

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

Shri Dnyanesh Mahavidyalaya

1.2 Address Line 1

Nawargaon

Address Line 2

City/Town

Nawargaon Ta-Sindewahi Dist. Chandrapur

State

Maharashtra

Pin Code

441223

Institution e-mail address

dnyaneshmahavidyalaya@rediffmail.com

Contact Nos.

07178-258328/258548

Name of the Head of the Institution:

Dr. S. S. Bakare

Tel. No. with STD Code:

07178-258328/258548

Mobile:

09423116421

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details:

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	70.50	2004	5 Years
2	2 nd Cycle	B	2.40	2015	5 Years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ 2010-11 _____ (08/10/2014)
- ii. AQAR _____ 2011-12 _____ (25/08/2014)
- iii. AQAR _____ 2012-13 _____ (28/08/2014)
- iv. AQAR _____ 2013-14 _____ (28/08/2014)
- v. AQAR _____ 2014-15 _____ (02/04/2016)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(e.g. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phy Edu)

TEI(Edu) Engineering Health Science Management

Others (Specify)

Certificate Course in Vermiculture

1.12 Name of the Affiliating University (*for the Colleges*)

Gondwana University, Gadchiroli

1.13 Special status conferred by Central/ State Government -- UGC

Autonomy by State/Central Govt. / University:

No

University with Potential for Excellence

No

UGC-CPE

No

DST Star Scheme

No

UGC-CE

No

UGC-Special Assistance Programme

No

DST-FIST

No

UGC-Innovative PG programmes

No

Any other (*Specify*)

No

UGC-COP Programmes

Yes

2. IQAC Composition and Activities

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

00

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and

00

Community representatives

2.7 No. of Employers/ Industrialists

00

2.8 No. of other External Experts

01

2.9 Total No. of members

12

2.10 No. of IQAC meetings held :

04

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount:

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- One Day Seminar was organised to observe 125th Birth Anniversary of Bharatratna Dr Babasaheb Ambedkar.
- Marathi Rajabhasha Gaurav Din was organised in the institution.
- Inter-collegiate Kabaddi competitions on University level were organised.
- Selection camp on University level representing Gondwana University for State level Kabaddi competition was organised.
- NAAC Peer Team visited in the institution for the Re-accreditation of the institution.
- 'Atmabhaan', a competitive examination (open to all the students in the vicinity of the institution) for the preparation of various competitive exams was organised.

2.15 Plan of Action by IQAC / Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
➤ As per the direction of Govt of Maharashtra and University, to celebrate 125 th Birth Anniversary of Dr. Babasaheb Ambedkar.	➤ One Day Seminar was organised on account of 125 th Birth Anniversary of Dr Babasaheb Ambedkar. On this occasion, a special award ‘Dr Babasaheb Ambedkar Samaj Bhushan Puraskar’ was awarded to the person who has given the significant contribution in the society. (04 Feb 2016).
➤ As per the direction of Govt. of Maharashtra, to organise ‘Marathi Rajabhasha Gaurav Din’ on account of veteran Marathi poet Kusumagraj.	➤ Marathi Rajabhasha Gaurav Din was organised in the institution. (27 Feb 2016) The institution was rewarded as one of the best institutions among first 25 selected institutions in the state who observed Marathi Rajabhasha Gaurav Din.
➤ To organise university level Kabaddi competitions.	➤ University level Kabaddi competitions (Zonal) were organised successfully on the institution playground.(Date : 9-15 Sept 2015)
➤ To organise Selection camp representing Gondwana University for State level Kabaddi competition.	➤ Selection camp was successfully organised. (Date :16 Sept 2015)
➤ To chalk out the plan NAAC Peer Team visit in the institution for the purpose of Re-accreditation.	➤ NAAC Peer Team visited in the institution during 29-31 Nov. 2015.
➤ To organise competitive examination (open to all the students in the vicinity of the institution) for the preparation of various competitive exams.	➤ ‘Atmabhaan’ competition was organised successfully in the premises of the institution. (Date: 3 Jan. 2016)

