Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI DNYANESH MAHAVIDYALAYA NAWARGAON**
Name of the head of the Institution	**Dr. S. S. Bakare**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07178258328**
Mobile no.	**9423116421**
Registered Email	**dnyaneshmahavidyalaya@rediffmail.com**
Alternate Email	**principaldmvn@gmail.com**
Address	**Nawargaon, Tah. Sindewahi, Dist. Chandrapur**
City/Town	**Nawargaon**
State/UT	**Maharashtra**
Pincode	**441223**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr Mrs Vasanti K Rewatkar**
Phone no/Alternate Phone no.	**07178258328**
Mobile no.	**9421703941**
Registered Email	**dnyaneshmahavidyalaya@rediffmail.com**
Alternate Email	**principaldmvn@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.dmvnawargaon.com

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.dmvnawargaon.com/menu_details.php?sub_id=21

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.40**	**2016**	**19-Jan-2016**	**18-Jan-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**15-Jul-2009**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Conducted One Day workshop on newly	**10-Jul-2018** **1**	**90**

introduced CBCS Syllabus for Science students (Sem III & IV)		
Conducted One Day workshop on newly introduced CBCS Syllabus for Arts students (Sem III & IV)	11-Aug-2018 1	108
Conducted One Day workshop to introduce all faculty members into the new AQAR format set out by NAAC for Assessment	28-Aug-2018 1	15
Conducted workshop on LMS for all Teaching faculty of College for effective usage of ICT method of teaching	11-Sep-2018 1	15
Awareness Program on SWAYAM and other MOOCs	24-Feb-2019 1	41
Conducted One Day workshop on NET/SET Examination.	31-Mar-2019 1	50

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Shri Dnyanesh Mahavidyalaya Nawargaon	General Development Assistance (Under XII Plan)	UGC	2013 5	615483
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Conducted One Day Workshop on newly introduced CBCS Syllabus for Science students (Sem III IV) ? Conducted One Day Workshop on newly introduced CBCS Syllabus for Arts students (Sem III IV) ? Conducted One Day Workshop to introduce all faculty members into the new AQAR format set out by NAAC for Assessment. ? Conducted workshop on LMS for all Teaching faculty of College for effective usage of ICT method of teaching. ? Conducted One Day workshop on NET/SET Examination.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Installation of Smart Board	Smart Board has been installed
Workshops, Awareness Drives and Extra-curricular activities planned to enhance the learning platform for students.	Conducted One Day Workshop on Mushroom Cultivation.
Co-curricular activities to Disseminate the delivery of curriculum and planning to conduct of Internal evaluation in all Departments	Quarterly Unit Tests, Internal Assessment through preliminary exams, seminars and student projects conducted in all departments
Remedial teaching to be provided to the students of backward classes	The students were provided remedial coaching
Guest Lectures and excursion tours	Departments organised guest lectures and educational tours
Environment conservation and protection based activities which are extracurricular and cocurricular in nature	Ozone Layer Conservation Day is marked, Ecofriendly Rakshabandhan followed by Guest Lecture on Swachh Campus Campaign
Language improvement coaching programme	Language Laboratory Activity and Inauguration of the English Literary Association
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Institution Development Committee	16-Aug-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	12-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Management Information System (MIS) is the use of information technology, people, and business processes to record, store and process data to produce information that decision makers can use to make daytoday decisions. In our institution, MIS is used for online data submission regarding academic and administrative information to the portal of Director of Higher Education, Pune. The following are some of the justifications for having an MIS system. • Decision makers need information to make effective decisions. Management Information Systems (MIS) make this possible. • MIS systems facilitate communication within and outside the organization – employees within the organization are able to access the required information easily for the daytoday operations. • MIS provides staffing information and academic information • Institutional information like number of programmes, number of students admitted to the programmes, facilities available in the institution for the students, information regarding the faculties of the institution, concession in fees, GOI and other scholarships, income and expenditure on salary and nonsalary during the financial year and NAAC status.