



YEARLY STATUS REPORT - 2021-2022

| Part A | |
|--|--|
| Data of the Institution | |
| 1.Name of the Institution | SHRI DNYANESH MAHAVIDYALAYA, NAWARGAON |
| • Name of the Head of the institution | Dr. S. S. Bakare |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 07178258324 |
| • Mobile no | 09767006024 |
| • Registered e-mail | dnyaneshmahavidyalaya@rediffmail. com |
| • Alternate e-mail | principaldmvm@gmail.com |
| • Address | Nawargaon, Tah. Sindewahi, Dist. Chandrapur |
| • City/Town | Nawargaon |
| • State/UT | Maharashtra |
| • Pin Code | 441223 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Rural |

| | | | | | |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Financial Status | Grants-in aid | | | | |
| • Name of the Affiliating University | Gondwana University, Gadchiroli | | | | |
| • Name of the IQAC Coordinator | Dr L C Ujeda | | | | |
| • Phone No. | 07178258328 | | | | |
| • Alternate phone No. | 07178258548 | | | | |
| • Mobile | 09403883280 | | | | |
| • IQAC e-mail address | iqac@dmvn.ac.in | | | | |
| • Alternate Email address | principaldmvn@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | https://www.dmvn.ac.in/_files/ugd/fdc7db_9035f819a42149fe997d4767f5c79613.pdf | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://www.dmvn.ac.in/academic-calendar | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | B | 70.50 | 2004 | 03/05/2004 | 02/05/2009 |
| Cycle 2 | B | 2.40 | 2016 | 19/01/2016 | 18/01/2021 |
| Cycle 3 | A | 3.07 | 2021 | 10/08/2021 | 09/08/2026 |
| 6.Date of Establishment of IQAC | | | 15/07/2009 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| NIL | NIL | NIL | NIL | NIL | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |

| | |
|---|---|
| <ul style="list-style-type: none"> • Upload latest notification of formation of IQAC | View File |
| 9.No. of IQAC meetings held during the year | 3 |
| <ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes |
| <ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
| <ul style="list-style-type: none"> • If yes, mention the amount | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | |
| VACCINATION DRIVE on 26 October, 2021 | |
| AIDS AWARENESS PROGRAMME on 23 December, 2021 | |
| GENDER SENSITIZATION CAMPAIGN on 3 January, 2022 | |
| TWO DAY CONFERENCE ON RESEARCH IN THE HUMANITIES: NEW TRENDS, MOTIVES, SCOPE AND APPLICATIONS, 21-22 March, 2022 | |
| VIDARBHA ARTHSHAstra PARISHAD 45VE ADHIVESHAN, 25-26 March, 2022 | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | |
| Plan of Action | Achievements/Outcomes |
| To organize workshop on website handling | Organized workshop on website handling for enhancing web literacy |
| To organize students induction program | Organized induction program for newly admitted students |
| To organize talks from eminent scholars | Organized various talks of eminent scholars from other |

| | |
|--|--|
| | institutions to improve interactivity among the students |
| To organize mega COVID19 vaccination drive | Organized mega COVID19 vaccination drive twice in a year for the people from and outside the institution |
| To organize cleanliness drive | Organized cleanliness drive in college campus and surrounding area |
| To inaugurate societies / clubs of all the subjects | Societies / clubs of all the subjects inaugurated |
| To conduct programs on various birth, death anniversaries and day celebrations | Various programs on birth, death anniversaries were conducted and days celebrated |
| To facelift the laboratories | Various lab equipment bought and setup new nanotech lab |
| To build computer lab and to install independent language laboratory | Target accomplished |
| To arrange parent teacher meet | Parent Teacher meeting arranged |
| To conduct AIDS awareness campaign | AIDS awareness program was conducted |
| To organize Gender Sensitization campaign | Gender Sensitization campaign was organized |
| To organize national conference on Research in Humanities | One national conference was organized on Research in Humanities |
| To organize Vidarbha Arthashastra Parishad Adhiveshan | Two days residential Vidarbha Arthashastra Parishad Adhiveshan was organized |
| To organize excursion tour for students | One excursion tour was organized for the Arts faculty students |
| 13. Whether the AQAR was placed before statutory body? | Yes |
| <ul style="list-style-type: none"> Name of the statutory body | |

| | |
|-------------------------------|--------------------|
| Name | Date of meeting(s) |
| College Development Committee | 19/09/2022 |

14. Whether institutional data submitted to AISHE

| | |
|-----------|--------------------|
| Year | Date of Submission |
| 2020-2021 | 04/02/2022 |

15. Multidisciplinary / interdisciplinary

In view of NEP 2020, the Institution has planned to transform itself into a holistic multidisciplinary institution. The Institution is affiliated to Gondwana University, Gadchiroli and follows the University pattern. The University adopted the CBCS pattern from 2017-18. As per the CBCS pattern, the university offers several self-learning, value-based and research-based courses of interdisciplinary nature.

For pressing society's most vital issue like environment, 'Environmental studies' is the non-credit course for First year and Second year students of all disciplines.

'Democracy, Elections and Good Governance' is also dealt with shaping the personality of the students to make them responsible citizens. It is a non-credit course for First year and Second year students of all disciplines.

'Research Methodology' is a credit course for Third year students of Arts to make the students acquainted with research field.

Gondwana University is likely to implement NEP 2020 and accordingly will offer multidisciplinary courses. As per the regulations and guidelines of the University, we will follow the same.

16. Academic bank of credits (ABC):

In view of NEP 2020, the Academic Bank of Credit (ABC) is going to implement by the University to facilitate academic mobility of the students. Our institution is also going to adopt the policy guidelines for the appropriate credit transfer.

The Institute has been following the pattern of CBCS adopted by the University. The University has informed the institute about the necessary action for implementation of ABC in the coming future. The faculties of our institute instructed the stakeholders regarding the

same. The University is likely to conduct the workshops/ seminars for implementation of ABC. The institute will appoint a faculty member as Nodal Officer for the execution of guidelines given by the university.

17.Skill development:

In view of NEP 2020, the institute has continued the policy to run skill development programmes for the overall development of the students to meet the requirement of 21st century skills in society.

Our institution has been running Career Oriented Courses like Vermiculture, Honey Production, Mushroom Production, Solar Technology, Soil Analysis, Importance of Marathi Grammar and English Grammar & Communication Skills.

1. Among these, the institution has been running Vermiculture, initially sponsored and approved by UGC since 2007.
2. Considering the importance of competition exams, Marathi department has conducted the course on Importance of Marathi Grammar.
3. In view of English language skills, department of English has conducted the course on English Grammar & Communication Skills.
4. To make the students acquainted with other skills, the institute has been running the skill based courses like Honey Production, Mushroom Production, Solar Technology, Soil Analysis.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. The institution adopted two languages system for running the programmes of UG and PG. The institution uses English as an international language, and Marathi as a state / regional language in our curriculum. The institution has specialization in Marathi and English literature. All the Humanity subjects are taught in bilingual mode i.e Marathi and English.

To preserve and spread Indian culture and traditions, the institution organizes various activities such as Marathi Bhasha Sanvardhan Pandharvada, Sant Dnyaneshwar Sanjeevan Sohala, International Tribal Day, International Yoga Day.

The institution also observed birth and death anniversaries of great

Indian personalities to inculcate the patriotic and moral values among the students.

We inculcate Indian culture and values through the participation of students in university level youth festivals.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute has adopted the CBCS pattern of Gondwana University, Gadchiroli since 2017-18 for UG Courses. As per CBCS guidelines, Gondwana university restructured the syllabi of all the programmes. In restructured programmes, the University included the outcomes in the form of objectives of the courses and programmes. Some faculties are also contributed in restructuring the syllabi in the University.

As a usual practice, the faculties of the institution discuss with the students regarding the course and program outcomes at the end of the academic year. The institution verifies these outcomes by various attainment methods like unit tests, home assignments, etc.

20.Distance education/online education:

Distance education is the education which focuses on pedagogy, technology, and learning systems that aim to provide education to students who are not physically present at site. The Distance Education system came into existence with the objective of bringing students who are far away from the education, students who are employed or women who are homemakers and are not able to pursue traditional education. This education system allows such students to find convenient time to study without interfering with their already busy schedule. One can study after work at their own convenience or during weekends. Learning materials and instructions are obtained from the institution.

Realizing the need of the time, our institution has been running a study center through Yashwantrao Chavan Maharashtra Open University, Nasik since 2006. Undergraduate courses B.A., BCom. are run through this study center. There were 478 students at B A course and 365 students at B Com course. In total, there were 843 students sought in the study center.

Online education is a form of education which is delivered and administered using the Internet. Pandemic constrained to conduct the classes on online mode. the development and use of technological tools for teaching learning activities. The institution took many

efforts towards conducting online learning. All the faculty members conducted the online lectures using ICT tools like Zoom, Teams, Videos, YouTube channels etc. The institution has two well-equipped smart classrooms.

The institution also organized some academic activities like International Conference, National Conference, Webinars etc. on online mode.

Extended Profile

1.Programme

| | |
|--|----|
| 1.1 | 27 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

| | |
|------------------------------------|------|
| 2.1 | 1124 |
| Number of students during the year | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

| | |
|--|-----|
| 2.2 | 900 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|-----|
| 2.3 | 333 |
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| 3.Academic | |
|--|---------------------------|
| 3.1 Number of full time teachers during the year | 24 |
| File Description | Documents |
| Data Template | View File |
| 3.2 Number of sanctioned posts during the year | 23 |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 Total number of Classrooms and Seminar halls | 15 |
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | 49.89 |
| 4.3 Total number of computers on campus for academic purposes | 81 |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As per the direction of UGC, the total teaching days in the institution should exceed 180 days, 90 days for each semester. To conduct the aspects smoothly, Academic Calendar is being designed at the beginning of every academic session for all the stakeholders. This year, due to partial pandemic, some classes and co-curricular and extra-curricular activities were conducted through online mode. Organization of activities like conferences, seminars, webinars, workshops, online events, inauguration of and constitution of various subjects' clubs, excursions, visits, guest lectures of

eminent personnel of various subjects were planned according to scheduled academic calendar. The reports of all the activities performed are prepared and forwarded to IQAC and updated on the institution website. One faculty member in the institution is a member of the Board of Studies (BoS) in Gondwana University, Gadchiroli to design the curriculum for the university affiliated institutions. The institution is serious about the organization of various research-based activities like international and national webinars, e-workshops, workshops, e-conferences, conferences etc. To enhance the research environment in the campus, IHLR and SS (Institute for Higher Learning and Research and specialized studies), approved by the home university, is introduced. IQAC holds meetings with all the teaching faculty regularly to monitor curriculum delivery.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.dmvn.ac.in/activity-reports |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of every academic year, the institution prepares the academic calendar. It is made available to the faculty and the students. The academic calendar specifies details like teaching days, the teaching-learning schedule, exams schedule, co-curricular and extra-curricular activities, national days, holidays, parents-teachers meets, alumni meet, annual gathering, inauguration and guest lectures of various subject societies, etc. The teachers introduce the syllabus at the beginning of every semester. The concerning teachers of all the departments conduct unit tests for the better conducting of CIE. The head of the institution regularly conducts staff council meetings to ensure the better functioning of the academic activities. It is mandatory for the students and the faculty to adhere to the academic calendar. At the end of every semester, as a part of internal assessment, the project under skill enhancement course for semester VI students and home assignment are given to the students before the commencement of term end exam. The institution is a recognized examination center of Gondwana University to conduct the examinations based on CBCS pattern of the university as per the norms laid down by the university. Most of the teachers in the practical based subjects are the internal and external examiners in the practical examination conducted by the

university.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | https://www.dmvn.ac.in/agar-2021-22-documents |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

27

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

5

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

121

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution striving hard to integrate various cross cutting issues.

