



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SHRI DNYANESH MAHAVIDYALAYA
Name of the head of the Institution		Suresh Sukhdeorao Bakare
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07178-258328
Mobile no.		9423116421
Registered Email		dnyaneshmahavidyalaya@rediffmail.com
Alternate Email		principaldmvm@gmail.com
Address		Nawargaon, Tah. Sindewahi, Distt Chandrapur-441223
City/Town		Nawargaon
State/UT		Maharashtra
Pincode		441223

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Mrs Vasanti K Rewatkar
Phone no/Alternate Phone no.	07178258328
Mobile no.	9421703941
Registered Email	dnyaneshmahavidyalaya@rediffmail.com
Alternate Email	principaldmvm@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://dmvnawargaon.com/uploads/20-07-03%2008.23.15AQAR%202018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://dmvnawargaon.com/uploads/Final%20Academic%20Calendar%202020-21.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	70.50	2004	03-May-2004	02-May-2009
2	B	2.40	2016	19-Jan-2016	18-Jan-2021

6. Date of Establishment of IQAC	15-Jul-2009
---	--------------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Annual Parent Meet	22-Aug-2019 1	30
One Day workshop to introduce all faculty members into the new AQAR format set out by NAAC for Assessment	28-Aug-2019 1	17
One Day workshop on newly introduced CBCS Syllabus for Science students (Sem V & VI)	05-Sep-2019 1	52
One Day workshop on newly introduced CBCS Syllabus for Arts students (Sem V & VI)	06-Sep-2019 1	72
An Induction Program for science fresher students	07-Sep-2019 1	217
Workshop on D.V.V. for all teaching staff	07-Sep-2019 1	17
Ozone Layer Conservation Day	16-Sep-2019 1	210
One day seminar on Gender Sensitization	26-Sep-2019 1	128
Guest lecture on Wonder of Nano science	27-Sep-2019 1	228
workshop on LMS for all Teaching faculty of College for effective usage of ICT method of teaching	02-Oct-2019 1	17
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Shri Dnyanesh Mahavidyalaya, Nawargaon	General Development Assistance (Under XII Plan)	UGC	2013 1725	615483
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :	9
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
1. Conducted International Web Conference 2020
2. National Seminar On Intellectual Property Right was organized by the institution
3. Conducted one day seminar on "GENDER SENSITIZATION" for teachers and students
4. MOU Signed with Govt. Sci. College Gadchiroli, National Rice Research Center Sindewahi, Dr. Ambedkar College Dikshabhoomi, Nagpur, Society for technologically advanced material of India (STAMI)
5. Organized one day workshop on "awareness of legal laws, cyber security and safety measures for women"

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To start PG programmes in the subjects of Chemistry, Physics, Zoology (in Science) History, Economics and Political Science (in Arts)	PG programmes are started
To start Certificate course in of Marathi ""Importance of Marathi Grammar in competitive examination	Permission taken and Course has been Started
To Organize National Seminar on Intellectual Property Rights	National Seminar was conducted on 12th Sept 2019
To organize one day workshop on SWAYAM and MOOCS for Students and Teachers	Seminar was organized
To organize University level cultural festival "Indradhanushya"	It was organized

To organize workshop on "Vermicomposting Methods"	It was organized				
To organize workshop on Gender Sensitization for students and Teachers	It was organized				
To organize workshop on Cyber Security and Safety Measures for all students	It was organized				
Institution has decided to make collaboration with other National Institutes to promote the research activities	MoUs and collaboration has been done				
To organize guest lectures in every departments	Departments organized guest lectures of Eminent personalities				
View File					
14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>College Development Committee (CDC)</td> <td>13-Jul-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee (CDC)	13-Jul-2020
Name of Statutory Body	Meeting Date				
College Development Committee (CDC)	13-Jul-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	15-Jan-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>Management Information System (MIS) is the use of information technology, people, and business processes to record, store and process data to produce information that decision makers can use to make daytoday decisions. In our institution, MIS is used for online data submission regarding academic and administrative information to the portal of Director of Higher Education, Pune. The following are some of the justifications for having an MIS system.</p> <ul style="list-style-type: none"> • Decision makers need information to make effective decisions. Management Information 				

Systems (MIS) make this possible. • MIS systems facilitate communication within and outside the organization - employees within the organization are able to access the required information easily for the daytoday operations. • MIS provides staffing information and academic information • Institutional information like number of programmes, number of students admitted to the programmes, facilities available in the institution for the students, information regarding the faculties of the institution, concession in fees, GOI and other scholarships, income and expenditure on salary and non salary during the financial year and NAAC status.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has been established in the year 1968 in a socio-economically backward region of Chandrapur district in Maharashtra state. Since then the institution has been running with Art, Science & Commerce on Grant-in-Aid basis affiliated to Gondwana University, Gadchiroli. The system of Higher Education Institution is changing rapidly to enhance the quality of higher education (HE) and to make it socially oriented. As per the direction of UGC, the total teaching days in the institution should exceed 180 days deciding 90 days for each semester. Affiliated university provides semester wise fixed curriculum for various courses. Every institution has to follow it strictly. For this purpose, regular teaching time-table is being designed including each lecture carrying 50 minutes. To conduct all these aspects smoothly, an Academic Calendar is being designed for students, faculty, staff and department at the beginning of every academic session. The calendar includes, work of 90 teaching days in every semester as per the time-table excluding Sundays and holidays. To organize research, co-curricular activities like organization of conferences, seminars and workshops, co-curricular activities like guest lecturers of subject experts in various departments to inaugurate or to reforms the societies of various departments and excursion tours as a part of curriculum etc. The institution has to organize extra-curricular activities like Annual Gathering for the overall personality development of students, Birth and Death Anniversaries of great leaders, rallies for awareness of various social issues like cleanliness, addiction eradication, water and environment conservation etc. Along with co-curricular and extra-curricular activities, the institution is bound to carry out some social activities every year. NSS wing in the institution play a vital role in carrying the social activities like Blood-Donation, Tree plantation, Awareness Rallies, surveys on beneficiaries in various government schemes in the adopted village of the institution. It has also become the part of activities of the institution. NSS also carries out various personality development competitions like Elocution, Debate, Question Quiz etc. Teachers play a crucial role in implementing the curricular and extra-curricular activities in the institution in spite of their regular workload.