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

College Management approved the action taken by the IQAC cell during the year.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph. D.	--	--	--	--
PG	--	--	--	--
UG	02	00	00	00
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	02	00	02	02
Others	00	00	00	03
Total	04	00	02	05

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Trimester	00
Annual	00

1.3 Feedback from stakeholders*Alumni Parents Employers Students
(On all aspects)

Mode of feedback: Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, in all total eight faculties of the institution deputed in B.O.S. of their respective subjects. All faculties in B.O.S contributed to design CBCS syllabus in their subjects for UG and PG level.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
16	10	06	00	00

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	02	00	00	00	00	00	00	00	02

2.4 No. of Guest and Visiting faculty and Temporary faculty:

00 00 12

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Conferences/Workshops	03	19	05
Presented papers	03	19	00
Resource Persons	00	00	00
Published Papers	03	19	05

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Faculties are adopting advanced methods of Teaching and Learning method ICT through PPT along with Seminars, Group Discussions and Charts.

2.7 Total No. of actual teaching days during this academic year:

180

2.8 Examination/ Evaluation Reforms initiated by the Institution
(For example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

Double Valuation

2.9 No. of faculty members involved in curriculum restructuring/
Revision / syllabus development as member of Board of Study/Faculty/
Curriculum Development workshop:

08

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc. III	36	3.44	20.68	29.41	41.37	80.56 (02 students' results are in withheld)
B.A. III	82	3.17	14.28	31.74	46.03	76.83 (03 students' results are in withheld)

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

<p>IQAC monitors</p> <ul style="list-style-type: none"> ➤ The regular academic teaching work as per time table provided to IQAC. ➤ Academic activities during the year. ➤ Insist for the use of ICT for teaching & learning . ➤ The college level exams.

2.13 Initiatives undertaken towards faculty development:

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	00
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	01
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	03

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	09	02	00	00
Technical Staff	06	03	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC promoted research climate in the institution to the faculty members for the submission of Major and Minor Projects and research contribution in the form of publication, paper presentation and participation in the International & National conferences. A faculty of Political Science is awarded his Ph. D. degree in April 2016; the work of Minor Research Project received by faculty of Dept. of Mathematics is in progress. In addition, Minor Research Project of two faculties have been sanctioned in April 2016.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	01	02	02
Outlay in Rs. Lakhs	00	1.70 lakhs	3 lakhs	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	06	11	00
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference/Seminar proceedings	03	19	05

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other Organisations:

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	00	00	00	00
Minor Projects	02	UGC	3.10 Lakh	00
Interdisciplinary Projects	00	00	00	00
Industry sponsored	00	00	00	00
Projects sponsored by the University/ College	00	00	00	00
Students research projects <i>(other than compulsory by the University)</i>	00	00	00	00
Any other(Specify)	00	00	00	00
Total	02	01	3.10 Lakh	00

3.7 No. of books published i) With ISBN No. Chapters in Edited Books
 ii) Without ISBN No.

3.8 No. of University Departments receiving funds from:

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy:

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	00	01	00	00	01(One Day Workshop)
Sponsoring agencies	-	-	-	-	Institution

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	District	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution:

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level

State level

National level

00

International level

00

3.25 No. of Extension activities organized

University forum

01

College forum

05

NCC

04

NSS

-

Any other

-

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood-Donation.
- Plantation.
- Alumni Association Meet.
- Parents Association Meet.
- Awareness about Vermicomposting by Vermiculture department.
- Awareness of Yoga among the students on account of International Yoga Day.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4 Acres	--	Sanstha	4 Acres
Class rooms	12	00	Sanstha	12
Laboratories	04	00	UGC	05
Seminar Halls	00	00	--	00
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	00	00	--	00
Value of the equipment & furniture purchased during the year (Rs. in Lakhs)	88,64,346/-	4,28,702/-	UGC, College & other government grants	92,93,048/-
Others				