Professional Ethics and Human Values:

In order to imbibe values and ethics among the students, the institution conducts various activities like anniversaries of great personalities, international Yoga Day, Blood Donation Camps, Covid-19 Awareness etc.

Gender Sensitivity and Equality:

A program on 'Gender Sensitization' and 'Cyber Crime' is organized by the institution to aware he student on gender issues. The

Internal Complaint Committee (ICC) has provided a special complaint box in the campus to lodge any written complaint. A set of 32 CCTV cameras is installed for the safety of the girls. A functional Sanitary Napkin Vending machine is installed in the girls' common room.

Human Values:

The institution organized 'Continuous Reading Day on the occasion of the birth anniversary of Dr Ambedkar' to promote reading habits among the students.

Environment and Sustainability:

The institution conducts environmental awareness programs like Ozone Layer Conservation Day, Science Day and World Wetland Day. The institution observes 'No Vehicle Day' every Thursday. A rain water harvesting unit is installed. Initiatives are taken in solid, liquid and chemical waste management. The institution has upgraded its roof top solar power plant from 2KVA to 5KVA. LED bulbs are used to save energy. For the awareness of environment and sustainability, the institution organized a program on environmental and sustainability.

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

598

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://www.dmvn.ac.in/feedback |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | No File Uploaded |

1.4.2 - Feedback process of the Institution may **A. Feedback collected, analyzed**

be classified as follows

and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://www.dmvn.ac.in/feedback |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1124

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1124

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All the students in the institution are referred as 'learners.' The institution has adopted a methodology to assess the learning levels of the students. Initially, the admissions of the students to various programs in the institution are purely on the first come

first serve basis and the government reservation policy. During the teaching process, the teachers further assess them by adopting various teaching methodologies.

The identification of advanced learners and slow learners is based on their academic performance in the previous year examinations. By conducting class/unit tests on a regular basis, the performance of the student is evaluated.

Mentors play a very significant role in the identification process. The ratio of admitted students and teachers is analysed. Each teacher (Mentor) is given the responsibility of the allotted mentees with whom they are directed to be in touch and interact personally to understand academic as well as personal issues.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dmvn.ac.in/ict-facilities |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1124 | 24 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution offers a student-centric learning environment where the students can explore, experience, and create their own perspectives. Apart from traditional methods, the institution focuses on conceptual clarity with the help of technology. Teachers demonstrate to elaborate on the difficult concepts in their local context as well as ICT tools.

In the academic year 2021-22, the impact of the pandemic covid-19 was gradually diminishing. Hence, the institution adopted offline teaching as well as online teaching-learning mode which was in

practice. The WhatsApp groups of all the classes already existed, hence this practice of communication was continued in the year 21-22 too. As per the directives of the home university, the faculty members started engaging in their online teaching. For the conduction of the online classes and seminars, the faculty members used online platforms like Zoom, G-Meet, Webex, Google Classroom, and YouTube. For the online evaluation of the students, Google forms, forms app, and quizori were used. Online assignments were also given to the students. The students were prepared for the offline exam and (MCQ) Multiple Choice Questions in the course of teaching.

For the curricular development of the students, the institution organized online talks, webinars, and guest lectures.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | No File Uploaded |
| Link for additional information | https://www.dmvn.ac.in/ict-facilities |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The pandemic created a new pathway in the effective teaching-learning process. An increase in student exposure to educational ICT through curriculum integration can create a significant and positive impact on students' achievement.

The institution motivated teachers and students to get friendly with ICT and online teaching tools during the pandemic situation. During the year 2021-22, the teaching-learning mode was a hybrid; offline as well as online. To make online mode effective, the institution availed facilities with the basic acceptable infrastructure including 4 ICT-enabled classrooms, computers, LCD projectors with screens, sound system, LAN connection, interactive whiteboards, Wi-Fi unit, etc. Due to the pandemic, all the teachers conducted online classes through the platforms like YouTube, Zoom, G-meet, and Webex. Teachers also conducted online tests through Google forms, Testmoz, etc. Some students take advantage of the e-resources centre and e-library resources in the library. This year, along with offline teaching, the teachers also used social media like YouTube, What's App, Telegram, Facebook, etc on large scale. Some of the links are visible on the home page of the institution's website. The institution encouraged teachers to attend online orientation/

refresher courses, online FDPs, webinars, e-workshops, and e-conferences. The institution organized national e-seminars, e-talks, online guestlectures, etc.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

323

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In our institution, the internal assessment is robust, ICT-enabled, and transparent. This year, due to the impact of the pandemic, online tests and e-seminars on the syllabus were conducted. As per the directions of the home university, the exam mode is shifted to MCQ (Multiple Choice Questions). Some teachers conducted e-tests. They are shared on WhatsApp groups of the classes. As per the direction of the home university, it is a regular practice of the institution to conduct Home and class assignments. They are assigned to every student for the evaluation process.

The students of the Science stream are directed to prepare and present PowerPoint Presentations on allotted topics. Practical examinations in Science subjects are conducted before the commencement of every Term End exam. Some online quizzes were organized. They prove the ability of the students in the use of technology and their knowledge. Projects for BA III year on

'Research Methodology and M Sc II were allotted to the students. 'Environmental Studies' credit course is allotted for the students of BA I and B Sc II. The institution organized Parent-Teacher Meet and Alumni Meet where the parents and alumni shared and discussed the progress and problems of the students.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | No File Uploaded |
| Link for additional information | https://www.dmvn.ac.in/files/ugd/fdc7db_1d3a798bb778439394e0bb66c709ecb3.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution follows the curriculum (CBCS) prescribed by the home university wherein the theory exam and internal assessment are part of students' evaluation. The institution conducted offline as well as online home assignments, tests, presentations, and seminars to assess the performance of the students.

The unit tests were conducted. The results were declared and sent to the WhatsApp groups of the students. Hence, for the students in the institution, there was very little scope for grievances regarding evaluation.

For the redressal of external examination-related grievances of the students, the institution has established a student's friendly mechanism. If such grievances occur, they are monitored with transparency in a time-bound manner. The institution suggests such students to follow the university procedures. The students, who suffer from under-valuation, are guided about the procedures regarding the procurement of challenge forms. This methodology is also applicable to university theory examinations related issues. The proper online filling up of the university examination forms is also monitored by the staff.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://www.dmvn.ac.in/feedback |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

As the institution is affiliated with Gondwana University, Gadchiroli, it follows the curricula prescribed by the university. The university has designed objectives for all the programmes and uploaded them on the university website. The institution has clearly stated the course outcomes of all the programmes. The link to the syllabi of offered subjects is made available on the institution's website for communication to teachers and students. All these outcomes have been prepared very meticulously by discussing with the concerned faculty members taking into consideration the syllabus prescribed by the university. Programmes and course outcomes of all the subjects are uploaded on the website.

In the institution, one faculty member was a member of BoS (Board of Studies) of the affiliated university. The POs and COs are displayed on the institution's website so that the stakeholders could select the programmes and courses accordingly. The students are also informed about the possible career opportunities after graduation and post-graduation.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | https://www.dmvn.ac.in/po-co-pso |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme Outcomes (POs), and Course Outcomes (COs) are regularly evaluated by the institution and the changes are made with the change in the syllabus. Progression to higher studies is remarkable in the institution though the institution is located in a rural and remote region. In order to fulfil the need of poor, needy, and socio-economically backward students, the institution has introduced PG programmes in Arts and Science from the session 2019-20. The overwhelming response to PG programmes shows the success itself. The institution also and IHLR and SS (for PhD seeking students) from 2020-21. The institution has adopted this by conducting theoretical and practical examinations as per the direction of the university. Attainment of POs, PSOs and COs is evaluated by the teachers by means of assessment through offline and online tests, seminars, etc.

The annual percentage of pass rate, progression to higher studies and some placements are the results in this direction. The progression of students to higher studies reveals the academic quality of the institution.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | https://www.dmvn.ac.in/admissions-and-results/ |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

333

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | https://www.dmvn.ac.in/admissions-and-results/2021-22 |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.dmvn.ac.in/ssss>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.19

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

6

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

2

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | https://unigug.ac.in/ |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution is very keen on the creation of an ecosystem for innovations in academics. It has started PG courses in 2019-20 in Chemistry, Physics, Zoology, Economics, Political Science, and History. As a result of consistent efforts of the institution, the home university granted Ph. D. recognized centre IHLR & SS (Institute for Higher Learning and Special Studies) in three subjects i.e. Economics, Zoology, and Physics. In the institution, 6 faculty members are Ph.D. supervisors and under their able guidance 9 research students are perusing their Ph Ds. 3 research students have submitted and 4 have been awarded Ph D till date. In the year 2021-22, 60 research papers are published in reputed journals and edited books. Notably, 06 faculty members have contributed in the publication of 19 books with ISBN numbers and chapters in books. Thus, the institution has wilfully created an ecosystem for the transfer of knowledge. Faculty members also shared their knowledge as experts to students through YouTube Channels, PPTs, and online teaching-learning platforms. The central library of the institution is enriched with 21099 textbooks, 4591 reference books, 135000 e-books, 10000 e-journals, 25 journals, 25 CDs & videos. In the academic year, the institution emphasised the students to read the text and reference books. Online sources like ebooks and links for e-books were provided to the students through WhatsApp groups, Google Classroom and Mail. All the departments also have departmental libraries for additional transfer of knowledge and quick referencing.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://www.dmvn.ac.in/ict-facilities |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

13

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://www.dmvn.ac.in/ph-d |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | No File Uploaded |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

38

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

As the institution is located in a socio-economically backward region, it is the only medium to uplift society by organizing numerous activities carried out by the students. They help the students to shape their holistic development. It is experienced that their exposure to various social issues is extremely crucial. The institution organized various extra-curricular and extension activities like NSS regular activities and annual camps, Vaccination Drive, Plantation Drive, Gender Sensitization, Traffic Safety & Revised Traffic Rules, Awareness Rallies, Health Awareness, Cleanliness Drives, Swachha Bharat Abhiyan, Corona Pandemic Awareness Drive, Excursion Tour, International Earth Day, Environment Awareness Workshop, etc. This year, due to the Covid-19 pandemic situation, extension activities carried out on a limited scale. The institution celebrated some prominent days like International Yoga Day, Librarians' Day, Constitution Day, Republic Day, Independence Day, Constitution Day, National Youth Day, Voters' Day, National Science Day, World Wildlife Day, Vachan Prerna Din, Suryanamaskar activity, and many more. To motivate the students about social issues, the institution also observed the Death Anniversary of Balaji Borkar, Birth Anniversary of Mahatma Gandhi, Lalbahadur Shastri, Savitribai Phule, Dnyaneshwar Sanjeevan Samadhi, Mahaparinirvan Din, Tribute to Bharat Ratna Lata Mangeshkar, etc.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dmvn.ac.in/activity-reports |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2357

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The institution runs UG, PG and IHLR & SS
- Infrastructural facilities like the Principal's Cabin, Administrative Office, IQAC, Common Staff Room, Girls' Common Room and various departments
- LAN connected to all departments and office PCs, 3 classrooms are equipped with projectors
- Independent washrooms for Girls, Boys and staff. The girls' Common Room has a functional Sanitary Napkin Vending Machine
- Well-furnished air-conditioned auditorium 'Pasaydaan' with a capacity of 300 chairs and good quality sound system
- There are well equipped 14 laboratories for UG, PG and PhD
- The central library is an enriched large collection of 28475 textbooks, 25 journals & periodicals, 150000+ E-books, 5000+ e-journals, etc. Also has a Reading room, Internet Resource Centre and runs software 'LIB-Man' for accession
- The institution runs an independent wing for competitive exams 'Entry in Services. The centre has a vast collection of competitive exam books along with a 24 X 7 reading room facility
- The institution has a 'Computer Centre' with 20 PCs equipped with internet facility for the students
- The Language Lab (ACE) with 20 PCs
- UGC-sanctioned Girls' Hostel
- Botanical Garden with QR code to the plants which exhibit biodiversity.
- Functional Vermi-composting unit.
- Cafeteria for the students and the staff.
- Gymnasium
- Huge playground for Basketball, Volleyball, Cricket, Kho-Kho, Kabaddi etc
- Generator (15 kVA) and Rooftop Solar Panel (2 kVA)
- Open University Study Centre (YCMOU)

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://www.dmvn.ac.in/structural-facilities-1 |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities Nawargaon is a well-known cultural centre in the Eastern part of Vidarbha called 'Zadipatti'. It has a rich tradition of regional dramas for last more than a hundred years. The institution has the cultural heritage of organising various events which enhance the holistic development of the students through various art forms. The institution has a vast place for outdoor programmes as well as a well-equipped air-conditioned auditorium 'Pasaydan' for indoor cultural activities.

