YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	SHRI DNYANESH MAHAVIDYALAYA, NAWARGAON
• Name of the Head of the institution	Dr. S. S. Bakare
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07178258324
• Mobile no	09767006024
• Registered e-mail	dnyaneshmahavidyalaya@rediffmail.com
• Alternate e-mail	principaldmvn@gmail.com
• Address	Nawargaon, Tah. Sindewahi, Dist. Chandrapur
• City/Town	Nawargaon
• State/UT	Maharashtra
• Pin Code	441223
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Gondwana University, Gadchiroli**
• Name of the IQAC Coordinator	**Dr L C Ujede**
• Phone No.	**07178258328**
• Alternate phone No.	**07178258548**
• Mobile	**09403883280**
• IQAC e-mail address	**iqac@dmvn.ac.in**
• Alternate Email address	**principaldmvn@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.dmvn.ac.in/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.dmvn.ac.in/academic-calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**70.50**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**B**	**2.40**	**2016**	**19/01/2016**	**18/01/2021**
Cycle 3	**A**	**3.07**	**2021**	**10/08/2021**	**09/08/2026**

6.Date of Establishment of IQAC	**15/07/2009**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of	View File	

IQAC		
9.No. of IQAC meetings held during the year	7	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Blood Donation Camp (18th Feb 2021)

University Level Webinar on 'How to Build-up Our Immune System and Branding Champions' (26 and 27.04.2021)

National Seminar on 'Special Asanas and Pranayama to prevent Corona and Increase Immunity' (24.05.2021)

NAAC Peer Team Visit for 3rd Cycle (Received Grade A, CGPA 3.07) on 3 and 4 Aug 2021

One Day International e-conference on 'Global Environmental Health and Sustainable Development' (20th Aug 2021)

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organise International econference	Organised one day International e-conference on 'Global Environmental Health and Sustainable Development'
To organise national seminar	Organised national weminar on 'Special Asanas and Pranayama to prevent Corona and Increase Immunity'
To organize Blood Donation Camp	Organised Blood Donation Camp on 18th Feb 2021
To organize various curricular and co-curricular activities for the smooth delivery of curriculum and planning through online mode due to pandemic	Organized various curricular and co-curricular activities i.e. equizzes, guest lectures, webinars, talks of expert, etc
Infrastructural development by adding PG labs and beautifying the campus of the institution	PG labs for the subjects Physics, Chemistry and Zoology were added. The paver blocks were used in the campus. They are also useful for conservation of rainwater.
To install CCTV cameras in the institution for surveillance	The combo pack of 32 CCTV cameras was added by replacing old structure of cameras
To facelift the ICT infrastructure of the institution	Computers, scanner and projectors with screen, etc are added in the ICT infrastructure
To establish CHLR (Centre for Higher Learning and Research)	For research in higher education the institute provided the opportunity to the researchers by establishing CHLR
To organise one day workshop on ICT	Organised one day workshop on Online Teaching Methods and ICT
13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	

Name	Date of meeting(s)
College Development Committee	**16/09/2021**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	**15/01/2021**

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**24**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1104**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**926**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**363**

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1 Number of full time teachers during the year	**23**

File Description	Documents
Data Template	[View File](#)

| 3.2

 Number of sanctioned posts during the year | **23** |

File Description	Documents
Data Template	[View File](#)

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**15**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**30.34024**
4.3 Total number of computers on campus for academic purposes	**81**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution established in the year 1968 in a socio-economically backward region of Chandrapur district in Maharashtra state. Since then, the institution has been running Arts, Science & Commerce on Grant-in-Aid basis, affiliated to Gondwana University, Gadchiroli. Walking hand-in-hand with the technological advancement, the institution is changing towards the enhancement quality in higher education. As per the direction of UGC, the total teaching days in the institution should exceed 180 days deciding 90 days for each semester. The affiliated university provides semester wise fixed

curriculum for all the courses. To fulfil the teaching-learning objectives the institution designs regular teaching time-table including each lecture carrying 50 minutes. To conduct all these aspects smoothly, a planning document (Academic Calendar) is being designed at the beginning of every academic session for all the stakeholders. The calendar includes, minimum 90 teaching days in each semester. This year, due to pandemic situation, all the classes and various co-curricular and extra-curricular activities were conducted through online mode. Organization of activities like conferences, seminars, webinars, workshops, online events, inauguration of and constitution of various subjects' clubs, excursions, visits, guest lecturers of eminent personnel from various subjects are planned according to scheduled academic calendar. The reports of all the activities performed are prepared and forwarded to IQAC. The institution organizes extra-curricular activities like annual gathering for the overall personality development of the students, birth and death anniversaries of great leaders, rallies for awareness of various social issues like cleanliness, addiction eradication, gender sensitization, AIDS awareness, superstition, water and environment conservation etc. The best unit award recipient NSS wing in the institution plays a vital role in carrying the social activities like Blood-Donation, Health Check-up, Tree Plantation, Awareness Rallies, surveys on beneficiaries of various government schemes in the adopted village of the institution, etc. NSS also carries out various personality development competitions like Elocution, Debate, E-Quiz, Online Programmes, etc. Teachers play a crucial role in implementing the curricular and extra-curricular activities in the institution along with their regular workload. Some faculty members in the institutions are the members of the Board of Studies (BoS) in Gondwana University, Gadchiroli to design the curriculum for the university affiliated institutions. The institution is serious about the organization of various research based activities like international and national webinars, e-workshops, e-conferences, etc. As per the direction of UGC, with the introduction of CBCS, some certificate and add-on courses are provided. From the academic year 2019-20, the 4 certificate courses entitled Soil Analysis, Solar Technology, Honey Production, Mushroom Production are newly added with other two existing courses (Vermiculture and Marathi Grammar). To enhance the research environment in the campus, CHLR (Center for Higher Learning and Research), approved by the home university, is introduced from this year. IQAC holds meetings with all the teaching faculty twice a year to monitor curriculum delivery and documentation and further evaluation of teaching-learning Process.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.dmvn.ac.in/aqar-2020-21-documents

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar is the schedule of the institution for the academic year, which gives details of all academic and administrative events take place into the institution. As the institution is affiliated to Gondwana University, Gadchiroli, it is adhered to the academic calendar published by the university. Before the commencement of every academic year, every department submits details of academic and co-curricular activities to the concern committee in order to prepare academic calendar. The IQAC of the institution plays a very substantial role in maintaining the academic calendar for the conduct of continuous internal evaluation of the students. In the beginning of the academic session, Academic Calendar Committee prepares the academic calendar and makes it available to the faculty and the students. It is also displayed on the institutional website for all the stakeholders. The academic calendar specifies number of teaching days in each semester, the teaching-learning schedule, university and institution exams schedule, co-curricular and extra-curricular activities, national days, holidays, parents-teachers meets, alumni meet, anniversary of founder president, annual gathering, inauguration and guest lectures of various subject societies, etc. Only head of the institution can make minor changes in it. Induction programme is organized in the beginning of the academic year where the head of the institution addresses the newly admitted students to aware them about various facilities available in the institution, rules and regulations, examination related activities, etc. The schedule of all exams is also given in academic calendar. The teachers introduce the syllabus in the beginning of every semester. The concerning teachers of all the departments conduct unit tests for the better conducting of CIE. The head of the institution regularly conducts staff council meetings to ensure the better functioning of the academic and examination-based activities. It is mandatory for the students and the faculty to adhere to the academic calendar for the completion of academic activities. The head of the institution monitors the teaching, learning and evaluation as a continuous process in the institution throughout the academic session. At the end of every

semester, as a part of internalassessment, the project under skill enhancement course for sem VI students and home assignment are given to the students before the commencement of term end exam. The institution is a recognized examination center of Gondwana University to conduct the examinations based on CBCS pattern of the university as per the norms laid down by the university. Most of the teachers in the practical based subjects are the internal and external examiners in the practical examination conducted by the university. Therefore, they follow strictly the teaching plan and time bound delivery of the curriculum to the students and conduct Continuous Internal Evaluation of the students without fail.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.dmvn.ac.in/aqar-2020-21-documents

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

24

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

52

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has been providing the higher education in the remote and backward region. Professional ethics, gender equality,

human values, environment and sustainability are integrated into the curriculum with the help of various activities organised.

Professional Ethics and Human Values:

In order to imbibe values and ethics among the students, the institution conducts various activities like anniversaries of great persons, Yoga Day, Blood Donation Camps, Covid-19 Awareness etc. through NSS, and other committees. Special talks are organised by the institution to integrate human values among the students.

Gender Sensitivity and Equality:

Institution never discriminates among boys and girl students and promotes all to participate in all extracurricular and co-curricular activities. In the institution, various programs are conducted to develop the personality of the students. Legal advisors, doctors and psychologists are invited to guide the students. The institution organised a talk on 'Pandemic COVID-19, Our Health and Responsibilities and Importance of Vaccination' delivered by Dr Abhilasha Gavture. As health is very important for girls, female doctors are invited for medical check-up and guidance about nutritious diet, cleanliness, exercise, hygiene etc. International Women's Day is observed every year. Internal Complaint Committee (ICC) has provided a special complaint box in the campus to lodge any written complaint to avoid the nuisance. A set of 32 CCTV cameras at all the prominent spots in the premises for the safety of the girls. Sanitary Napkin Vending machine is installed in the girls' common room.

Human Values:

Renowned orators are invited to spread the message of human values, equality, fraternity and religious morals. The institution organized a talk on 'Sadhyachaa Kal Ani Dr Ambedkar' emphasising Dr Ambedkar's thought on human values. To promote students, the important place of books in the life, the institution orgased special talks on the themes 'Pustakanchya Sobat Jagtanna' and 'Granthanni Ghadnari Manse'.

Environment and Sustainability:

The institution has offered Environmental Studies as a credit based subject at the undergraduate level. The institution conducts environmental awareness programmes like tree plantation and plants species preservation, Ozone Layer Conservation Day (16th Sept), World Wetland Day (2nd Feb), etc. The institution observes 'No Vehicle Day' on every Thursday. A unit of rain water harvesting is also installed in the institution. Initiatives are taken in solid, liquid and chemical waste management. The institution has installed 2 kVA roof top solar power plant, and LED bulbs to save energy and minimize environmental pollution.

For the awareness of environment and sustainability, the institution organised One Day International e-conference on 'Global Environmental Health and Sustainable Development' (20.08.2021), 'E-workshop on Scientific Method of Honey Extraction from Beehives' (03.04.2021) and Majhi Wasudhara Abhiyan- An Awareness Programme (19.01.21).

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

565

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.dmvn.ac.in/student
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://www.dmvn.ac.in/student

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1104

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

974

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In every educational institution, the students often referred to as 'learners' and they are the most important stakeholders. The admissions of the students to various programs in the institution are purely on the first come first serve basis and as per the government reservation policy. During their course, the teachers further assess them by adopting various teaching methodologies.

The identification of advanced learners and slow learners is based on their academic performance in the previous year examinations. By conducting class/unit tests on a regular basis, the performance of the student is evaluated.

Mentors play a very significant role in the identification process. The ratio of admitted students and teachers is analysed. Each teacher (Mentor) is given the responsibility of the allotted mentees with whom they be in touch and interact personally to understand academic and personal problems.

File Description	Documents
Paste link for additional information	https://www.dmvn.ac.in/ict-facilities
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1104	23

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution offers a student-centric learning environment where the students can explore, experience, and create their own perspective. The vision and mission statements of the institution clearly state that it is serving devotedly in the area of higher education for socio-economically backward strata of the society. Apart from traditional methods, the institution focuses on conceptual clarity with the help of technology. Teachers demonstrate to elaborate on the difficult concepts in their local context as well as ICT tools.

The academic year 2020-21 started with pandemic covid-19. As a result of this, the institution emphasised on the online teaching-learning mode. The WhatsApp groups of all the classes were formed for the communication. As per the directives of the home university, all the faculty members started engaging their online teaching. With the regular time-table, the revised time-table was also prepared and approved, by the head of the institution, for smooth conduction of the online teaching-learning. For conduction of the online classes and seminars, the faculty members used the online platforms like Zoom, G-Meet, Webex, Google Classroom, and You-Tube. For the online evaluation of the students, Google forms, forms app, and quizori were used. Online assignments were also given to the students.

With the curricular development of the students, the institution

organised online talks, webinars, and guest lectures for overall development of the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://4c1670c4-7a22-4bbc-b0b8-069dedabe4f7.filesusr.com/ugd/fdc7db_be4f5eadc9974ef29b7e5a2149ff2472.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution realized the fact that an increase in student exposure to educational ICT through curriculum integration can create a significant and positive impact on students' achievement, especially in this pandemic situation.

The institution inspires teachers and students to get friendly with ICT and online teaching tools. To make this more effective, the institution availed facilities with the basic acceptable infrastructure including Four ICT enabled classrooms, computers, LCD projectors with screen, sound system, LAN connection, interactive whiteboards, Wi-Fi unit, etc. Due to pandemic, all the teachers conducted online classes through the platforms like YouTube, Zoom, G-meet and Webex. Teachers also conduct online tests through Google forms, Testmoz, etc. Some students take advantage of the e-library resources. This year, the institution used social media like YouTube, What's App, Telegram, Facebook, etc on large scale. Some of the links are visible on the home page of the institution website. The institution encourages teachers to attend online orientation/ refresher courses, online FDPs, webinars, e-workshops, and e-conferences. The institution organized international e-conference, national e-seminar, e-talks, online guest lectures, etc during the pandemic.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

327

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

CIE (Continuous Internal Evaluation) is an important parameter of the teaching-learning process of any institution. In our institution, it is robust, ICT enabled, and transparent. This year, online tests and e-seminars on the syllabus were conducted due to prevalence of the pandemic. As per the directions of the home university, the exam mode is shifted to MCQ (Multiple Choice Questions). The Schedule of the e-tests was shared on the Whats App groups of the classes. Home and class assignments are assigned to the students through WhatsApp groups.

