day 2022 (01.12.22)
- Workshop on "Cyber Crime and Preparation of Competitive Exams" (20.02.23)
- International Woman's Day celebration (08.03.23)

File Description	Documents
Annual gender sensitization action plan	https://www.dmvn.ac.in/aqar-2021-22-documents
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.dmvn.ac.in/structural-facilities-1

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste: For collecting the solid wastes, different colored dustbins are kept in every nook and corner of the campus. Blue-coloured dustbins are kept for dry waste to segregate solid waste, and green-coloured dust bins are used for wet waste. Leaf litter from trees in the premises are left undisturbed for decomposition and vermicomposting. After the vermicompost is ready in due course it is harvested and used for plants on the campus. Paper Waste Management: Old newspaper scrap is used for Recycling

2. Liquid Waste: The liquid waste generated in all the laboratories is properly disposed of. Hazardous chemicals are buried.

3. Biomedical: This waste is not produced in the institution

4. E-waste: As part of its eco-friendly practices, the institution tries to manage all types of waste as efficiently as possible. E-waste is disposed of through the write-off procedure.

5. Rainwater Harvesting: The institution has installed a functional RWH Unit where rainwater is collected from the terrace of the building. Paver blocks have also proved to be useful for RWH.

6. Hazardous chemicals: Waste chemicals from the laboratories are buried in the soil within the corners of the premises.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has a rich heritage of tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities right from its establishment 1968. The admitted students in the institution are local; and belong to nearby villages having an agricultural background. Notably, most of the students belong to backward categories.

Cultural: As a regular practice, the institution organizes annual gatherings. NSS annual camp also provided a stage for the students to organize and perform cultural programs. They inculcate the values of tolerance and harmony towards cultural diversities in the region. Birth anniversaries of national heroes and national festivals are observed to motivate the students.

Regional: The NSS unit conducted blood donation camps, rallies, and numerous social activities in regular programs and annual camps.

Linguistic: To maintain linguistic importance, the Department of English organized activities like 'The Induction Programme,' 'Waachan Prerna Din', 'Inauguration of English Language & Literature Club', 'Importance of English Language for Personality Development'. Department of Marathi organized activities lecture on 'Sant Dnyaneshwar Samadhi Sohala', and 'Lekhak Aplya Bhetila'.

Socio-economic Diversity: The institution has established a MoU with Wildcat Resort for employment to students in the

hospitality sector.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution strives hard to develop the student's overall personality by organizing various activities to cultivate values, rights, duties and responsibilities of citizens among them.

- **International Yoga Day**
- **Azadi Ka Amrit Mahotsav-2022**
- **Guest Lecture on "Literature is the Reflection of Life"**
- **Workshop on Legal & Gender Awareness**
- **Teacher's Day**
- **International Literacy Day**
- **International Tribal Day**
- **International Ozone Layer Day**
- **Blood Donation Camp**
- **National Unity Day and Run for Unity**
- **Guest Lecture on World Aids Day 2022**
- **Annual Special Camp-2023**
- **Annual Gathering "Flock" 2022-23**
- **One-Day Workshop on "Cyber Crime and Preparation of Competitive Exams**
- **International Woman's Day Celebration**
- **International Environment Day**

(All the reports of the above programs are uploaded to our college website:https://www.dmvn.ac.in/activity-reports)

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.dmvn.ac.in/activity-reports
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes and celebrates national and local festivals to inculcate cultural integrity among the students. It also celebrates the birth and death anniversaries of revered Indian personalities for awareness among the students of Indian history and their contribution. The institution also carries out the activity of plantation and conservation, every year resulting in the lush greenery in the premises.

National and International Days/Anniversaries: Selective national/international days/anniversaries are observed. Guests are invited to talk on special occasions. The institution attempts to inculcate moral, ethical, patriotic, social, holistic, and cultural values and to create a scientific approach among the students and the staff.

- International Yoga Day
- Azadi Ka Amrit Mahotsav-2022
- Workshop on Legal & Gender Awareness
- Teacher's Day
- International Literacy Day
- International Tribal Day
- International Ozone Layer Day
- NSS Week's Inauguration and Rangoli Competition
- Shramdaan
- Tree Plantation
- Blood Donation Camp
- Gandhi-Jayanti
- National Unity Day and Run for Unity
- Constitution Day and Death Anniversary of Mahatma Phule
- Guest Lecture on World Aids Day 2022
- Death Anniversary of Dr Babasaheb Ambedkar
- Republic Day
- Annual Special Camp-2023
- Annual Gathering "Flock" 2022-23
- National Youth Day
- Granth Pradarshani: Books Exhibition
- One-Day Workshop on "Cyber Crime and Preparation of Competitive Exams
- International Woman's Day Celebration
- Workshop on Reading Culture
- Elocution Competition on Dr Babasaheb Ambedkar Jayanti
- International Environment Day

(All the reports of the above programs are uploaded to our college website:https://www.dmvn.ac.in/activity-reports)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice: I Title of the Practice: Amchi Bhasha-Amchi Pustak (Our Language- Our Book)

Practice: II Title of the Practice:

Blood Donation Camps

(for more details, please visit our website's dedicated page for best practice: https://www.dmvn.ac.in/best-practices)

File Description	Documents
Best practices in the Institutional website	https://www.dmvn.ac.in/best-practices
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution always strives hard for the holistic development of its students. The sports culture has to be developed among the students for their physical, psychological, and career development. Asmaximumstudents of the institution belonged to farmers and tribal categories, their physical strength is more proactive and advanced as compared to the students ofurban areas. The matter is taken into consideration and it is decided that the institution will pay proper attention and care to the sports player-students. The students are selected as per their interest and their performances in

various games like softball, kho-kho, kabaddi, and cricket. As a regular practice of the physical department, special practice sessions are organized targeting the sports achievement. As a result of this, in the current academic year, three students were selected for inter-university sports events as representatives. They participated in 'All India Inter University Softball (Men) Tournament' org at Panjab University, Chandigarh, and 'Ashwamedh / West Zone Inter University Kho-Kho (M) Tournament' org at Dr. Babasaheb Ambedkar Marathwada University Aurangabad, Maharashtra.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- **To Prepare an Academic Calendar for the Session: 2022-23**
- **To add more courses in UG and PG**
- **To add more MoU with the Entrepreneur**
- **To prepare of Perspective Plan for the Sessions: 2022-23 To 2026-27**
- **To focus more on research and Development in the next Academic year by increasing the publications of faculty and motivating the students' community to write research papers.**
- **To add more ICT infrastructure**