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has been established in the year 1968 in a socio-economically backward region of Chandrapur district n Maharashtra state. Since then the institution has been running with Art, Science & Commerce on Grant-in-Aid basis affiliated to Gondwana University, Gadchiroli. Day by day, the system of Higher Education Institution is changing rapidly to enhance the quality of higher education (HE) and to make it socially oriented. As per the direction of UGC, the total teaching days in the institution should exceed 180 days deciding 90 days for each semester. Affiliated university provides semester wise fixed curriculum for various courses. Every institution has to follow it strictly. For this purpose, regular teaching time-table is being designed including each lecture carrying 50 minutes. To conduct all these aspects smoothly, an information source and planning document (Academic Calendar) is being designed for students, faculty, staff and department at the beginning of every academic session. The calendar includes, work of 90 teaching days in every semester as per the time-table excluding Sundays and holidays. To organize research, co-curricular activities like organization of conferences, seminars and workshops, co-curricular activities like guest lecturers of eminent personnel in various departments. To inaugurate and to compose boards of various departments and excursion tours as a part of curriculum etc. The institution has to organize extra-curricular activities like Annual Gathering for the overall personality development of students, Birth and Death Anniversaries of great leaders, rallies for awareness of various social issues like cleanliness, addiction eradication, water and environment conservation etc. Along with co-curricular and extra-curricular activities, the institution is bound to carry out some social activities every year. NSS wing in the institution play a vital role in carrying the social activities like Blood-Donation, Tree plantation, Awareness Rallies, surveys on beneficiaries in various government schemes in the adopted village of the institution. It has also become the part of activities of the institution. NSS also carries out various personality development competitions like Elocution, Debate, Question Quiz etc. Teachers play a crucial role in implementing the curricular and extra-curricular activities in the institution in spite of their regular workload. Some faculty members in the institutions are the members of the Board of Studies (BoS) in Gondwana University, Gadchiroli to design the curriculum for the university affiliated institutions. Excursion tour is the part of curriculum which is organized by the institution meant for leisure, education and physical purposes. The institution is serious about the organization of such excursion tours. As per the direction of UGC, with the introduction of CBCS, some foundation courses related to social responsibilities are being incorporated as a part of co-curriculum. From the academic year 2018-19, the foundation courses entitled, 'Environmental Studies' and 'Democracy, Election & Good Governance' have been introduced. The IQAC holds meetings with the Heads twice a year to monitor this and further evaluate the Teaching and Learning Process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.		
Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	CBCS	15/06/2018
BSc	CBCS	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Work shop on "Gender Sensitization with Special Reference to Sexual Minorities"	10/09/2018	142
Workshop on Rules of Transport	12/07/2018	293
Model Competitive Exam "Atmabhan" on General Knowledge	05/01/2019	256
One Day Workshop for Farmers in the vicinity "Shetakari Karyashala"	16/03/2019	55

