SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SHRI DNYANESH MAHAVIDYALAYA

NAWARGAON, TAH. SINDEWAHI, DIST. CHANDRAPUR
441223
www.dmvnawargaon.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Bhartiya Shikshan Sanstha, Nawargaon established in the year 1950, is one of the oldest educational institutions situated in the most remote part of Chandrapur District in eastern Vidarbha. Established in the year 1968, Shri Dnyanesh Mahavidyalaya has invited the attention of innumerable educational fraternity towards its recognition as the qualitative educational institution in this region both in quality and quantity parameters. The Founder of Sanstha, Late Shri Balaji Patil Borkar was a visionary and had an incisive understanding of the social needs that beset his times. He was fully aware of the dire need for education in this area. From the very beginning, Sanstha has laid its emphasis on education for the downtrodden and the poor that really form the major bulk of the society in this remote region.

Today, Sanstha runs one senior institution, two junior institutions, one drawing institution, two high schools, one hostel for backward class high school students, one hostel for institution girls, one primary school, and one kindergarten. The Sanstha has 146 employees and more than 3000 students.

Shri Dnyanesh Mahavidyalaya, one of the leading educational institutes, established on 1st July 1968, is situated in Nawargaon, a place situated in a remote and socio-economically backward region of Chandrapur District.

The institution's campus is spread over an area of 7acres of lush green land. It has been providing quality higher education in Arts and Science streams at the graduate and postgraduate levels. The institution runs 18 UG, 6 PG programs, and 02 certificate courses

The institution is permanently affiliated to Gondwana University, Gadchiroli, and is approved under section 2(f) and 12(b) of the University Grants Commission (UGC) act. The institution was awarded ISO: 9001-2015 Certified Institution. Institution reaccredited 'B' grade by NAAC with CGPA 2.40 in 2015.

Vision

The institution of international standards, rooted in traditional values with global perspective.

Mission

A Center of excellence committed to the perfection of human personality.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The campus located with 7 acres of lush green land.
2. Proactive and visionary management.
3. A good number of UG and PG Programs, with the Choice Based Credit System for all UG and PG programs.
4. INFLIBNET, Wi-Fi Campus facility with 100 Mbps OTA internet Plan.
5. Excellent student support facilities like Students Welfare Fund, Hostel facilities for girls, NSS, Well-equipped Auditorium, Gymnasium and Laboratories, rich central library with independent reading section, 24x7 Reading Room for Competitive Aspirant Students, Cafeteria, and adequate sports facilities.
6. Registered and functional Alumni Association with the financial contribution of Rs. 118000.
7. 02 certificate courses and 5 MoUs for student training, placement, research, etc are functional.
8. Excellent ICT facilities for the teaching-learning process.
9. Eco-friendly campus with green practices such as Roof Top Solar Panel, Power Generation System and Rainwater Harvesting Unit.
10. Institution conducted Green Audit, Academic and Administrative Audit, Energy Audit, weather report, and has ISO: 9001-2015 certification.
11. The greater average number of girls students than boys.

Institutional Weakness

1. Maximum students belonging to vernacular languages.
2. Socially and financially deprived background of the students.
3. Restrictions in appointing permanent teaching and administrative staff due to Government policies.
4. Insufficient transportation facility for the students.
5. Conservative culture tends the girl students to marry earlier which results in to increase drop-out ratio.

Institutional Opportunity

1. To obtain corporate funds for institution development.
2. To build competencies among rural students to face day-to-day challenges.
3. With the recent changes in higher education in the globalized world the institution endeavors to further increase its national and international research, internship, faculty, and student exchange linkages.
4. To strive hard for achieving excellent performance in sports, co-curricular, and extra-curricular activities.

Institutional Challenge

1. The maximum students are from the weaker socio-economic and rural background.
2. Lack of Government support for adding newer courses in the institution.
3. Non-availability of qualified candidates for teaching on a clock hour basis.