Some faculty members in the institutions are the members of the Board of Studies (BoS) in Gondwana University, Gadchiroli to design the curriculum for the university affiliated institutions. Excursion and educational tours are the part of curriculum which is organized by the institution meant for leisure, education and physical purposes. The institution is serious about the organization of such excursion tours. As per the direction of UGC, with the introduction of CBCS, some foundation courses related to social responsibilities are being incorporated as a part of co-curriculum. From the academic year 2018-19, the foundation courses entitled, 'Environmental Studies' and 'Democracy, Election & Good Governance' have been introduced. The IQAC holds meetings with the Heads to monitor this and further evaluate the Teaching and Learning Process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Importance of Marathi Grammar in competitive exams	Nil	15/06/2019	90	To get success in competitive examinations	Ability to write correct sentences

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	CBCS	15/06/2019
MA	CBCS	15/06/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	CBCS	15/06/2019
BSc	CBCS	15/06/2019
MA	CBCS	15/06/2019
MSc	CBCS	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Workshop on intellectual Property Rights	12/09/2019	87
Work shop on "Gender Sensitization with Special Reference to	26/09/2019	128

Sexual Minorities"		
Workshop on Rules of Transport	12/07/2019	293
Model Competitive Exam "Atmabhan" on General Knowledge	05/01/2020	256
Workshop on cyber security and safety measures	08/02/2020	413
One Day Workshop for Farmers in the vicinity "Shetakari Karyashala"	16/03/2020	55
One day webinar on vermicomposting	20/05/2020	618
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	CBCS	218
BSc	CBCS	83
BSc	CBCS	113
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is obtained from all stakeholders. The feedback from students is taken through the Student Satisfaction Survey and other feedback from the other stakeholders is taken through feedback forms that are specifically designed by the IQAC for this purpose. The Student Satisfaction Survey has been taken offline. It is therefore analyzed and analyzed by the Physics department and a graphical report is also prepared. Feedback forms are analyzed by the Physics department and a report is submitted to the IQAC. The IQAC forms a Subcommittee to go through these reports and give suggestions for action to be taken. The Principal and the IQAC chalk out the action to be taken on relevant points highlighted in the said reports. ? Utilization of feedback: Student feedback is considered for overall class development and in providing optimum student support services. ? Teacher feedback about the curriculum is duly considered to introduce Bridge/certificate Courses for better delivery of curriculum. ? Employers feedback acts as a benchmark to enhance capabilities of students to make them employable and job ready. ? Alumni feedback gives impetus to</p>

development of student facilities. ? Parent feedback is valuable to improve curriculum delivery and also enhance discipline among the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	CBCS	60	85	59
MA	CBCS	240	119	119
BSc	CBCS	360	238	238
BA	CBCS	460	420	420
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	658	178	28	12	40

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
18	17	18	4	1	8
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a powerful personal development and empowerment tool. It is an effective way of helping people to progress in their careers and is becoming increasingly popular as its potential is realized. A mentor is a guide who can help the mentee to find the right direction and who can help them to develop solutions to career issues.

Mentoring provides the mentee with an opportunity to think about career options and progress. Goals and Objectives

- Help identify career paths for students and support students and personal growth.
- Provide an opportunity for students to learn and practice professional networking skills.
- Equip students with the understanding and tools to make ethical and informed decisions.
- Shape students into confident graduates with excellent leadership, communication, critical thinking, professionalism and other skills important to the transition to the world of work.
- Help students identify and pursue opportunities for employment related to their degrees.

First step, we distribute and collect the Mentee's Record form from mentees with required details. The Mentee's form contains the following sections: Personal details, Academic Details, Achievement/Award, Medical/health issue, SWOC analysis. Interaction with mentee

- Interaction is done in the gap of one month with the mentee by asking them questions regarding their academics and personal issues and solution is provided by mentor.

Remarks are to be filled in their form in three sections: Scholastic guidance, Psychological guidance and Development of personality.

- Students are advised to keep a balance between academics and personal responsibilities.
- After submission of the SWOC forms, mentors conducted first meeting with their respective

mentees and provided necessary guidance. The guidance given to the mentees were two fold scholastic and Psychological. Some personality development tips were suggested to the students also. These were recorded on the SWOC forms and were signed by mentees and Mentors. The second interaction is planned by the respective mentor and mentees, in the month of February. Outcomes • It also provides psychological support to the students • It also helps in improving their communication and personal skills • All the students try to overcome their weaknesses and threats using SWOC analysis.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
836	40	1 : 21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	18	5	3	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nil	Principal	Nil
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	01	V	15/12/2019	11/02/2020
BA	01	V	15/12/2019	30/01/2020
MA	02	II	30/04/2020	29/07/2020
MSc	03	II	30/04/2020	29/07/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Initially institution conducts unit test for all students after the completion of first unit and identify weak and advanced learners. The teachers evaluate the students periodically based on their aptitude and abilities. After finishing one topic ,the teacher takes an objective question -answer type of exam. to evaluate their understanding about the concerned topic. For every semester, institution conducts four unit tests and one terminal exam on the respective curriculum. The unit tests are set carefully to evaluate the students and evaluate their knowledge skills about the topics taught. The question papers are designed in such a way that students have to give descriptive answers. The answer sheets are evaluated and results are displayed. The performance of poor students is informed to their parents. The teachers assigned the assignments to student for assessing their skills on the given task and to test their ability to perform given home assignment also.

Periodically we arrange classroom seminars which help them to get confidence which in turn removes the fear of facing a big audience. Quiz competitions based on syllabus have been conducted in some subjects. The questions are so designed to test the understanding, applicability and thinking ability of the student. Some of the tests were made with time limitation and the students were allowed to attempt the same only once. Institution level Terminal Tests are designed on the syllabus and question papers is based on University pattern of examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year institution prepares Academic Calendar in the month of June for regularity and punctuality of curricular, co-curricular and extra-curricular activities to be held throughout the year. ? Academic calendar is proposed and the dates are subject to change. ? All the departments are requested to submit the details of organizing various extra-curricular and co-curricular activities like Seminars, Guest Lectures schedule, Education and Excursion tours, college gathering in which various competitions are organized, celebrations of days like ozone layer conservation day, world wet land day, national science day, library day, mathematics day, celebration of birth anniversaries of national heroes and other activities including students' association activities to the IQAC office. ? All the departments are suggested to conduct Test Exams at the end of every semester based on university exam pattern. The Academic thus facilitates the timely and periodical conduct of evaluation and keeps it in synchrony with the University Examinations. ? Due to COVID 19 all exams of end semester were cancelled

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.dmvnawargaon.com/uploads/CO,%20PO,%20PSO%20Science%20and%20Arts.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BA	CBCS	96	67	69.79
01	BSc	CBCS	57	17	29.82

No file uploaded.