The students are directed to prepare and present PowerPoint Presentations on allotted topics. Practical examinations in science subjects are conducted online due to the pandemic. Online quizzes prove the ability of the students in the use of technology and their knowledge. Projects for BA semester VI on 'Research Methodology' and M Sc Sem IV were allotted to the students. The institution organized online Parent-Teacher Meet and Alumni Meet where they shared and discussed the progress and problems of the students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://fdc7db0e-68dd-48b9-9e65-16985f2557a5.usrfiles.com/ugd/fdc7db_1c24420b19af4f69ab4f25e2abeca817.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution follows the curriculum (CBCS) prescribed by the home university where the theory exam and internal assessment are the part of students' evaluation. The institution conducted online home assignments, online tests, presentations, and seminars to assess the performance of the students.

The results of online tests were declared and sent to the WhatsApp groups of the students. Hence, for the students in the institution, there was very little scope for grievances regarding evaluation.

For the redressal of external examination related grievances of the students, the institution has established a student's friendly mechanism. All such grievances are monitored with transparency and in a time-bound

manner. The institution suggests such students to follow the university procedures. The students, who suffer from under-valuation, are guided about the procedures regarding the procurement of challenge forms, and university theory examinations related problems. The proper online filling up of the university examination forms is also monitored by the staff

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://fdc7db0e-68dd-48b9-9e65-16985f2557a5 .usrfiles.com/ugd/fdc7db_1c24420b19af4f69ab4 f25e2abeca817.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

As the institution is affiliated to Gondwana University, Gadchiroli, it follows the curricula prescribed by the university. The university has designed objectives for all the programs and uploaded on the university website. The institution has clearly stated course outcomes of all the programs. The link of the syllabi of offered courses is made available on the institution website. All these outcomes have been prepared very meticulously by discussing with the concerned faculty members taking into consideration the syllabus prescribed by the university and uploaded on the website.

More than 50% of the faculty members were the members of BoS (Board of Studies) of the affiliated university during the last five years. The POs and COs are displayed on the institution's website and are available for all stakeholders. The students are also informed about the possible career opportunities after graduation and post-graduation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.dmvn.ac.in/po-co-pso
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme Outcomes (POs), and Course Outcomes (COs) are regularly evaluated at the institution. Progression to higher studies is remarkable in the institution though the institution is located in the rural and remote region. In order to fulfil the need of poor, needy, and socio-economically backward students, the institution has introduced PG programmes in Arts and Science from the session 2019-20 and CHLR from 2020-21. The overwhelming response in PG programmes shows the success itself.

The institution has adopted this by conducting theoretical and practical examinations as per the direction of the university. Attainment of POs, PSOs and COs are evaluated by the teachers by means of assessment through, e-tests, e-seminars, etc. The annual percentage of pass rate, progression to higher studies and placements are the results in this direction. The progression of students to higher studies reveals the academic quality of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.dmvn.ac.in/po-co-pso

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the

year

344

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	<u>https://www.dmvn.ac.in/admissions-and-results/2020-21</u>

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://www.dmvn.ac.in/sss</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.79

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	https://unigug.ac.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has started PG courses in 2019-20 in Chemistry, Physics, Zoology, Economics, Political Science and History. As a result of consistent efforts of the institution, the home university granted Ph. D. recognised centre CHLR (Centre for Higher Learning and Research) in three subjects i.e. Economics, Zoology and Physics. In the institution, 7 faculty members are Ph.D. supervisors and under their able guidance 9 research students are perusing their Ph Ds. 3 have submitted and 4 research students have been awarded Ph D till date. In the year 2020-21, 60 research papers are published in reputed journals and edited books. Notably, 06 faculty members have contributed in the publication of 19 books with ISBN numbers and chapters in books. Thus, the institution has wilfully created an ecosystem for transfer of knowledge. Faculty members also share their knowledge as experts to students through You Tube Channels, PPTs, and online teaching-learning platform. The central library of

the institution is enriched with 21099 textbooks, 4591 reference books, 135000 e-books, 10000 e-journals, 25 journals, 25 CDs & Video. In the academic year, the institution emphasised the students to read the text and reference books. The online sources like e-books, and links for e-books were provided to the students through WhatsApp groups, Google Classroom and Mail. All the departments also have departmental libraries for additional transfer of the knowledge and quick referencing.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

9

File Description	Documents
URL to the research page on HEI website	https://www.dmvn.ac.in/ph-d
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

As the institution is located in socioeconomically backward region, it is the only medium to uplift the society by organising numerous activities carried out by the students. It also helps the students

to shape their holistic development. It is experienced that their exposure to various social issues is extremely crucial. The institution organises various programmes under extra-curricular and extension activities like NSS camps, Plantations, Flood Relief Rally, Gender Sensitization, Awareness Rallies, Health Check-up Camps, Blood Donation Camp, Swachha Bharat Abhiyan, Corona Pandemic Awareness, Masks Distribution, AIDS Awareness, Road Safety Awareness Programme, Majhi Vasundhara Abhiyan: Environment Awareness Programme, etc. This year, due to covid-19 pandemic situation, limited extension activities like Masks Distribution, Corona Pandemic Awareness, Plantation, Blood Donation Camp and talks on various topics were carried out.

The institution also celebrates the national and international days like Yoga Day, Librarians' Day, Constitution Day, Republic Day, Independence Day, and many more.

To discuss the social issues on online platform, the institution organised the webinar on 'Pandemic COVID-19, Our Health, Responsibilities and Importance of Vaccination', as well as a guest lecture on 'New Agriculture Law'.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

15

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **The institution is running UG and PG in Arts and Science. There are 12 departments including 6 in Arts, 5 in Science and a Physical Education.**
- **The main building of the institution consists of Principal's Cabin, Administrative Office, IQAC, Common Staff Room, Girls Common Room, all the independent departments are well equipped with LAN and PCs. 3 out of 15 Classrooms are equipped with projectors.**
- **NSS Cell, Girls Common Room attached with toilet and equipped with functional Sanitary Napkin Vending Machine, Boys Common Room, Toilets for staff and boys.**
- **The institution has spacious, well-furnished auditorium 'Pasaydan' equipped with 300 chairs and good quality sound**

system.

- There are 12 laboratories in the institution equipped with requisite instruments for UG and PG.
- There are 4 departments including Chemistry, Physics, Botany and Zoology attached to the labs and a separate department of Mathematics.
- The central library of the institution is well furnished with more than collection of textbooks, reference books, encyclopaedias, dictionaries, journals, periodicals, etc. There is an independent reading room in the library. Internet Resource Centre for the students, newspapers, e-books, e-journals, etc are available. The library has been using cloud-based software 'LIB-Man' for accession of the books.
- The institution runs an independent wing for competitive exams 'Entry in Services'. The centre has a vast collection of competitive exam books along with 24 X 7 reading room facility.
- The institution has 'Computer Centre' with 20 PCs equipped with internet facility for the students.
- The Language Lab with 20 PCs having ETNL software for the students to improve the communication skills.
- UGC sanctioned Girls' Hostel with Mess, Dining Hall, Warden's Office, Visitors' Room, and Sick Room is available.
- Botanical Garden with QR code to the plants which exhibit biodiversity.
- Functional Vermi-composting unit.
- Cafeteria for the students and the staff.
- Gymnasium with requisite equipment.
- Huge playground with Basketball Court, Volleyball Court, Cricket ground, Kho-Kho ground, Kabaddi ground, etc
- Generator (15 kVA) and Rooftop Solar Panel (2 kVA)
- Open University Study Centre (YCMOU).

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.dmvn.ac.in/structural-facilities-1

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Cultural Activities

The institution is located at Nawargaon, which is a well-known cultural centre in the Eastern part of Vidarbha called 'Zadipatti'. It has the rich tradition of regional dramas for last more than hundred years. The institution has the cultural heritage of organising various events which enhance holistic development of the students through various art forms. The institution has a well-equipped auditorium 'Pasaydan' for indoor cultural activities as well as stage 'Late Balaji Patil Borkar Smruti Sabhamandap' to perform outdoor cultural activities.

Facilities for Sports and Games

The institution is situated in lush green area of seven acres. It has spared a huge space for sports and games. There is a playground with 200 mt as well as joggers' track.

S/N

Outdoor Games

Indoor Games

1.

Volleyball

Multi-gym

1.

Football

Weight Lifting

1.

Shot Put

Carrom

1.

Basket Ball

Chess

1.

Cricket

Table Tennis

1.

Kabaddi

1.

Kho-Kho

1.

Badminton

1.

Athletics

1.

Javelin Throw

The department organizes inter-collegiate and university level competitions. Students are regularly participating in district, inter-university, and inter-collegiate level competitions. This year online talks like international e-conference were conducted for the teachers and students.

Facilities for Gymnasium

The institution has a well-equipped gymnasium for the students. It provides facilities for sportspersons and players. It has open gym facility like single bar, double bar, etc. The green gym is also available in the campus for the students as well as citizens.

Facilities for Yoga

As per the instructions of Govt of India, the institution observes International Yoga Day every year. This year online Yoga day was observed by organising webinar. The national level webinar was organised where Yoga experts demonstrated various asanas and mudras.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.dmvn.ac.in/physical-education

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.dmvn.ac.in/ict-facilities
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

683048

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution has been using LIB-Man software for library automation. It helps the library for:

- **100% assurance for import of other library software data to LIB-Man**
- **MARC facility is available for libraray searching data**
- **Supports e-book download & reading through N-LIST**
- **Supports cloud based latest technology, smart phone, SMS, email, bar code, etc.**
- **Follow all library latest standards such as MARC-21, Library Congress Standards, AACR-2**
- **Fully secured & ILMS is maintained annualy**
- **Fully documented user manual**
- **Best backup & recovery**
- **Reports/data export to word, excel, PDF, text, etc**

OPAC: On-line Public Access Catalogue offers powerful on-line search facilities to search through library catalogue. It saves valuable time, labour and money to access any reading resources.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.dmvn.ac.in/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.25432

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

512

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has well established mechanism for the upgradation and deployment of information technology infrastructure. Considering the need of the students, teaching and supporting staff, the institution makes provision in the budget for Annual Maintenance Contract at the very beginning of every academic year. These IT facilities are updated through various systems. All the classrooms have continuous power supply. Three classrooms and four laboratories are well equipped with essential facilities like Internet broadband with the speed of 100 MBPS, LCD projectors, designed furniture, anti-virus for all computers, etc. The college has 72 computers and 3 laptops with access to internet through LAN that are updated with latest versions of essential software. The free Wi-Fi facility is provided in the campus for all stake holders. This year, the faculty used online platform for teaching. Supporting staff used Master Software for all the administrative work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dmvn.ac.in/ict-facilities

4.3.2 - Number of Computers

81

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.92787

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution maintains the infrastructure, installations and equipment regularly. Regular preventive maintenance is carried out through outer agencies. There are periodic checks of electrical, water installations, equipment, and sewage / garbage disposal. Complaint box is available for the students. Sanitary work, cleaning of classrooms, auditorium, conference room, etc is done through the sweepers on daily wages basis.

Science Laboratories:

There are adequate laboratory assistants in the Science Departments viz. Physics, Chemistry, Botany, and Zoology to maintain the equipment and laboratories. Computers and network facilities are regularly maintained. The stock in the labs is verified annually, and damaged ones are discarded. Electrical and Electronic equipment are checked regularly at the end of every semester.

Library:

The Librarian, ably assisted by two library assistants looks after the maintenance of the library books, journals, periodicals, furniture, electronic equipment, computers and software. The librarian co-ordinates

with the administration to ensure that maintenance is done regularly. Weeding of books, Pest Management measures are carried out regularly.

Reading room is available for the students in the central library. Besides, for competitive examinations aspirants, the institution provided a separate 24 x 7 reading room with more than 1000 books which are exclusively based on competitive exams.

Sports:

Department of Physical Education observes the sports activities in the institution regularly. The institution has a huge playground for different games which are regularly cleaned and well maintained by support staff. A well-equipped gymnasium is regularly maintained.

Computers:

There are 72 computers and 3 laptops in Administrative offices,

Departments and Laboratories. They are maintained through outsources.

Classrooms:

The classroom facilities such as blackboards, electrical fittings and furniture, etc. are regularly maintained.

Internet Resource Center:

The institution has provided Internet Resource Center to access the internet facility for the students.

Power generation and energy conservation:

The administrative building is connected through a 15 kVA generators to provide uninterrupted power supply. The institution has solar power panels with total capacity of 2 kVA. The worn out electrical fittings are replaced with the new ones as and when required.

Water supply:

There are 3 Reverse Osmosis (RO) water units supplying drinkable water. The RO units are cleaned and maintained on a regular basis. The four tanks and a dug well are maintained.

Medical facilities:

The institution has a good network with local clinics which provide service in case of emergency. Sick room is made available in the girls hostel. Health check-up, Blood Donation and Blood Group Detection Camps are organised by the institution twice a year.

Rain Water Harvesting:

Roof top Rain Water Harvesting Unit is functional.

Parking Facilities:

Adequate parking facilities for bicycles, two and four wheelers are available.

Security:

The security is observed by a security guard duly appointed in the institution. Combo pack of 32 CCTV's is installed.

Cafeteria:

Required refreshments is available in cafeteria. The administration monitors the hygiene of the cafeteria.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.dmvn.ac.in/structural-facilities-1

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

902

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.dmvn.ac.in/activity-reports
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

88

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

88

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

110

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution encourages students to participate in academic, co-curricular, extra-curricular, sports and student council.

Administrative:

Internal Quality Assurance Cell (IQAC): The institution has nominated a student representative in IQAC.

