

Best Practices in the institution

Practice: I

1. Title of the Practice: Students' Welfare Fund

2. Objectives of the Practice:

- ✓ To assist the students with economic help to backward, poor and needy but good in academic performance
- ✓ To help the students in case of medical emergency
- ✓ To provide the needy students with learning aids and other equipments

3. The Context

The area in which the institution is established is remote & socio-economically known to be a backward area, due to which the student coming in the Institution is having lot of difficulties with him. To tackle this problem to some extent, the faculty members of the institution came forward as a responsible element of the society to assist the victims of poverty. Hence, all the faculty members in the institution decided to establish 'Students' Welfare Fund'. By this activity, the institution also approached the executive management (Bharatiya Shikshan Sanstha, Nawargaon) to raise the helping hand in this noble venture. To fulfill the need of such students 'Students' Welfare Fund' is raised every year by the institution.

4. The Practice

In the meeting of staff council, the issue of establishment of 'Students' Welfare Fund' scheme was tabled for discussion and the rules and regulations were incorporated. The committee was constituted under the coordinator-ship of Dr A. T. Mungmode to formulate the rules and regulations concerning the scheme.

Accordingly, all the faculty members have been depositing Rs. 1000/- and Rs. 5000/- from BSS per annum as a contribution towards 'Students' Welfare Fund'. As a part of the scheme, some rules were laid down to utilize the fund in proper way.

The utilization of this fund is used for the admissions of poor and needy with good academic record in the previous year.

As a part of educational purpose, it is used for supplying learning material including learning aids, waving off admission and examination fees, bus fare, college uniforms, hostel fees, etc.

As a novel idea to assist the poor and needy students who unfortunately become the victim of accidents, the 'Students' Welfare Fund' also assists them for undergoing medical treatment.

'Students' Welfare Fund' is also utilized for the purpose of helping the poor and needy students who attend the college regularly but reside at the distant places. Due to unavailability of the transport facility, the students are provided bicycles.

The practice is continued for the last more than a decade.

5. Evidence of Success

Through this practice, the institution has extended helping hand to the needy students of the institution. There are many evidences of success. A student, Ku.Deepali Sudam Jogi had a serious car accident and advised a brain surgery immediately. The institution immediately sanctioned the amount of Rs.50,000/- was provided for a medical treatment including Rs. 50,000/- (cheque No.112151 on dated 15/12/2012) through the nationalized bank (BOI) with the account No. 961320110000013. As a result, the victim girl recovered her health and join the institution.

The institution has an adopted village Umarwahi. Every year NSS annual camp was held there. The institution observed the need of preparation of the playground for the children of the school, and sanctioned the amount of Rs 15,000. (Cheque No.112160 on dated 10/05/2016). Today, the ground has proved to be a good place for organising the games and sports competitions.

To fulfill the need of the students residing at distant places, the institution purchased six bicycles so far and they are transferred every year to the students of the next year. The institution runs 'Women's Hostel' for poor and needy girl students. The institution has pointed out the most needy girls among them and extended the help of Rs 13,500 as hostel fees. In the year 2019-20, altogether Rs 26240 (Cheque No.112171 on dated 28/02/2020) were spent towards medical help, exam fees, competitive exam books, room rent, learning aid, typing fees, bus fare, repairing of bicycles, hostel fees etc.

6. Problems Encountered and Resources Required

There are many students seeking the help from the institution. But the institution has sorted the most needy with good academic performance, they were interviewed and after scutinizing them the help was provided. As usual, there were many problems in the implementation. Some problems like mindset of some staff members, permission of principal and Executive Management. But due to the strong will of cooperation, the 'Students' Welfare Fund' committee overcame such difficulties in the way of successful implementation of this scheme.

So for as the resources of this scheme are concerned, the committee reflected on the issue and considered all the possible resources required for the implementation scheme. It was found that the staff members are only resources for the implementation of the scheme. The cooperation from other resources like management certainly cannot be ignored.

Best Practices in the institution

Practice: II

1. Title of the Practice: *Amchi Bhasha-Amchi Pustak* (Our Language- Our Book)

2. Objectives of the Practice:

- ✓ To develop reading culture among the students of the institution
- ✓ To aware the students about language, literature and culture
- ✓ To raise the involvement of the students to buy the books
- ✓ To create interest among the students about various literary periodicals

3. The Context

The modern generation is more attracted towards various electronic gazettes. It is experienced that the reading culture among the students is declining gradually with the rise of various multimedia gazettes. On this background, Marathi department of the institution took initiative to cultivate reading culture among students by adopting a novel idea of collecting money, purchasing books and making them available for all to read.

4. The Practice

Amchi Bhasha-Amchi Pustak is a novel concept. The students don't spend on purchase books but they are ready to spend on gazettes. By observing this, the teachers discussed with the students on the issue about the importance of reading. It was decided that the students could register them as members of the activity by contributing only 10 rupees per month. Though the amount is meager but as per saying 'drop by drop lake fills', a satisfactory amount was collected and good number of books were purchased to run this practice in a successful way. This practice has been running since 2017-18 till the day.

5. Evidence of Success

The practice of collecting money from the member students is resulted into purchase of many bestseller books including autobiographies, biographies, fiction and non-fictions. The students took initiative in maintaining record of books distribution. The drastic change was experienced among the students because of their engagement in reading activity. They get acquainted with the old and new literature and started taking more interest in reading as well as discussing on

books. Even some students started suggesting some more interesting books and they got the opportunity to read in front of the audience.

6. Problems Encountered and Resources Required

The activity was started in 2017-18 and the satisfactory amount was collected from the twenty member students for this activity. The number of students decreased after few months. Because of this, the activity faced financial crisis. However, to generate the interest among the student and continue this activity, the teacher contributed his own collection to this.

Cultivating the reading culture among the students is a difficult task. It requires much efforts to diverse the mindset of the students from electronic gazettes to books reading. The teachers were in touch with the students continuously to convince them about the superiority of the books over electronic gazettes.

This problem faced some of the issues like non-return of the books. They had to be tracked by contacting on phones; even sometimes, the teacher had to visit their homes to recollect the books.