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.dmvnawargaon.com/uploads/Student%20Satisfacion%20Survey%20\(SSS\)%202019-2020.pdf](http://www.dmvnawargaon.com/uploads/Student%20Satisfacion%20Survey%20(SSS)%202019-2020.pdf)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Any Other (Specify)	0	Nil	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day National Seminar on Intellectual Property Right	Botany and Zoology	12/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	Nil	Nil	01/01/2020	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	01/01/2020
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Zoology	1	5.9
International	Zoology	2	7.2
International	Physics	1	6.3
International	Physics	1	6.7
International	Botany	2	4.2
International	English	4	6.3
International	Economics	6	6.3
International	physics	2	6.5
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
------------	-----------------------

Physics	2
Zoology	4
Botany	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Study of Ichthyofaunal Diversity from lakes nearby Nawargaon, Tah Sindewahi, Distt Chandrapur, MS	U S Indurkar and J Pathan	Bioscience Biotechnology Research Communications (BBRC) 12 (4), 130-132	2019	0	Shri Dnyanesh Mahavidyalaya, Nawargaon	0
Gender Sensitization in Nutritional profile of children (0-5 years) in Nawargaon, Distt Chandrapur	U S Indurkar	Journal of Emerging Technologies and Innovative Research	2019	0	Shri Dnyanesh Mahavidyalaya, Nawargaon	0
Ichthyofaunal Diversity of Wainganga River near AA Energy Plant Desaiganj (Wadsa), Distt Gadchiroli, Maharashtra (India)	Kamble SM1 and Indurkar US2	Int. Res. J. of Science Engineering, 2020 Special Issue A7: 402-406	2020	0	Shri Dnyanesh Mahavidyalaya, Nawargaon	0
Photoluminescence properties Eu ³⁺ activated NaCaPO ₄ phosphors by	H B Meshram	Int. Res. J. of Science Engineering 7 (A7), 121-126	2020	0	Shri Dnyanesh Mahavidyalaya, Nawargaon	0

Combustion synthesis.						
MUSHROOM CULTIVATION : A BEST PRACTICE	V K Rewatkar	Studies in Indian Place Names 40 (31), 187-189	2020	0	Shri Dnyanesh Mahavidyalaya, Nawargaon	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	0	0	Nil

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	18	18	18	18
Presented papers	5	7	1	0
Resource persons	0	1	0	0

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness Drive in the Campus	NSS Unit, Shri Dnyanesh Mahavidyalaya, Nawargaon	12	220
Plantation Drive in the Campus	NSS Unit, Shri Dnyanesh Mahavidyalaya, Nawargaon	36	53
International Yoga Day	Department of Physical Education	37	228
Blood Donation Camp	NSS Unit, Shri Dnyanesh Mahavidyalaya, Nawargaon	40	403
Awareness Rally	NSS Unit, Shri Dnyanesh Mahavidyalaya,	35	568

	Nawargaon		
Cleanliness Drive in the Adopted village Antargaon	NSS Unit, Shri Dnyanesh Mahavidyalaya, Nawargaon	9	100
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Voters Awareness	Department of Political Science	Democracy, Election and Good Governance Wing	32	110
Safety Measures for Girl students	Women Service and Studies Center	Guest Lecture with Presentation	23	413
Gender Sensitization	ICC	Guest Lecture	29	128
AIDS Awareness	Women Service and Studies Center	Guest Lecture	18	603
Swachha Bharat	NSS Unit, Shri Dnyanesh Mahavidyalaya, Nawargaon	Awareness Rally	35	568
Women Empowerment	Women Service and Studies Center	One week program on International Womens Day	27	677
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
International Web Conference 2020	3476	STAMI	2
Inter university quiz competition	03	Dr Ambedkar College Nagpur	1
Workshop for farmers	55	National Rice Research center Sindewahi	1

Work on Gender sensitization	4	Government Science College, Gadchiroli	1
Research	4	N. H. College, Bramhapuri	365
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	01/01/2020	01/01/2020	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
STAMI	27/05/2020	Research, Guest Lectures and Projects	8
Dr Ambedkar College Nagpur	28/02/2020	Research, Guest Lectures and Projects	4
National Rice Research center Sindewahi	21/09/2019	Research, Guest Lectures and Projects	55
Government Science College, Gadchiroli	23/09/2019	Research, Guest Lectures and Projects	5
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7	6.83

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added

Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIB-MAN	Fully	Cloud	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21073	1051960	26	4750	21099	1056710
Reference Books	4591	454019	0	0	4591	454019
e-Books	125000	2950	10000	0	135000	2950
e-Journals	6000	2950	4000	0	10000	2950
Journals	25	33799	0	14967	25	48766
CD & Video	25	375	0	0	25	375
Library Automation	1	52500	0	0	1	52500
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	30/04/2020
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	72	1	2	3	1	1	13	100	0
Added	0	0	0	0	0	0	0	0	0
Total	72	1	2	3	1	1	13	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
OBS	https://youtu.be/EEweycStGMg

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
28.38	15.54	30.8	14.4

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding meetings of various committees constituted for this purpose and using the grants received by the institution as per the requirements in the interest of students. Laboratories: • Record of maintenance of instruments and equipments is maintained by lab assistants and supervised by HODs of the concerned departments. • The calibration, repairing and maintenance of sophisticated laboratory equipments are done by the technicians of related owner enterprises. • The instruments and equipment used for experiments are cleaned and maintained annually by the concerned departments and record of maintenance is maintained by laboratory technicians and supervised by HODs of the concerned departments. • Computerized stock entries are updated annually • There is systematic disposal of waste of all types such as biodegradable substances in Vermicomposting unit and chemical wastes are disposed in the pits in the concerning laboratories. Library: • The requirement and list of books is obtained from the concerned department's HoDs. The finalized list is duly approved by the Principal. The Library Advisory Committee meets periodically to review the needs of the library. • To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. • The proper account of visitors (students and staff) on daily basis is maintained. • Other issues such as weeding out of old titles, schedule of issue/ return of books etc are chalked out and resolved by the library committee. • Internet resource center is made available to students for browsing the internet. Computers: • Computer maintenance through AMC is done regularly by the institution staff and non-repairable systems are disposed off. Software and Hardware are periodically reviewed and upgraded as per requirement. • The ICT Smart Class Rooms and the related systems are maintained with AMC of the corresponding service provider. • The AMC of CMS Software is made with Master Software Agency, Nagpur. Classrooms: • The Executive Management Body takes all decision related maintenance and upkeep of infrastructure. At the departmental level, HoDs submit their requirements to the Principal regarding classroom furniture and other. • The institution development fund is utilized for maintenance and minor repair of furniture and other electrical equipment. • Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms. • The maintenance and the cleaning of the classrooms and the laboratories are done by institution peons and daily wages employee. • There are technicians, masons, plumbers, carpenters deputed by management who ensure the maintenance of classrooms and related infrastructure. Sports Facilities: • The Institution has its own sports ground (Cricket, Basket Ball, Volley Ball, Kho-Kho and Kabaddi) that is maintained regularly with the help of ground staff of the institution. • The institution has indoor game facility for

table tennis, Carrom, Chess etc. • The Department of Physical Education arranges various sports events at college as well as university level.