Co-Curricular:

Departmental Societies: The departmental societies of all the subjects are comprised of the student representatives and all the students are members.

Magazine Committee: The institution publishes yearly college magazine. The Chief editor of the magazine constitutes an Editorial Board where the students are selected as the board members.

Library Advisory Committee: This committee is comprised of principal, librarian, faculty members and student representative.

Excursion/Educational Tour Committee: The members of this committee organise tours monitored by concerned teachers.

Extracurricular:

Cultural Activity Committee: The institution encourages students to organise and participate in all the extracurricular activities.

Internal Complaint Committee (ICC): ICC is functional in the

institution. ICC is comprised of faculty members and girl students.

National Service Scheme (NSS):

NSS activities play a significant role in shaping the personality of the students in the institution. This year the institution organised, various activities like anniversaries of great persons, Yoga Day, Blood Donation Camps, Covid-19 Awareness etc. The institution organised a talk on 'Pandemic COVID-19, Our Health and Responsibilities and Importance of Vaccination'.

Sports:

Institution Level Sport Competitions are organised every year.

Students Council:

Students Council is established every year as per rules and regulation of the University. There is also representation of the students in Hostel Committee, Anti-ragging Committee.

File Description	Documents
Paste link for additional information	https://www.dmvn.ac.in/institutional-committees
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

education right from its establishment in 1968. Hence, the alumni maintain good wavelength with the institution. The institution also invites them on various occasions as and when required. The institution has registered Alumni Association under the Mumbai Public Trust Act, 1950 (BOM. XXIX of 1950) (Number in the register of Public Trusts F-0015087 (CDP)). The association is constituted with 11 members. Executive Committee and General Body comprising of all registered members. The students who have completed UG/ PG from the college are eligible to register as a member of the alumni association. Members are regularly invited for annual alumni meet on 17th January every year. The alumni of the institution are well connected through telephonic communication, email and by social media. The alumni are informed regularly about the various activities by sharing information on social media. The suggestions and ideas of the alumni are always invited, considered and try to execute.

The association acts as a bridge between alumni and the current students of the institution. The current fund of the Alumni Association is Rs. 1,18,873 /-

File Description	Documents
Paste link for additional information	https://www.dmvn.ac.in/alumni-executive-body
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has been providing devotional service to the neediest young generation for over past 50 years of its existence. The priority of the institution is to bring academic excellence along with personality development to compete with the rest of the world. It also entrusts improvement in health care, promotes organic farming, environmental and social awareness, Corona Pandemic Awareness Drive, Plantation, etc.

Vision Statement: "An institution of international standards, rooted in traditional values with a global perspective."

Mission statement: "A center of excellence committed to the perfection of the human personality."

The nature of governance from a higher level to ground level consists of

faculty members, administrative staff, students, and alumni. There is a transparency in the decision-making and the day-to-day administration between the stakeholders. The annual feedback system suggests the requisite changes and the institution executes accordingly.

College Development Committee (CDC) is constituted as per the norms of the Maharashtra University Act. Selective executive management members, teachers, and supporting staff are the members of the CDC. IQAC consists of the stakeholders directed by NAAC. The institution consults IQAC and CDC for making key policy decisions. The management system of the institution is decentralized and

participatory in nature. A considerable autonomy, freedom, and support are provided to all stakeholders to create a useful teaching-learning environment. For various levels of administration and academic work, different committees are composed based on the principle of teamwork, collective responsibility, cooperation, freedom, and participation.

File Description	Documents
Paste link for additional information	https://www.dmvn.ac.in/college-developement-committee
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal of the institution observes routine, financial, and micro-level management and its regular progress and development. Adequate representation of teaching, supportive staff, and students is ensured for decentralization to govern effectively.

Responsibilities are assigned to the HoDs in conducting seminars/ webinars, conferences, e-talk, classwork, distribution of work, the inclusion of new and innovative experiments, etc. The administrative staff is allotted different responsibilities for administrative work. To conduct major activities, the institution constitutes various committees and assigns the work accordingly.

Case Study:

Due to the impact of the pandemic, maximum activities are conducted on virtual platform. A One Day International e-conference on 'Global Environmental Health and Sustainable Development' (20.08.21) was organised successfully which was a fine example of decentralization and participative management. For this conference, the responsibilities were allotted to every staff member. The assigned responsibilities like finalization of the eminent international guests, advertisement on different social medias, platform of peer reviewed journal for research papers, distribution of soft as well as hard copies, organization of the e-conference, etc.

File Description	Documents
Paste link for additional information	https://www.dmvn.ac.in/event-details/international-e-conference-on-global-environmental-health-and-sustainable-development-1
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institution strategically plans activities and executes them in a planned manner. The activities are decentralized at four levels as departmental, administrative, academic, and financial.

At the departmental level, academic strategic plans are made before the commencement of academic session by preparing the academic calendar of that year taking into consideration the university's calendar.

Administrative committees that are formed at the beginning of the session are responsible for all student and staff related activities. The IQAC took the initiative to carry out the process of teaching-learning through online mode due to the prevalence of pandemic.

Strategic plan: IQAC suggested the head of the institution for the requirements regarding infrastructure, introduction of new certificate courses, facelift of laboratories, up-gradation of classrooms, applying paver blocks, application of QR codes for students 'check-in and check-out' in the library, etc. All the suggestions were sanctioned by CDC.

Implementation:

The institution utilises its funds for the following items:

1. consumable Laboratory items.

2. Software (Mastersoft ERP Solution Pvt. Ltd. Nagpur)

3. Computers maintenance

4. Sanitizer Spray Machines

5. Precautionary measures for all the stakeholders

Introduction of New Certificate Courses:

The institution introduced following 4 new certificate courses:

1. Soil Analysis
2. Solar Technology
3. Honey Production
4. Mushroom Production

Activities Organized During the year:

During the COVID19 pandemic, the institution organized the following online activities

Item /Title of the quality initiative by IQAC

Date & duration

Organised One Day International e-conference on 'Global Environmental Health and Sustainable Development'

20. 08. 2021

National Seminar on 'Special Asanas and Pranayamas to prevent Corona and Increase Immunity'

24.05.2021

University Level Webinar on 'How to Build-up Our Immune System and Branding Champions'

26 and 27.04.2021

Awareness Program on 'Pandemic COVID-19, Our Health, Responsibilities and Importance of Vaccination'

15.5.2021

'Workshop on Scientific Method of Honey Extraction from Beehives'

03.04.2021

A talk on 'Subhaschandra Bose and Azad Hind Sena'

19.05.2021

Workshop on 'Various Govt Schemes for the Farmers'

20.04.2021

'Seed Ball Preparation: A Best Practice'

March 2021

A guest lecture on 'New Agriculture Law'

24.06.2021

One Day Webinar, organized by Dept of English on "Classes to Masses: Need of English Language"

23.04.2021

One Day Webinar on 'English for Competitive Examination'

05.06.2021

A Guest Lecture on 'Amhaghari Dhan Shabanchich Ratne: Kavita Nirmiti Prakriya ani Majhi Kavita'

17.05.2021

'Sadhyachaa Kal Ani Dr Ambedkar'

20.05.2021

'Pustakanchya Sobat Jagtanna'

17.06.2021

'Granthanni Ghadnari Manse'

19.06.2021

A talk on 'Right to Information Act: Nature and Benefits'

20.04.2021

A guest lecture on 'Contribution of Pol. Science in the study of Competitive Exams'

14.05.2021

Students Awareness program on 'Various Online Teaching-Learning Mode during Pandemic'

May 2021

E-Quiz on National Service Scheme

24 Sept 2020

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.dmvn.ac.in/activity-reports
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The executive management of BSS approves and monitors the policies and plans for the development of the institution. It is comprised of President, Vice-President, Secretary, and 6 other members.

College Development Committee:

College Development Committee (CDC) sanctions annual budget and financial statements, discusses the academic progress of the institution, suggests the administration for the up-gradation of the teaching-learning process, new appointments, augmentation of the infrastructure, facelift of the laboratories and the introduction of new certificate courses.

Principal and Institution Administration:

The principal monitors administrative and academic activities.

Office Superintendent and office staff help the principal in the administrative matters. Due to the pandemic, this year, the faculty members carried out the teaching-learning process through online mode. The administration observes works related to admissions, examinations, scholarships, university correspondence, concerning government offices, etc. On the academic front, the principal forms various committees for monitoring and facilitating activities.

Service Rules, Procedures, Recruitment, and Promotion:

The institution follows the rules and regulations of the UGC, Revised Maharashtra Public University Act: 2016, and Gondwana University, Gadchiroli for the recruitment and grievances redressal. The promotional policy of the institution is transparent and impartial. The promotional procedure for teaching faculty is based on PBAS recommended by UGC and the affiliated university. IQAC monitors and co-operates in the process of the Career Advancement Scheme (CAS). The Confidential Reports of non-teaching staff is prepared by the head of the institution and sanctioned by CDC for promotion to higher positions.

Grievance Redressal Mechanism:

A Grievance Redressal Committee monitors the grievances of faculty, staff, and students. After receiving grievances and complaints, either in writing or oral form, the committee conducts a meeting to discuss the issues and to resolve them. To prevent cases of sexual harassment and to look into grievances of girl students, there is Internal Complaint Committee (ICC). The anti-Ragging committee is also formed to resolve the cases related to ragging if any.

File Description	Documents
Paste link for additional information	https://www.dmvn.ac.in/institutional-committees
Link to Organogram of the institution webpage	https://www.dmvn.ac.in/institutional-governance
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support

A. All of the above

Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution effectively provides several welfare schemes for all teaching and non-teaching staff. Completion of the probation period is the criteria to get benefits of these welfare schemes.

Bhartiya Shikshan Sanstha Sevakanchi Sahakari Pat Sanstha, Nawargaon (Reg. No. CHD/BNK/315) (Cooperative Society) offers following financial welfare schemes:

Home loan up to 25 lacs, Emergency loan up to 50,000/- and Personal loan up to 2 lacs.

Medical Reimbursement:

Medical reimbursement facility is available.

Accidental Insurance Scheme is admissible to all by the norms of state government

Group Saving Linked Insurance Scheme (GSLIS):

GIS is available for the all staff members in the institution.

Leave Travel Concession (LTC):

The staff can travel all over Maharashtra State once in three years stipulated time period.

STC (Secondary Teachers Concession):

It is permissible for the wards of non-teaching staff.

General Provident Fund (GPF)

Defined Contribution Pension Scheme (DCPS)

Career Advancement Scheme (CAS) is applicable as per the Government norms

Minor Research Projects (MRP) facility is applicable

UGC/DST Grants for organization of seminars and conferences

Duty leaves to faculty members for attending national and international research activities like Orientation/Induction/ Refresher/ conferences/ seminars/ workshops/ guest lectures/ referee in sport events.

Casual Leave/ Earned Leave/ Average Pay Leave (APL)/ Special Disability Leave/ Maternity Leave are admissible

Pension scheme after retirement as per state government norms.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution directs all the teaching staff to submit a Performance Based Appraisal System (PBAS) each year based on the performance appraisal norms suggested by the UGC and affiliated university. The placements for the next scale or grade are done as per the circulars received from Joint Director (JD) office. The proposals of all eligible faculties are forwarded to the JD office through IQAC and principal for placements and promotions. The staff members have received their due placements after fulfilling the necessary eligibility criteria.

Research contributions like the publication of books, chapter in books, editing books, research articles, major and minor research projects, invited talks, etc. contribute to PBAS.

For non-teaching Annual Confidential Reports (CR) is filled by the principal based on their performance and compliance with the orders of the administration.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a transparent mechanism for audits.

Internal Audit:

At the beginning of every academic year, the annual budget is sanctioned by all the members of CDC. Henceforth, the sanctioned budget is utilized as per the defined heads.

External Audit:

M/s. V. W. Ambekar & Company Co. Nagpur conducts a financial audit every year. This financial audit report is further submitted to:

1.Joint Director, Higher Education, Nagpur

2.Senior Auditor (Grant), Higher Education, Nagpur

3.Accountant General, (Audit)- II, Maharashtra, Nagpur

The last audit was done by the approved auditor i.e. Senior Auditor and Joint Director of Higher Education, Nagpur.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is affiliated to Gondwana University, Gadchiroli, and aided by the Govt. of Maharashtra and included under section 2(f) and 12 (B) of the UGC Act, 1956. Hence, it is eligible for the grants under various schemes of UGC. Executive management takes initiative in infrastructural development.

The administration tries to collect the new resources for mobilizing funds to utilize it in a systematic way such as cycle stand, sanitary napkin vending machine, miscellaneous maintenance, etc.

The institution has the Student Welfare Fund and it is generated every year by the contribution of the teaching staff. It is utilized for humanitarian objectives like aid to the poor and needy students

for academic and medical purposes. The institution maintains a transparent mechanism of financial auditing for utilizing the grants and resources.

File Description	Documents
Paste link for additional information	https://www.dmvn.ac.in/student-wellfare-fund
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC constantly reviews the strategies and processes for institutionalizing the quality. It has been striving hard to improve the quality culture by channelized efforts towards promoting overall performance. The IQAC has brought a change in the institution by organizing various programs like-

- International e-conference on 'Global Environmental Health and Sustainable Development'
- National Seminar on 'Special Asanas and Pranayama to prevent Corona and Increase Immunity'

- University Level Webinar on 'How to Build-up Our Immune System and Branding Champions'
- Awareness Program on 'Pandemic COVID-19, Our Health, Responsibilities and Importance of Vaccination'
- 'Workshop on Scientific Method of Honey Extraction from Beehives'

The two initiatives are as follow:

Practice 1: Teaching-learning and Evaluation through online mode

As per one of the instruction of the government, due to the pandemic, the institution used online teaching mode. The IQAC emphasized promoting the use of online platforms for teaching. The online platforms used by the teachers for conduction of e-classes were like- G-meet, Zoom, YouTube, Webex, etc. As a result, the syllabus was completed through online mode and students became ready for the exam.