Sports and Games The institution is situated in a lush green area of seven acres. It has spared a huge playground for various sports and joggers' tracks.

S/N Outdoor Games Indoor Games 1. Volleyball Multi-gym 2. Football Weight Lifting 3. Shot Put Carrom 4. Basket Ball Chess 5. Cricket Table Tennis 6. Kabaddi 7. Kho-Kho 8. Badminton 9. Athletics 10. Javelin Throw

Every year, the department organizes inter-collegiate and university-level competitions. Students regularly participated in district, inter-university, and inter-collegiate level competitions.

Gymnasium The institution has a well-equipped gymnasium. It has open gym facilities like a single bar, double bar, etc. The green gym is also available on campus.

Yoga Centre The institution observes International Yoga Day every year. This year Internal Yoga Day was observed on 21 June 2022.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://www.dmvn.ac.in/physical-education |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.dmvn.ac.in/ict-facilities |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11.173

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution has been using LIB-MAN software for library automation. It helps the library for:

- 100% assurance for import of other library software data to LIB-MAN
- MARC facility is available for library searching data
- Supports e-book download & reading through N-LIST
- Supports cloud based latest technology, smart phone, SMS, email, bar code, etc.
- Follow all library latest standards such as MARC-21, Library

Congress Standards, AACR-2

- Fully secured & ILMS is maintained annually
- Fully documented user manual
- Best backup & recovery
- Reports/data export to word, excel, PDF, text, etc.
- OPAC (On-line Public Access Catalogue) offers powerful on-line search facilities to search through library catalogue. It saves valuable time, labour and money to access any reading resources
- Check in-check out facility is available in LIB-MAN through M-OPAC app.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://www.dmvn.ac.in/library |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.34491

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

213

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has a well-established mechanism for the upgradation and deployment of information technology infrastructure. Considering the need of the students, teaching, and supporting staff, the institution makes provision in the budget for the Annual Maintenance Contract at the very beginning of every academic year. These IT facilities are updated through various systems. All the classrooms have a continuous power supply. Three classrooms and four laboratories are well equipped with essential facilities like Internet broadband with the speed of 100 MBPS, LCD projectors, designed furniture, anti-virus for all computers, etc. The college has 78 computers and 3 laptops with access to the internet through LAN that are updated with the latest versions of essential software. The free Wi-Fi facility is provided on the campus for all stakeholders. Since the pandemic situation, the faculty used online platforms for teaching. Supporting staff used Master Software for all the administrative work.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.dmvn.ac.in/ict-facilities |

4.3.2 - Number of Computers

81

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

32.88940

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is a practice of periodic checks of electrical, water installations, equipment, and sewage/garbage disposal. A complaint box is available for the students. Sanitary work and cleaning of the entire infrastructure is done through the sweepers on daily wages basis.

Science Laboratories: Laboratory assistants in Physics, Chemistry, Botany, and Zoology maintain the laboratories. Computers and network facilities are regularly maintained. The stock in the labs is verified annually, and damaged ones are discarded.

Library: The Librarian, ably assisted by two library assistants looks after the maintenance of the library books, journals, periodicals, furniture, electronic equipment, computers, software, and the Reading room. Weeding of books, Pest Management measures are carried out regularly.

Sports: The institution has a huge playground for different games which is regularly cleaned and well-maintained by support staff. A well-equipped gymnasium is regularly maintained.

Computers: In total, Administrative offices, Departments and Laboratories has 77 computers, 3 laptops, and Wi-Fi. They are maintained through outsources.

Classrooms: The classroom facilities such as blackboards, electrical fittings, and furniture, etc. are regularly maintained.

Power generation and energy conservation: The administrative building is connected through a 15 kVA generator to provide an uninterrupted power supply. The institution has solar power panels with a total capacity of 2 kVA.

Rain Water Harvesting: Rooftop Rain Water Harvesting Unit is maintained.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://www.dmvn.ac.in/structural-facilities-1 |

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

979

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

29

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://www.dmvn.ac.in/activity-reports |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

509

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

509

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

123

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution encourages students to participate in academic, co-curricular, extra-curricular, sports and student council.

Administrative: Internal Quality Assurance Cell (IQAC): The institution has nominated a student representative in IQAC. They are also given representation in Anti-Ragging Committee, Magazine Committee, Library Advisory Committee, Excursion/Educational Tour Committee.

Co-Curricular:

Departmental Societies: The departmental societies of all the subjects are comprised of the student representatives and all the students are members. Some students were awarded on their success in University Level Essay competition.

Extracurricular:

Cultural Activity Committee: The institution encourages students to organise and participate in all the extracurricular activities.

Internal Complaint Committee (ICC): ICC is functional in the institution. ICC is comprised of faculty members and girl students.

National Service Scheme (NSS): NSS activities play a significant role in shaping the personality of the students in the institution. This year the institution organised, various activities like anniversaries of great persons, Yoga Day, Vaccination Drive, Plantation Drive, Gender Sensitization, Traffic Safety & Revised Traffic Rules, Awareness Rallies, Health Awareness, Cleanliness Drive, Swachha Bharat Abhiyan, Corona Pandemic Awareness Drive, Excursion Tour, International Earth Day, Environment Awareness Workshop, etc

Sports: Institution Level Sport Competitions were organised. Several students bagged prizes in different sports competitions.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dmvn.ac.in/institutional-committees |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year

10

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution is the only institution in this vicinity imparting higher education since 1968. Hence, the alumni maintain good wavelength with the institution. The institution also invites them on various occasions as and when required. The institution has registered Alumni Association under the Mumbai Public Trust Act, 1950 (BOM. XXIX of 1950) (Number in the register of Public Trusts F-0015087 (CDP)). The association is constituted with 11 members. Executive Committee and General Body comprising of all registered members. The students who have completed UG/ PG from the college are eligible to register as a member of the alumni association. Executive members are regularly invited for alumni meets and discussed. The alumni are well connected through telephonic communication, and Whats App groups. The alumni are informed regularly about the various activities carried out by sharing information on social media. The suggestions and ideas of the alumni are always invited, considered and try to execute. The association acts as a bridge between alumni and the institution. The balance fund in year 2021-22 is Rs. 1,18,873/-.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dmvn.ac.in/alumni-executive-body |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs) D. 1 Lakhs - 3Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution is keen in following the vision and mission of the institution. The priority of the institution is to bring academic excellence along with personality development.

Vision Statement: "An institution of international standards, rooted in traditional values with a global perspective."

Mission statement: "A center of excellence committed to the perfection of the human personality."

The nature of governance from a higher level to ground level consists of faculty members, administrative staff, students, and alumni. Transparency is maintained in administration and the stakeholders. The annual feedback system suggests the requisite changes and the institution executes accordingly. College Development Committee (CDC) is constituted as per the norms of the Maharashtra University Act 2016. It is comprised of executive management members, teachers, and supporting staff. IQAC consists of the stakeholders directed by NAAC. The institution consults IQAC and CDC for making key policy decisions. The management system of the institution is decentralized and participatory in nature. A considerable autonomy, freedom, and support are provided to all stakeholders to create a useful teaching-learning environment. For various levels of administration and academic work, different committees are composed based on the principle of teamwork, collective responsibility, cooperation, freedom, and participation.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dmvn.ac.in/college-development-committee |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practises decentralization and participative management in various institutional practices. The principal observes routine, financial, and micro-level management and its regular progress and development. Adequate representation of teaching, supportive staff, and students is ensured for decentralization to govern effectively. Responsibilities are assigned to the HoDs in conducting seminars / webinars, conferences, e-talk, classwork, distribution of work, the inclusion of new and innovative experiments, etc. The administrative staff is allotted different responsibilities for administrative work. To conduct major activities, the institution constitutes various committees and assigns the work accordingly.

Case Study:

Vidarbha Arthshastra Parishad 45ve Adhiveshan:

VAP comprised of Economics teachers of 3 universities organised their annual meeting in the institution. Two days' event (25 & 26 March 2022) was organized successfully which was a fine example of decentralization and participative management. For this event, the responsibilities were allotted to every staff and supportive staff member. The assigned responsibilities like finalization of the eminent national guests, advertisement on different social medias, registrations of the delegates, sitting arrangement, technical support in various technical sessions, tourism guidance, entertainment of the guests and the delegates, display on the stage, publication of various books by different teacher scholars, lodging/boarding of delegates etc.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dmvn.ac.in/activity-reports/vidarbha-arthshastra-parishad-45ve-adhiveshan |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The activities in the institution are decentralized at departmental, administrative, academic, and financial level. At the departmental level, academic strategic plans are made by preparing the academic calendar tuning with the university. Administrative committees execute the assigned responsibilities. IQAC monitors every activity.

Strategic plan: IQAC suggested the requisite infrastructure, facelift of laboratories, up-gradation of classroom etc. CDC sanctioned the suggestions.

Implementation: The suggestions are given and the budgetary provision is made.

The institution utilises its funds for the following: 1. Consumable Laboratory items 2. Software (Mastersoft ERP Solution Pvt. Ltd. Nagpur) 3. Computers maintenance 4. Library books and journals 5. Sanitizer Spray Machines

Activities Organized:

- Item /Title of the quality initiative by IQAC
- Birds and Snakes Photo Exhibition 11.05.2022
- International Earth Day 2022 Celebration 22.04.2022
- Continuously books reading activity for 18 hours on Dr Ambedkar Birth Anniversary 13.04.2022
- Guest Lecture by Maharashtra Foundation Award Recipient Dr S. Baviskar 31.03.2022
- Vidarbha Arthshastra Parishad 45ve Adhiveshan / Conference 25.03.2022
- NSS Special Camp 23.03.2022
- Two Day Conference on Research in the Humanities: New Trends, Motives, Scope and Applications 21 & 22.03.2022
- World Wildlife Day 03.03.2022
- National Science Day 2022 28.02.2022

- Chhatrapati General Knowledge Competition 20.02.2022
- World Wetland Day 02.02.2022
- Mega Vaccination Drive II 12.03.2022
- PhD Pre-Registration Seminar for Research Students 12.03.2022
- Traffic Safety and Revised Traffic Rules 03.01.2022
- Gender Sensitization Campaign 03.01.2022
- Workshop on Environmental Studies 29.12.2021
- Health Awareness Quiz 23.12.2021
- Aids Awareness Programme 23.12.2021
- Programme on Preamble of Indian Constitution 22.12.2021
- Convocation Ceremony (2020-21) 17.12.2021
- Sant Dnyaneshwar Sanjeevan Samadhi Ceremony 05.12.2021
- Vaccination Drive in the Institution 26.10.2021
- Wahan Prerna Din 20.10.2021
- Induction Programme 14.10.2021
- Workshop on Website Handling 14.10.2021

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://www.dmvn.ac.in/activity-reports |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As a policy, the executive management approves and monitors the development policies and plans.