<http://www.dmvnawargaon.com/uploads/Infrastructure.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Welfare Fund	17	26240
Financial Support from Other Sources			
a) National	GOI Freeship and Scholarship	720	892794
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	19/08/2019	238	Shri Dnyanesh Mahavidyalaya, Nawargaon
Seminar Competition	02/03/2020	11	Department of Physics, Shri Dnyanesh Mahavidyalaya, Nawargaon
Yoga Day	21/06/2019	228	Department of Physical Education, Shri Dnyanesh Mahavidyalaya, Nawargaon
Physical Efficiency Test	13/01/2020	492	Department of Physical Education, Arts Commerce College Bhishi
Medical Test	23/01/2020	310	PHC, Dhumankheda
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Entry in Services	166	237	12	2

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Sc.	Chemistry, Botany, Zoology	Shri Dnyanesh Mahavidyalaya, Nawargaon	M.Sc. (Chemistry)
2019	1	B.Sc.	Physics, Chemistry, Mathematics	Government Science College, Gadchiroli	M.Sc. (Physics)
2019	8	B.Sc.	Physics, Chemistry, Mathematics	Shri Dnyanesh Mahavidyalaya, Nawargaon	M.Sc. (Physics)
2019	7	B.Sc.	Chemistry, Botany, Zoology	Shri Dnyanesh Mahavidyalaya, Nawargaon	M.Sc. (Zoology)
2019	1	B.A.	Humanities	PGTD Nagpur	M.A. (Humanities)
2019	3	B.A.	Humanities	N. H. College, Brahmapuri	M.A. (History)
2019	34	B.A.	Humanities	Shri Dnyanesh Mahavidyalaya, Nawargaon	M.A. (History)
2019	18	B.A.	Humanities	Shri Dnyanesh Mahavidyalaya, Nawargaon	M.A. (Political Science)

2019	21	B.A.	Humanities	Shri Dnyanesh Mahavidyalaya, Nawargaon	M.A. (Economics)
2019	1	B.Sc.	Chemistry, Botany, Zoology	New Arts, Commerce and Science College, Wardha	M.Sc. (Chemistry)

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
Any Other	2

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volley Ball Tournament (MEN)	University	9
Annual Gathering	Institution	473
Cultural Festival Indradhanushya-2020	University	572

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Solo Dance	National	0	1	01	Ku Nakshatra Anande
2019	Fine Arts	National	0	4	02	Maroti Chaudhary
2019	Fine Arts (Spot Photography)	National	0	1	03	Swapnil Fattig
2019	Music (Classical instrumental percussion)	National	0	1	04	Aman Nagdeote
2019	Music (Classical instrumental non percussion)	National	0	1	05	Sharad Thikare

2019	Literary Quiz	National	0	1	06	Mallesh Annawar and Team
2019	Music (Western Singing)	National	0	1	07	Simran Pathan and Team
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council is formed under the aegis of Board of Students' Development Gondwana University, Gadchiroli. The institution forms Student Council as per the guidelines of the university in accordance with the Maharashtra Public University Act, 2016. It undertakes to ensure functions and duties of the Student Council notified in the Maharashtra Public University Act, 2016. However, during last five years only once the election took place in the session 2016-17 all over Maharashtra. The University Representative (UR) is elected from all the students. The Students Council looks after the welfare of the students and promotes democratic outlook, civic sense and spirit of oneness. The institution promotes the students to be representative in academic and administrative bodies/ committees of the institution. Thus, the students play important role in planning, implementation and execution of all academic and cultural activities organized by the institution. Throughout the year, number of activities are carried out in the institution by various committees where students show active participation. The main objective of the institution is to involve the students in the activities. Students show active participation in following committees/ activities: • CDC (College Development Committee) • IQAC (Internal Quality Assurance Cell) • ICC (Internal Complaint Committee) • International Yoga Day • Welcome Function for the freshers (B A I and B Sc I) • World Population Day • Independence and Republic Day • Paying tribute to Late Shri Balaji Patil Borkar (Founder President of Bhartiya Shikshan Sanstha) by organizing Blood Donation Camp • Teachers' Day to mark the birth anniversary of Dr. S. Radhakrishnan • World Wetland Day • Ozone Layer Conservation day • National Science Day • Birth anniversary of Mahatma Gandhi • Constitution Day • Annual Gathering • Various Subject Societies • Educational/Excursion Tours • Homage to Dr B R Ambedkar on 'Mahaparinirwan Din'. • Memorialisation of Ramanujan by celebrating National Mathematics Day • Model Competitive Exam 'Atmabhan' • Birth Anniversary of Savitribai phule • 'National Youth Day' (Birth anniversary of Swami Vivekananda) • International Women's Day • Librarian Day ? NSS provides a very strong platform to the students where they can exhibit their qualities. Following activities were carried out in the institution through NSS: • Tree Plantation • Cleanliness of the campus and the adopted village. • 'Awareness rally in Nawargaon as well as adopted village during NSS camp • 'Voters Awareness Programme' • 'NSS Day' • 'Swachh Bharat Pandharwada' • Blood Donation Camp • Cultural Activities in the camp • Health Check-up Camp • Road construction in adopted village

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has a registered Alumni Association on 7th Dec 2019, which is functional in supporting overall development of the institution. The members of the association are representatives of diverse alumni and are from different strata of the society. Though the association is registered this year, it is the regular practice of the institution to invite the alumni and discuss them about the welfare of the institution in the meet on 17th Jan every year. The

feedback from the alumni is also invited in the meet. They share their views and opinions which help to develop the academic, administrative, and other facilities in the institution. The institute has maintained good contacts with former students. Every year they are invited as guests of honour on some occasions in the institution. The alumni contribute in policy making by their representation in the statutory and academic committees such as IQAC, College Development Committee, etc. Some of the alumni are experts in their respective fields. Many alumni have helped the institution by delivering lectures as a resource person in various courses, programs, workshops, etc. The alumni, associated with the social reforms, are invited in the NSS camps to encourage the volunteers. Their experiences have developed the confidence among the students. The institution website and other social media like Facebook and WhatsApp are the best means to have a fruitful communication with the alumni. Some alumni of the institution help the institution in the organization of placement camps and inform the institution about vacancy in various fields. The alumni association has raised the fund of more than 1 lakh rupees in its bank account which will be utilized in various welfare schemes of the college.