4. To achieve excellence by involving masses from socially weaker sections.
5. Strengthening and making the student competent for entrepreneurship development.
6. Improvisation in the pedagogical use of ICT enabled teaching-learning.
7. To remove the inferiority complex from the students.
8. To motivate the faculty towards sustainable, purposeful, and co-oriented research by getting research grants and claiming patents.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

1. The institution is permanently affiliated to Gondwana University, Gadchiroli and scrupulously follows the curricula prescribed by the University.
2. The institution is offering 18 UG programs and from the academic session 2019-2020, newly introduced 6 PG programs follow the CBCS curriculum.
3. The institution has been running of 1 UGC Career Oriented Course to meet graduate attributes and learning outcomes in order to fulfill the agricultural needs of the region.
4. The institution has a newly introduced 01certificate course in Marathi, Importance of Marathi grammar in Competitive Examination.
5. Faculty representation as BoS Chairman, BoS Membership, and in curriculum development committees and other committees of the University.
6. Preparation of academic calendar, departmental meetings, allotment of workload, preparation of time-table, teachers' diary, use of ICT tools, field projects, use of various academic software, feedback mechanisms are some of the tools implemented by the institution for effective curriculum delivery.
7. IQAC conducts seminars/workshops/symposiums, guest lectures, faculty orientation programs, training programs for teaching and non-teaching staff, etc. for curriculum and administrative enrichment and enhancement.
8. Effective integration of cross-cutting issues relevant to Gender, Environment, Human Values, and Professional Ethics into the curriculum. Apart from the university curriculum, the institution organizes various extra-curricular activities such as 'No Petroleum-Vehicle Day', plastic-free campus, gender sensitivity programs, etc. through the NSS unit.
9. The structural online feedback is collected from maximum students on the curriculum. The feedback is then analyzed and discussed in the departmental meetings for improvement and further necessary action.

Teaching-learning and Evaluation

1. Institution is situated in the most rural and remote region of the Eastern Vidarbha zone in the state of Maharashtra. The students come from neighboring villages with agricultural backgrounds.
2. The institution identifies advanced and slow learners by Marks obtained in their prvious examinations and conducting class tests/ unit tests. The identified slow learners are given extra coaching through Remedial classes. Advanced learners are encouraged to participate in Research Festivals at university, state, and national levels.
3. Necessary facilities are available for differently-abled students (Divyangjan) like ramp and wheelchair.
4. Well-functioning Parent Teacher Association (PTA) and counseling cell.

5. Various student-centric learning methods and tools such as field projects, on-the-job training, ICT enabled classrooms, etc. for enhancing teaching-learning processes.
6. The institution has made the practice of learning outcomes and communicated to the teachers as well as students and uploaded it on the institution website. Learning outcomes are assessed from time to time.
7. The institution encourages teachers to acquire higher qualifications. As an outcome of this, the number of teachers with a Ph.D. during the last five years has significantly increased from 8 to 12 and 4 teachers have registered for Ph. D.
8. The institution follows the academic calendar for conducting the Continuous Internal Evaluation (CIE) by conducting regular class tests, seminars, open-book tests, surprise tests, presentations, home assignments, etc.
9. Learning outcomes are reflected in a satisfactory pass percentage of the students.
10. The institution has a transparent and time-bound mechanism to deal with examination related grievances.

IQAC reviews the academic performance of each department.

Research, Innovations and Extension

1. Three research projects funded by UGC among them 1 have been completed and 2 are ongoing.
2. Six teachers are recognized as research guides by Gondwana University, Gadchiroli and RTMNU Nagpur. 4 scholars have completed Ph.D. under their guidance.
3. The faculty has published 60 research papers in UGC notified journals, 31 research papers in conferences/seminars/workshops proceedings, and 19 books/chapters in various reputed publications.
4. The institution has conducted 1 national level workshop on Intellectual Property Rights (IPR).
5. 4 faculty members have been awarded Ph. D. degree during the last five years.
6. The institution has an NSS unit through which we undertake extension activities in the neighborhood community and help in the holistic development of students and the vicinity.
7. The institution has conducted extension and outreach programs in the collaboration with various stakeholders of the society. Participation in Swachh Bharat Abhiyan, AIDS Awareness, Blood Donation Camps, Gender Issues, etc.
8. Functional 5 MoUs and collaborations are made for field trips, on-the-job training, placements, resource exchanges, etc.