College Development Committee: CDC sanctions annual budget and financial statements, academic progress, up-gradation of the teaching-learning process, new appointments, augmentation of the infrastructure etc.

Principal and Institution Administration: The principal monitors administrative, academic, co-curricular and extra-curricular activities. Office Superintendent and office staff help the principal in the administrative matters. This year, the teaching-learning was online as well as offline mode. The administration monitors admissions, examinations, scholarships, correspondence etc.

Service Rules, Procedures, Recruitment, and Promotion: • The institution follows the UGC, Revised Maharashtra Public University

Act: 2016, and Gondwana University, Gadchiroli for the recruitment and grievances redressal. • The promotions of teachers is based on PBAS recommended by UGC and the affiliated university. • IQAC monitors the Career Advancement Scheme (CAS). • The principal prepares Confidential Reports of non-teaching staff and sanctioned by CDC for promotion.

Grievance Redressal Mechanism: • A Grievance Redressal Committee monitors the grievances of faculty, staff, and students • The committee conducts a meeting to discuss the issues and to resolve as and when required • Internal Complaint Committee (ICC) looks into grievances of girl students • The Anti-Ragging Committee resolves the cases of ragging if occur

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.dmvn.ac.in/institutional-committees |
| Link to Organogram of the institution webpage | https://www.dmvn.ac.in/institutional-governance |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution effectively provides several welfare schemes for all teaching and non-teaching staff. Completion of the probation period is the criteria to get benefits of these welfare schemes. • Bhartiya Shikshan Sanstha Sevakanchi Sahakari Pat Sanstha, Nawargaon (Reg. No. CHD/BNK/315) (Cooperative Society) offers Home loan up to 25 lacs, Emergency loan up to 50,000/- and Personal loan up to 2 lacs • Medical Reimbursement facility is available and Accidental Insurance Scheme is admissible • Group Saving Linked Insurance Scheme (GSLIS) is available for the all staff members • Leave Travel Concession (LTC) is available to the staff within the ambit of Maharashtra State • STC (Secondary Teachers Concession) is permissible for the wards of non-teaching staff • General Provident Fund (GPF) • Defined Contribution Pension Scheme (DCPS) • Career Advancement Scheme (CAS) is applicable as per the Government norms • Duty leaves to faculty members for research work like participation in national, international conferences, Refresher/ conferences/ seminars/ workshops/ Orientation/Induction/ guest lectures/ referee in sport events. • Casual Leaves/ Earned Leaves/ Average Pay Leaves (APL)/ Special Disability Leaves/ Maternity Leaves are admissible • Pension scheme after retirement as per state government norms

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dmvn.ac.in/agar-2021-22-documents |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the

institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

03

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

13

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As a regular practice, the institution directs all the teachers to submit a Performance Based Appraisal System (PBAS) each year based on the performance appraisal norms suggested by the UGC and affiliated university. The placements for the next scale or grade are done as per the circulars received from the Joint Director (JD) office. For placements and promotions, the proposals of all eligible faculties are forwarded to the JD office through IQAC and principal. The teachers are benefitted by due placements after fulfilling the necessary eligibility criteria. Research contributions like the publication of books, chapter in books, editing books, research articles, major and minor research projects, invited talks, etc. contribute to PBAS. For supporting staff, Annual Confidential Reports (CR) is filled by the principal based on their performance and compliance with the orders of the administration.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: At the beginning of every academic year, the annual budget which is comprised of budgetary provision on different heads is sanctioned in CDC. Henceforth, the sanctioned budget is utilized as per the defined heads.

External Audit: M/s. V. W. Ambekar & Company Co. Nagpur conducts a financial audit every year. This financial audit report is further submitted to: 1.Joint Director, Higher Education, Nagpur 2.Senior Auditor (Grant), Higher Education, Nagpur 3.Accountant General, (Audit)- II, Maharashtra, Nagpur The last audit was done by the approved auditor i.e. Senior Auditor and Joint Director of Higher Education, Nagpur.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dmvn.ac.in/agar-2021-22-documents |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is affiliated to Gondwana University, Gadchiroli, and aided by the Govt. of Maharashtra and included under section 2(f) and 12 (B) of the UGC Act, 1956. Hence, it is eligible for the grants under various schemes of UGC. Executive management takes initiative in infrastructural development. • The administration tries to collect the new resources for mobilizing funds to utilize it in a systematic way such as cycle-parking, updating of furniture, gardening, premises maintenance, miscellaneous maintenance, etc. • The institution also runs 'Students Welfare Fund' where teachers and executive management contribute every year. It is utilized for humanitarian objectives like aid to the poor and needy students for academic / medical purposes, academic excellence awards, providing bicycles, fulfilment of mess charges, college dress codes etc. The institution maintains a transparent mechanism of financial auditing for utilizing the grants and resources.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dmvn.ac.in/agar-2021-22-documents |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC constantly reviews the strategies and processes for institutionalizing the quality. It has been striving hard to improve the quality culture by channelized efforts towards promoting overall performance. The IQAC has brought a change in the institution by organizing various programs as follows.

Programmes initiated by IQAC

- International Earth Day 2022 Celebration 22.04.2022
- Continuously books reading activity for 18 hours on Dr Ambedkar Birth Anniversary 13.04.2022
- Vidarbha Arthshastra Parishad 45ve Adhiveshan / Conference 25.03.2022
- NSS Special Camp 23.03.2022
- Two Day Conference on Research in the Humanities: New Trends, Motives, Scope and Applications 21 & 22.03.2022
- Chhatrapati General Knowledge Competition 20.02.2022
- PhD Pre-Registration Seminar for Research Students 12.03.2022
- Traffic Safety and Revised Traffic Rules 03.01.2022
- Gender Sensitization Campaign 03.01.2022
- Workshop on Environmental Studies 29.12.2021
- Health Awareness Quiz 23.12.2021
- Aids Awareness Programme 23.12.2021
- Workshop on Website Handling 14.10.2021

The two initiatives are as follow:

Practice 1: Teaching-learning and Evaluation through offline/online mode With the diminishing Corona impact, some teachers used online teaching mode. The IQAC emphasized promoting the use of online platforms. The teachers used G-meet, Zoom, YouTube, Webex, etc.

Practice 2: Conduction of offline/ online activities Some activities like webinars, guest lectures, e-talks, e-quizzes, etc. were online.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dmvn.ac.in/activity-reports |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution, through IQAC regularly reviews and upgrades the quality of the teaching learning process by way of enhanced academic research, effective training, and feedback system.

- Teaching-Learning Reforms through ICT and Online Mode: The institution encourages the faculty to use online mode and ICT tools such as smart classrooms, Google classrooms, Zoom, G-meet, YouTube, etc. for effective online teaching. Projects, assignments, and e-tests are made mandatory for their evaluation. The IQAC also focused on e-talks on various topics. IQAC promoted the students to participate in online/offline teaching-learning process. The students were encouraged to study the e-books available at website, library etc
- Evaluation of Students through Examinations: IQAC also emphasized on conducting tests, seminars, projects, assignments, etc. The internal assessment marks were given to the students on the basis of performance in tests, seminars, and home assignments.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dmvn.ac.in/minutes-of-meeting |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF

A. All of the above

any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://www.dmvn.ac.in/minutes-of-meeting |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has established various committees for the safety and security of the girls and boys like 'Women Studies and Service Centre', 'Sexual Harassment Committee', 'Internal Complaint Committee', and 'Anti-Ragging Committee'. The students are also counselled by their mentors.

The institution conducted the following activities to make the students empowered and confident.

- Gender Sensitization Campaign 03.01.2022
- Aids Awareness Programme 23.12.2021
- Health Awareness Quiz 23.12.2021

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://www.dmvn.ac.in/aqar-2021-22-documents |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://www.dmvn.ac.in/structural-facilities-1 |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- 1. Solid Waste Management:** For collecting the solid wastes, different coloured dustbins are kept in every nook and corner of the campus. To segregate solid waste, blue-coloured dust bins are kept for dry waste and green coloured dust bins are used for wet waste. Leaf litter from trees in the premises are left undisturbed for decomposition and vermicomposting. After the vermi-compost is ready in due course it is harvested and used for plants on the campus.
- 2. Paper Waste Management:** Old newspapers scrap is used for recycling
- 3. Liquid Waste Management:** The liquid waste generated in all the laboratories is properly disposed of. Hazardous chemicals are buried.
- 4. Rain Water Harvesting:** The institution has installed a functional RWH Unit where rainwater is collected from the terrace of the building. Paver blocks are also proved to be useful for RWH.
- 5. E-waste:** As part of its eco-friendly practices, the institution tries to manage all types of waste as efficiently as possible. E-waste is disposed of through the write-off procedure.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the **A. Any 4 or all of the above**

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has a rich heritage of tolerance and harmony towards

cultural, regional, linguistic, communal socio-economic, and other diversities right from its establishment 1968. The admitted students in the institution are local; belong to nearby villages having an agricultural background. Notably, most of the students belong to backward categories.

- **Cultural:** As a practice, the institution organizes annual gathering. However, this year NSS camp provided stage to the students to organise cultural programmes. They inculcate the values of tolerance, harmony towards cultural diversities in the region. Birth anniversaries of national heroes and national festivals are observed to motivate the students
- **Regional:** The NSS unit conducted blood donation camp, rallies and many social activities in regular work and annual camp
- **Linguistic:** To maintain the linguistic importance, Dept of English organized activities like 'Induction Programme,' on 'Waachan Prerna Din', 'Inauguration of English Language & Literature Club', 'Importance of English Language for Personality Development'. Department of Marathi organized activities lecture on 'Sant Dnyaneshwar Samadhi Sohala', 'Marathi Bhasha Samvardhan Pandharwada', 'Kavya-Jaagar', 'Lekhak Aplya Bhetila'.
- **Socio-economic Diversity:** The institution has established MoU with Wildcat Resort for employment to the students in hospitality sector.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution strives hard to develop the students all over personality by organizing various activities to cultivate values, rights, duties and responsibilities of citizens among them.

Item /Title of the quality initiative by IQAC Date & duration Birds and Snakes Photo Exhibition 11.05.2022 International Earth Day 2022 Celebration 22.04.2022 Continuously books reading activity for 18 hours on Dr Ambedkar Birth Anniversary 13.04.2022 Guest Lecture by Maharashtra Foundation Award Recipient Dr S. Baviskar 31.03.2022

Vidarbha Arthshastra Parishad 45ve Adhiveshan / Conference
 25.03.2022 NSS Special Camp 23.03.2022 Two Day Conference on
 Research in the Humanities: New Trends, Motives, Scope and
 Applications 21 & 22.03.2022 World Wildlife Day 03.03.2022 National
 Science Day 2022 28.02.2022 Chhatrapati General Knowledge
 Competition 20.02.2022 World Wetland Day 02.02.2022 Mega Vaccination
 Drive II 12.03.2022 PhD Pre-Registration Seminar for Research
 Students 12.03.2022 Traffic Safety and Revised Traffic Rules
 03.01.2022 Gender Sensitization Campaign 03.01.2022 Workshop on
 Environmental Studies 29.12.2021 Health Awareness Quiz 23.12.2021
 Aids Awareness Programme 23.12.2021 Programme on Preamble of Indian
 Constitution 22.12.2021 Convocation Ceremony (2020-21) 17.12.2021
 Sant Dnyaneshwar Sanjeevan Samadhi Ceremony 05.12.2021 Vaccination
 Drive in the Institution 26.10.2021 Wachan Prerna Din 20.10.2021
 Induction Programme 14.10.2021 Workshop on Website Handling
 14.10.2021

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://www.dmvn.ac.in/activity-reports |
| Any other relevant information | https://www.dmvn.ac.in/activity-reports |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes and celebrates various national and local festivals to inculcate cultural integrity amongst the students. It also celebrates birth and death anniversaries of revered Indian personalities for making the students aware of the Indian historical past and their contribution. The institution has a regular practice to carry out the activity of plantation and conservation, every year.