Practice 2: Conduction of online and offline activities

Due to strict rules laid by the Government of India regarding social distancing, the institution conducted various activities through virtual platform. The activities like e-conference, webinars, guest lectures, e-talks, e-quizzes, etc. Along with these online activities the IQAC initiated some offline activities like- blood donation camp, plantation, Majhi Vasundhara Abhiyan Awareness, Traffic Awareness, etc.

File Description	Documents
Paste link for additional information	https://www.dmvn.ac.in/activity-reports
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Through IQAC, the institution time to time reviews and continuously upgrades the quality of the teaching learning process by way of enhanced academic research, effective training, and feedback system.

- **Teaching-Learning Reforms through ICT and Online Mode:**

The institution encourages the faculty to use online mode and ICT tools such as smart classrooms, Google classrooms, Zoom, G-meet, YouTube, etc. for effective online teaching. Projects, assignments, and e-tests are made mandatory for their evaluation. The IQAC also focused on e-talks on various topics.

This year, the IQAC promoted the students to participate in online teaching-learning process. The students were encouraged to study the e-books made available on the website and the WhatsApp groups.

- **Evaluation of Students through Examinations:**

Due the prevalence of pandemic, the IQAC emphasized on conducting e-tests, e-seminars, projects, assignments, etc. The internal assessment marks

were given to the students on the basis of performance in e-tests, e-seminars, and home assignments.

File Description	Documents
Paste link for additional information	https://www.dmvn.ac.in/ict-facilities
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.dmvn.ac.in/minutes-of-meeting
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has established various committees for the safety and security of the girl students. Women Studies and Service Centre, Sexual Harassment Committee, Internal Complaint Committee, and Anti-Ragging Committee. The female students are also counselled by their mentors. The institution conducted the following activities to make girl students empowered and confident-

- **E-seminar on 'Special Asanas and Pranayama to prevent Corona and Increase Immunity'**
- **University Level Webinar on 'How to Build-up Our Immune System and Branding Champions'.**

File Description	Documents
Annual gender sensitization action plan	https://fdc7db0e-68dd-48b9-9e65-16985f2557a5.usrfiles.com/ugd/fdc7db_73d33ce6acab49bdb86 11321d1fc9c1b.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.dmvn.ac.in/structural-facilities-1/other-facilities

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste Management:

For collecting the solid wastes, different colored dustbins are kept in every nook and corner of the campus. To segregate solid waste, blue-colored dust bins are kept for dry waste and green colored dust bins are used for wet waste. Leaf litter from trees in the premises are left undisturbed for decomposition and vermicomposting. After the vermi-compost is ready in due course it is harvested and used for plants on the campus. Paper waste management is actively working and sells waste Newspapers to vendors for recycling at regular intervals.

B. Liquid Waste Management:

The liquid waste generated in all the laboratories especially the chemistry laboratories is disposed of.

C. E-waste:

As part of its eco-friendly practices, the institution tries to manage all types of waste as efficiently as possible. E-waste is disposed of through the write-off procedure.

D. Rain Water Harvesting:

The institution has installed a functional RWH Unit where rainwater is collected from the terrace of the building. Paver blocks are also proved to be useful for RWH.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has a rich heritage of tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities right from its establishment. The admitted students in the institution are local; belong to nearby villages having an agricultural background. Notably, most of the students belong to backward categories. The institution regularly organizes a variety of cultural activities for inculcating the values of tolerance, harmony towards cultural diversities in the region.

Birth anniversaries of great national heroes and national festivals are observed to inspire the students.

The NSS unit conducted blood donation and blood group detection camp.

To maintain the linguistic importance, the institution organised webinars, organized by Dept of English on "Classes to Masses: Need of English Language", and 'English for Competitive Examination' and e-talks on 'Pustakanchya Sobat Jagtanna', 'Granthanni Ghadnari Manse'and 'Amhaghari Dhan Shabanchich Ratne: Kavita Nirmiti Prakriya ani Majhi Kavita'.

The institution has collaborated with National Rice Research Centre, Sindewahi. To co-op with the agricultural background, the institution regularly organized A guest lecture on 'New Agriculture Law', and 'A Workshop on Various Government Schemes for Farmers'.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution strives hard to develop the students all over personality by organizing various activities to cultivate values, rights, duties and responsibilities of citizens among them.

- **International Yoga Day (21st June)**
- **Constitution Day (26th November)**
- **Traffic Awareness Programme**
- **Majhi Wasudhara Abhiyan- An Environment Awareness Programme**
- **Tree Plantation**
- **Blood Donation Camp**
- **A talk on 'Right to Information Act: Nature and Benefits'**
- **A Guest Lecture on 'Amhaghari Dhan Shabanchich Ratne: Kavita Nirmiti Prakriya ani Majhi Kavita'**
- **A talk on 'Subhaschandra Bose and Azad Hind Sena'**
- **Awareness Program on 'Pandemic COVID-19, Our Health, Responsibilities and Importance of Vaccination'**
- **University Level Webinar on 'How to Build-up Our Immune System and Branding Champions'**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.dmvn.ac.in/activity-reports
Any other relevant information	https://www.dmvn.ac.in/activity-reports

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional   **A. All of the above**

ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes and celebrates various national and local festivals to inculcate cultural integrity amongst the students. It also celebrates birth and death anniversaries of revered Indian personalities for making the students aware of the Indian historical past and their contribution. The institution has a regular practice to carry out the activity of plantation and conservation, every year.

State, National and International Days:

International Yoga Day (21st June)

Ranganathan Day (12th Aug)

Independence Day (15th Aug)

NSS Foundation Day (24th Sept)

Republic Day (26th Jan)

Plantation

Blood donation

Road Safety Awareness Programme

Majhi Wasudhara Abhiyan- An Environment Awareness Programme

All these activities are carried out in the institution. The students, teaching, and non-teaching staff actively participate in these activities. Guests are invited to talk on various topics. All these activities contribute to inculcate moral, ethical, patriotic, social, holistic, and cultural values and to create a scientific approach among the students and the staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices in the institution

Practice: I

Title of the Practice: Seed Balls Preparation

Objectives of the Practice:

- **To protect seeds from wild insects & animals**
- **To germinate maximum no. of seeds and grow into plants**
- **To save our mother Earth by creating forest**
- **To guide the students about the preparation of seed balls**

The Context

Maximum people in the region have agricultural background who run their livelihood on agriculture. It is experienced that in the modern age, use of chemical fertilizers is in trend tremendously as a result of which the age-old Indian practice of using organic fertilizers is deteriorating. But as the damage caused by chemical fertilizers is often long-term and increasing, it is wiser to

consider alternative and sustainable methods of fertilizing the soil. Considering the need of organic farming and awareness about the use of seed ball in the agriculture, department of Botany of the institution has taken the initiative in the preparation of seed ball as model and aware the students in the institution about its use.

A seed ball is a seed that has been wrapped in soil materials, usually a mixture of clay and compost, and then dried. Essentially, the seed is 'pre-planted' and can be sown by depositing the seed ball anywhere suitable for the species, keeping the seed safely until the proper germination. They contain a combination of mineral soil, humus and three types of compost (Vermicompost, Cow dung and Decomposed leaf litter) for all the nutritional requirements of the plants. These are placed around the seeds, at the center of the ball, to provide microbial inoculants.

The Practice

During the practical classes, the teachers of the department of Botany put forward the idea of preparation of seed ball among the students. It was convinced to the students that this practical approach of the preparation of seed ball is not only useful for them in their studies but also proved to be fruitful in using in the farms to avoid the chemical fertilizers. There is need of soil or compost, clay, and seeds that are native to the region. (Non-native species could throw off the local balance and lead to the introduction of invasive species.) Amounts will vary, but a ratio of five parts soil to three parts clay to one part seeds is a good rule of thumb (5:3:1). Balls should beabout the size of a quarterto make for easy throwing. To maximize the seeds chances of sprouting roots, spring and summer are the best times to deploy the seedballs. Seed balls are amazingly versatile. They can be tossed over fences into abandoned lots, or out the windows of cars and buses onto median dividers and roadside wasteland. They can be left alongside parking lots and bike paths, in unused planters and gardens that have fallen on hard times. In short, anywhere there is land to grow them – provided that the soil shouldn't too dry, compact, or dense with othervegetation. There are many types of seeds which can be used in the preparation of seed balls. One can try wild?ower seeds, necessary for the survival of pollinators (such as bees) on which our ecosystem depends. Such'companion' plantsare chosen because they grow well together, assisting in pollination, pest deterrence, and soilconditioning. Planting is satisfying but hard work. One has to to dig holes, weed, water and prune – and most importantly, one needs permission to cultivate the land. But with seed balls, only

need to throw them! It's a great way to get people of all ages and backgrounds involved in the greening process, including those who might never have considered themselvesgardeners.

Evidence of Success

Through this practice, the institution has extended helping hand to the large number of farmers in the vicinity who can enable themselves by the preparation of seed ball as a fertilizer. The institution can become the platform for this novel agricultural practice. The institution has made large number of seed balls and distributed them to the students and the farmers as well, and told them to throw the balls wherever you want. The balls are gifted on the occasions of birthdays too. The result of this was the flora has become rich in the area. The students who participated in this practice of seed ball preparation spread this idea in the vicinity. Some students also promised that they will use this prepare seed ball in their home and this they will use this product in their farms.

Problems Encountered and Resources Required

- The problem encountered with this practice is that when the balls are distributed to the students and told them to throw outside, the seeds thrown on barren area and particularly sand platform. Such seeds have to be managed.
- The size of the seed balls should be varied according to their seed viability.

*****

Best Practices in the institution

Practice: II

Title of the Practice: Use of Quick Response (QR) Code

Objectives of the Practice:

- To provide the latest information with the use of technology
- To make able to the students for using technology specially in the pandemic era
- To cultivate the habit of using scanning app among students
- To make good use of smartphone and make them techno savvy

The Context

Maximum students in the institution use smartphones. They use the smartphone in all the walks of life including academic purpose. The smartphone has proved to be a boon for them during the lockdown period as a medium of classes. When the institution observed that the students use the smartphones everywhere in the premises then why not they use it for their academic purpose as well as for more information like knowing information like local plant species to help conserve them, adding themselves in the class what's app groups, useful websites, contact data to calendar data, email addresses, phone numbers and geolocation and many more. Department of Zoology, Botany, English, Mathematics, Physics, and other departments used this technique of QR (Quick Response) codes for the upgradation of knowledge among the students. Library of the institution uses the codes for the entry and exit of the students. QR codes also promote sharing and networking. They are far more than just digital barcodes. Their use increases the creativity among the students. The feeling of getting any information under the sun on a single click of the smartphone enriches the knowledge of students and anybody interested in the subjects.

The Practice

The information stored in a QR Code is usuallyURL, i.e. hidden website address. Anyone with a smartphone can use a QR codescanning appto scan the code and see the detailed information like scientific name and family of some particular plant. The institution has a vast scope to use QR codes to different things like plants, species, photos of important writers, poets, Zoologists, Botanists, Mathematicians and many more. The premises also have Botanical garden with different varieties of plants. Some faculty took initiative in creating the QR code to different plants and species. Department of Zoology also used applied this method in their UG and PG labs in the form of posters. The posters have pictures of the animals and the QR codes are given with the pictures.

During lockdown, due to pandemic, the teachers have to engage the students on online classes. This was also useful in getting required data regarding species and plants. The students were suggested to scan the QR codes to get information accordingly. They were also told to join their respective What's App Groups using QR code so that they can be well acquainted with the process of using QR code.

Evidence of Success

The institution observed that many students are scanning QR codes for fulfilment of their thrust of knowledge, these days. The students scan the QR codes fixed to the trees using their android phones and gather the required and useful data for their academic development. The codes used in zoology labs are used by the students for getting information regarding the animals and species. Mathematics and Physics departments have provided the QR Codes regarding the information of various mathematicians and useful websites, and these seem very useful in the upgradation of the students' knowledge. The students scan the codes and join the Whats app groups without any hurdles.

Problems Encountered and Resources Required

The activity started with the very zeal and enthusiasm as the responses from the students is tremendous for this activity. The number of students are using these QR codes for quenching their thrust of knowledge. To scan the codes there is a requirement of android mobile phones, but, as the students in the institution belong to rural and economically backward area and they do not have android phones, all of the students were unable to scan the codes and use this activity.

*****

File Description	Documents
Best practices in the Institutional website	https://www.dmvn.ac.in/best-practices
Any other relevant information	https://www.dmvn.ac.in/best-practices

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution makes die-hard efforts for the creation of a society that is not only progressive but also inclusive since its inception in 1968. The habitat, floral and faunal density and diversity, good infrastructure, and sufficient residential facilities (Girls Hostel) for needy and poor girl students contribute to the sustenance of the institution in higher education.

The institution caters to the rural population dependent on agriculture with a certificate course like Vermicomposting. The institution has successfully completed its first batch of PG in Arts (Economics, History and Pol Science) and Science subjects (Chemistry, Physics, and Zoology) this year.

The institution is committed to sculpting future citizens who are fully equipped with graduate attributes and employability. This commitment is made possible by conducting Entry-in-Services Scheme, online teaching, arranging e-seminars/ e-conferences/ e-workshops, rendering social service through NSS, e-talks, international, national and university level events, etc.

The NSS unit addresses the innate social responsibility of the students through various activities that are focused on social issues. The unit conducted awareness programmes, blood donation camp, plantation, etc.

Some faculty members are rendering their contribution in Board of Studies (BoS) of the affiliated university, which designs the curriculum of their respective subjects in the university. 12 teachers out of 18 are Ph.D. holders whereas 4 have registered for Ph.D. 7 faculty members are Ph.D. supervisors.