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environmental Science	218
BSc	Environmental Science	83
BSc	Botany (Field Project)	113

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is obtained from all stakeholders. The feedback from students is taken through the Student Satisfaction Survey and other feedback from the other stakeholders is taken through feedback forms that are specifically designed by the IQAC for this purpose. The Student Satisfaction Survey has been taken

offline. It is therefore analyzed are analysed by the Physics department and a graphical report is also prepared. Feedback forms are analysed by the Physics department and a report is submitted to the IQAC. The IQAC forms a Subcommittee to go through these reports and give suggestions for action to be taken. The Principal and the IQAC chalk out the action to be taken on relevant points highlighted in the said reports. ? Utilisation of feedback: Student feedback is considered for overall class development and in providing optimum student support services. ? Teacher feedback about the curriculum is duly considered to introduce Bridge/certificate Courses for better delivery of curriculum. ? Employers feedback acts as a benchmark to enhance capabilities of students to make them employable and job ready. ? Alumni feedback gives impetus to development of student facilities. ? Parent feedback is valuable to improve curriculum delivery and also enhance discipline among the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Basic	460	412	412
BSc	Basic	360	247	247

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	659	0	16	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
16	16	4	4	1	5

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a powerful personal development and empowerment tool. It is an effective way of helping people to progress in their careers and is becoming increasing popular as its potential is realized. A mentor is a guide who can help the mentee to find the right direction and who can help them to develop solutions to career issues. Mentoring provides the mentee with an opportunity to think about career options and progress. Goals and Objectives • Help identify career paths for students and support students and personal growth. • Provide an opportunity for students to learn and practice professional networking skills. • Equip students with the understanding and tools to make ethical and informed decisions. • Shape students into confident graduates with excellent leadership, communication, critical thinking, professionalism and other skills important to the transition to the world of work. • Help students identify and pursue opportunities for employment related to their degrees. First step, we distribute and collect the Mentee's Record form from mentees with required details. The Mentee's form contains the following sections: Personal details, Academic Details, Achievement/Award, Medical/health issue, SWOC analysis. Interaction with mentee • Interaction is done in the gap of one month with the mentee by

asking them questions regarding their academics and personal issues and solution is provided by mentor. Remarks are to be filled in their form in three sections: Scholastic guidance, Psychological guidance and Development of personality. • Students are advised to keep a balance between academics and personal responsibilities. • After submission of the SWOC forms, mentors conducted first meeting with their respective mentees and provided necessary guidance. The guidance given to the mentees were two fold scholastic and Psychological. Some personality development tips were suggested to the students also. These were recorded on the SWOC forms and were signed by mentees and Mentors. The second interaction is planned by the respective mentor and mentees, in the month of February. Outcomes • It also provides psychological support to the students • It also helps in improving their communication and personal skills • All the students try to overcome their weaknesses and threats using SWOC analysis.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
659	16	1:41

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	16	7	0	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	01	VI	30/04/2019	04/07/2019
BA	01	VI	30/04/2019	16/06/2019
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Initially we conduct aptitude test for new comers and identify weak and advanced learners. We evaluate the students periodically based on their aptitude and abilities. After finishing one unit or topic, we take an objective question answer type of exam. to evaluate their understanding about the concerned topic. Every semester we conduct four unit tests and one terminal exam on the respective curriculum. The unit tests are set carefully to evaluate the students and evaluate their knowledge skills about the topics taught. The question papers are designed in such a way that they have to give descriptive answers. We evaluate them based on the given home assignment also. Periodically we arrange classroom seminars which help them to get confidence which in turn removes the fear of facing a big audience. Quiz competitions based on syllabus have been conducted. The questions are so designed to test the understanding, applicability and thinking ability of the student. Some of the tests were made with time limitation and the students were allowed to attempt the same only

> once. Institution level Terminal Tests are designed on the syllabus and question papers is based on University pattern.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> Every year institution prepares Academic Calendar in the month of June for regularity and punctuality of curricular, cocurricular and extracurricular activities to be held throughout the year. ? Academic calendar is proposed and the dates are subject to change. ? All the departments are requested to submit the details of organizing various extracurricular and cocurricular activities like Seminars, Guest Lectures schedule, Education and Excursion tours and other activities including students' association activities to the IQAC office. ? All the departments are suggested to conduct Semester Exams at the end of every semester based on university exam pattern. The Academic thus facilitates the timely and periodical conduct of evaluation and keeps it in synchrony with the University Examinations. ? As the institution is entering into its Golden Jubilee year, the institution has resolved to celebrate it by organizing various activities as per the academic calendar like Research Festival 'Avishkar', State Level NSS camp, One Day Workshop for Formers in the vicinity and event of Golden Jubilee celebration.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.dmvnawargaon.com/uploads/19-08-27%2005.22.40PO,%20PSO,CO%20Science%20&%20Arts.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	Basic	91	73	80.22
Nil	BSc	Basic	58	46	79.31

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.dmvnawargaon.com/uploads/19-08-28%2005.21.50SSS-converted.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	0	0	0	0
Major Projects	0	0	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Shri Dnyanesh Mahavidyalaya, Nawargaon	Department of Economics	self	Nivedita Mahila Credit Society, Nawargaon	Recruitment of Clerks	04/09/2018

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	2	5.5

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

	No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	16	7	5
Presented papers	6	4	0	0
Resource persons	1	0	0	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	Dept. Phy. Edu.	2	60
Plantation Drive in the Campus	NSS	3	50
Cleanliness Drive in the Campus	NSS	12	189
Blood Donation Camp	NSS	5	115
Awareness Rally	NSS	15	406
Health Camp Distribution of Folic Acid Tabs	NSS	3	160
Water Conservation/ Water Harvesting	NSS	5	69
Cleanliness Drive in the Adopted village Ratnapur	NSS Ratnapur Grampanchayat	7	225
Speech on Vyasanmukti	Institution	3	211
National Science Day	Dept. of Botany	4	42
Language and Literature Club Activity	Dept. of English	2	150
Excursion Tour at Khutala	Dept. of Botany	4	26
Educational Tour at Mahurgarh	Humanities	5	45
World Women Day	Women Studies and Service Center	3	48
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	NSS	Cleanliness Drive in the Campus	12	94
Swachh Bharat	NSS	Cleanliness Drive in the Adopted Village, Ratnapur	3	225
World AIDS Day	Institution	Awareness Rally	15	400
Voters Awareness Campaign	Institution	Democracy, Election and Good Governance Wing	5	110
Environment Protection	Institution	Tree Plantation	16	45
Health Awareness	Women Studies and Service Center	Workshop	3	62
Constitution Day	Institution	Oath Taking Ceremony for Students and Teachers	15	300