5.4.2 – No. of enrolled Alumni:

13

5.4.3 – Alumni contribution during the year (in Rupees) :

118873

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution believes in decentralized governance and Participative management. Teaching and non-teaching staff members share the administrative responsibility of the institution and contribute in smooth working of administrative machinery. Operational autonomy is given to all the committees of the institution. Practice No. 1: The IQAC is at the centre of all activities of the institution and acts as a catalyst between principal and the departments on the one hand and also between the management and the departments along with the various cells on the other. The IQAC in the institution prepares the academic calendar of the college in accordance with university academic calendar. Academic Calendar is intensively planned and prepared in advance by taking inputs from all the departments and stakeholders. The college conducts meetings periodically for the discussion of issues and challenges for the development through proper channels i.e. through parent-teacher meet, alumni meet, class teachers' meetings, student feedback system and through committee meetings, where the views of all stakeholders are taken into consideration. Practice No. 2: College Development Committee (CDC) has the representatives of employers, teachers, non-teaching staff, students and alumni. In the beginning of the academic year, the budget is prepared by institution and put on the table for the approval of all the members of CDC. The committee discusses on the issues like purchasing, maintenance, various expenses on development, etc. The committee took decisions regarding infrastructure, purchasing different equipment/ apparatus for PG laboratories, ICT provisions, etc. All the decisions are taken with the consent of the members of CDC. Along with IQAC and CDC there are various committees in the institution to give justice to every responsibility. Each committee is headed by a chairperson and other

faculties/students as members. This process maintains the balance among all the stakeholders and provides participative management to all.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p>Research and Development</p>	<ul style="list-style-type: none"> • 12 faculty members out of 18 have been awarded Ph.D. • 5 faculty members are Ph.D. guides and 7 students are doing their research work under their guidance. • Scientific temper of students encouraged through multifarious activities like Seminars, Research Projects, Poster Presentation and Power Point Presentation. • This year during pandemic institution organised International Web Conference, E-Workshop on Vermicomposting, E-quizzes, SDP etc. also regular guest lectures of experts on scientific topics that are currently trending in the research areas were organized. • The institution encourages the teachers to undertake research activities such as FIP, MRP'S conferences, seminars, etc. through research committee. • National Seminar on Intellectual Property Rights was organized during this session. • National conferences organized for enhancement of research culture in Arts and Science streams. • One day workshop was also organized on Research Methodology as it is introduced in the syllabus of B.A. (CBCS) Semester V and VI from the session 2019-20.
<p>Examination and Evaluation</p>	<ul style="list-style-type: none"> • Before the University's semester wise exams, the students' academic performance is evaluated by conducting Unit Tests, Seminars, Home Assignments, Group Discussions and Oral Tests etc. • Evaluation in the University Exam is being carried out by Valuation and Moderation method.
<p>Teaching and Learning</p>	<ul style="list-style-type: none"> • Learning is made student centric with Interactive boards, LCD projectors, Laptops, Computers with conventional teaching aids such as charts, models, ppts etc. to make teaching learning more effective. • Student centric strategies adopted by teachers to develop skills like interactive learning, collaborative learning and

independent learning. • Critical thinking nurtured in students to transform them into lifelong innovators through Home Assignments, Group Discussions, Unit Tests, Class Seminars, college test exam based on the university exam pattern, Question-Answer sessions, etc. • Providing a wide scope for evoking the creative skills of students through wall papers, institution magazine, Newsletter and other cultural and sports activities.

Curriculum Development

The curriculum is decided by the university. However, the institution encourages the faculty member to participate in the syllabus framing workshop organized by the university. Being the members of Board of Studies (BoS), some faculty members of the institution have the remarkable contribution in framing the syllabus of the university. The institution prepares Annual Academic Calendar comprises of all the academic, co-curricular and extra-curricular activities of the institution. Preparation of Annual Teaching Plan by all teachers, maintenance of daily dairy along with attendance register of the students are submitted at the end of academic year.

Library, ICT and Physical Infrastructure / Instrumentation

- Library is atomized for its better service to the students and staff and enriched with textbooks, e-books, journals, e-journals, reference books, magazines, periodicals etc. • Reading Room is made available to the students.
- Some classrooms are equipped with ICT technology as a teaching tool. • Internet Resource Centre along with Wi-Fi service is provided in the library.
- Entire office work is computerised with Master software. • As a part of physical infrastructure / instrumentation, the institution has a playground for various sports activities along with Basket-ball court, Green Gym and Gymnasium. • Classrooms are adequate for the present courses in the institution. • Institution has a women's hostel with the accommodation capacity of 40 girl students coming from distant places. During the admission, the girls from poor family background are preferred.

Human Resource Management

- The teaching and non-teaching staff

in the institution work themselves as human resource as per their capacity and ability to work. • As per plan and need, Resource persons from outside are invited as and when required. • The institution has distributed administration right from executive management, Principal, Heads of the departments and office superintendent to carry out various requirements of human resource management in the institute. • The Management chooses the best candidates for the teaching posts while recruiting them. • The Institution encourages its teachers to attend capacity building training programmes like participation, publications and involvement in research work.

Industry Interaction / Collaboration

• Educational/Excursion and Study Tours are organized for industry visits and interaction. • The institution alumni are regular visitors of the institution for interactions with students. • Entry in Services Cell arranges recruitment guidance programmes and field visits for the aspiring students of the institution.

Admission of Students

• Online registration is being carried out every year. • Admissions are made available up to the final date declared by the University. • Through Admission Committee, the Institution follows the University schedule for the process of admission and includes the policy of reservations while admitting students. • Students are given fair chance to take admission in the institution and the economically weaker students have access to govt schemes of scholarship while seeking admission as well as to pursue their chosen courses.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Details of academic information, library facilities and other infrastructure can be searched through Internet Resource Centre installed in the library. Implemented SMS system for dissemination of information among students and teachers including regular notice.
Administration	By using 'Master Software Programme' the administration manages the entire information of the institution

	administration. Service record of teaching and confidential record of non-teaching staff is maintained.
Finance and Accounts	<ul style="list-style-type: none"> • Fully computerised office and accounts section. • Maintenance of the institution accounts through 'Master Software Programme'. • Reception of salary is decided by Govt. through HRMS portal.
Student Admission and Support	<ul style="list-style-type: none"> • Students are admitted through online admission process. • Maintaining students' database through 'Master Software Programme'. • Implemented online CBCS semester information system for UG courses. • Details of students enrolled and students availing scholarships.
Examination	<ul style="list-style-type: none"> • The university examination form of every semester is submitted online to the university. • Online Question Paper delivery at the time of the University examination. • Results of all university examinations are declared online. • Mark sheets are provided to the students online. • Online unit tests, e-quizzes on respective subjects were taken and their results were declared instantly.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr G S Kortalwar	State level Workshop on ICT tools	Anand Niketan College, Warora	350
2019	Mr H B Meshram	State level Workshop on ICT tools	Anand Niketan College, Warora	350
2019	Dr U S Indurkar	State level Workshop on ICT tools	Anand Niketan College, Warora	350
2020	Dr V K Rewatkar	National Conference on NAAC	Gondwana University, Gadchiroli	260
2020	Mr D R Kshirsagar	National Conference on NAAC	Gondwana University, Gadchiroli	260
2020	Dr A T Mungmode	National Conference on NAAC	Gondwana University, Gadchiroli	260

2020	Dr L C Ujeda	National Conference on NAAC	Gondwana University, Gadchiroli	260
2019	Dr V K Rewatkar	National Conference on NIRF	Institute for academic excellence, Hyderabad	10658