The eco-friendly rooftop solar panel unit with the capacity of 2KWA in the institution is proved effective to generate energy to minimize the expenses on power bills. The institution has collaborated with 5 agencies to exchange knowledge through MoU.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution established in the year 1968 in a socio-economically backward region of Chandrapur district in Maharashtra state. Since then, the institution has been running Arts, Science & Commerce on Grant-in-Aid basis, affiliated to Gondwana University, Gadchiroli. Walking hand-in-hand with the technological advancement, the institution is changing towards the enhancement quality in higher education. As per the direction of UGC, the total teaching days in the institution should exceed 180 days deciding 90 days for each semester. The affiliated university provides semester wise fixed curriculum for all the courses. To fulfil the teaching-learning objectives the institution designs regular teaching time-table including each lecture carrying 50 minutes. To conduct all these aspects smoothly, a planning document (Academic Calendar) is being designed at the beginning of every academic session for all the stakeholders. The calendar includes, minimum 90 teaching days in each semester. This year, due to pandemic situation, all the classes and various co-curricular and extra-curricular activities were conducted through online mode. Organization of activities like conferences, seminars, webinars, workshops, online events, inauguration of and constitution of various subjects' clubs, excursions, visits, guest lecturers of eminent personnel from various subjects are planned according to scheduled academic calendar. The reports of all the activities performed are prepared and forwarded to IQAC. The institution organizes extra-curricular activities like annual gathering for the overall personality development of the students, birth and death anniversaries of great leaders, rallies for awareness of various social issues like cleanliness, addiction eradication, gender sensitization, AIDS awareness, superstition, water and environment conservation etc. The best unit award recipient NSS wing in the institution plays a vital role in carrying the social activities like Blood-Donation, Health Check-up, Tree Plantation, Awareness Rallies, surveys on beneficiaries of various government schemes in the adopted village of the institution, etc. NSS also carries out various personality development competitions like Elocution, Debate, E-Quiz, Online Programmes, etc. Teachers play a crucial role in implementing the curricular and extra-

curricular activities in the institution along with their regular workload. Some faculty members in the institutions are the members of the Board of Studies (BoS) in Gondwana University, Gadchiroli to design the curriculum for the university affiliated institutions. The institution is serious about the organization of various research based activities like international and national webinars, e-workshops, e-conferences, etc. As per the direction of UGC, with the introduction of CBCS, some certificate and add-on courses are provided. From the academic year 2019-20, the 4 certificate courses entitled Soil Analysis, Solar Technology, Honey Production, Mushroom Production are newly added with other two existing courses (Vermiculture and Marathi Grammar). To enhance the research environment in the campus, CHLR (Center for Higher Learning and Research), approved by the home university, is introduced from this year. IQAC holds meetings with all the teaching faculty twice a year to monitor curriculum delivery and documentation and further evaluation of teaching-learning Process.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.dmvn.ac.in/aqar-2020-21-documents

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar is the schedule of the institution for the academic year, which gives details of all academic and administrative events take place into the institution. As the institution is affiliated to Gondwana University, Gadchiroli, it is adhered to the academic calendar published by the university. Before the commencement of every academic year, every department submits details of academic and co-curricular activities to the concern committee in order to prepare academic calendar. The IQAC of the institution plays a very substantial role in maintaining the academic calendar for the conduct of continuous internal evaluation of the students. In the beginning of the academic session, Academic Calendar Committee prepares the academic calendar and makes it available to the faculty and the students. It is also displayed on the institutional website for all the stakeholders. The academic calendar specifies number of teaching days in each semester, the teaching-learning schedule, university

and institution exams schedule, co-curricular and extra-curricular activities, national days, holidays, parents-teachers meets, alumni meet, anniversary of founder president, annual gathering, inauguration and guest lectures of various subject societies, etc. Only head of the institution can make minor changes in it. Induction programme is organized in the beginning of the academic year where the head of the institution addresses the newly admitted students to aware them about various facilities available in the institution, rules and regulations, examination related activities, etc. The schedule of all exams is also given in academic calendar. The teachers introduce the syllabus in the beginning of every semester. The concerning teachers of all the departments conduct unit tests for the better conducting of CIE. The head of the institution regularly conducts staff council meetings to ensure the better functioning of the academic and examination-based activities. It is mandatory for the students and the faculty to adhere to the academic calendar for the completion of academic activities. The head of the institution monitors the teaching, learning and evaluation as a continuous process in the institution throughout the academic session. At the end of every semester, as a part of internalassessment, the project under skill enhancement course for sem VI students and home assignment are given to the students before the commencement of term end exam. The institution is a recognized examination center of Gondwana University to conduct the examinations based on CBCS pattern of the university as per the norms laid down by the university. Most of the teachers in the practical based subjects are the internal and external examiners in the practical examination conducted by the university. Therefore, they follow strictly the teaching plan and time bound delivery of the curriculum to the students and conduct Continuous Internal Evaluation of the students without fail.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.dmvn.ac.in/aqar-2020-21-documents

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating	A. All of the above

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

24

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

52

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has been providing the higher education in the remote and backward region. Professional ethics, gender equality, human values, environment and sustainability are integrated into the curriculum with the help of various activities organised.

Professional Ethics and Human Values:

In order to imbibe values and ethics among the students, the institution conducts various activities like anniversaries of great persons, Yoga Day, Blood Donation Camps, Covid-19 Awareness etc. through NSS, and other committees. Special talks are organised by the institution to integrate human values among the students.

Gender Sensitivity and Equality:

Institution never discriminates among boys and girl students and promotes all to participate in all extracurricular and co-curricular activities. In the institution, various programs are

conducted to develop the personality of the students. Legal advisors, doctors and psychologists are invited to guide the students. The institution organised a talk on 'Pandemic COVID-19, Our Health and Responsibilities and Importance of Vaccination' delivered by Dr Abhilasha Gavture. As health is very important for girls, female doctors are invited for medical check-up and guidance about nutritious diet, cleanliness, exercise, hygiene etc. International Women's Day is observed every year. Internal Complaint Committee (ICC) has provided a special complaint box in the campus to lodge any written complaint to avoid the nuisance. A set of 32 CCTV cameras at all the prominent spots in the premises for the safety of the girls. Sanitary Napkin Vending machine is installed in the girls' common room.

Human Values:

Renowned orators are invited to spread the message of human values, equality, fraternity and religious morals. The institution organized a talk on 'Sadhyachaa Kal Ani Dr Ambedkar' emphasising Dr Ambedkar's thought on human values. To promote students, the important place of books in the life, the institution orgased special talks on the themes 'Pustakanchya Sobat Jagtanna' and 'Granthanni Ghadnari Manse'.

Environment and Sustainability:

The institution has offered Environmental Studies as a credit based subject at the undergraduate level. The institution conducts environmental awareness programmes like tree plantation and plants species preservation, Ozone Layer Conservation Day (16th Sept), World Wetland Day (2nd Feb), etc. The institution observes 'No Vehicle Day' on every Thursday. A unit of rain water harvesting is also installed in the institution. Initiatives are taken in solid, liquid and chemical waste management. The institution has installed 2 kVA roof top solar power plant, and LED bulbs to save energy and minimize environmental pollution.

For the awareness of environment and sustainability, the institution organised One Day International e-conference on 'Global Environmental Health and Sustainable Development' (20.08.2021), 'E-workshop on Scientific Method of Honey Extraction from Beehives' (03.04.2021) and Majhi Wasudhara Abhiyan- An Awareness Programme (19.01.21).

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

565

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	A. All of the above

from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	https://www.dmvn.ac.in/student
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://www.dmvn.ac.in/student

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1104

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

974

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In every educational institution, the students often referred to as 'learners' and they are the most important stakeholders. The admissions of the students to various programs in the institution are purely on the first come first serve basis and as per the government reservation policy. During their course, the teachers further assess them by adopting various teaching methodologies.

The identification of advanced learners and slow learners is based on their academic performance in the previous year examinations. By conducting class/unit tests on a regular basis, the performance of the student is evaluated.

Mentors play a very significant role in the identification process. The ratio of admitted students and teachers is analysed. Each teacher (Mentor) is given the responsibility of the allotted mentees with whom they be in touch and interact personally to understand academic and personal problems.

File Description	Documents
Paste link for additional information	https://www.dmvn.ac.in/ict-facilities
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1104	**23**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution offers a student-centric learning environment where the students can explore, experience, and create their own perspective. The vision and mission statements of the institution clearly state that it is serving devotedly in the area of higher education for socio-economically backward strata of the society. Apart from traditional methods, the institution focuses on conceptual clarity with the help of technology. Teachers demonstrate to elaborate on the difficult concepts in their local context as well as ICT tools.

The academic year 2020-21 started with pandemic covid-19. As a result of this, the institution emphasised on the online teaching-learning mode. The WhatsApp groups of all the classes were formed for the communication. As per the directives of the home university, all the faculty members started engaging their online teaching. With the regular time-table, the revised time-table was also prepared and approved, by the head of the institution, for smooth conduction of the online teaching-learning. For conduction of the online classes and seminars, the faculty members used the online platforms like Zoom, G-Meet, Webex, Google Classroom, and You-Tube. For the online evaluation of the students, Google forms, forms app, and quizori were used. Online assignments were also given to the students.

With the curricular development of the students, the institution organised online talks, webinars, and guest lectures for overall development of the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://4c1670c4-7a22-4bbc-b0b8-069dedabe4f7.filesusr.com/ugd/fdc7db_be4f5eadc9974ef29b7e5a2149ff2472.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution realized the fact that an increase in student exposure to educational ICT through curriculum integration can

create a significant and positive impact on students' achievement, especially in this pandemic situation.

The institution inspires teachers and students to get friendly with ICT and online teaching tools. To make this more effective, the institution availed facilities with the basic acceptable infrastructure including Four ICT enabled classrooms, computers, LCD projectors with screen, sound system, LAN connection, interactive whiteboards, Wi-Fi unit, etc. Due to pandemic, all the teachers conducted online classes through the platforms like YouTube, Zoom, G-meet and Webex. Teachers also conduct online tests through Google forms, Testmoz, etc. Some students take advantage of the e-library resources. This year, the institution used social media like YouTube, What's App, Telegram, Facebook, etc on large scale. Some of the links are visible on the home page of the institution website. The institution encourages teachers to attend online orientation/ refresher courses, online FDPs, webinars, e-workshops, and e-conferences. The institution organized international e-conference, national e-seminar, e-talks, online guest lectures, etc during the pandemic.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

327

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

CIE (Continuous Internal Evaluation) is an important parameter of the teaching-learning process of any institution. In our institution, it is robust, ICT enabled, and transparent. This year, online tests and e-seminars on the syllabus were conducted due to prevalence of the pandemic. As per the directions of the home university, the exam mode is shifted to MCQ (Multiple Choice Questions). The Schedule of the e-tests was shared on the Whats App groups of the classes. Home and class assignments are assigned to the students through WhatsApp groups.

The students are directed to prepare and present PowerPoint Presentations on allotted topics. Practical examinations in science subjects are conducted online due to the pandemic. Online quizzes prove the ability of the students in the use of technology and their knowledge. Projects for BA semester VI on 'Research Methodology' and M Sc Sem IV were allotted to the students. The institution organized online Parent-Teacher Meet and Alumni Meet where they shared and discussed the progress and problems of the students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://fdc7db0e-68dd-48b9-9e65-16985f2557a5.usrfiles.com/ugd/fdc7db_1c24420b19af4f69ab4f25e2abeca817.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution follows the curriculum (CBCS) prescribed by the home university where the theory exam and internal assessment are the part of students' evaluation. The institution conducted online home assignments, online tests, presentations, and seminars to assess the performance of the students.

The results of online tests were declared and sent to the WhatsApp groups of the students. Hence, for the students in the institution, there was very little scope for grievances regarding evaluation.

For the redressal of external examination related grievances of the students, the institution has established a student's friendly mechanism. All such grievances are monitored with transparency and in a time-bound

manner. The institution suggests such students to follow the university procedures. The students, who suffer from under-valuation, are guided about the procedures regarding the procurement of challenge forms, and university theory examinations related problems. The proper online filling up of the university examination forms is also monitored by the staff

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://fdc7db0e-68dd-48b9-9e65-16985f2557a5.usrfiles.com/ugd/fdc7db_1c24420b19af4f69ab4f25e2abeca817.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

As the institution is affiliated to Gondwana University, Gadchiroli, it follows the curricula prescribed by the university. The university has designed objectives for all the programs and uploaded on the university website. The institution has clearly stated course outcomes of all the programs. The link of the syllabi of offered courses is made available on the institution website. All these outcomes have been prepared very meticulously by discussing with the concerned faculty members taking into consideration the syllabus prescribed by the university and uploaded on the website.

More than 50% of the faculty members were the members of BoS (Board of Studies) of the affiliated university during the last five years. The POs and COs are displayed on the institution's website and are available for all stakeholders. The students are also informed about the possible career opportunities after graduation and post-graduation.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.dmvn.ac.in/po-co-pso
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme Outcomes (POs), and Course Outcomes (COs) are regularly evaluated at the institution. Progression to higher studies is remarkable in the institution though the institution is located in the rural and remote region. In order to fulfil the need of poor, needy, and socio-economically backward students, the institution has introduced PG programmes in Arts and Science from the session 2019-20 and CHLR from 2020-21. The overwhelming response in PG programmes shows the success itself.