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project work	Research consultancy	HITECH COLLEGE OF PHARMACY	01/01/2019	31/01/2019	1
[View File](#)					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2640000	1547183

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libman	Fully	11.1	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20929	1037101	144	14859	21073	1051960
Journals	30	18000	30	16729	60	34729
CD & Video	25	375	0	0	25	375
Library Automation	0	0	0	0	0	0
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	75	1	75	5	1	5	13	100	
Added	5								
Total	80	1	75	5	1	5	13	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Kyon (Video Recorder, Voice recorder, PPT Presentation and Camera), Computer Lab	http://www.dmvnawargaon.com/uploads/19-08-29%2002.26.28E%20Content.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2399750	1879877	2955000	1547183

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Policy and the Procedure for maintaining and utilizing Physical academic and the support facilities The Institution ensures optimal allocation and utilization of the available financial recourses for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received by the institution as per the requirements in the interest of students. Laboratories: • Record of maintenance of instruments and equipments is maintained by lab technicians and supervised by HODs of the concerned departments. • The calibration, repairing and maintenance of sophisticated laboratory equipments are done by the technicians of related owner enterprises. • The instruments and equipments used for experiments are cleaned and maintained annually by the concerned departments and record of maintenance is maintained by laboratory technicians and supervised by HODs of the concerned departments. • Computerized stock entries are updated annually • There is systematic disposal of waste of all types such as biodegradable chemical/chemical and ewaste. Library: •The requirement and list of books is obtained from the concerned department's HoDs. The finalized list is duly approved by the Principal. The Library Advisory Committee meets periodically to review the needs of the library. • To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. • The proper account of visitors (students and staff) on daily basis is maintained. • Other issues such as weeding out of old titles,

schedule of issue/ return of books etc are chalked out and resolved by the library committee. Computers: Computer maintenance through AMC is done regularly by the institution staff and nonrepairable systems are disposed off. Software and Hardware are periodically reviewed and upgraded as per requirement. The ICT Smart Class Rooms and the related systems are maintained with AMC of the corresponding service provider. The AMC of CMS Software Is made with Master Software Agency, Nagpur. Classrooms: The Institution has a building committee for maintenance and upkeep of infrastructure. At the departmental level, HoDs submit their requirements to the Principal regarding classroom furniture and other. The institution development fund is utilized for maintenance and minor repair of furniture and other electrical equipments. Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms. The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the cleaning services employed by institution peons and daily wages employee. There are technicians, masons, plumbers, carpenters deputed by management who ensure the maintenance of classrooms and related infrastructure. Sports Facilities: The Institution has its own sports ground that is maintained and upgraded regularly. with the help of ground staff of the institution.

http://www.dmvnawargaon.com/uploads/19-08-28%2003.39.04ThePolicy.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship	579	1651102
Financial Support from Other Sources			
a) National	National	579	1651102
b)International	NA	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching	14/10/2018	596	Institution
Language lab	15/10/2018	24	Institution
Yoga	21/06/2018	52	Institution
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Entry in services	55	128	11	5

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nivedita Mahila Credit Cooperative Society, Nawargaon	55	5	Nil		

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	2	B.Sc	Botany	Anand Niketan Maha vidyalaya Warora, Savitribai Fule Pune University	PG Botany
2018	3	B.Sc	Zoology	Department of Zoology RTM Nagpur University, NH College Bramhapuri	PG Zoology
2018	2	BSc	Chemistry	Department of Chemistry RTM Nagpur University	PG Chemistry
2018	9	B.Sc	Physics	D.B.Science College Gondia, DACN Nagpur, ANC Warora, NS College Bhadravati, SP College Chandrapur	PG Physics