4.2 Computerization of administration and library:

The administrative departments are well equipped with computers with Wi-Fi facility.
Library is fully computerised with automation facility.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11,179	6,41,650	-	-	11,179	6,41,650
Reference Books	4,591	4,54,019	-	-	4,591	4,54,019
e-Books	1,00,000+	5000	--	--	1,00,000+	5,000
Journals	26	11,434	--	--	26	11,434
e-Journals	40,000+	-	--	--	40,000+	-
Digital Database	--	--	--	--	--	--
CD & Video	25	375	--	--	25	375
Others (specify)	5309	4,13,074	-	-	5309	4,13,074

4.4 Technology upgradation (overall)

Total	Computer	Internet	Browsing	Computer	Office	Depart	Others

	Computers	Labs		Centres	Centres		-ments	
Existing	69	00	00	00	01	01	13	01
Added	00	00	01	00	00	00	00	00
Total	69	00	01	00	01	01	13	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Networking facility is made easily available by installation of Wi-Fi in the premises.
- Network Resource Centre is available for the students and staff.

4.6 Amount spent on maintenance:

i) ICT	8,750/-
ii) Campus Infrastructure and facilities	64,443/-
iii) Equipment & Furniture	2,73,667/-
iv) Others	--
Total:	3,46,860/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services:

- The role of IQAC in practising daily prayer ‘Pasayadan’ along with National Anthem is significant to inculcate the moral and patriotic values among the students in the institution.
- IQAC directed the “Students’ Welfare Fund Committee” to assist the economically backward students for educational and accidental purpose.
- IQAC directed the students about awareness of computer literacy though the courses like MS-CIT available in the institution.
- IQAC monitors various activities in the institution like NSS, Annual Gathering, Ladies Hostel, Language Laboratory, Reading Room, and Blood Donation camps etc.
- IQAC monitors various activities running through Career Counselling and Entry in Services schemes in the institution.
- IQAC monitors the functioning of 24 X 7 Reading Room regularly.
- IQAC monitors the promotion of Vermiculture.

5.2 Efforts made by the institution for tracking the progression:

- ‘Students’ Welfare Fund’ provided two bicycles to the new students.
Total beneficiaries up to 2015-16: 7 (cycles)
- Students belonging to SC, ST and Minority classes are being benefitted through UGC sponsored scheme ‘Remedial Coaching’.
- Students are taking advantage of 24×7 reading room facility.
- Students are benefitted through ‘Entry in Services’ by seeking the guidance of Mr. Chaudhari, Trainer, BSF, Chhattisgarh and Mr. Lanjewar, PSI Sindewahi.
- Computer Centre is being run to make the students and the staff computer literate.

5.3 (a) Total Number of students:

UG	PG	Ph. D.	Others
660	-	-	-

Men	No	%	Women
	390	59.09	

(b) No. of students outside the state:

(c) No. of international students:

Last Year 2014-15									This Year 2015-16								
Gen	SC	ST	OBC	PC	NT	SBC	Min.	Total	Gen	SC	ST	OBC	PC	NT	SBC	Min.	Total
04	91	79	266	-	52	16	07	515	10	124	89	333	-	79	19	06	660

(Note: P.C.-Physically Challenged, Min.- Minirototy)

Demand ratio: Dropout %:

B.Sc.	20%
B.A.	35.16%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Under the UGC sponsored scheme 'Entry in Services', regular classes along with guest lecture by Mr. Chaudhari, Trainer, BSF, Chhattisgarh and Mr. Lanjewar, PSI Sindewahi for coaching the students for Competitive Exam are being arranged.

No. of students beneficiaries:

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- Individual counselling for students to seek admissions for PG.
- Preparation for various Competitive Exams.

No. of students benefitted:

5.7 Details of campus placement

<i>On campus</i>	<i>Off Campus</i>
------------------	-------------------

Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
00	00	00	00

5.8 Details of gender sensitization programmes

- A team of lawyers from Tahsil court have visited NSS camp and delivered lectures on various issues and Indian penal codes to be implemented for the various types of violence related to gender sensitization and women's violence.
- A speech was organised regarding foeticide which has become a burning issue nowadays.

5.9 Students Activities:

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events:

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support:

	Number of students	Amount
Financial support from institution	00	Nil
Financial support from government	590	29,45,227/-
Financial support from other sources	00	Nil
Number of students who received International / National recognitions	00	Nil

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision
An institute of international standards, rooted in traditional values with global perspective.