The institution has adopted this by conducting theoretical and practical examinations as per the direction of the university. Attainment of POs, PSOs and COs are evaluated by the teachers by means of assessment through, e-tests, e-seminars, etc. The annual percentage of pass rate, progression to higher studies and placements are the results in this direction. The progression of students to higher studies reveals the academic quality of the institution.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.dmvn.ac.in/po-co-pso

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

344

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://www.dmvn.ac.in/admissions-and-results/2020-21

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.dmvn.ac.in/sss

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.79

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	https://unigug.ac.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has started PG courses in 2019-20 in Chemistry, Physics, Zoology, Economics, Political Science and History. As a result of consistent efforts of the institution, the home university granted Ph. D. recognised centre CHLR (Centre for Higher Learning and Research) in three subjects i.e. Economics, Zoology and Physics. In the institution, 7 faculty members are Ph.D. supervisors and under their able guidance 9 research students are perusing their Ph Ds. 3 have submitted and 4 research students have been awarded Ph D till date. In the year 2020-21, 60 research papers are published in reputed journals and edited books. Notably, 06 faculty members have contributed in the publication of 19 books with ISBN numbers and chapters in books. Thus, the institution has wilfully created an ecosystem for transfer of knowledge. Faculty members also share their knowledge as experts to students through You Tube Channels, PPTs, and online teaching-learning platform. The central library of the institution is enriched with 21099 textbooks, 4591 reference

books, 135000 e-books, 10000 e-journals, 25 journals, 25 CDs & Video. In the academic year, the institution emphasised the students to read the text and reference books. The online sources like e-books, and links for e-books were provided to the students through WhatsApp groups, Google Classroom and Mail. All the departments also have departmental libraries for additional transfer of the knowledge and quick referencing.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

9

File Description	Documents
URL to the research page on HEI website	https://www.dmvn.ac.in/ph-d
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

As the institution is located in socioeconomically backward region, it is the only medium to uplift the society by organising

numerous activities carried out by the students. It also helps the students to shape their holistic development. It is experienced that their exposure to various social issues is extremely crucial. The institution organises various programmes under extra-curricular and extension activities like NSS camps, Plantations, Flood Relief Rally, Gender Sensitization, Awareness Rallies, Health Check-up Camps, Blood Donation Camp, Swachha Bharat Abhiyan, Corona Pandemic Awareness, Masks Distribution, AIDS Awareness, Road Safety Awareness Programme, Majhi Vasundhara Abhiyan: Environment Awareness Programme, etc. This year, due to covid-19 pandemic situation, limited extension activities like Masks Distribution, Corona Pandemic Awareness, Plantation, Blood Donation Camp and talks on various topics were carried out.

The institution also celebrates the national and international days like Yoga Day, Librarians' Day, Constitution Day, Republic Day, Independence Day, and many more.

To discuss the social issues on online platform, the institution organised the webinar on 'Pandemic COVID-19, Our Health, Responsibilities and Importance of Vaccination', as well as a guest lecture on 'New Agriculture Law'.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

15

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **The institution is running UG and PG in Arts and Science. There are 12 departments including 6 in Arts, 5 in Science and a Physical Education.**
- **The main building of the institution consists of Principal's Cabin, Administrative Office, IQAC, Common Staff Room, Girls Common Room, all the independent departments are well equipped with LAN and PCs. 3 out of 15 Classrooms are equipped with projectors.**
- **NSS Cell, Girls Common Room attached with toilet and equipped with functional Sanitary Napkin Vending Machine, Boys Common Room, Toilets for staff and boys.**
- **The institution has spacious, well-furnished auditorium**

- 'Pasaydan' equipped with 300 chairs and good quality sound system.
- There are 12 laboratories in the institution equipped with requisite instruments for UG and PG.
- There are 4 departments including Chemistry, Physics, Botany and Zoology attached to the labs and a separate department of Mathematics.
- The central library of the institution is well furnished with more than collection of textbooks, reference books, encyclopaedias, dictionaries, journals, periodicals, etc. There is an independent reading room in the library. Internet Resource Centre for the students, newspapers, e-books, e-journals, etc are available. The library has been using cloud-based software 'LIB-Man' for accession of the books.
- The institution runs an independent wing for competitive exams 'Entry in Services'. The centre has a vast collection of competitive exam books along with 24 X 7 reading room facility.
- The institution has 'Computer Centre' with 20 PCs equipped with internet facility for the students.
- The Language Lab with 20 PCs having ETNL software for the students to improve the communication skills.
- UGC sanctioned Girls' Hostel with Mess, Dining Hall, Warden's Office, Visitors' Room, and Sick Room is available.
- Botanical Garden with QR code to the plants which exhibit biodiversity.
- Functional Vermi-composting unit.
- Cafeteria for the students and the staff.
- Gymnasium with requisite equipment.
- Huge playground with Basketball Court, Volleyball Court, Cricket ground, Kho-Kho ground, Kabaddi ground, etc
- Generator (15 kVA) and Rooftop Solar Panel (2 kVA)
- Open University Study Centre (YCMOU).

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.dmvn.ac.in/structural-facilities-1

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Cultural Activities

The institution is located at Nawargaon, which is a well-known cultural centre in the Eastern part of Vidarbha called 'Zadipatti'. It has the rich tradition of regional dramas for last more than hundred years. The institution has the cultural heritage of organising various events which enhance holistic development of the students through various art forms. The institution has a well-equipped auditorium 'Pasaydan' for indoor cultural activities as well as stage 'Late Balaji Patil Borkar Smruti Sabhamandap' to perform outdoor cultural activities.

Facilities for Sports and Games

The institution is situated in lush green area of seven acres. It has spared a huge space for sports and games. There is a playground with 200 mt as well as joggers' track.

S/N

Outdoor Games

Indoor Games

1.

Volleyball

Multi-gym

1.

Football

Weight Lifting

1.

Shot Put

Carrom

1.

Basket Ball

Chess

    1.

Cricket

Table Tennis

    1.

Kabaddi

    1.

Kho-Kho

    1.

Badminton

    1.

Athletics

    1.

Javelin Throw

The department organizes inter-collegiate and university level competitions. Students are regularly participating in district, inter-university, and inter-collegiate level competitions. This year online talks like international e-conference were conducted for the teachers and students.

Facilities for Gymnasium

The institution has a well-equipped gymnasium for the students.

It provides facilities for sportspersons and players. It has open gym facility like single bar, double bar, etc. The green gym is also available in the campus for the students as well as citizens.

Facilities for Yoga

As per the instructions of Govt of India, the institution observes International Yoga Day every year. This year online Yoga day was observed by organising webinar. The national level webinar was organised where Yoga experts demonstrated various asanas and mudras.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.dmvn.ac.in/physical-education

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.dmvn.ac.in/ict-facilities
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

683048

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution has been using LIB-Man software for library automation. It helps the library for:

- **100% assurance for import of other library software data to LIB-Man**
- **MARC facility is available for libraray searching data**
- **Supports e-book download & reading through N-LIST**
- **Supports cloud based latest technology, smart phone, SMS, email, bar code, etc.**
- **Follow all library latest standards such as MARC-21, Library Congress Standards, AACR-2**
- **Fully secured & ILMS is maintained annualy**
- **Fully documented user manual**
- **Best backup & recovery**
- **Reports/data export to word, excel, PDF, text, etc**

OPAC: On-line Public Access Catalogue offers powerful on-line search facilities to search through library catalogue. It saves valuable time, labour and money to access any reading resources.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.dmvn.ac.in/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.25432

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

512

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has well established mechanism for the upgradation and deployment of information technology infrastructure. Considering the need of the students, teaching and supporting staff, the institution makes provision in the budget for Annual Maintenance Contract at the very beginning of

every academic year. These IT facilities are updated through various systems. All the classrooms have continuous power supply. Three classrooms and four laboratories are well equipped with essential facilities like Internet broadband with the speed of 100 MBPS, LCD projectors, designed furniture, anti-virus for all computers, etc. The college has 72 computers and 3 laptops with access to internet through LAN that are updated with latest versions of essential software. The free Wi-Fi facility is provided in the campus for all stake holders. This year, the faculty used online platform for teaching. Supporting staff used Master Software for all the administrative work.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.dmvn.ac.in/ict-facilities

4.3.2 - Number of Computers

81

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.92787

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution maintains the infrastructure, installations and equipment regularly. Regular preventive maintenance is carried out through outer agencies. There are periodic checks of electrical, water installations, equipment, and sewage / garbage disposal. Complaint box is available for the students. Sanitary work, cleaning of classrooms, auditorium, conference room, etc is done through the sweepers on daily wages basis.

Science Laboratories:

There are adequate laboratory assistants in the Science Departments viz. Physics, Chemistry, Botany, and Zoology to maintain the equipment and laboratories. Computers and network facilities are regularly maintained. The stock in the labs is verified annually, and damaged ones are discarded. Electrical and Electronic equipment are checked regularly at the end of every semester.

Library:

The Librarian, ably assisted by two library assistants looks after the maintenance of the library books, journals, periodicals, furniture, electronic equipment, computers and software. The librarian co-ordinates

with the administration to ensure that maintenance is done regularly. Weeding of books, Pest Management measures are carried out regularly.

Reading room is available for the students in the central library. Besides, for competitive examinations aspirants, the

institution provided a separate 24 x 7 reading room with more than 1000 books which are exclusively based on competitive exams.

Sports:

Department of Physical Education observes the sports activities in the institution regularly. The institution has a huge playground for different games which are regularly cleaned and well maintained by support staff. A well-equipped gymnasium is regularly maintained.

Computers:

There are 72 computers and 3 laptops in Administrative offices, Departments and Laboratories. They are maintained through outsources.

Classrooms:

The classroom facilities such as blackboards, electrical fittings and furniture, etc. are regularly maintained.

Internet Resource Center:

The institution has provided Internet Resource Center to access the internet facility for the students.

Power generation and energy conservation:

The administrative building is connected through a 15 kVA generators to provide uninterrupted power supply. The institution has solar power panels with total capacity of 2 kVA. The worn out electrical fittings are replaced with the new ones as and when required.

Water supply:

There are 3 Reverse Osmosis (RO) water units supplying drinkable water. The RO units are cleaned and maintained on a regular basis. The four tanks and a dug well are maintained.

Medical facilities:

The institution has a good network with local clinics which provide service in case of emergency. Sick room is made available in the girls hostel. Health check-up, Blood Donation and Blood

Group Detection Camps are organised by the institution twice a year.

Rain Water Harvesting:

Roof top Rain Water Harvesting Unit is functional.

Parking Facilities:

Adequate parking facilities for bicycles, two and four wheelers are available.

Security:

The security is observed by a security guard duly appointed in the institution. Combo pack of 32 CCTV's is installed.

Cafeteria:

Required refreshments is available in cafeteria. The administration monitors the hygiene of the cafeteria.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.dmvn.ac.in/structural-facilities-1

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

902

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.dmvn.ac.in/activity-reports
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

88

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

88

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

110

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution encourages students to participate in academic, co-curricular, extra-curricular, sports and student council.

Administrative:

Internal Quality Assurance Cell (IQAC): The institution has nominated a student representative in IQAC.

Co-Curricular:

Departmental Societies: The departmental societies of all the subjects are comprised of the student representatives and all the students are members.

Magazine Committee: The institution publishes yearly college magazine. The Chief editor of the magazine constitutes an Editorial Board where the students are selected as the board members.

Library Advisory Committee: This committee is comprised of principal, librarian, faculty members and student representative.

Excursion/Educational Tour Committee: The members of this committee organise tours monitored by concerned teachers.

Extracurricular:

Cultural Activity Committee: The institution encourages students to organise and participate in all the extracurricular activities.

Internal Complaint Committee (ICC): ICC is functional in the institution. ICC is comprised of faculty members and girl students.

National Service Scheme (NSS):

NSS activities play a significant role in shaping the personality of the students in the institution. This year the institution organised, various activities like anniversaries of great persons, Yoga Day, Blood Donation Camps, Covid-19 Awareness etc. The institution organised a talk on 'Pandemic COVID-19, Our Health and Responsibilities and Importance of Vaccination'.

Sports:

Institution Level Sport Competitions are organised every year.

Students Council:

Students Council is established every year as per rules and regulation of the University. There is also representation of the students in Hostel Committee, Anti-ragging Committee.

File Description	Documents
Paste link for additional information	https://www.dmvn.ac.in/institutional-committees
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4	

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

education right from its establishment in 1968. Hence, the alumni maintain good wavelength with the institution. The institution also invites them on various occasions as and when required. The institution has registered Alumni Association under the Mumbai Public Trust Act, 1950 (BOM. XXIX of 1950) (Number in the register of Public Trusts F-0015087 (CDP)). The association is constituted with 11 members. Executive Committee and General Body comprising of all registered members. The students who have completed UG/ PG from the college are eligible to register as a member of the alumni association. Members are regularly invited for annual alumni meet on 17th January every year. The alumni of the institution are well connected through telephonic communication, email and by social media. The alumni are informed regularly about the various activities by sharing information on social media. The suggestions and ideas of the alumni are always invited, considered and try to execute.

The association acts as a bridge between alumni and the current students of the institution. The current fund of the Alumni Association is Rs. 1,18,873 /-

File Description	Documents
Paste link for additional information	https://www.dmvn.ac.in/alumni-executive-body
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has been providing devotional service to the neediest young generation for over past 50 years of its existence. The priority of the institution is to bring academic excellence along with personality development to compete with the rest of the world. It also entrusts improvement in health care, promotes organic farming, environmental and social awareness, Corona Pandemic Awareness Drive, Plantation, etc.

Vision Statement: "An institution of international standards, rooted in traditional values with a global perspective."

Mission statement: "A center of excellence committed to the perfection of the human personality."

The nature of governance from a higher level to ground level consists of

faculty members, administrative staff, students, and alumni. There is a transparency in the decision-making and the day-to-day administration between the stakeholders. The annual feedback system suggests the requisite changes and the institution

executes accordingly.