2018	7	B.A	Political Science	NH College bramhapuri, Dr.Ambedkar College Bramhapuri	PG Political Science
2018	11	B.A	Economics	PGTD RTM Nagpur University, NH College Bramhapuri, SP College Chandrapur	PG Economics
2018	12	B.A	History	PGTD RTM Nagpur University, NH College Bramhapuri, SP College Chandrapur	PG History

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	3
Any Other	2

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sport and Physical Education Activities	Local	116
Cultural Festival	Institution	126

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student

2018	University Colour Holders	National	1	0	06	Mr. Rakesh Ramesh Arjunkar
2018	University Colour Holders	National	1	0	04	Mr.Umesh Yogeshwar Zode
2018	University Colour Holders	National	1	0	02	Mr. Milind Anand Borkar
2018	University Colour Holders	National	1	0	05	Ku. Megha Madhav Zade
2018	University Colour Holders	National	1	0	09	Mr. Shantanu Sudhakar Nakade
2018	University Colour Holders	National	1	0	07	Mr. Suraj A. Pendorkar

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Shri Dnyanesh Mahavidyalaya Nawargaon is proud of its culture of student driven activities and committees. In maximum activities, the students remain the part of planning, implementation and execution of all academic and cultural activities organised. The major activities pursued by the students in 201819 are as follows: ? International Yoga Day is observed. ? Welcome Function for the freshers (B A I and B Sc I) ? World Population Day is marked in the institution. ? 'Swachh Bharat Pandharwada' organised by NSS. ? Celebration of 'Independence Day' by Students Development Council. ? Paying rich tribute to Late Shri Balaji Patil Borkar (Founder President of Bhartiya Shikshan Sanstha) by organizing Blood Donation Camp. ? Observed 'Teachers' Day' to mark the birth anniversary of Dr. S. Radhakrishnan. ? Marking of 'Ozone Layer Conservation Day'. ? Celebration of 'NSS Day'. ? Celebration of birth anniversary of Mahatma Gandhi. ? Observed 'Wild Life Week' during 3rd to 5th October. ? Celebration of 'Constitution Day'. ? Observed 'World AIDS Day'. ? Homage to Dr B R Ambedkar on 'Mahaparinirwan Din'. ? Memorialisation of Ramanujan by celebrating 'Mathematics Day'. ? Organization of Model Competitive Exam 'Atmabhan'. ? Celebration of 'Birth Anniversary of Savitribai Fule' ? Celebration of 'Youth Day' (Birth anniversary of Swami Vivekananda) ? Celebration of 'Republic Day'. ? Organising 'World Science Day'. ? Celebration of 'World Women's Day'. ? Varied activities organised by NSS like: • Tree Plantation • Cleanliness of the campus and the adopted village. • 'Awareness Rally'. • 'Voters Awareness Programme'. • 'Road Safety Traffic Rules Awareness Programme'. • 'Digital Bank Transaction Awareness Programme' for the students, teachers and nonteaching staff. ? This year, the institution organised 'State Level NSS Camp' where various activities were organised viz. Addresses by eminent personalities, Survey of the adopted village on Health, Hygiene and Education, Rally, KaviSammelan, Blood Donation Camp and Local Folk Cultural Activities like 'Dandar and Zatipatti Natak'.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01 (17/01/2019)

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The decentralized pattern of organisation mandates leadership and key roles at different steps of the ladder and hence the management promotes second step 'Leadership' along with the first step consisting of senior faculty members. The various cells are headed by senior faculty members as coordinators who are accompanied by other faculty members. This brings about an all inclusive participation of all teachers in all the varied committees, cell, varied activities and events of the institution. The senior and experienced staffs of the institution lead and pave the future path to the younger faculty. The guest expertises are often invited to attend institution events and activities and are also consulted whenever the need arises. The institution follows a decentralized form of organisation which automatically augments a culture of participative management. The IQAC is at the centre of all academic extracurricular activities of the institution and acts as a liaisoning catalyst between Principal and the Departments on the one hand and also between the management and the departments along with the various cells on the other. Many of the senior teachers with special expertise are principal investigators or supervisors of Research Projects, etc. Principal with senior faculty members are sent for meetings with UGC, University offices and to attend NAAC sponsored seminars and conferences as institution representatives with regard to Higher Education Policies. Thus, the institution governance is decentralized on various levels. To maintain the effectiveness in decision making, accountability and transparency in institution governance, the alumni and teachers are nominated on the various bodies and committees. As the girls have majority in population, the girls and lady teachers are appropriately given representation to maintain the gender equality. Institution Development Committee (CDC), IQAC and other committees have the representatives of teachers, students, entrepreneurs and alumni. The financial transactions are made strictly by the accounts code with the consent of CDC members.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	• 13 faculty members out of 16 have awarded Ph. D. • 5 faculty members are Ph.D. guides and 7 students are doing their research work under their

