

**PEER TEAM REPORT ON INSTITUTIONAL  
RE-ACCREDITATION OF  
SHRI DNYANESH MAHAVIDYALAYA, NAWARGAON  
DIST. CHANDRAPUR (MAHARAHSTRA) 441223**

Section 1: General		Information
1.1	Name & Address of the Institution	Shri Dnyanesh Mahavidyalaya, Nawargaon Dist. Chandrapur (Maharashtra)
1.2	Year of Establishment	1968
1.3	Current Academic Activities of the Institution (Numbers)	Principal Shri Dnyanesh Mahavidyalaya Nawargaon, Dist. Chandrapur.
	Departments / Centres	11
	Programmes / Courses offered	2
	Permanent Faculty Members	16
	Permanent Support Staff	15
	Students	660
1.4	Three major features in the institutional Context (As perceived by the Peer Team)	<ul style="list-style-type: none"> <li>Grant- in – aid co-education College.</li> <li>College caters to the educational needs of the socio- economically weak students.</li> <li>College is managed and run by private trust.</li> </ul>
1.5	Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure)	26th- 28 <sup>th</sup> November 2015
1.6	Composition of the Peer Team which undertook the on-site visit.	
	Chairperson	Ambish Kumar 20/11/15
	Member Co-ordinator	Parth 28.11.15
	Member	Rehman 28.11.15
	NAAC Officer	

## Section II: CRITERION WISE ANALYSIS

<b>2.1 Curricular Aspects:</b>	
2.1.1 Curricular Planning and Implementation	<ul style="list-style-type: none"> <li>Curriculum is designed by Gondwana University, Gadchiroli.</li> <li>7 teachers as members of Board of Studies help in curriculum planning in their respective subjects.</li> <li>Principal and HODs monitor the implementation of curriculum.</li> </ul>
2.1.2 Academic flexibility	<ul style="list-style-type: none"> <li>College offers 2 UG courses.</li> <li>Limited freedom to introduce programme options.</li> <li>CBCS has been introduced.</li> </ul>
2.1.3 Curriculum Enrichment	<ul style="list-style-type: none"> <li>Curriculum is revised by the affiliating university.</li> <li>Two certificate courses are available.</li> <li>College is yet to offer value added courses.</li> </ul>
2.1.4 Feedback System	<ul style="list-style-type: none"> <li>Informal feedback from students is obtained.</li> <li>Feedback system needs to be further strengthened.</li> </ul>
<b>2.2 Teaching- Learning and Evaluation:</b>	
2.2.1 Student Enrollment and Profile	<ul style="list-style-type: none"> <li>Admission process is digitalized.</li> <li>Students are admitted as per eligibility criteria laid down by the University.</li> <li>State Government's reservation policy is followed.</li> </ul>
2.2.2 Catering to Student Diversity	<ul style="list-style-type: none"> <li>Majority of the students are from rural area.</li> <li>Girl students outnumber boys.</li> <li>Remedial classes are conducted for slow learners.</li> </ul>
2.2.3 Teaching-Learning Process	<ul style="list-style-type: none"> <li>Academic calendar is prepared as per guidelines of the University.</li> <li>Teaching plans are prepared in advance.</li> <li>Limited use of ICT in teaching and learning.</li> </ul>