National and International Days/Anniversaries:

All these activities are carried out in the institution. The students, teaching, and non-teaching staff actively participate in these activities. Guests are invited to talk on various topics. All these activities contribute to inculcate moral, ethical, patriotic, social, holistic, and cultural values and to create a scientific approach among the students and the staff.

Item /Title of the quality initiative by IQAC Date & duration
 International Yoga Day 21.06.2021 International Earth Day 2022
 Celebration 22.04.2022 Continuously books reading activity for 18
 hours on Dr Ambedkar Birth Anniversary 13.04.2022 World Wildlife Day
 03.03.2022 National Science day 28.02.2022 World Wetland Day
 02.02.2022 Marathi Bhasha Samvardhan Pandharwada: Special Lecture
 27.01.2022 Republic day 26.01.2022 Matadata Din/Voters Day
 25.01.2022 National Youth Day 12.01.2022 Savitribai Phule Birth
 Anniversary 03.01.2022 National Science Day 2022 28.02.2022
 Chhatrapati General Knowledge Competition 20.02.2022 World Wetland
 Day 02.02.2022 Aids Awareness Programme 23.12.2021 Programme on
 Preamble of Indian Constitution 22.12.2021 Dr Ambedkar
 Mahaparinirvan Din 06.12.2022 Sant Dnyaneshwar Sanjeevan Samadhi Day
 Ceremony 05.12.2021 Vaccination Drive in the Institution 26.10.2021

Wachan Prerna Din 20.10.2021 Birth Anniversaries of Mahatma Gandhi & Lal Bahadur Shastri 02.10.2021 Sansthapak Balaji Patil Death Anniversary 30.08.2021

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice: I Title of the Practice:

A Word a day, a Phrase a Day

Practice: II Title of the Practice: Academic Excellence Award to the Students Funded by Alumni Association

(for more details, please visit our website's dedicated page for best practice: <https://www.dmvn.ac.in/best-practices>)

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://www.dmvn.ac.in/best-practices |
| Any other relevant information | https://www.dmvn.ac.in/best-practices |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The habitat, floral and faunal density and diversity, good infrastructure, and sufficient residential facilities (Girls Hostel) for needy and poor girl students contribute to the sustenance of the institution in higher education.

The institution runs certificate course 'Vermicomposting' proved useful for the farmers. The institution has been successfully

running PG in Arts (Economics, History and Pol Science) and Science subjects (Chemistry, Physics, and Zoology) since three years which has proved a boon for the students in the vicinity. The institution added one more feather in the cap by establishing IHLR & SS (Institute of Higher Learning, Research & Specialised Research) in the year 2020-21.

The institution is committed to sculpting future citizens who are fully equipped with qualities and employability. This commitment is done by conducting Entry-in-Services Scheme, online teaching, arranging e-seminars/ e-conferences/ e-workshops, rendering social service through NSS, national and university level events, etc.

The NSS unit addresses the innate social responsibility through various activities focused on social issues. The unit conducted awareness programmes, plantation, etc.

Some faculty members are rendering their contribution in Board of Studies (BoS) of the affiliated university contribute to the curriculum designs in the university. 9 teachers are Ph.D. holders whereas 4 have registered for Ph.D. 5 faculty members are Ph.D. supervisors.

Solar panel unit (2KWA) is proved effective to generate energy. The institution has collaborated with new agency for job opportunities to the students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As per the direction of UGC, the total teaching days in the institution should exceed 180 days, 90 days for each semester. To conduct the aspects smoothly, Academic Calendar is being designed at the beginning of every academic session for all the stakeholders. This year, due to partial pandemic, some classes and co-curricular and extra-curricular activities were conducted through online mode. Organization of activities like conferences, seminars, webinars, workshops, online events, inauguration of and constitution of various subjects' clubs, excursions, visits, guest lectures of eminent personnel of various subjects were planned according to scheduled academic calendar. The reports of all the activities performed are prepared and forwarded to IQAC and updated on the institution website. One faculty member in the institution is a member of the Board of Studies (BoS) in Gondwana University, Gadchiroli to design the curriculum for the university affiliated institutions. The institution is serious about the organization of various research-based activities like international and national webinars, e-workshops, workshops, e-conferences, conferences etc. To enhance the research environment in the campus, IHLR and SS (Institute for Higher Learning and Research and specialized studies), approved by the home university, is introduced. IQAC holds meetings with all the teaching faculty regularly to monitor curriculum delivery.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.dmvn.ac.in/activity-reports |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of every academic year, the institution prepares the academic calendar. It is made available to the faculty and the students. The academic calendar specifies details like teaching days, the teaching-learning schedule, exams

schedule, co-curricular and extra-curricular activities, national days, holidays, parents-teachers meets, alumni meet, annual gathering, inauguration and guest lectures of various subject societies, etc. The teachers introduce the syllabus at the beginning of every semester. The concerning teachers of all the departments conduct unit tests for the better conducting of CIE. The head of the institution regularly conducts staff council meetings to ensure the better functioning of the academic activities. It is mandatory for the students and the faculty to adhere to the academic calendar. At the end of every semester, as a part of internal assessment, the project under skill enhancement course for semester VI students and home assignment are given to the students before the commencement of term end exam. The institution is a recognized examination center of Gondwana University to conduct the examinations based on CBCS pattern of the university as per the norms laid down by the university. Most of the teachers in the practical based subjects are the internal and external examiners in the practical examination conducted by the university.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | https://www.dmvn.ac.in/aqar-2021-22-documents |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

27

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

121

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution striving hard to integrate various cross cutting issues.

Professional Ethics and Human Values:

In order to imbibe values and ethics among the students, the institution conducts various activities like anniversaries of great personalities, international Yoga Day, Blood Donation Camps, Covid-19 Awareness etc.

Gender Sensitivity and Equality:

A program on 'Gender Sensitization' and 'Cyber Crime' is organized by the institution to aware he student on gender issues. The Internal Complaint Committee (ICC) has provided a special complaint box in the campus to lodge any written complaint. A set of 32 CCTV cameras is installed for the safety of the girls. A functional Sanitary Napkin Vending machine is installed in the girls' common room.

Human Values:

The institution organized 'Continuous Reading Day on the occasion of the birth anniversary of Dr Ambedkar' to promote reading habits among the students.

Environment and Sustainability:

The institution conducts environmental awareness programs like Ozone Layer Conservation Day, Science Day and World Wetland Day. The institution observes 'No Vehicle Day' every Thursday. A rain water harvesting unit is installed. Initiatives are taken in solid, liquid and chemical waste management. The institution has upgraded its roof top solar power plant from 2KVA to 5KVA. LED

bulbs are used to save energy. For the awareness of environment and sustainability, the institution organized a program on environmental and sustainability.

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

598

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

| | |
|---|---|
| 1.4 - Feedback System | |
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | A. All of the above |
| File Description | Documents |
| URL for stakeholder feedback report | https://www.dmvn.ac.in/feedback |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | No File Uploaded |
| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website |
| File Description | Documents |
| Upload any additional information | View File |
| URL for feedback report | https://www.dmvn.ac.in/feedback |
| TEACHING-LEARNING AND EVALUATION | |
| 2.1 - Student Enrollment and Profile | |
| 2.1.1 - Enrolment Number Number of students admitted during the year | |
| 2.1.1.1 - Number of students admitted during the year | |
| 1124 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |
| 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of | |

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1124

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All the students in the institution are referred as 'learners.' The institution has adopted a methodology to assess the learning levels of the students. Initially, the admissions of the students to various programs in the institution are purely on the first come first serve basis and the government reservation policy. During the teaching process, the teachers further assess them by adopting various teaching methodologies.

The identification of advanced learners and slow learners is based on their academic performance in the previous year examinations. By conducting class/unit tests on a regular basis, the performance of the student is evaluated.

Mentors play a very significant role in the identification process. The ratio of admitted students and teachers is analysed. Each teacher (Mentor) is given the responsibility of the allotted mentees with whom they are directed to be in touch and interact personally to understand academic as well as personal issues.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dmvn.ac.in/ict-facilities |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1124 | 24 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution offers a student-centric learning environment where the students can explore, experience, and create their own perspectives. Apart from traditional methods, the institution focuses on conceptual clarity with the help of technology. Teachers demonstrate to elaborate on the difficult concepts in their local context as well as ICT tools.

In the academic year 2021-22, the impact of the pandemic covid-19 was gradually diminishing. Hence, the institution adopted offline teaching as well as online teaching-learning mode which was in practice. The WhatsApp groups of all the classes already existed, hence this practice of communication was continued in the year 21-22 too. As per the directives of the home university, the faculty members started engaging in their online teaching. For the conduction of the online classes and seminars, the faculty members used online platforms like Zoom, G-Meet, Webex, Google Classroom, and YouTube. For the online evaluation of the students, Google forms, forms app, and quizori were used. Online assignments were also given to the students. The students were prepared for the offline exam and (MCQ) Multiple Choice Questions in the course of teaching.

For the curricular development of the students, the institution organized online talks, webinars, and guest lectures.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | No File Uploaded |
| Link for additional information | https://www.dmvn.ac.in/ict-facilities |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The pandemic created a new pathway in the effective teaching-learning process. An increase in student exposure to educational ICT through curriculum integration can create a significant and

positive impact on students' achievement.

The institution motivated teachers and students to get friendly with ICT and online teaching tools during the pandemic situation. During the year 2021-22, the teaching-learning mode was a hybrid; offline as well as online. To make online mode effective, the institution availed facilities with the basic acceptable infrastructure including 4 ICT-enabled classrooms, computers, LCD projectors with screens, sound system, LAN connection, interactive whiteboards, Wi-Fi unit, etc. Due to the pandemic, all the teachers conducted online classes through the platforms like YouTube, Zoom, G-meet, and Webex. Teachers also conducted online tests through Google forms, Testmoz, etc. Some students take advantage of the e-resources centre and e-library resources in the library. This year, along with offline teaching, the teachers also used social media like YouTube, What's App, Telegram, Facebook, etc on large scale. Some of the links are visible on the home page of the institution's website. The institution encouraged teachers to attend online orientation/ refresher courses, online FDPs, webinars, e-workshops, and e-conferences. The institution organized national e-seminars, e-talks, online guest lectures, etc.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

323

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In our institution, the internal assessment is robust, ICT-enabled, and transparent. This year, due to the impact of the pandemic, online tests and e-seminars on the syllabus were conducted. As per the directions of the home university, the exam mode is shifted to MCQ (Multiple Choice Questions). Some teachers conducted e-tests. They are shared on WhatsApp groups of the classes. As per the direction of the home university, it is a regular practice of the institution to conduct Home and class assignments. They are assigned to every student for the evaluation process.

The students of the Science stream are directed to prepare and present PowerPoint Presentations on allotted topics. Practical examinations in Science subjects are conducted before the commencement of every Term End exam. Some online quizzes were organized. They prove the ability of the students in the use of technology and their knowledge. Projects for BA III year on 'Research Methodology and M Sc II were allotted to the students. 'Environmental Studies' credit course is allotted for the students of BA I and B Sc II. The institution organized Parent-Teacher Meet and Alumni Meet where the parents and alumni shared and discussed the progress and problems of the students.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | No File Uploaded |
| Link for additional information | https://www.dmvn.ac.in/files/ugd/fdc7db_1d3a798bb778439394e0bb66c709ecb3.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution follows the curriculum (CBCS) prescribed by the home university wherein the theory exam and internal assessment are part of students' evaluation. The institution conducted offline as well as online home assignments, tests, presentations, and seminars to assess the performance of the students.