	guidance. • Scientific temper of students encouraged through multifarious activities like Seminars, Research Projects, Poster Presentation and Power Point Presentation. • The Institution organises regular guest lecturers of experts on scientific topics that are currently trending in the research areas. • The institution encourages the teachers to undertake research activities such as FIP, MRP'S conferences, seminars, etc. through research committee. • National conferences organized for enhancement of research culture in Arts and Science streams
Library, ICT and Physical Infrastructure / Instrumentation	• Library is atomized for its better service to the students and staff and enriched with textbooks, journals, reference books, magazines etc • Reading Room is made available to the students as well as staff. • Some classrooms are equipped with ICT technology as a teaching tool. • Internet Resource Centre along with WiFi service is provided in the library. • Entire office work is computerised. • As a part of physical infrastructure / instrumentation, the institution has a playground for various sports activities along with Basketball court and Gymnasium Centre. • Classrooms are adequate for the present courses in the institution. • Institution has a women's hostel with the accommodation capacity of 40 girls for the girls coming from distant places. During the admission, the girls from poor family background are specially preferred.
Human Resource Management	• The teaching and nonteaching staff in the institution work themselves as human resource as per their capacity and ability to work. • As per plan and need, Resource persons from outside are invited as and when required. • The institution has distributed administration right from top Management, Principal, Heads of the departments and Office Superintendent to carry out various requirements of human resource management in the institute. • The Management chooses the best of candidates for the teaching posts while recruiting them. • The Institution encourages its teachers to attend capacity building training

	programmes like participation and publications.
Industry Interaction / Collaboration	• Cottage Industry Study Tours are organized for industry interaction. • The institution alumni are regular visitors to the institution for interactions with students. • Entry in Services Cell arranges recruitment guidance programmes and field visits for the aspiring students of the institution.
Admission of Students	• Online registration is being carried out every year. • Admissions are made available up to the final date declared by the University. • Through Admission Committee, the Institution follows the University schedule for the process of admission which includes the putting up of Merit list and includes the policy of reservations while admitting students. • Students are given fair chance to be admitted in the institution and the economically weaker students have access to govt schemes of scholarship while seeking admission as well as to pursue their chosen courses
Curriculum Development	The curriculum is decided by the university. However the institution encourage the faculty member to participate in the syllabus framing workshop organized by the university. Being the members of Board of Studies (BoS), some faculty members of the institution have the remarkable contribution in framing the syllabus of the university. The institution prepares Annual Academic Calendar comprises of all the academic, cocurricular and extracurricular activities of the institution. Preparation of Annual Teaching Plan by all teachers, maintenance of daily dairy along with attendance register of the students are submitted at the end of academic year.
Teaching and Learning	• Learning is made student centric with Interactive boards, LCD projectors, Laptops, Computers with conventional teaching aid such as charts, models, etc to teachers to make teaching learning more effective. • Student centric strategies adopted by teachers to develop skills like interactive learning, collaborative learning and independent learning. • Critical thinking nurtured in students to