2.2.4 Teacher Quality	<ul style="list-style-type: none"> <li>• Out of 16 permanent teachers, 6 are Ph.D and 5 M.Phil.</li> <li>• 10 teachers are temporary.</li> <li>• 07 teachers attended orientation and refreshers courses during last five years.</li> <li>•</li> </ul>
2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> <li>• Semester system of examination is followed.</li> <li>• College adheres to the examination calendar of the University.</li> <li>• Students grievances regarding evaluation are addressed by the affiliating University.</li> </ul>
2.2.6 Students Performance and Learning Outcomes	<ul style="list-style-type: none"> <li>• Pass percentage is not very encouraging, especially in arts.</li> <li>• Dropout rate is very high.</li> </ul>
<b>2.3 Research, Consultancy &amp; Extension:</b>	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> <li>• Research committee in place.</li> <li>• Research culture needs to be developed.</li> </ul>
2.3.2 Resource Mobilization for Research	<ul style="list-style-type: none"> <li>• 3 minor research projects completed in last 4 years.</li> <li>• One research project in progress at present.</li> <li>• College needs to take initiative to mobilize resources from different funding agencies.</li> </ul>
2.3.3 Research Facilities	<ul style="list-style-type: none"> <li>• Research facilities need augmentation.</li> <li>• Collaboration with other institutions is required.</li> </ul>
2.3.4 Research Publications and Awards	<ul style="list-style-type: none"> <li>• 70 papers have been published in various journals during last five years.</li> <li>• 1 Book " Some Direct and Inverse Thermo elastic Problems published from Lambert Academic Publishing House , Germany.</li> <li>• Quality research needs to be promoted.</li> </ul>
2.3.5 Consultancy	<ul style="list-style-type: none"> <li>• No formal consultancy.</li> </ul>

*Amitesh Kumar Paula Pasha*



2.3.6 Extension Activities and Institutional Social Responsibility	<ul style="list-style-type: none"> <li>• Extension activities are carried out through NSS Unit.</li> <li>• College has adopted Umbarvahi village for community Service.</li> <li>• NSS unit received awards in 2007 &amp; 2008.</li> </ul>
2.3.7 Collaboration	<ul style="list-style-type: none"> <li>• Collaborations are yet to be established.</li> </ul>
<b>2.4 Infrastructure and Learning Resources:</b>	
2.4.1 Physical Facilities	<ul style="list-style-type: none"> <li>• College has built up area of 8992 sq.mts.</li> <li>• Infrastructure includes class rooms, laboratories, computer lab, staff room, girls hostel and play ground.</li> <li>• Limited recreational facilities.</li> </ul>
2.4.2 Library as a Learning Resource	<ul style="list-style-type: none"> <li>• Library has 26,726 books and 4 computers.</li> <li>• INFLIBENT/OPAC facility is available.</li> <li>• Library yet to be fully computerized.</li> </ul>
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> <li>• College has its own website and Wi-Fi facility.</li> <li>• 66 computers with 4 LCD for teaching and learning.</li> <li>• Computer Lab with internet facility.</li> </ul>
2.4.4 Maintenance of Campus Facilities	<ul style="list-style-type: none"> <li>• Campus facilities are modestly maintained.</li> </ul>
<b>2.5 Student Support and Progression</b>	
2.5.1 Student Mentoring and Support	<ul style="list-style-type: none"> <li>• College prospectus is annually published with full details of admission process and support services.</li> <li>• About 80% of the students get financial assistance through scholarships from State Government.</li> <li>• Students Council and Grievance Redressal Cell are in place.</li> </ul>
2.5.2 Student Progression	<ul style="list-style-type: none"> <li>• Career Guidance and Placement Cell exists.</li> <li>• Student progression is not monitored.</li> </ul>