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on DVV	Workshop on DVV	07/09/2019	07/09/2019	17	6
2020	Workshop on RAAF	Workshop on RAAF	10/10/2019	10/10/2019	17	9
2019	National Seminar on IPR	National Seminar on IPR	12/09/2019	12/09/2019	17	13
2020	International Web Conference	Nil	15/05/2020	16/05/2020	8	0
2020	E-Workshop on Vermicomposting	E-Workshop on Vermicomposting	20/05/2020	20/05/2020	18	13
2020	E-quiz on college and public administration	E-quiz on college and public administration	27/05/2020	06/06/2020	18	7

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher	1	09/09/2019	21/09/2019	13
Refresher	1	19/08/2019	31/08/2019	13
Short Term Course	1	07/09/2019	19/09/2019	13
Refresher	1	11/09/2019	24/09/2019	14

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	3	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical Reimbursement, Accidental Insurance, GSLIS, GIS, Leave Travel Concession, Secondary Teachers Concession, GPF, DCPS,	Medical Reimbursement, Accidental Insurance, GSLIS, GIS, Leave Travel Concession, Secondary Teachers Concession, GPF, DCPS,	Student Welfare Funds, GOI Scholarship and Freeship, PTC, STC, Girls Concession, PH Scholarship, Merit Scholarship, Minority Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: It is a regular practice of the institution to conduct the process of internal audit. At the beginning of every academic year, the principal organizes CDC meeting where the detailed budget is presented, discussed and sanctioned by all the members. Henceforth, the sanctioned budget is utilized as per the defined heads. In the meeting, the expenses of the previous year are accepted and the budget for the upcoming year is approved.

External Audit: M/s. V. W. Ambekar Company Co. Nagpur, a CA firm is appointed as an auditing agency by Bhartiya Shikshan Sanstha for conducting financial audit. This financial audit report is further submitted to: 1. Joint Director, Higher Education, Nagpur 2. Senior Auditor (Grant), Higher Education, Nagpur 3. Accountant General, (Audit)- II, Maharashtra, Nagpur The last audit was done on 4th Aug 2020 by the Govt. approved auditor i.e. Senior Auditor and Joint Director of Higher Education, Nagpur. Gondwana University, Gadchiroli assesses the utilizations of funds given for various seminar, conferences, NSS, Minor Research Projects, Cultural Festival 'Indradhanushya'. The funds received from the UGC are also audited as and when required.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Expert Committee, Gondwana University, Gadchiroli	Yes	IQAC

Administrative	Yes	Expert Committee, Gondwana University, Gadchiroli	Yes	IQAC
----------------	-----	---	-----	------

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• With the suggestions and cooperation of Parents Teachers Association, the faculty members have carried out academic activities of utility of our institution for seeking higher education, various facilities provided. • Parent teacher meeting for students of B.Sc. on 12/8/2019 parent teacher meeting for students of B.A on 22/08/2019 parent teacher meeting. • The faculty members in association with parents have carried out various social activities like Awareness Rallies on Voting Awareness, cash less bank transactions etc • Awareness drive of water conservation, soil analysis in adopted village.

6.5.3 – Development programmes for support staff (at least three)

• Organized One Day Workshop on documentation process for DVV. • Training workshop on 'Instrument Maintenance' for the lab attendants was conducted by the concern department. • Organized one day workshop on 'Role of non-teaching staff in NAAC accreditation'.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Upgradation of office automation software (Cloud Based). • Academia linkages and collaborations through MoU. • Started Post graduate programs in Arts and Science subjects. • Started Certificate course in Marathi 'Importance of Marathi Grammar in competitive examinations. • All Laboratories are uplifted. • Library automation by Bar code scanners, LIBMAN software. • 'A Competitive Examinations coaching workshop' organised by 'Entry in Services Cell' of the institution. • A Model Competitive Examination was conducted in the institution.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	National Seminar on intellectual Property Right	12/09/2019	12/09/2019	12/09/2019	87
2019	Workshop on "Gender Sensitization with Special Reference to Sexual Harassment"	26/09/2019	26/09/2019	26/09/2019	128
2020	Internationa	15/05/2020	15/05/2020	16/05/2020	3476

	1 Web Conference 2020				
2020	Organized one day workshop on "awareness of legal laws, cyber security and safety measures for women	08/02/2020	08/02/2020	08/02/2020	413
2019	Annual Parent Meet	22/08/2019	12/08/2019	22/08/2019	30
2019	One Day workshop to introduce all faculty members into the new AQAR format set out by NAAC for Assessment	28/08/2019	28/08/2019	28/08/2019	17
2019	One Day workshop on newly introduced CBCSSyllabus for Science students (Sem V VI)	05/09/2019	05/09/2019	05/09/2019	52
2019	One Day workshop on newly introduced CBCS Syllabus for Arts students (Sem V VI)	06/09/2019	06/09/2019	06/09/2019	72
2019	An Induction Program for science fresher students	07/09/2019	07/09/2019	07/09/2019	217
2019	Workshop on D.V.V. for all teaching staff	07/09/2019	07/09/2019	07/09/2019	17

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One day seminar on Gender Sensitization	26/09/2019	26/09/2019	113	44
One day workshop on "awareness of legal laws, cyber security and safety measures for women"	08/02/2020	08/02/2020	298	115

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Roof top solar panel to use solar energy as an alternate source of energy.
2. Green Generator.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	09/01/2020	1	Blood Donation Camp	Social Cause and Health Fitness	62
2019	1	1	30/08/2019	1	Blood Donation	Social Cause and	53

					Camp on the Eve of Death Anniversary of Late Balaji Patil Borkar	Health Fitness	
2019	1	1	01/07/2019	1	Tree Plantation	Environment Protection	49
2019	1	1	02/10/2019	1	Swachha Bharat	Cleanliness Awareness	603
2020	1	1	23/01/2020	1	Health Checkup	Physical Fitness	310
2019	1	1	02/12/2019	1	AIDS Awareness	Health Awareness	621
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT FOR STUDENTS	15/06/2019	<p>1. Stay in an academic institution with the joyful learning experience</p> <p>2. Remain punctual, disciplined and regular in attending classes.</p> <p>3. Observe modesty in their overall appearance and behaviour.</p> <p>4. Behave with dignity and courtesy with teachers, staff and fellow students.</p> <p>5. Act as a role model for the junior students by attaining the highest level of values and morality.</p> <p>6. Maintain harmony among students belonging to different socio-economic status, community, caste, religion or region.</p> <p>7. Contribute towards cleanliness of the campus and surroundings.</p> <p>8. Respect and care for the institutional properties.</p> <p>9. Observe proper behaviour while on outside activities (educational tour/visit</p>