	transform them into lifelong innovators through Home Assignments, Group Discussions, Unit Tests, Class Seminars, Question-Answer sessions, etc. • Providing a wide scope for evoking the creative skills of students through wall papers, institution magazine, Newsletter and other cultural and sports activities.
Examination and Evaluation	• Before the semester wise University Exams the students' academic performance is evaluated by conducting Unit Tests, Seminars, Home Assignments, Group Discussions and Oral Tests etc. • Evaluation in the University Exam is being carried by Valuation and Moderation method.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Details of academic information, library facilities and other infrastructure can be searched through Internet Resource Centre installed in the library. Implemented SMS system for dissemination of information among students and teachers including regular notice.
Administration	By using 'Master Software Programme' the administration manages the entire information of the institution administration
Finance and Accounts	• Fully computerised office and accounts section. • Maintenance of the institution accounts through 'Master Software Programme'. • Reception of salary is decided by Govt. through HRMS portal.
Student Admission and Support	• Students are admitted through online admission process. • Maintaining students' database through 'Master Software Programme'. • Implemented online CBCS semester information system for UG courses. • Details of students enrolled and students availing scholarship.
Examination	• The university examination form of every semester is submitted online to the university. • Online Question Paper delivery at the time of the University examination. • Results of all university examinations are declared online. • Mark sheets are provided to the students online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr L C Ujede	One Week State Level Training Programme on IQAC	University of Mumbai	5110
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	05/12/2018	25/12/2018	21
Short Term Course	1	01/10/2018	06/10/2018	06
Faculty Development Programmes	1	16/07/2018	22/07/2018	07
Ph. D. Coursework	2	04/07/2018	13/07/2018	10
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? Long and short term loan facility through cooperative society ? Fixed Deposit and	? Long and short term loan facility through cooperative society ? Fixed Deposit and	? Students Welfare Fund generated by teachers and management for socioeconomically

Recurring Deposit Schemes ? Staff welfare fund ? Group Insurance Scheme	Recurring Deposit Schemes ? Staff welfare fund ? Group Insurance Scheme	backward students of the institution. ? Bicycles, uniforms and waive in admission as well as hostel fees to the needy through the above fund.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

A financial audit of the institution is conducted to provide an opinion whether financial statements the information being verified is stated in accordance with specified criteria. Normally, the criteria are international accounting standards, although auditors may conduct audits of financial statements prepared using the cash basis or some other basis of accounting appropriate for the organization. Financial audit in the institution is conducted at two levels. 1. An internal Audit by a private Auditor (Ambekars, Nagpur). 2. Others by the Joint Director's Office and Accountant General's office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
1. Dr M P Armarkar	4900	For the participants in State Level NSS Camp
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Sarvodaya Mahavidyalaya, Sindewahi	Yes	IQAC
Administrative	Yes	Gramgeeta Mahavidyalaya, Chimur Rashtrapita Mahatma Gandhi Mahavidyalaya, Nagbhir	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

* With the suggestions and cooperation of Parents Teachers Association, the faculty members have carried out academic activities of utility of our institution for seeking higher education, various facilities provided. • The faculty members have carried out various social activities like Awareness Rallies on Voting Awareness. • Other social activities like Blood Donation, Plantation, Cleanliness, Water Conservation, Vermiculture, etc are also carried out. • Survey of the adopted village through home visits for awareness of various government schemes for socioeconomical citizens

6.5.3 – Development programmes for support staff (at least three)

• Organized One Day Workshop at University Level for Proper technological Implementation in their Respective Area of Support Staff. • Training workshop on 'Instrument Maintenance' for the lab attendants was conducted by the concern department. • The institution provided 'MSCIT' (Maharashtra State Certificate in Information Technology) to the concerned support staff's computer awareness.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Academia linkages and collaborations through MoU. • 'A Competitive Examinations coaching workshop' organised by 'Entry in Services Cell' of the institution. • A Model Competitive Examination was conducted in the institution. • Reading Room 24x7 and vast collection of books for competitive examination have been provided for aspiring students in Competitive Examination. The facility is made available by the institution for the students in the institution as well as outsiders.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Conducted workshop on LMS for all Teaching faculty of College for effective usage of ICT method of teaching	06/09/2018	06/09/2018	06/09/2019	16
2018	Conducted one day workshop to introduce all faculty members into the new parameter set out by NAAC for Assessment	07/10/2018	07/10/2018	07/10/2018	16
2019	Conducted one day workshop on MOOCs for teachers and students	20/01/2019	20/01/2019	20/01/2019	43

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
B.A	19/08/2018	19/08/2018	90	62
B.SC	26/08/2018	26/08/2018	38	8
B.A	05/01/2019	05/01/2019	70	23
B.Sc	13/02/2019	13/02/2019	45	17

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Roof top solar panel to use solar energy as an alternate source of energy

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	30/08/2018	11	Blood Donation	Health Fitness	60