College Development Committee (CDC) is constituted as per the norms of the Maharashtra University Act. Selective executive management members, teachers, and supporting staff are the members of the CDC. IQAC consists of the stakeholders directed by NAAC. The institution consults IQAC and CDC for making key policy decisions. The management system of the institution is decentralized and participatory in nature. A considerable autonomy, freedom, and support are provided to all stakeholders to create a useful teaching-learning environment. For various levels of administration and academic work, different committees are composed based on the principle of teamwork, collective responsibility, cooperation, freedom, and participation.

File Description	Documents
Paste link for additional information	https://www.dmvn.ac.in/college-developement-committee
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal of the institution observes routine, financial, and micro-level management and its regular progress and development. Adequate representation of teaching, supportive staff, and students is ensured for decentralization to govern effectively.

Responsibilities are assigned to the HoDs in conducting seminars/ webinars, conferences, e-talk, classwork, distribution of work, the inclusion of new and innovative experiments, etc. The administrative staff is allotted different responsibilities for administrative work. To conduct major activities, the institution constitutes various committees and assigns the work accordingly.

Case Study:

Due to the impact of the pandemic, maximum activities are conducted on virtual platform. A One Day International e-conference on 'Global Environmental Health and Sustainable Development' (20.08.21) was organised successfully which was a fine example of decentralization and participative management. For this conference, the responsibilities were allotted to every

staff member. The assigned responsibilities like finalization of the eminent international guests, advertisement on different social medias, platform of peer reviewed journal for research papers, distribution of soft as well as hard copies, organization of the e-conference, etc.

File Description	Documents
Paste link for additional information	https://www.dmvn.ac.in/event-details/international-e-conference-on-global-environmental-health-and-sustainable-development-1
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institution strategically plans activities and executes them in a planned manner. The activities are decentralized at four levels as departmental, administrative, academic, and financial.

At the departmental level, academic strategic plans are made before the commencement of academic session by preparing the academic calendar of that year taking into consideration the university's calendar.

Administrative committees that are formed at the beginning of the session are responsible for all student and staff related activities. The IQAC took the initiative to carry out the process of teaching-learning through online mode due to the prevalence of pandemic.

Strategic plan: IQAC suggested the head of the institution for the requirements regarding infrastructure, introduction of new certificate courses, facelift of laboratories, up-gradation of classrooms, applying paver blocks, application of QR codes for students 'check-in and check-out' in the library, etc. All the suggestions were sanctioned by CDC.

Implementation:

The institution utilises its funds for the following items:

1. consumable Laboratory items.

2. Software (Mastersoft ERP Solution Pvt. Ltd. Nagpur)

3. Computers maintenance

4. Sanitizer Spray Machines

5. Precautionary measures for all the stakeholders

Introduction of New Certificate Courses:

The institution introduced following 4 new certificate courses:

1. Soil Analysis
2. Solar Technology
3. Honey Production
4. Mushroom Production

Activities Organized During the year:

During the COVID19 pandemic, the institution organized the following online activities

Item /Title of the quality initiative by IQAC

Date & duration

Organised One Day International e-conference on 'Global Environmental Health and Sustainable Development'

20. 08. 2021

National Seminar on 'Special Asanas and Pranayamas to prevent Corona and Increase Immunity'

24.05.2021

University Level Webinar on 'How to Build-up Our Immune System and Branding Champions'

26 and 27.04.2021

Awareness Program on 'Pandemic COVID-19, Our Health, Responsibilities and Importance of Vaccination'

15.5.2021

'Workshop on Scientific Method of Honey Extraction from Beehives'

03.04.2021

A talk on 'Subhaschandra Bose and Azad Hind Sena'

19.05.2021

Workshop on 'Various Govt Schemes for the Farmers'

20.04.2021

'Seed Ball Preparation: A Best Practice'

March 2021

A guest lecture on 'New Agriculture Law'

24.06.2021

One Day Webinar, organized by Dept of English on "Classes to Masses: Need of English Language"

23.04.2021

One Day Webinar on 'English for Competitive Examination'

05.06.2021

A Guest Lecture on 'Amhaghari Dhan Shabanchich Ratne: Kavita Nirmiti Prakriya ani Majhi Kavita'

17.05.2021

'Sadhyachaa Kal Ani Dr Ambedkar'

20.05.2021

'Pustakanchya Sobat Jagtanna'

17.06.2021

'Granthanni Ghadnari Manse'

19.06.2021

A talk on 'Right to Information Act: Nature and Benefits'

20.04.2021

A guest lecture on 'Contribution of Pol. Science in the study of Competitive Exams'

14.05.2021

Students Awareness program on 'Various Online Teaching-Learning Mode during Pandemic'

May 2021

E-Quiz on National Service Scheme

24 Sept 2020

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.dmvn.ac.in/activity-reports
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The executive management of BSS approves and monitors the policies and plans for the development of the institution. It is comprised of President, Vice-President, Secretary, and 6 other members.

College Development Committee:

College Development Committee (CDC) sanctions annual budget and financial statements, discusses the academic progress of the institution, suggests the administration for the up-gradation of the teaching-learnng process, new appointments, augmentation of the infrastructure, facelift of the laboratories and the

introduction of new certificate courses.

Principal and Institution Administration:

The principal monitors administrative and academic activities. Office Superintendent and office staff help the principal in the administrative matters. Due to the pandemic, this year, the faculty members carried out the teaching-learning process through online mode. The administration observes works related to admissions, examinations, scholarships, university correspondence, concerning government offices, etc. On the academic front, the principal forms various committees for monitoring and facilitating activities.

Service Rules, Procedures, Recruitment, and Promotion:

The institution follows the rules and regulations of the UGC, Revised Maharashtra Public University Act: 2016, and Gondwana University, Gadchiroli for the recruitment and grievances redressal. The promotional policy of the institution is transparent and impartial. The promotional procedure for teaching faculty is based on PBAS recommended by UGC and the affiliated university. IQAC monitors and co-operates in the process of the Career Advancement Scheme (CAS). The Confidential Reports of non-teaching staff is prepared by the head of the institution and sanctioned by CDC for promotion to higher positions.

Grievance Redressal Mechanism:

A Grievance Redressal Committee monitors the grievances of faculty, staff, and students. After receiving grievances and complaints, either in writing or oral form, the committee conducts a meeting to discuss the issues and to resolve them. To prevent cases of sexual harassment and to look into grievances of girl students, there is Internal Complaint Committee (ICC). The anti-Ragging committee is also formed to resolve the cases related to ragging if any.

File Description	Documents
Paste link for additional information	https://www.dmvn.ac.in/institutional-committees
Link to Organogram of the institution webpage	https://www.dmvn.ac.in/institutional-governance
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution effectively provides several welfare schemes for all teaching and non-teaching staff. Completion of the probation period is the criteria to get benefits of these welfare schemes.

Bhartiya Shikshan Sanstha Sevakanchi Sahakari Pat Sanstha, Nawargaon (Reg. No. CHD/BNK/315) (Cooperative Society) offers following financial welfare schemes:

Home loan up to 25 lacs, Emergency loan up to 50,000/- and Personal loan up to 2 lacs.

Medical Reimbursement:

Medical reimbursement facility is available.

Accidental Insurance Scheme is admissible to all by the norms of state government

Group Saving Linked Insurance Scheme (GSLIS):

GIS is available for the all staff members in the institution.

Leave Travel Concession (LTC):

The staff can travel all over Maharashtra State once in three years stipulated time period.

STC (Secondary Teachers Concession):

It is permissible for the wards of non-teaching staff.

General Provident Fund (GPF)

Defined Contribution Pension Scheme (DCPS)

Career Advancement Scheme (CAS) is applicable as per the Government norms

Minor Research Projects (MRP) facility is applicable

UGC/DST Grants for organization of seminars and conferences

Duty leaves to faculty members for attending national and international research activities like Orientation/Induction/ Refresher/ conferences/ seminars/ workshops/ guest lectures/ referee in sport events.

Casual Leave/ Earned Leave/ Average Pay Leave (APL)/ Special Disability Leave/ Maternity Leave are admissible

Pension scheme after retirement as per state government norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.3.2 - Number of teachers provided with financial support to attend conferences/

workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution directs all the teaching staff to submit a Performance Based Appraisal System (PBAS) each year based on the performance appraisal norms suggested by the UGC and affiliated university. The placements for the next scale or grade are done as per the circulars received from Joint Director (JD) office. The proposals of all eligible faculties are forwarded to the JD office through IQAC and principal for placements and promotions. The staff members have received their due placements after fulfilling the necessary eligibility criteria.

Research contributions like the publication of books, chapter in books, editing books, research articles, major and minor research projects, invited talks, etc. contribute to PBAS.

For non-teaching Annual Confidential Reports (CR) is filled by the principal based on their performance and compliance with the orders of the administration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a transparent mechanism for audits.

Internal Audit:

At the beginning of every academic year, the annual budget is sanctioned by all the members of CDC. Henceforth, the sanctioned budget is utilized as per the defined heads.

External Audit:

M/s. V. W. Ambekar & Company Co. Nagpur conducts a financial audit every year. This financial audit report is further submitted to:

1.Joint Director, Higher Education, Nagpur

2.Senior Auditor (Grant), Higher Education, Nagpur

3.Accountant General, (Audit)- II, Maharashtra, Nagpur

The last audit was done by the approved auditor i.e. Senior Auditor and Joint Director of Higher Education, Nagpur.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is affiliated to Gondwana University, Gadchiroli, and aided by the Govt. of Maharashtra and included under section 2(f) and 12 (B) of the UGC Act, 1956. Hence, it is eligible for the grants under various schemes of UGC. Executive management takes initiative in infrastructural development.

The administration tries to collect the new resources for mobilizing funds to utilize it in a systematic way such as cycle stand, sanitary napkin vending machine, miscellaneous maintenance, etc.

The institution has the Student Welfare Fund and it is generated every year by the contribution of the teaching staff. It is utilized for humanitarian objectives like aid to the poor and needy students for academic and medical purposes. The institution maintains a transparent mechanism of financial auditing for utilizing the grants and resources.

File Description	Documents
Paste link for additional information	https://www.dmvn.ac.in/student-wellfare-fund
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC constantly reviews the strategies and processes for institutionalizing the quality. It has been striving hard to improve the quality culture by channelized efforts towards

promoting overall performance. The IQAC has brought a change in the institution by organizing various programs like-

- International e-conference on 'Global Environmental Health and Sustainable Development'
- National Seminar on 'Special Asanas and Pranayama to prevent Corona and Increase Immunity'
- University Level Webinar on 'How to Build-up Our Immune System and Branding Champions'
- Awareness Program on 'Pandemic COVID-19, Our Health, Responsibilities and Importance of Vaccination'
- 'Workshop on Scientific Method of Honey Extraction from Beehives'

The two initiatives are as follow:

Practice 1: Teaching-learning and Evaluation through online mode

As per one of the instruction of the government, due to the pandemic, the institution used online teaching mode. The IQAC emphasized promoting the use of online platforms for teaching. The online platforms used by the teachers for conduction of e-classes were like- G-meet, Zoom, YouTube, Webex, etc. As a result, the syllabus was completed through online mode and students became ready for the exam.

Practice 2: Conduction of online and offline activities

Due to strict rules laid by the Government of India regarding social distancing, the institution conducted various activities through virtual platform. The activities like e-conference, webinars, guest lectures, e-talks, e-quizzes, etc. Along with these online activities the IQAC initiated some offline activities like- blood donation camp, plantation, Majhi Vasundhara Abhiyan Awareness, Traffic Awareness, etc.

File Description	Documents
Paste link for additional information	https://www.dmvn.ac.in/activity-reports
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Through IQAC, the institution time to time reviews and continuously upgrades the quality of the teaching learning process by way of enhanced academic research, effective training, and feedback system.

- Teaching-Learning Reforms through ICT and Online Mode:

The institution encourages the faculty to use online mode and ICT tools such as smart classrooms, Google classrooms, Zoom, G-meet, YouTube, etc. for effective online teaching. Projects, assignments, and e-tests are made mandatory for their evaluation. The IQAC also focused on e-talks on various topics.

This year, the IQAC promoted the students to participate in online teaching-learning process. The students were encouraged to study the e-books made available on the website and the WhatsApp groups.

- Evaluation of Students through Examinations:

Due the prevalence of pandemic, the IQAC emphasized on conducting e-tests, e-seminars, projects, assignments, etc. The internal assessment marks

were given to the students on the basis of performance in e-tests, e-seminars, and home assignments.

File Description	Documents
Paste link for additional information	https://www.dmvn.ac.in/ict-facilities
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or	A. All of the above

international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.dmvn.ac.in/minutes-of-meeting
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has established various committees for the safety and security of the girl students. Women Studies and Service Centre, Sexual Harassment Committee, Internal Complaint Committee, and Anti-Ragging Committee. The female students are also counselled by their mentors. The institution conducted the following activities to make girl students empowered and confident-

- **E-seminar on 'Special Asanas and Pranayama to prevent Corona and Increase Immunity'**
- **University Level Webinar on 'How to Build-up Our Immune System and Branding Champions'.**

File Description	Documents
Annual gender sensitization action plan	https://fdc7db0e-68dd-48b9-9e65-16985f2557a5.usrfiles.com/ugd/fdc7db_73d33ce6acab49bdb8611321d1fc9c1b.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.dmvn.ac.in/structural-facilities-1/other-facilities

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste Management:

For collecting the solid wastes, different colored dustbins are kept in every nook and corner of the campus. To segregate solid waste, blue-colored dust bins are kept for dry waste and green colored dust bins are used for wet waste. Leaf litter from trees in the premises are left undisturbed for decomposition and vermicomposting. After the vermi-compost is ready in due course it is harvested and used for plants on the campus. Paper waste management is actively working and sells waste Newspapers to vendors for recycling at regular intervals.

B. Liquid Waste Management:

The liquid waste generated in all the laboratories especially the chemistry laboratories is disposed of.