The unit tests were conducted. The results were declared and sent to the WhatsApp groups of the students. Hence, for the students in the institution, there was very little scope for grievances regarding evaluation.

For the redressal of external examination-related grievances of the students, the institution has established a student's friendly mechanism. If such grievances occur, they are monitored with transparency in a time-bound manner. The institution suggests such students to follow the university procedures. The students, who suffer from under-valuation, are guided about the procedures regarding the procurement of challenge forms. This methodology is also applicable to university theory examinations related issues. The proper online filling up of the university examination forms is also monitored by the staff.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://www.dmvn.ac.in/feedback |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

As the institution is affiliated with Gondwana University, Gadchiroli, it follows the curricula prescribed by the university. The university has designed objectives for all the programmes and uploaded them on the university website. The institution has clearly stated the course outcomes of all the programmes. The link to the syllabi of offered subjects is made available on the institution's website for communication to teachers and students. All these outcomes have been prepared very meticulously by discussing with the concerned faculty members taking into consideration the syllabus prescribed by the university. Programmes and course outcomes of all the subjects are uploaded on the website.

In the institution, one faculty member was a member of BoS (Board of Studies) of the affiliated university. The POs and COs are displayed on the institution's website so that the stakeholders could select the programmes and courses accordingly. The students are also informed about the possible career opportunities after graduation and post-graduation.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | https://www.dmvn.ac.in/po-co-pso |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme Outcomes (POs), and Course Outcomes (COs) are regularly evaluated by the institution and the changes are made with the change in the syllabus. Progression to higher studies is remarkable in the institution though the institution is located in a rural and remote region. In order to fulfil the need of poor, needy, and socio-economically backward students, the institution has introduced PG programmes in Arts and Science from the session 2019-20. The overwhelming response to PG programmes shows the success itself. The institution also and IHLR and SS (for PhD seeking students) from 2020-21. The institution has adopted this by conducting theoretical and practical examinations as per the direction of the university. Attainment of POs, PSOs and COs is evaluated by the teachers by means of assessment through offline and online tests, seminars, etc. The annual percentage of pass rate, progression to higher studies and some placements are the results in this direction. The progression of students to higher studies reveals the academic quality of the institution.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | https://www.dmvn.ac.in/admissions-and-results/ |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

333

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | https://www.dmvn.ac.in/admissions-and-results/2021-22 |

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**<https://www.dmvn.ac.in/ssss>**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

2.19

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

2

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | https://unigu.ac.in/ |

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

The institution is very keen on the creation of an ecosystem for innovations in academics. It has started PG courses in 2019-20 in Chemistry, Physics, Zoology, Economics, Political Science, and History. As a result of consistent efforts of the institution, the home university granted Ph. D. recognized centre IHLR & SS (Institute for Higher Learning and Special Studies) in three subjects i.e. Economics, Zoology, and Physics. In the institution, 6 faculty members are Ph.D. supervisors and under their able guidance 9 research students are perusing their Ph Ds. 3 research students have submitted and 4 have been awarded Ph D till date. In the year 2021-22, 60 research papers are published in reputed journals and edited books. Notably, 06 faculty members have contributed in the publication of 19 books with ISBN numbers and chapters in books. Thus, the institution has wilfully created

an ecosystem for the transfer of knowledge. Faculty members also shared their knowledge as experts to students through YouTube Channels, PPTs, and online teaching-learning platforms. The central library of the institution is enriched with 21099 textbooks, 4591 reference books, 135000 e-books, 10000 e-journals, 25 journals, 25 CDs & videos. In the academic year, the institution emphasised the students to read the text and reference books. Online sources like ebooks and links for e-books were provided to the students through WhatsApp groups, Google Classroom and Mail. All the departments also have departmental libraries for additional transfer of knowledge and quick referencing.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://www.dmvn.ac.in/ict-facilities |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

13

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://www.dmvn.ac.in/ph-d |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | No File Uploaded |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

38

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

As the institution is located in a socio-economically backward region, it is the only medium to uplift society by organizing

numerous activities carried out by the students. They help the students to shape their holistic development. It is experienced that their exposure to various social issues is extremely crucial. The institution organized various extra-curricular and extension activities like NSS regular activities and annual camps, Vaccination Drive, Plantation Drive, Gender Sensitization, Traffic Safety & Revised Traffic Rules, Awareness Rallies, Health Awareness, Cleanliness Drives, Swachha Bharat Abhiyan, Corona Pandemic Awareness Drive, Excursion Tour, International Earth Day, Environment Awareness Workshop, etc. This year, due to the Covid-19 pandemic situation, extension activities carried out on a limited scale. The institution celebrated some prominent days like International Yoga Day, Librarians' Day, Constitution Day, Republic Day, Independence Day, Constitution Day, National Youth Day, Voters' Day, National Science Day, World Wildlife Day, Vachan Prerna Din, Suryanamaskar activity, and many more. To motivate the students about social issues, the institution also observed the Death Anniversary of Balaji Borkar, Birth Anniversary of Mahatma Gandhi, Lalbahadur Shastri, Savitribai Phule, Dnyaneshwar Sanjeevan Samadhi, Mahaparinirvan Din, Tribute to Bharat Ratna Lata Mangeshkar, etc.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dmvn.ac.in/activity-reports |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2357

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The institution runs UG, PG and IHLR & SS
- Infrastructural facilities like the Principal's Cabin, Administrative Office, IQAC, Common Staff Room, Girls' Common Room and various departments
- LAN connected to all departments and office PCs, 3 classrooms are equipped with projectors
- Independent washrooms for Girls, Boys and staff. The girls' Common Room has a functional Sanitary Napkin Vending Machine
- Well-furnished air-conditioned auditorium 'Pasaydaan' with a capacity of 300 chairs and good quality sound system
- There are well equipped 14 laboratories for UG, PG and PhD

- The central library is an enriched large collection of 28475 textbooks, 25 journals & periodicals, 150000+ E-books, 5000+ e-journals, etc. Also has a Reading room, Internet Resource Centre and runs software 'LIB-Man' for accession
- The institution runs an independent wing for competitive exams 'Entry in Services. The centre has a vast collection of competitive exam books along with a 24 X 7 reading room facility
- The institution has a 'Computer Centre' with 20 PCs equipped with internet facility for the students
- The Language Lab (ACE) with 20 PCs
- UGC-sanctioned Girls' Hostel
- Botanical Garden with QR code to the plants which exhibit biodiversity.
- Functional Vermi-composting unit.
- Cafeteria for the students and the staff.
- Gymnasium
- Huge playground for Basketball, Volleyball, Cricket, Kho-Kho, Kabaddi etc
- Generator (15 kVA) and Rooftop Solar Panel (2 kVA)
- Open University Study Centre (YCMOU)

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://www.dmvn.ac.in/structural-facilities-1 |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities Nawargaon is a well-known cultural centre in the Eastern part of Vidarbha called 'Zadipatti'. It has a rich tradition of regional dramas for last more than a hundred years. The institution has the cultural heritage of organising various events which enhance the holistic development of the students through various art forms. The institution has a vast place for outdoor programmes as well as a well-equipped air-conditioned auditorium 'Pasaydan' for indoor cultural activities.

Sports and Games The institution is situated in a lush green area of seven acres. It has spared a huge playground for various sports and joggers' tracks.

S/N Outdoor Games Indoor Games 1. Volleyball Multi-gym 2. Football Weight Lifting 3. Shot Put Carrom 4. Basket Ball Chess 5. Cricket Table Tennis 6. Kabaddi 7. Kho-Kho 8. Badminton 9. Athletics 10. Javelin Throw

Every year, the department organizes inter-collegiate and university-level competitions. Students regularly participated in district, inter-university, and inter-collegiate level competitions.

Gymnasium The institution has a well-equipped gymnasium. It has open gym facilities like a single bar, double bar, etc. The green gym is also available on campus.

Yoga Centre The institution observes International Yoga Day every year. This year Internal Yoga Day was observed on 21 June 2022.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://www.dmvn.ac.in/physical-education |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.dmvn.ac.in/ict-facilities |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11.173

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution has been using LIB-MAN software for library automation. It helps the library for:

- 100% assurance for import of other library software data to LIB-MAN
- MARC facility is available for library searching data
- Supports e-book download & reading through N-LIST
- Supports cloud based latest technology, smart phone, SMS, email, bar code, etc.
- Follow all library latest standards such as MARC-21, Library Congress Standards, AACR-2
- Fully secured & ILMS is maintained annually
- Fully documented user manual
- Best backup & recovery
- Reports/data export to word, excel, PDF, text, etc.
- OPAC (On-line Public Access Catalogue) offers powerful on-line search facilities to search through library catalogue. It saves valuable time, labour and money to access any reading resources
- Check in-check out facility is available in LIB-MAN through M-OPAC app.

| File Description | Documents |
|--|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://www.dmvn.ac.in/library |
| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | A. Any 4 or more of the above |
| File Description | Documents |
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |
| 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs) | |
| 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs) | |
| 0.34491 | |
| File Description | Documents |
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |
| 4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year) | |
| 4.2.4.1 - Number of teachers and students using library per day over last one year | |
| 213 | |

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has a well-established mechanism for the upgradation and deployment of information technology infrastructure. Considering the need of the students, teaching, and supporting staff, the institution makes provision in the budget for the Annual Maintenance Contract at the very beginning of every academic year. These IT facilities are updated through various systems. All the classrooms have a continuous power supply. Three classrooms and four laboratories are well equipped with essential facilities like Internet broadband with the speed of 100 MBPS, LCD projectors, designed furniture, anti-virus for all computers, etc. The college has 78 computers and 3 laptops with access to the internet through LAN that are updated with the latest versions of essential software. The free Wi-Fi facility is provided on the campus for all stakeholders. Since the pandemic situation, the faculty used online platforms for teaching. Supporting staff used Master Software for all the administrative work.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.dmvn.ac.in/ict-facilities |

4.3.2 - Number of Computers

81

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

32.88940

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is a practice of periodic checks of electrical, water installations, equipment, and sewage/garbage disposal. A complaint box is available for the students. Sanitary work and cleaning of the entire infrastructure is done through the sweepers on daily wages basis.

Science Laboratories: Laboratory assistants in Physics, Chemistry, Botany, and Zoology maintain the laboratories. Computers and network facilities are regularly maintained. The stock in the labs is verified annually, and damaged ones are discarded.

Library: The Librarian, ably assisted by two library assistants looks after the maintenance of the library books, journals, periodicals, furniture, electronic equipment, computers, software, and the Reading room. Weeding of books, Pest Management

measures are carried out regularly.

Sports: The institution has a huge playground for different games which is regularly cleaned and well-maintained by support staff. A well-equipped gymnasium is regularly maintained.

Computers: In total, Administrative offices, Departments and Laboratories has 77 computers, 3 laptops, and Wi-Fi. They are maintained through outsources.

Classrooms: The classroom facilities such as blackboards, electrical fittings, and furniture, etc. are regularly maintained.

Power generation and energy conservation: The administrative building is connected through a 15 kVA generator to provide an uninterrupted power supply. The institution has solar power panels with a total capacity of 2 kVA.

Rain Water Harvesting: Rooftop Rain Water Harvesting Unit is maintained.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://www.dmyn.ac.in/structural-facilities-1 |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

979

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

29

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://www.dmvn.ac.in/activity-reports |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

509

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

509

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

| 00 | |
|--|---------------------------|
| File Description | Documents |
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |
| 5.2.2 - Number of students progressing to higher education during the year | |
| 5.2.2.1 - Number of outgoing student progression to higher education | |
| 123 | |
| File Description | Documents |
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |
| 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations) | |
| 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year | |
| 01 | |
| File Description | Documents |
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |
| 5.3 - Student Participation and Activities | |

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution encourages students to participate in academic, co-curricular, extra-curricular, sports and student council.