*Anish Kumar Paulson Rth*

2.5.3 Student Participation and Activities	<ul style="list-style-type: none"> <li>Students have won certificates in inter- college competitions.</li> <li>College magazine is published to exhibit students' talent.</li> <li>Alumni association is yet to be institutionalized.</li> </ul>
<b>2.6 Governance, Leadership and Management:</b>	
2.6.1. Institutional Vision and Leadership	<ul style="list-style-type: none"> <li>College has well defined vision, mission and objectives.</li> <li>Various committees are in place for the smooth functioning of the college.</li> <li>Harmonious relationship between the principal and staff.</li> </ul>
2.6.2 Strategy development and deployment	<ul style="list-style-type: none"> <li>Staff is involved in decision – making process.</li> <li>College needs concrete strategic plan for development.</li> </ul>
2.6.3 Faculty Empowerment Strategies	<ul style="list-style-type: none"> <li>Self appraisal system for teachers is in place.</li> <li>Faculty development programs are yet to be organized.</li> </ul>
2.6.4 Financial Management and Resource Mobilization	<ul style="list-style-type: none"> <li>Fees and grants from state government and UGC are the main sources of income.</li> <li>Audit of accounts is carried out.</li> </ul>
2.6.5 Internal Quality Assurance System	<ul style="list-style-type: none"> <li>IQAC constituted in 2009</li> <li>Feedback analysis needs systemization.</li> </ul>
<b>2.7 Innovations and Best Practices:</b>	
2.7.1 Environment Consciousness	<ul style="list-style-type: none"> <li>College campus is eco-friendly.</li> <li>Organic waste is recycled into vermicompost.</li> <li>Environment preservation club exists.</li> </ul>
2.7.2 Innovations	<ul style="list-style-type: none"> <li>Revenue is generated through the sale of vermicompost.</li> </ul>
2.7.3 Best Practices	<ul style="list-style-type: none"> <li>Students Welfare Fund.</li> <li>Use of Solar energy.</li> <li>Biometric attendance.</li> </ul>

Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths	<ul style="list-style-type: none"> <li>• Providing education to rural students, especially to girls.</li> <li>• Dedicated staff staying close to the college campus.</li> <li>• Healthy relationship among stakeholders.</li> <li>• Democratic functioning.</li> <li>• Campus atmosphere conducive to teaching-learning.</li> </ul>
3.2 Institutional Weaknesses	<ul style="list-style-type: none"> <li>• Inadequate physical facilities.</li> <li>• Limited number of program options.</li> <li>• Low pass percentage.</li> <li>• Very high dropout rate.</li> <li>• Large number of temporary teachers.</li> </ul>
3.3 Institutional Opportunities	<ul style="list-style-type: none"> <li>• Scope for new courses in emerging areas.</li> <li>• Promoting research aptitude among teachers.</li> <li>• Initiating faculty development programmes.</li> <li>• Developing linkages with industry and other institutions.</li> </ul>
3.4 Institutional Challenges	<ul style="list-style-type: none"> <li>• Developing adequate infrastructure.</li> <li>• Improving pass percentage.</li> <li>• Attracting more students for admission.</li> <li>• Introducing ICT enabled teaching learning.</li> </ul>

*Amresh Kumar Pandey*



**Recommendations for Quality Enhancement of the Institution**

(Please limit to **ten major ones** and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- Better infrastructure like class rooms with furniture and fixtures be created.
- Courses should be diversified in terms of more options.
- College should go for ICT enabled teaching-learning.
- Research culture among teachers should be promoted to increase quality research output.
- Library should be fully computerized and augmented in terms of more books and journals.
- Job oriented and value added courses should be introduced.
- Better sports facilities be provided and participation of students in sports and extracurricular activities should be more visible.
- Student's support services should be further strengthened.
- Career Guidance and Placement Cell should be strengthened.
- Concentrated efforts be made to minimize dropout rate and increase student strength.

I agree with the Observations of the Peer Team as mentioned in this report.



*Babbar*  
28th Nov 2015  
Principal

Shri Dnyanesh Mahavidyalaya  
Nurgawson, Dist. Chandrapur.

Signature of the Head of the Institution  
Seal of the Institution

Signatures of the Peer Team Members:

Name and Designation		Signature with date
<i>Prof. Sanjiv Kumar</i>	Chairperson	<i>Sanjiv Kumar</i>
<i>Prof. Parag Singh Lamba</i>	Member Co-ordinator	<i>Parag Singh Lamba</i> 28.11.15
<i>Dr. Pankaj Kulkarni</i> Member	Member	<i>Pankaj Kulkarni</i> 28.11.15
Dr. Ganesh Hedge	NAAC Officer	

Place:

Date:

28/11/15