C. E-waste:

As part of its eco-friendly practices, the institution tries to manage all types of waste as efficiently as possible. E-waste is disposed of through the write-off procedure.

D. Rain Water Harvesting:

The institution has installed a functional RWH Unit where rainwater is collected from the terrace of the building. Paver blocks are also proved to be useful for RWH.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and	A. Any 4 or all of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

`B. Any 3 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has a rich heritage of tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities right from its establishment. The admitted students in the institution are local; belong to nearby villages having an agricultural background. Notably, most of the students belong to backward categories. The institution regularly organizes a variety of cultural activities for inculcating the values of tolerance, harmony towards cultural diversities in the region.

Birth anniversaries of great national heroes and national festivals are observed to inspire the students.

The NSS unit conducted blood donation and blood group detection camp.

To maintain the linguistic importance, the institution organised webinars, organized by Dept of English on "Classes to Masses: Need of English Language", and 'English for Competitive Examination' and e-talks on 'Pustakanchya Sobat Jagtanna', 'Granthanni Ghadnari Manse'and 'Amhaghari Dhan Shabanchich Ratne: Kavita Nirmiti Prakriya ani Majhi Kavita'.

The institution has collaborated with National Rice Research Centre, Sindewahi. To co-op with the agricultural background, the institution regularly organized A guest lecture on 'New Agriculture Law', and 'A Workshop on Various Government Schemes for Farmers'.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution strives hard to develop the students all over personality by organizing various activities to cultivate values, rights, duties and responsibilities of citizens among them.

- International Yoga Day (21st June)

- **Constitution Day (26th November)**
- **Traffic Awareness Programme**
- **Majhi Wasudhara Abhiyan- An Environment Awareness Programme**
- **Tree Plantation**
- **Blood Donation Camp**
- **A talk on 'Right to Information Act: Nature and Benefits'**
- **A Guest Lecture on 'Amhaghari Dhan Shabanchich Ratne: Kavita Nirmiti Prakriya ani Majhi Kavita'**
- **A talk on 'Subhaschandra Bose and Azad Hind Sena'**
- **Awareness Program on 'Pandemic COVID-19, Our Health, Responsibilities and Importance of Vaccination'**
- **University Level Webinar on 'How to Build-up Our Immune System and Branding Champions'**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.dmvn.ac.in/activity-reports
Any other relevant information	https://www.dmvn.ac.in/activity-reports

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes and celebrates various national and local festivals to inculcate cultural integrity amongst the students. It also celebrates birth and death anniversaries of revered Indian personalities for making the students aware of the Indian historical past and their contribution. The institution has a regular practice to carry out the activity of plantation and conservation, every year.

State, National and International Days:

International Yoga Day (21st June)

Ranganathan Day (12th Aug)

Independence Day (15th Aug)

NSS Foundation Day (24th Sept)

Republic Day (26th Jan)

Plantation

Blood donation

Road Safety Awareness Programme

Majhi Wasudhara Abhiyan- An Environment Awareness Programme

All these activities are carried out in the institution. The

students, teaching, and non-teaching staff actively participate in these activities. Guests are invited to talk on various topics. All these activities contribute to inculcate moral, ethical, patriotic, social, holistic, and cultural values and to create a scientific approach among the students and the staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices in the institution

Practice: I

Title of the Practice: Seed Balls Preparation

Objectives of the Practice:

- To protect seeds from wild insects & animals
- To germinate maximum no. of seeds and grow into plants
- To save our mother Earth by creating forest
- To guide the students about the preparation of seed balls

The Context

Maximum people in the region have agricultural background who run their livelihood on agriculture. It is experienced that in the modern age, use of chemical fertilizers is in trend tremendously as a result of which the age-old Indian practice of using organic fertilizers is deteriorating. But as the damage caused by chemical fertilizers is often long-term and increasing, it is wiser to consider alternative and sustainable methods of fertilizing the soil. Considering the need of organic farming and awareness about the use of seed ball in the agriculture,

department of Botany of the institution has taken the initiative in the preparation of seed ball as model and aware the students in the institution about its use.

A seed ball is a seed that has been wrapped in soil materials, usually a mixture of clay and compost, and then dried. Essentially, the seed is 'pre-planted' and can be sown by depositing the seed ball anywhere suitable for the species, keeping the seed safely until the proper germination. They contain a combination of mineral soil, humus and three types of compost (Vermicompost, Cow dung and Decomposed leaf litter) for all the nutritional requirements of the plants. These are placed around the seeds, at the center of the ball, to provide microbial inoculants.

The Practice

During the practical classes, the teachers of the department of Botany put forward the idea of preparation of seed ball among the students. It was convinced to the students that this practical approach of the preparation of seed ball is not only useful for them in their studies but also proved to be fruitful in using in the farms to avoid the chemical fertilizers. There is need of soil or compost, clay, and seeds that are native to the region. (Non-native species could throw off the local balance and lead to the introduction of invasive species.) Amounts will vary, but a ratio of five parts soil to three parts clay to one part seeds is a good rule of thumb (5:3:1). Balls should beabout the size of a quarterto make for easy throwing. To maximize the seeds chances of sprouting roots, spring and summer are the best times to deploy the seedballs. Seed balls are amazingly versatile. They can be tossed over fences into abandoned lots, or out the windows of cars and buses onto median dividers and roadside wasteland. They can be left alongside parking lots and bike paths, in unused planters and gardens that have fallen on hard times. In short, anywhere there is land to grow them - provided that the soil shouldn't too dry, compact, or dense with othervegetation. There are many types of seeds which can be used in the preparation of seed balls. One can try wild?ower seeds, necessary for the survival of pollinators (such as bees) on which our ecosystem depends. Such'companion' plantsare chosen because they grow well together, assisting in pollination, pest deterrence, and soilconditioning. Planting is satisfying but hard work. One has to to dig holes, weed, water and prune - and most importantly, one needs permission to cultivate the land. But with seed balls,

only need to throw them! It's a great way to get people of all ages and backgrounds involved in the greening process, including those who might never have considered themselvesgardeners.

Evidence of Success

Through this practice, the institution has extended helping hand to the large number of farmers in the vicinity who can enable themselves by the preparation of seed ball as a fertilizer. The institution can become the platform for this novel agricultural practice. The institution has made large number of seed balls and distributed them to the students and the farmers as well, and told them to throw the balls wherever you want. The balls are gifted on the occasions of birthdays too. The result of this was the flora has become rich in the area. The students who participated in this practice of seed ball preparation spread this idea in the vicinity. Some students also promised that they will use this prepare seed ball in their home and this they will use this product in their farms.

Problems Encountered and Resources Required

- The problem encountered with this practice is that when the balls are distributed to the students and told them to throw outside, the seeds thrown on barren area and particularly sand platform. Such seeds have to be managed.
- The size of the seed balls should be varied according to their seed viability.

*****

Best Practices in the institution

Practice: II

Title of the Practice: Use of Quick Response (QR) Code

Objectives of the Practice:

- To provide the latest information with the use of technology
- To make able to the students for using technology specially in the pandemic era
- To cultivate the habit of using scanning app among students

- To make good use of smartphone and make them techno savvy

The Context

Maximum students in the institution use smartphones. They use the smartphone in all the walks of life including academic purpose. The smartphone has proved to be a boon for them during the lockdown period as a medium of classes. When the institution observed that the students use the smartphones everywhere in the premises then why not they use it for their academic purpose as well as for more information like knowing information like local plant species to help conserve them, adding themselves in the class what's app groups, useful websites, contact data to calendar data, email addresses, phone numbers and geolocation and many more. Department of Zoology, Botany, English, Mathematics, Physics, and other departments used this technique of QR (Quick Response) codes for the upgradation of knowledge among the students. Library of the institution uses the codes for the entry and exit of the students. QR codes also promote sharing and networking. They are far more than just digital barcodes. Their use increases the creativity among the students. The feeling of getting any information under the sun on a single click of the smartphone enriches the knowledge of students and anybody interested in the subjects.

The Practice

The information stored in a QR Code is usuallyURL, i.e. hidden website address. Anyone with a smartphone can use a QR codescanning appto scan the code and see the detailed information like scientific name and family of some particular plant. The institution has a vast scope to use QR codes to different things like plants, species, photos of important writers, poets, Zoologists, Botanists, Mathematicians and many more. The premises also have Botanical garden with different varieties of plants. Some faculty took initiative in creating the QR code to different plants and species. Department of Zoology also used applied this method in their UG and PG labs in the form of posters. The posters have pictures of the animals and the QR codes are given with the pictures.

During lockdown, due to pandemic, the teachers have to engage the students on online classes. This was also useful in getting required data regarding species and plants. The students were

suggested to scan the QR codes to get information accordingly. They were also told to join their respective What's App Groups using QR code so that they can be well acquainted with the process of using QR code.

Evidence of Success

The institution observed that many students are scanning QR codes for fulfilment of their thrust of knowledge, these days. The students scan the QR codes fixed to the trees using their android phones and gather the required and useful data for their academic development. The codes used in zoology labs are used by the students for getting information regarding the animals and species. Mathematics and Physics departments have provided the QR Codes regarding the information of various mathematicians and useful websites, and these seem very useful in the upgradation of the students' knowledge. The students scan the codes and join the Whats app groups without any hurdles.

Problems Encountered and Resources Required

The activity started with the very zeal and enthusiasm as the responses from the students is tremendous for this activity. The number of students are using these QR codes for quenching their thrust of knowledge. To scan the codes there is a requirement of android mobile phones, but, as the students in the institution belong to rural and economically backward area and they do not have android phones, all of the students were unable to scan the codes and use this activity.

*****

File Description	Documents
Best practices in the Institutional website	https://www.dmvn.ac.in/best-practices
Any other relevant information	https://www.dmvn.ac.in/best-practices

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution makes die-hard efforts for the creation of a society that is not only progressive but also inclusive since its inception in 1968. The habitat, floral and faunal density and diversity, good infrastructure, and sufficient residential facilities (Girls Hostel) for needy and poor girl students contribute to the sustenance of the institution in higher education.

The institution caters to the rural population dependent on agriculture with a certificate course like Vermicomposting. The institution has successfully completed its first batch of PG in Arts (Economics, History and Pol Science) and Science subjects (Chemistry, Physics, and Zoology) this year.

The institution is committed to sculpting future citizens who are fully equipped with graduate attributes and employability. This commitment is made possible by conducting Entry-in-Services Scheme, online teaching, arranging e-seminars/ e-conferences/ e-workshops, rendering social service through NSS, e-talks, international, national and university level events, etc.

The NSS unit addresses the innate social responsibility of the students through various activities that are focused on social issues. The unit conducted awareness programmes, blood donation camp, plantation, etc.

Some faculty members are rendering their contribution in Board of Studies (BoS) of the affiliated university, which designs the curriculum of their respective subjects in the university. 12 teachers out of 18 are Ph.D. holders whereas 4 have registered for Ph.D. 7 faculty members are Ph.D. supervisors.

The eco-friendly rooftop solar panel unit with the capacity of 2KWA in the institution is proved effective to generate energy to minimize the expenses on power bills. The institution has collaborated with 5 agencies to exchange knowledge through MoU.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

In the coming academic year, as per the recommendation given by

NAAC Per Team in its report, the institution has decided to fulfil some of the recommendations.

1. The Interaction with local NGOs may be taken up in the form of consultancy.

The institution has signed Memorandum of Understanding (MoU) with the leading NGO "ICICI Foundation" which has been striving hard for the uplift of the unemployed and socio-economically backward persons. Under this MoU, the institution has organised a One Day Workshop in which the local youths were invited and had interaction with the office bearers of the ICICI Foundation. Mr Navin Kapoor, the Project Manager and Mr Rasul Sheikh, the Development Officer also guided the participants of the foundation oriented the participants about the services provided by the foundation. Under this MOU, the institution has planned to organise more workshops in the future.

2. The ICT may be used effectively.

Giving response to the other recommendation by NAAC Peer Team, the institution emphasised the ICT use on large scale. Due to prevalence of the pandemic, offline classes could not be conducted sufficiently. To tackle this situation, the institution organised a One Day Workshop for all the faculty members as well as he supporting staff for teaching the students on online mode and using other useful apps. Giving positive response from the faculty members and supporting staff, all the faculty members started the teaching on online mode. The institution has planned to organise international conference, national conference, Yoga Day, various activities etc using ICT to make almost all ICT friendly.

3. The faculty needs to focus on Research and there is a need for Research Incubation centre to instil problem solving techniques in students.

The institution has started PG programme from year 2019-20. So fulfil the academic need of the aspiring students, the institution has decided to install the Institution of Higher Learning Research and Specialised Studies (IHLRSS) recommended by Gondwana University, Gadchiroli.

4. The institution has already installed an operational Sanitary Napkin Vending Machine in the Girls' Common Room. Considering the disposal of the used napkin of the machine was the problem. To

tackle this issue, the institution has decided to install "Insanitation Unit" for the disposal of the napkin.

5. Our institution is situated in lush green area which is a part buffer zone of well-known TATR (Tadoba Andheri Reserve Forest) where maximum flora is not native. Hence, to fulfil the need of seasonal fruits, the institution has decided to undertake the activity of "Grow Native Plant" through NSS Unit and department of Botany.

6. The institution has already a well-equipped auditorium "Pasaydan" with the seating capacity of 700 audiences. But the roof top of the auditorium was normal. Now the institution has resolved to make the auditorium air cold so that audiences can enjoy the programme with more comfort.

7. The institution is enriched with maximum PhD holders and the research oriented. But none of the faculty did not apply for getting patent on their research so far. Considering this need, now the executive Management Body decided to encourage the researchers for filing their research work for patents. As a result of this research promotion and NAAC recommendations, one of the faculty members filed a research work for patent.