Administrative: Internal Quality Assurance Cell (IQAC): The institution has nominated a student representative in IQAC. They are also given representation in Anti-Ragging Committee, Magazine Committee, Library Advisory Committee, Excursion/Educational Tour Committee.

Co-Curricular:

Departmental Societies: The departmental societies of all the subjects are comprised of the student representatives and all the students are members. Some students were awarded on their success in University Level Essay competition.

Extracurricular:

Cultural Activity Committee: The institution encourages students to organise and participate in all the extracurricular activities.

Internal Complaint Committee (ICC): ICC is functional in the institution. ICC is comprised of faculty members and girl students.

National Service Scheme (NSS): NSS activities play a significant role in shaping the personality of the students in the institution. This year the institution organised, various activities like anniversaries of great persons, Yoga Day, Vaccination Drive, Plantation Drive, Gender Sensitization, Traffic Safety & Revised Traffic Rules, Awareness Rallies, Health Awareness, Cleanliness Drive, Swachha Bharat Abhiyan, Corona Pandemic Awareness Drive, Excursion Tour, International Earth Day, Environment Awareness Workshop, etc

Sports: Institution Level Sport Competitions were organised. Several students bagged prizes in different sports competitions.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dmvn.ac.in/institutional-committees |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

| File Description | Documents |
|---|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution is the only institution in this vicinity imparting higher education since 1968. Hence, the alumni maintain good wavelength with the institution. The institution also invites them on various occasions as and when required. The institution has registered Alumni Association under the Mumbai Public Trust Act, 1950 (BOM. XXIX of 1950) (Number in the register of Public Trusts F-0015087 (CDP)). The association is constituted with 11 members. Executive Committee and General Body comprising of all registered members. The students who have completed UG/ PG from the college are eligible to register as a member of the alumni association. Executive members are regularly invited for alumni meets and discussed. The alumni are well connected through telephonic communication, and Whats App groups. The alumni are informed regularly about the various activities carried out by sharing information on social media. The suggestions and ideas of the alumni are always invited, considered and try to execute. The association acts as a bridge between alumni and the institution. The balance fund in year 2021-22 is Rs. 1,18,873/-.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dmyv.ac.in/alumni-executive-body |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution is keen in following the vision and mission of the institution. The priority of the institution is to bring

academic excellence along with personality development.

Vision Statement: "An institution of international standards, rooted in traditional values with a global perspective."

Mission statement: "A center of excellence committed to the perfection of the human personality."

The nature of governance from a higher level to ground level consists of faculty members, administrative staff, students, and alumni. Transparency is maintained in administration and the stakeholders. The annual feedback system suggests the requisite changes and the institution executes accordingly. College Development Committee (CDC) is constituted as per the norms of the Maharashtra University Act 2016. It is comprised of executive management members, teachers, and supporting staff. IQAC consists of the stakeholders directed by NAAC. The institution consults IQAC and CDC for making key policy decisions. The management system of the institution is decentralized and participatory in nature. A considerable autonomy, freedom, and support are provided to all stakeholders to create a useful teaching-learning environment. For various levels of administration and academic work, different committees are composed based on the principle of teamwork, collective responsibility, cooperation, freedom, and participation.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dmvn.ac.in/college-development-committee |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practises decentralization and participative management in various institutional practices. The principal observes routine, financial, and micro-level management and its regular progress and development. Adequate representation of teaching, supportive staff, and students is ensured for decentralization to govern effectively. Responsibilities are

assigned to the HoDs in conducting seminars / webinars, conferences, e-talk, classwork, distribution of work, the inclusion of new and innovative experiments, etc. The administrative staff is allotted different responsibilities for administrative work. To conduct major activities, the institution constitutes various committees and assigns the work accordingly.

Case Study:

Vidarbha Arthshastra Parishad 45ve Adhiveshan:

VAP comprised of Economics teachers of 3 universities organised their annual meeting in the institution. Two days' event (25 & 26 March 2022) was organized successfully which was a fine example of decentralization and participative management. For this event, the responsibilities were allotted to every staff and supportive staff member. The assigned responsibilities like finalization of the eminent national guests, advertisement on different social medias, registrations of the delegates, sitting arrangement, technical support in various technical sessions, tourism guidance, entertainment of the guests and the delegates, display on the stage, publication of various books by different teacher scholars, lodging/boarding of delegates etc.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dmvn.ac.in/activity-reports/vidarbha-arthshastra-parishad-45ve-adhiveshan |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The activities in the institution are decentralized at departmental, administrative, academic, and financial level. At the departmental level, academic strategic plans are made by preparing the academic calendar tuning with the university. Administrative committees execute the assigned responsibilities. IQAC monitors every activity.

Strategic plan: IQAC suggested the requisite infrastructure, facelift of laboratories, up-gradation of classroom etc. CDC sanctioned the suggestions.

Implementation: The suggestions are given and the budgetary provision is made.

The institution utilises its funds for the following: 1. Consumable Laboratory items 2. Software (Mastersoft ERP Solution Pvt. Ltd. Nagpur) 3. Computers maintenance 4. Library books and journals 5. Sanitizer Spray Machines

Activities Organized:

- Item /Title of the quality initiative by IQAC
- Birds and Snakes Photo Exhibition 11.05.2022
- International Earth Day 2022 Celebration 22.04.2022
- Continuously books reading activity for 18 hours on Dr Ambedkar Birth Anniversary 13.04.2022
- Guest Lecture by Maharashtra Foundation Award Recipient Dr S. Baviskar 31.03.2022
- Vidarbha Arthshastra Parishad 45ve Adhiveshan / Conference 25.03.2022
- NSS Special Camp 23.03.2022
- Two Day Conference on Research in the Humanities: New Trends, Motives, Scope and Applications 21 & 22.03.2022
- World Wildlife Day 03.03.2022
- National Science Day 2022 28.02.2022
- Chhatrapati General Knowledge Competition 20.02.2022
- World Wetland Day 02.02.2022
- Mega Vaccination Drive II 12.03.2022
- PhD Pre-Registration Seminar for Research Students 12.03.2022
- Traffic Safety and Revised Traffic Rules 03.01.2022
- Gender Sensitization Campaign 03.01.2022
- Workshop on Environmental Studies 29.12.2021
- Health Awareness Quiz 23.12.2021
- Aids Awareness Programme 23.12.2021
- Programme on Preamble of Indian Constitution 22.12.2021
- Convocation Ceremony (2020-21) 17.12.2021
- Sant Dnyaneshwar Sanjeevan Samadhi Ceremony 05.12.2021
- Vaccination Drive in the Institution 26.10.2021
- Wachan Prerna Din 20.10.2021
- Induction Programme 14.10.2021
- Workshop on Website Handling 14.10.2021

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://www.dmvn.ac.in/activity-reports |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As a policy, the executive management approves and monitors the development policies and plans.

College Development Committee: CDC sanctions annual budget and financial statements, academic progress, up-gradation of the teaching-learning process, new appointments, augmentation of the infrastructure etc.

Principal and Institution Administration: The principal monitors administrative, academic, co-curricular and extra-curricular activities. Office Superintendent and office staff help the principal in the administrative matters. This year, the teaching-learning was online as well as offline mode. The administration monitors admissions, examinations, scholarships, correspondence etc.

Service Rules, Procedures, Recruitment, and Promotion: • The institution follows the UGC, Revised Maharashtra Public University Act: 2016, and Gondwana University, Gadchiroli for the recruitment and grievances redressal. • The promotions of teachers is based on PBAS recommended by UGC and the affiliated university. • IQAC monitors the Career Advancement Scheme (CAS). • The principal prepares Confidential Reports of non-teaching staff and sanctioned by CDC for promotion.

Grievance Redressal Mechanism: • A Grievance Redressal Committee monitors the grievances of faculty, staff, and students • The committee conducts a meeting to discuss the issues and to resolve as and when required • Internal Complaint Committee (ICC) looks into grievances of girl students • The Anti-Ragging Committee resolves the cases of ragging if occur

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.dmvn.ac.in/institutional-committees |
| Link to Organogram of the institution webpage | https://www.dmvn.ac.in/institutional-governance |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution effectively provides several welfare schemes for all teaching and non-teaching staff. Completion of the probation period is the criteria to get benefits of these welfare schemes.

- Bhartiya Shikshan Sanstha Sevakanchi Sahakari Pat Sanstha, Nawargaon (Reg. No. CHD/BNK/315) (Cooperative Society) offers Home loan up to 25 lacs, Emergency loan up to 50,000/- and Personal loan up to 2 lacs
- Medical Reimbursement facility is available and Accidental Insurance Scheme is admissible
- Group Saving Linked Insurance Scheme (GSLIS) is available for the all staff members
- Leave Travel Concession (LTC) is available to the staff within the ambit of Maharashtra State
- STC (Secondary Teachers Concession) is permissible for the wards of non-teaching staff
- General Provident Fund (GPF)
- Defined Contribution Pension Scheme (DCPS)
- Career Advancement Scheme (CAS) is

applicable as per the Government norms • Duty leaves to faculty members for research work like participation in national, international conferences, Refresher/ conferences/ seminars/ workshops/ Orientation/Induction/ guest lectures/ referee in sport events. • Casual Leaves/ Earned Leaves/ Average Pay Leaves (APL)/ Special Disability Leaves/ Maternity Leaves are admissible • Pension scheme after retirement as per state government norms

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dmvn.ac.in/agar-2021-22-documents |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As a regular practice, the institution directs all the teachers to submit a Performance Based Appraisal System (PBAS) each year based on the performance appraisal norms suggested by the UGC and affiliated university. The placements for the next scale or grade

are done as per the circulars received from the Joint Director (JD) office. For placements and promotions, the proposals of all eligible faculties are forwarded to the JD office through IQAC and principal. The teachers are benefitted by due placements after fulfilling the necessary eligibility criteria. Research contributions like the publication of books, chapter in books, editing books, research articles, major and minor research projects, invited talks, etc. contribute to PBAS. For supporting staff, Annual Confidential Reports (CR) is filled by the principal based on their performance and compliance with the orders of the administration.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: At the beginning of every academic year, the annual budget which is comprised of budgetary provision on different heads is sanctioned in CDC. Henceforth, the sanctioned budget is utilized as per the defined heads.

External Audit: M/s. V. W. Ambekar & Company Co. Nagpur conducts a financial audit every year. This financial audit report is further submitted to: 1.Joint Director, Higher Education, Nagpur 2.Senior Auditor (Grant), Higher Education, Nagpur 3.Accountant General, (Audit)- II, Maharashtra, Nagpur The last audit was done by the approved auditor i.e. Senior Auditor and Joint Director of Higher Education, Nagpur.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dmvn.ac.in/agar-2021-22-documents |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is affiliated to Gondwana University, Gadchiroli, and aided by the Govt. of Maharashtra and included under section 2(f) and 12 (B) of the UGC Act, 1956. Hence, it is eligible for the grants under various schemes of UGC. Executive management takes initiative in infrastructural development. • The administration tries to collect the new resources for mobilizing funds to utilize it in a systematic way such as cycle-parking, updating of furniture, gardening, premises maintenance, miscellaneous maintenance, etc. • The institution also runs 'Students Welfare Fund' where teachers and executive management contribute every year. It is utilized for humanitarian objectives like aid to the poor and needy students for academic / medical purposes, academic excellence awards, providing bicycles, fulfilment of mess charges, college dress codes etc. The institution maintains a transparent mechanism of financial auditing for utilizing the grants and resources.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dmvn.ac.in/agar-2021-22-documents |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

IQAC constantly reviews the strategies and processes for institutionalizing the quality. It has been striving hard to improve the quality culture by channelized efforts towards promoting overall performance. The IQAC has brought a change in the institution by organizing various programs as follows.