Mission

- A centre of excellence committed to the perfection of the human personality.
- To provide quality education in UG programmes of Arts and Science faculty.
- Singing daily prayer 'Pasayadan' composed by veteran sant of Maharashtra Dnyaneshwar alongwith the national anthem.
- To provide basic computer education with the permission of MS-CIT Certificate Course.
- To provide needbased education through different programmes like Certificate Course in Vermiculture and promotion of vermicompost among the farmers in the region.
- To promote higher education in the remote and socio-economically backward region.
- To create cultural, moral values and national integration.
- To provide basic computer technology.
- To create awareness among the farmers in the region about Vermi-compost.
- To use ICT in Teaching & Learning

6.2 Does the Institution have a management Information System? Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Eight faculty members of the institution have contributed in designing the curriculum of the University for UG and PG courses. Two chairmen have contributed in designing choice based credit system (CBCS) syllabus for PG courses in the university.

6.3.2 Teaching and Learning:

Along with the traditional method of chalk and talk of 'Teaching and Learning', the faculty members have adopted advanced technology of 'Teaching and Learning' through ICT, like PPT, charts, and seminars to enhance the quality of higher education.

6.3.3 Examination and Evaluation:

- Before the semesterwise University Exams the students are evaluated by conducting Unit Tests, Seminars, Home Assignments, Group Discussion and Oral Tests etc.
- Evaluation in the University Exam is being carried by Valuation and Moderation method.

6.3.4 Research and Development

- 10 faculty members out of 16 have awarded Ph. D. and remaining all faculty members have registered for Ph. D. and their research work is in progress.
- 4 faculty members are Ph. D. guides and 12 students are doing their research work under their guidance.
- Minor Research Projects of two faculty members have been sanctioned and the work of one Minor Research Project is in progress.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The library is enriched with textbooks, journals, reference books, magazines etc.
- Library is atomized for its better service to the students and staff.
- Reading Room is made available to the students as well as staff.
- Internet Resource Centre along with Wi-Fi service is provided in the library.
- As a part of physical infrastructure / instrumentation, the institution has a huge playground for various sports activities along with Basket-ball court and Gymnasium Centre.

6.3.6 Human Resource Management

- The teaching and non-teaching staff in the institution work themselves as human resource as per their capacity and ability to work.
- As per plan and need, Resource persons from outside are invited.

6.3.7 Faculty and Staff recruitment

The procedure of recruitment of faculty and staff is carried out as and when required as per the norms laid down by UGC/Govt. of Maharashtra / University. Vacancies of faculty and Staff are above 90% fulfilled.

6.3.8 Industry Interaction / Collaboration:

6.3.9 Admission of Students:

Admission process of students is carried out through Admission Committee as per the following sequence:-

- I. Registration.
- II. General list displayed on the board.
- III. Merit list displayed on the notice board.
- IV. Admissions are confirmed up to the final date declared by University.

6.4 Welfare schemes for:

Teaching	<input checked="" type="checkbox"/>
Non teaching	<input checked="" type="checkbox"/>
Students	<input checked="" type="checkbox"/>

6.5 Total corpus fund generated:

6.6 Whether annual financial audit has been done: Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Govt. of Maharashtra
Administrative			Yes	Govt. of Maharashtra

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

A Semester wise University examination with Bar-coding method is being successfully implemented. From the academic session 2015-16, the university has decided to provide online delivery of question papers at the examination centres to avoid malpractices and unfair means in the examination system.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association:

- The function of Academic Excellence Awards distribution is conducted in the institution with the support of Alumni Association.
- In Annual Gathering, the refreshment to all the students in the institution is provided by Alumni Association.

6.12 Activities and support from the Parent – Teacher Association:

With the suggestions and cooperation of Parents Teachers Association, the faculty members have carried out academic activities of utility of our institution for seeking higher education, various facilities provided including the women’s hostel. Similarly, the faculty members have carried out social activities through counselling like awareness rallies of blood donation, plantation, cleanliness, Vermiculture, relief fund etc.