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

Free Legal Aid and Literacy Program	15/12/2018	15/12/2018	185

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation Drive 2. Green Audit of the Institution Campus 3. Rain Water Harvesting 4. Composting and VermiComposting 5. Marked Ozone Layer Conservation Day 6. Use of bicycles, Public Transport.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices: 1 Title of the Practice: Awareness of Legal Laws for Women Best Practices: 2 Title of the Practice: Empowerment of Senior Citizens in the Vicinity

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.dmvnawargaon.com/uploads/19-08-28%2001.49.04Best%20Practices-2018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institute is the institution of quality but rooted in traditional values but with the global prospective is the Vision of the institution. In addition, to cultivate competence and efficiency along with character and integrity amongst the youths in the rural area, for creation of a society that is at once progressive but also inclusive is the perspective of the institution. The Institution caters to the rural population located at the most remote and socioeconomically backward region of Chandrapur district (Vidarbha) in Maharashtra state. In order to implement this inclusiveness effectively, the institution disseminates various Govt scholarships to the needy students. 'The Endowment Funds' for payment of fees, supplying cycles for the students residing at the distant places from the institution, supply of college dress code to the poor students and concession in the hostel fees to the very needy students in the institution through 'Students Welfare Scheme' run by institution. The institution is committed to sculpting future citizens who are fully equipped with graduate attributes and employability. This commitment is made possible by conducting various skill development courses like Vermiculture Mushroom Culture projects, Entry in Services Scheme, Remedial Coaching in the Institution. These programs along with class seminars, students' projects, students' presentations and student participation in subject forums and societies of various departments enhances the capabilities of the students besides their regular curriculum based studies. Vermiculture and Mushroom projects play significant role in rural area. Due to ignorance about the disadvantages of chemical and synthetic fertilizers, pesticides and herbicides, the people use excessive amount of these chemicals. To minimize this use to some extent, the institution has been running these projects for many years catering the organic fertilizers to the people in the vicinity. The institution has a special cell of Internal Complaint Committee (ICC) to empower the girl students, which provides them safety at their workplace (College). In addition, ICC also provides the legal training to the students about many important laws useful in their daytoday life. A well equipped and a student friendly Physical Education Department having a vast sports ground and other facilities provides avenues for participation of the students in sporting activities. Every department conducts introductory session conveying the various job opportunities in their subjects. Value added courses are also conducted as part

of the capability building of the students. The NSS addresses the innate social resposibility of the students through various activities that are focused on social issues, local needs and issues of State and National importance. The Institution is sensitive to the inclusiveness requirements of the specially abled and thereby has in its employ two physically handicapped persons as Attendants at different posts.

Provide the weblink of the institution
http://www.dmvnawargaon.com/uploads/19-08-28%2002.27.34Institutional%20Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

 The Institution has planned to start some of the following courses and conduct the below mentioned activities in the year 201920: ? To start PG programmes in the subjects of Chemistry, Physics, Zoology,(in Science) History, Economics and Political Science (in Arts) to fulfil the students' need of higher education, as there is no availability of these programmes in the vicinity. ? To start Certificate course in local dialect of Marathi, i.e. 'Zadiboli' to preserve it and to prevent the extinction of local language and culture. ? Maximum faculty of the higher education institutions are involved in the research activities. To encourage innovation without the fear that a competitor will steal the idea or take the credit of it, the institution has decided to organise a National Level Seminar on Intellectual Property Rights (IPR). ? MOOCs offer individuals open access to high quality education content and information that may otherwise be out of the reach of the students. Due to agriculture background, many students are engaged in their farms and unable to attend the classes regularly. To tackle this problem, the institution has decided to organise one day workshop on MOOCs and SWAYAM for students and teachers. ? Maximum students in the vicinity are engaged in agriculture and other labour works. Hence, they cannot spare enough time for Sports. As playing sports help in strengthening the immune system, maintaining physical condition, enhancing body strength and improving mental power, it is the need of the hour to provide the sports facilities to them. Our institution has provided enough sports facility to them. We have planned to organise sport event at university level to exhibit the sports talent of the students. ? Participation in cultural activities, gives young people the chance to develop important life skills such as creativity, confidence, self discipline, effective communication and the ability to work in teams. Hence, in order to provide the platform to the students of the university, our institution has decided to organise Cultural Competitions at University level.