		<p>or excursion). 10. Be honest in providing only truthful information on all documents. 11. Maintain the highest standards of academic integrity while presenting own academic work. 12. Strive to keep campus ragging free. 13. Be sensitive to gender issues. 14. Be sensitive to societal needs and development. 15. Maintain good health and refrain from any kind of intoxicants.</p>
<p>CODE OF CONDUCT FOR TEACHERS</p>	<p>15/06/2019</p>	<p>1. Act as a role model for students by displaying good conduct, set a standard of dress, speech and behaviour worthy of example to the students. 2. Act as friend, philosopher and guide of students. 3. Help students in identifying their potential and support through counselling and mentoring. 4. Create a conducive environment for teaching-learning process and strive for innovative practices and knowledge creation. 5. Observe punctuality in teaching and other duties. 6. Exhibit decent behaviour with all. 7. Refrain from harassment of student in any form. 8. Actively participate in institutional development. 9. Refrain from any type of discrimination. 10. Inculcate human values, scientific outlook and concern for the environment among students and others. 11. Develop an understanding of our heritage. 12. Encourage students to actively participate in scheme/ activities of national priorities. 13.</p>

		<p>Cooperate with the university authorities for betterment of the university. 14. Actively work for national integration and communal harmony. 15. Be sensitive to societal needs and development. 16. Abide by act, statutes, ordinances, rules, policies, procedures of the university and respect its ideals, vision, mission, cultural practices and the traditions.</p>
<p>CODE OF CONDUCT FOR PRINCIPAL</p>	<p>15/06/2019</p>	<p>1. Be responsible, as the principal academic and administrative officer of the HEI, to see that the provisions of Acts/Statutes/Ordinances and Regulations of the HEI are duly observed. 2. Comply with laws, rules, and regulations of the government applicable to the HEI. 3. Provide inspirational and motivational value-based academic and executive leadership to the HEI through policy formation, operational management, optimization of human resources and concern for environment and sustainability. 4. Conduct with accountability, transparency, fairness, honesty, highest degree of ethics and decision making that is in the best interest of the HEI. 5. Act as an agent of social change for national development and, therefore, strive for creating an environment conducive for teaching, learning, research and for development of the potential of the HEI to the maximum extent. 6. Follow the objectives and policies of HEI and</p>

		<p>contribute constructively to their ongoing evaluation and reformulation. 7. Maintain the confidentiality of the records and other sensitive matters. 8. Endeavour to promote a work culture and ethics that brings about quality, professionalism, satisfaction and service to the nation and society. 9. Refrain from any misappropriation of financial and other resources. 10. Refuse to accept any gift, favor, service, or other items from any person, group, private business, or public agency which may affect the impartial performance of his/her duties.</p>
--	--	---

<p>CODE OF CONDUCT FOR SUPPORTIVE STAFF</p>	<p>15/06/2019</p>	<p>1. Carry out official decisions and policies faithfully and impartially, seeking to attain the highest possible standards of performances. 2. Encourage the staff to maximise their efficiency. 3. Create conditions that inspire teamwork. 4. Act timely to readdress the genuine grievances. 5. Maintain the confidentiality of the records and other sensitive matters. 6. Care for the institute's property. 7. Facilitating congenial environment. 8. Refrain from any form of discrimination. 9. Not accept bribes or indulge in any corrupt practices. 10. Make every effort to complete the assigned work in a time-bound manner.</p>
---	-------------------	--

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
----------	---------------	-------------	------------------------

International Yoga Day	21/06/2019	21/06/2019	265
Blood Donation Camp	30/08/2019	30/08/2019	53
Awareness Rally	02/10/2019	02/10/2019	603
Vaachan Prerna Din	15/10/2019	15/10/2019	315
Sant Dnyaneshwar Maharaj Sanjeevan Samathi Sohla	25/11/2019	25/11/2019	554
National Youth Day	13/01/2020	13/01/2020	360
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation Drive 2. Green Audit of the Institution Campus 3. Rain Water Harvesting 4. Composting and Vermicomposting 5. Marked Ozone Layer Conservation Day 6. No Vehicle Day, 7. Plastic free campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices in the institution Practice: I 1. Title of the Practice: Students' Welfare Fund 2. Objectives of the Practice: ? To assist the students with economic help to backward, poor and needy but good in academic performance ? To help the students in case of medical emergency ? To provide the needy students with learning aids and other equipments 3. The Context The area in which the institution is established is remote socio-economically known to be a backward area, due to which the student coming in the Institution is having lot of difficulties with him. To tackle this problem to some extent, the faculty members of the institution came forward as a responsible element of the society to assist the victims of poverty. Hence, all the faculty members in the institution decided to establish 'Students' Welfare Fund'. By this activity, the institution also approached the executive management (Bharatiya Shikshan Sanstha, Nawargaon) to raise the helping hand in this noble venture. To fulfill the need of such students 'Students' Welfare Fund' is raised every year by the institution. 4. The Practice In the meeting of staff council, the issue of establishment of 'Students' Welfare Fund' scheme was tabled for discussion and the rules and regulations were incorporated. The committee was constituted under the coordinator-ship of Dr A. T. Mungmode to formulate the rules and regulations concerning the scheme. Accordingly, all the faculty members have been depositing Rs. 1000/- and Rs. 5000/- from BSS per annum as a contribution towards 'Students' Welfare Fund'. As a part of the scheme, some rules were laid down to utilize the fund in proper way. The utilization of this fund is used for the admissions of poor and needy with good academic record in the previous year. As a part of educational purpose, it is used for supplying learning material including learning aids, waving off admission and examination fees, bus fare, college uniforms, hostel fees, etc. As a novel idea to assist the poor and needy students who unfortunately become the victim of accidents, the 'Students' Welfare Fund' also assists them for undergoing medical treatment. 'Students' Welfare Fund' is also utilized for the purpose of helping the poor and needy students who attend the college regularly but reside at the distant places. Due to unavailability of the transport facility, the students are provided bicycles. The practice is continued for the last more than a decade. 5. Evidence of Success Through this practice, the institution has extended helping hand to the needy students of the institution. There are many evidences of success. A student, Ku.Deepali Sudam Jogi had a serious car accident and advised a brain surgery immediately. The institution immediately sanctioned the

amount of Rs.50,000/- was provided for a medical treatment including Rs. 50,000/- (cheque No.112151 on dated 15/12/2012) through the nationalized bank (BOI) with the account No. 961320110000013. As a result, the victim girl recovered her health and join the institution. The institution has an adopted village Umarwahi. Every year NSS annual camp was held there. The institution observed the need of preparation of the playground for the children of the school, and sanctioned the amount of Rs 15,000. (Cheque No.112160 on dated 10/05/2016). Today, the ground has proved to be a good place for organising the games and sports competitions. To fulfill the need of the students residing at distant places, the institution purchased six bicycles so far and they are transferred every year to the students of the next year. The institution runs 'Women's Hostel' for poor and needy girl students. The institution has pointed out the most needy girls among them and extended the help of Rs 13,500 as hostel fees. In the year 2019-20, altogether Rs 26240 (Cheque No.112171 on dated 28/02/2020) were spent towards medical help, exam fees, competitive exam books, room rent, learning aid, typing fees, bus fare, repairing of bicycles, hostel fees etc.