Programmes initiated by IQAC

- International Earth Day 2022 Celebration 22.04.2022
- Continuously books reading activity for 18 hours on Dr Ambedkar Birth Anniversary 13.04.2022
- Vidarbha Arthshastra Parishad 45ve Adhiveshan / Conference 25.03.2022
- NSS Special Camp 23.03.2022
- Two Day Conference on Research in the Humanities: New Trends, Motives, Scope and Applications 21 & 22.03.2022
- Chhatrapati General Knowledge Competition 20.02.2022
- PhD Pre-Registration Seminar for Research Students 12.03.2022
- Traffic Safety and Revised Traffic Rules 03.01.2022
- Gender Sensitization Campaign 03.01.2022
- Workshop on Environmental Studies 29.12.2021
- Health Awareness Quiz 23.12.2021
- Aids Awareness Programme 23.12.2021
- Workshop on Website Handling 14.10.2021

The two initiatives are as follow:

Practice 1: Teaching-learning and Evaluation through offline/online mode With the diminishing Corona impact, some teachers used online teaching mode. The IQAC emphasized promoting the use of online platforms. The teachers used G-meet, Zoom, YouTube, Webex, etc.

Practice 2: Conduction of offline/ online activities Some activities like webinars, guest lectures, e-talks, e-quizzes, etc. were online.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dmvn.ac.in/activity-reports |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution, through IQAC regularly reviews and upgrades the quality of the teaching learning process by way of enhanced academic research, effective training, and feedback system. • Teaching-Learning Reforms through ICT and Online Mode: The institution encourages the faculty to use online mode and ICT tools such as smart classrooms, Google classrooms, Zoom, G-meet, YouTube, etc. for effective online teaching. Projects, assignments, and e-tests are made mandatory for their evaluation. The IQAC also focused on e-talks on various topics. IQAC promoted the students to participate in online/offline teaching-learning process. The students were encouraged to study the e-books available at website, library etc • Evaluation of Students through Examinations: IQAC also emphasized on conducting tests, seminars, projects, assignments, etc. The internal assessment marks were given to the students on the basis of performance in tests, seminars, and home assignments.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dmvn.ac.in/minutes-of-meeting |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://www.dmvn.ac.in/minutes-of-meeting |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has established various committees for the safety and security of the girls and boys like 'Women Studies and Service Centre', 'Sexual Harassment Committee', 'Internal Complaint Committee', and 'Anti-Ragging Committee'. The students are also counselled by their mentors.

The institution conducted the following activities to make the students empowered and confident.

- Gender Sensitization Campaign 03.01.2022
- Aids Awareness Programme 23.12.2021
- Health Awareness Quiz 23.12.2021

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://www.dmvn.ac.in/aqar-2021-22-documents |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://www.dmvn.ac.in/structural-facilities-1 |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy

B. Any 3 of the above

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid Waste Management:** For collecting the solid wastes, different coloured dustbins are kept in every nook and corner of the campus. To segregate solid waste, blue-coloured dust bins are kept for dry waste and green coloured dust bins are used for wet waste. Leaf litter from trees in the premises are left undisturbed for decomposition and vermicomposting. After the vermi-compost is ready in due course it is harvested and used for plants on the campus.
- Paper Waste Management:** Old newspapers scrap is used for recycling
- Liquid Waste Management:** The liquid waste generated in all the laboratories is properly disposed of. Hazardous chemicals are buried.
- Rain Water Harvesting:** The institution has installed a functional RWH Unit where rainwater is collected from the terrace of the building. Paver blocks are also proved to be useful for RWH.
- E-waste:** As part of its eco-friendly practices, the institution tries to manage all types of waste as efficiently as possible. E-waste is disposed of through the write-off procedure.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

| | |
|---|-------------------------------------|
| 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | B. Any 3 of the above |
| File Description | Documents |
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |
| 7.1.5 - Green campus initiatives include | |
| 7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping | A. Any 4 or All of the above |
| File Description | Documents |
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | No File Uploaded |
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | |
| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | A. Any 4 or all of the above |

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | No File Uploaded |

| | |
|--|-------------------------------------|
| <p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p> | <p>B. Any 3 of the above</p> |
|--|-------------------------------------|

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

| |
|---|
| <p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> |
| <p>The institution has a rich heritage of tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities right from its establishment 1968. The admitted students in the institution are local; belong to nearby villages having an agricultural background. Notably, most of the</p> |

students belong to backward categories.

- **Cultural:** As a practice, the institution organizes annual gathering. However, this year NSS camp provided stage to the students to organise cultural programmes. They inculcate the values of tolerance, harmony towards cultural diversities in the region. Birth anniversaries of national heroes and national festivals are observed to motivate the students
- **Regional:** The NSS unit conducted blood donation camp, rallies and many social activities in regular work and annual camp
- **Linguistic:** To maintain the linguistic importance, Dept of English organized activities like 'Induction Programme,' on 'Waachan Prerna Din', 'Inauguration of English Language & Literature Club', 'Importance of English Language for Personality Development'. Department of Marathi organized activities lecture on 'Sant Dnyaneshwar Samadhi Sohala', 'Marathi Bhasha Samvardhan Pandharwada', 'Kavya-Jaagar', 'Lekhak Aplya Bhetila'.
- **Socio-economic Diversity:** The institution has established MoU with Wildcat Resort for employment to the students in hospitality sector.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution strives hard to develop the students all over personality by organizing various activities to cultivate values, rights, duties and responsibilities of citizens among them.

Item /Title of the quality initiative by IQAC Date & duration
 Birds and Snakes Photo Exhibition 11.05.2022 International Earth Day 2022 Celebration 22.04.2022 Continuously books reading activity for 18 hours on Dr Ambedkar Birth Anniversary 13.04.2022 Guest Lecture by Maharashtra Foundation Award Recipient Dr S. Baviskar 31.03.2022 Vidarbha Arthshastra Parishad 45ve Adhiveshan / Conference 25.03.2022 NSS Special Camp 23.03.2022 Two Day

Conference on Research in the Humanities: New Trends, Motives, Scope and Applications 21 & 22.03.2022 World Wildlife Day 03.03.2022 National Science Day 2022 28.02.2022 Chhatrapati General Knowledge Competition 20.02.2022 World Wetland Day 02.02.2022 Mega Vaccination Drive II 12.03.2022 PhD Pre-Registration Seminar for Research Students 12.03.2022 Traffic Safety and Revised Traffic Rules 03.01.2022 Gender Sensitization Campaign 03.01.2022 Workshop on Environmental Studies 29.12.2021 Health Awareness Quiz 23.12.2021 Aids Awareness Programme 23.12.2021 Programme on Preamble of Indian Constitution 22.12.2021 Convocation Ceremony (2020-21) 17.12.2021 Sant Dnyaneshwar Sanjeevan Samadhi Ceremony 05.12.2021 Vaccination Drive in the Institution 26.10.2021 Wachan Prerna Din 20.10.2021 Induction Programme 14.10.2021 Workshop on Website Handling 14.10.2021

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://www.dmvn.ac.in/activity-reports |
| Any other relevant information | https://www.dmvn.ac.in/activity-reports |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes and celebrates various national and local festivals to inculcate cultural integrity amongst the students. It also celebrates birth and death anniversaries of revered Indian personalities for making the students aware of the Indian historical past and their contribution. The institution has a regular practice to carry out the activity of plantation and conservation, every year.

National and International Days/Anniversaries:

All these activities are carried out in the institution. The students, teaching, and non-teaching staff actively participate in these activities. Guests are invited to talk on various topics. All these activities contribute to inculcate moral, ethical, patriotic, social, holistic, and cultural values and to create a scientific approach among the students and the staff.

Item /Title of the quality initiative by IQAC Date & duration
 International Yoga Day 21.06.2021 International Earth Day 2022
 Celebration 22.04.2022 Continuously books reading activity for 18
 hours on Dr Ambedkar Birth Anniversary 13.04.2022 World Wildlife
 Day 03.03.2022 National Science day 28.02.2022 World Wetland Day
 02.02.2022 Marathi Bhasha Samvardhan Pandharwada: Special Lecture
 27.01.2022 Republic day 26.01.2022 Matadata Din/Voters Day
 25.01.2022 National Youth Day 12.01.2022 Savitribai Phule Birth
 Anniversary 03.01.2022 National Science Day 2022 28.02.2022
 Chhatrapati General Knowledge Competition 20.02.2022 World
 Wetland Day 02.02.2022 Aids Awareness Programme 23.12.2021
 Programme on Preamble of Indian Constitution 22.12.2021 Dr
 Ambedkar Mahaparinirvan Din 06.12.2022 Sant Dnyaneshwar Sanjeevan
 Samadhi Day Ceremony 05.12.2021 Vaccination Drive in the

Institution 26.10.2021 Wachan Prerna Din 20.10.2021 Birth Anniversaries of Mahatma Gandhi & Lal Bahadur Shastri 02.10.2021 Sansthapak Balaji Patil Death Anniversary 30.08.2021

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice: I Title of the Practice:

A Word a day, a Phrase a Day

Practice: II Title of the Practice: Academic Excellence Award to the Students Funded by Alumni Association

(for more details, please visit our website's dedicated page for best practice: <https://www.dmvn.ac.in/best-practices>)

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://www.dmvn.ac.in/best-practices |
| Any other relevant information | https://www.dmvn.ac.in/best-practices |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The habitat, floral and faunal density and diversity, good infrastructure, and sufficient residential facilities (Girls Hostel) for needy and poor girl students contribute to the sustenance of the institution in higher education.

The institution runs certificate course 'Vermicomposting' proved

useful for the farmers. The institution has been successfully running PG in Arts (Economics, History and Pol Science) and Science subjects (Chemistry, Physics, and Zoology) since three years which has proved a boon for the students in the vicinity. The institution added one more feather in the cap by establishing IHLR & SS (Institute of Higher Learning, Research & Specialised Research) in the year 2020-21.

The institution is committed to sculpting future citizens who are fully equipped with qualities and employability. This commitment is done by conducting Entry-in-Services Scheme, online teaching, arranging e-seminars/ e-conferences/ e-workshops, rendering social service through NSS, national and university level events, etc.

The NSS unit addresses the innate social responsibility through various activities focused on social issues. The unit conducted awareness programmes, plantation, etc.

Some faculty members are rendering their contribution in Board of Studies (BoS) of the affiliated university contribute to the curriculum designs in the university. 9 teachers are Ph.D. holders whereas 4 have registered for Ph.D. 5 faculty members are Ph.D. supervisors.

Solar panel unit (2KWA) is proved effective to generate energy. The institution has collaborated with new agency for job opportunities to the students.

| File Description | Documents |
|--|------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

In the next year, the institution focuses on the following plans.

MoU with the Entrepreneurs

The institution has signed Memorandum of Understanding (MoU) with the Wildcat Resort in order to provide platform to the students in the field of hospitality and guiding tourists in famous sanctuary TATR. The plan is activated.

Emphasis on ICT

The institution is planning to emphasised the ICT use. The practice to be continued in the upcoming year too.

Growing Native Plant

Our institution has planned to undertake the activity of "Grow Native Plant" through NSS Unit and department of Botany.

Roof Top Solar Panel Enhancement

Due to additional demand of energy, the institution has planned to enhance the Roof Top Solar Panel unit to check the expenses on energy bills of the institution.

Physical Infrastructure Enhancement

In the next academic year, the institution has planned to add more classrooms to manage the additional programmes