6.13 Development of programmes for support staff:

- The staff members are relieved for required training as and when required.
- Promoted to the faculty members for research work through various research projects in their subjects and to present research papers in seminars & conferences etc.

6.14 Initiatives taken by the institution to make the campus eco-friendly:

- Rain Water Harvesting system has already been launched for water conservation in the premises.
- Utility of Solar unit in the institution has proved minimization of power consumption.
- Plantation programme in the campus is conducted every year by NSS volunteers.
- During the cleanliness of campus, the wasted plastic material is being disposed off regularly.
- Various categories of plants in the Botanical garden are being preserved to maintain the bio-diversity.

Criterion – VII_

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Visit in the Tahsil court at Sindewahi: The faculty member of Political Science took the students in the court to make the students aware about the routine work in the court. The students participated in the discussion with the hon'ble judge who later on demonstrated the whole procedure of handling the court case.
- Visit at Lekha Mendha: The faculty member of Economics took the student at the village Lekha Mendha Dist Gadchiroli, the only remote, backward rural place in Maharashtra implementing innovative concept of 'Maza Gaon, Maza Sarkar' (I govern my village). All the local decisions related to the village are taken in 'Gramsabha' of the village and implemented by the villagers without any interference of personnel at the government level. The students discussed with the eminent personality Devaji Tofa who generated the concept of 'Maza Gaon, Maza Sarkar'.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

Plans Proposed	Action Taken Report
➤ As per the direction of Govt. of Maharashtra and University, to celebrate 125th Birth Anniversary of Dr Babasaheb Ambedkar.	Successfully implemented.
➤ As per the direction of Govt of Maharashtra, to organise 'Marathi Rajabhasha Gaurav Din' on account of veteran Marathi poet Kusumagraj.	Successfully implemented.
➤ To organise university level Kabaddi competitions.	Successfully implemented.
➤ To organise Selection camp representing Gondwana University for State level Kabaddi competition.	Successfully implemented.
➤ To chalk out the plan NAAC Peer Team visit in the institution for the purpose of Reaccreditation.	Successfully implemented.
➤ To organise competitive examination (open to all the students in the vicinity of the institution) for the preparation of various competitive exams.	Successfully implemented.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Visit to the Tahasil Court.
- Visit to village, Lekha Mendha

**Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness / protection

- As a part of environmental awareness and protection, the institution has introduced Rain Water Harvesting scheme and Solar Energy Unit.
- ‘Cleanliness drive’ under Swachha Bharat Abhiyan at Umarwahi village by NSS volunteers.
- Various categories of plants in the Botanical Garden are being preserved to maintain the bio-diversity.
- The wasted plastic material is being disposed of regularly in and outside the premises.
- The farmers in the region are made aware about the use of vermicompost in place of chemical fertilizers. The training of manufacturing the vermicompost is being provided in the Institution by UGC sponsored Certificate Course in Vermiculture.

7.5 Whether environmental audit was conducted?

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

SWOT-ANALYSIS

Strength

- Remarkable results of university exams in Arts & Science faculty
- 60% faculty members have contributed in designing the curriculum as members in Board of Studies of various subjects.

Weakness

- Inability to introduce new courses/programmes.
- Need to increase the number of conferences/seminars organization in the institution.

Opportunities

- Availability of Women's Hostel in the premises of the institution has fulfilled the need of the girl students residing far away from the institution. As a result of which, the strength of the Women's Hostel raised by 30%.
- Availability of Computer courses leads to maximum students made aware about better job opportunities.
- Guidance of various competitive examinations (Under UGC sponsored 'Entry in Services'); the students are made liable for employment opportunities.

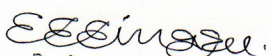
Challenges

- To create communication skill and personality development.
- To create interest in basic sciences.

8. Plans of institution for next year

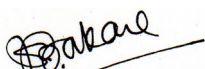
- To start 'Online Admissions' as a part of reform in admission process.
- To implement 'Bar-Coding' method in library to carry out smooth transaction of books.
- To issue 'Students Unique Identification Code' to carry out smooth transaction in the official as well as library work.

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