6. Problems Encountered and Resources Required There are many students seeking the help from the institution. But the institution has sorted the most needy with good academic performance, they were interviewed and after scutinizing them the help was provided. As usual, there were many problems in the implementation. Some problems like mindset of some staff members, permission of principal and Executive Management. But due to the strong will of cooperation, the 'Students' Welfare Fund' committee overcame such difficulties in the way of successful implementation of this scheme. So for as the resources of this scheme are concerned, the committee reflected on the issue and considered all the possible resources required for the implementation scheme. It was found that the staff members are only resources for the implementation of the scheme. The cooperation from other resources like management certainly cannot be ignored.

Best Practices in the institution Practice: II 1. Title of the Practice: Amchi Bhasha-Amchi Pustak (Our Language- Our Book) 2. Objectives of the Practice: ? To develop reading culture among the students of the institution ? To aware the students about language, literature and culture ? To raise the involvement of the students to buy the books ? To create interest among the students about various literary periodicals 3. The Context The modern generation is more attracted towards various electronic gazettes. It is experienced that the reading culture among the students is declining gradually with the rise of various multimedia gazettes. On this background, Marathi department of the institution took initiative to cultivate reading culture among students by adopting a novel idea of collecting money, purchasing books and making them available for all to read. 4. The Practice Amchi Bhasha-Amchi Pustak is a novel concept. The students don't spend on purchase books but they are ready to spend on gazettes. By observing this, the teachers discussed with the students on the issue about the importance of reading. It was decided that the students could register them as members of the activity by contributing only 10 rupees per month. Though the amount is meager but as per saying 'drop by drop lake fills', a satisfactory amount was collected and good number of books were purchased to run this practice in a successful way. This practice has been running since 2017-18 till the day. 5. Evidence of Success The practice of collecting money from the member students is resulted into purchase of many bestseller books including autobiographies, biographies, fiction and non-fictions. The students took initiative in maintaining record of books distribution. The drastic change was experienced among the students because of their engagement in reading activity. They get acquainted with the old and new literature and started taking more interest in reading as well as discussing on books. Even some students started suggesting some more interesting books and they got the opportunity to read in front of the audience. 6. Problems Encountered and Resources Required The activity was started in 2017-18 and the satisfactory amount was collected from the twenty member students for this

activity. The number of students decreased after few months. Because of this, the activity faced financial crisis. However, to generate the interest among the student and continue this activity, the teacher contributed his own collection to this. Cultivating the reading culture among the students is a difficult task. It requires much efforts to diverse the mindset of the students from electronic gazettes to books reading. The teachers were in touch with the students continuously to convince them about the superiority of the books over electronic gazettes. This problem faced some of the issues like non-return of the books. They had to be tracked by contacting on phones even sometimes, the teacher had to visit their homes to recollect the books.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://dmvnawargaon.com/uploads/Best%20Practices%202019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Though the institution is situated in the remote and backward region of Eastern Vidarbha, believes in traditional values and is committed to the perfection of the human personality as mentioned in the mission statement. In order to materialize this mission statement of the institute, the institution initiated the following distinct activity in order to bridge the gap between the academic facilities in urban and rural area: The institution is established in 1968 with UG programs in Arts and commerce. It is one of the oldest higher education intuitions in this remote area. The academic journey reached new height in 1984 with the addition of UG program in Science faculty. The institution has celebrated its golden jubilee in the year 2018-19. The institution added another feather in its cap by starting PG programs in Arts (Economics, History and Pol Science) and Science subjects (Chemistry, Physics and Zoology) in the year 2019-20. It was observed that the graduates of the institution were facing numerous problems for pursuing post graduation in their subject. There was no availability of the PG institution in the vicinity hence they had to join the PG institutions located at far distant places. The institution considered this problem very seriously and decided to start PG courses in order to fulfil the demand of the students. In the year 2018-19, the institution sent the proposal to start PG programmes in Physics, Chemistry, Zoology, Economics, History and Political Science to Gondwana University, Gadchiroli and eventually received the positive response. This was not an easy task for the institution as there was unavailability of PG labs especially for science subjects, besides there was no financial support from the government-funding agency. However, due to the support and co-operation of the executive management, the institution could able to built well-equipped labs for the science subjects and started all the PG programmes from the session 2019-20. Surprisingly, the institution received overwhelming response from the aspiring students. Today, large numbers of students are pursuing their PG and the institution is reaping the benefits in the form of blessing from the people of the surrounding

Provide the weblink of the institution

<http://www.dmvnawargaon.com/uploads/Institutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

? In the coming academic year, the institution has planned to take initiative in starting various skill enhancement courses for the students. As per the appeal of government of India, the student should become self-dependent. In order to make our student AATMANIRBHAR and support them in the scheme of 'Make in India', the institution considered this serious problem of unemployment among the students

and planned to start the courses like Honey Production, Mushroom Production, Soil Analysis and Solar Energy Technology. The students who completed the certificate course in any of the above, will also get aid by bank for availing loans to start the projects in their houses and farms. The institute hopes that this skill will enable the students with extra knowledge that will support them in starting their own business. ? In the coming year, the institution has decided to organise a National Level Seminar on "Revised Accreditation Framework of NAAC" along with workshop on the "Awareness of Online Education". ? Facelift of infrastructure in the institution is a continuous process. Considering the needs of the students, the institution has planned to provide all the facilities to the students by means of facelift of infrastructure along with the beautification of the campus and availing more ICT facilities. ? In the institution, maximum students have agricultural background. Hence, they are not able to spare enough time for Sports. In the coming future, the institution has planned to organise sport event at university level to exhibit the sports talent of the students. In response to Swasth Bharat Abhiyan of government of India, the institution also requested to local representatives for the installation of green gym for students as well as citizens. The institution has received positive response from the authority. ? In the current year the institution organised University level Cultural Competitions 'Indradhanushya'. The institution has decided to send the proposal to the university to organise the same event this year also. ? Currently the institution has collaboration with five different institutions / organizations in the form of MoUs namely 1. Dr Ambedkar College, Nagpur 2. National Rice Research Centre, Sindewahi (Chandrapur) 3. STAMI organization, Delhi 4. Government Science College, Gadchiroli and 5. N H College, Bramhapuri (Chandrapur). As per the directions of NAAC, this year the institution has planned to organise at least one activity with all five institutions. ? Along with the existing old unit, the institution has planned to construct new Rain Water Harvesting unit in the institution for the storage of rain, rather than allowing it to run off. It is also planned to connect this water to the dug well of the institution. ? The institution has a set up Language lab. Considering the need of the difficulty of English language to the students, the institution has planned to provide language lab facility to the students of junior college unit also. This activity will enhance the knowledge of English language to the junior college students, which will be beneficial to them at UG level.