Infrastructure and Learning Resources

1. The institution has excellent infrastructure and learning resources including ICT enabled classrooms, seminar halls, fully equipped laboratories, computer laboratories, and other support facilities.
2. It also has the substantial infrastructure required for sports activities like athletics, basketball, volleyball, yoga, weightlifting, etc.
3. The Library is partially automated with the Integrated Library Management System (INFLIBNET (N-List) Software), which houses a sufficient number of books in all disciplines, the collection of rare books, e-books, e-journals, etc.
4. The learning resources like Language laboratory, INFLIBNET, N-List, e-journals, e-books, Knowledge Bank, etc. are available in the library.
5. The Budget for infrastructure, library, and other learning resources is earmarked annually based on the recommendations of respective committees constituted for upgrading, maintaining, and utilizing

physical, academic, and support facilities.

6. There are a sufficient number of UPS's for ensuring power backup.
7. The institution maintains an adequate student-computer ratio (11:1) with a 100 Mbps bandwidth internet connection and campus Wi-Fi facility.
8. The institution has a well-equipped Instrumentation Facility Center (IFC).

Student Support and Progression

1. The institution is having a well-established student support system for financial/scholarship assistance, capability enhancement /development, student progression, and alumni engagement.
2. More than 90% of the students have benefitted from the scholarships and Free ships provided by the Government agencies.
3. The institution has a healthy system to provide support to students for skill development, career counseling, competitive examination guidance, and placement.
4. The institution has provided Rs. 55887/- for the needy and economically weaker students under the Student Welfare Fund.
5. Functional Parent Teacher Association (PTA) and counseling cell to mentor the students regarding academic, career, financial, and stress-related issues.
6. The Placement Cell maintains a strong relationship with co-operative sectors and supports students in placements. Placement cell and skill development programs strengthen student's capabilities and to encourage them for jobs.
7. Reading room facility, INFLIBNET, e-journals, newspapers, magazines, competitive exam guidance, etc. are available for the students who show interest in acquiring higher education and appearing for competitive examinations.
8. In the last five years, 8 students have qualified NET/SET and 4 have qualified competitive examinations.
9. The 20 students have received awards/medals in Institution/University/State level tournaments in various cultural events.
10. The students Council is constituted as per the rules and regulations laid down by the university as and when directed.
11. The institution has a registered Alumni Association having 1,18,873.00 rupees.

Governance, Leadership and Management

1. The vision and mission of the institution correlate with the national policies of higher education and are based on education as a means of development of the poor, needy, and downtrodden aspiring youth of the region.
2. The institution projects its vision and mission through programs and activities such as NSS, Soft Skills Development Program, Awareness Workshops, Seminars, Welfare Schemes, Sports, Career Guidance, etc.
3. The organizational structure of the institution is based on the doctrine and philosophy of Late Shri Balaji Patil Borkar, Founder, Bhartiya Shikshan Sanstha, Nawargaon.
4. The institution promotes a culture of decentralization and participative management through various academic, extra-curricular, and administrative committees.
5. The Principal helps in governing and managing the institution through LMC/CDC, IQAC, and other supportive institution committees.

6. The institution encourages the faculty to participate in Orientation, Refresher, Short Term Courses, and Faculty Development Programs to complete their M. Phil. and Ph. D.
7. Official leaves and financial support are granted to the faculty for attending seminars, workshops, and conferences.
8. The Institution has introduced e-governance in administration, finance, accounts, student admissions, and examinations.
9. The institution has effective welfare measures for teaching and non-teaching staff.
10. The performance of the teaching and non-teaching staff is assessed through the Annual Performance Appraisal System.
11. Faculty orientation programs, seminars, conferences, workshops are organized regularly. Efforts are taken to pull in funds from funding agencies like UGC.
12. During the COVID-19 pandemic month of May, one International Web Conference was organized in association with STAMI (Society for Technologically Advanced Material of India).
13. Awareness quizzes on COVID-19, Administration, and Revised Accreditation Framework were organized during the pandemic,
14. The accounts are audited on regular basis.
15. IQAC undertakes quality sustenance and quality enhancement measures.

Institutional Values and Best Practices

1. Every year the institution organizes Blood Donation and Blood Group Detection Camps and various pathological tests such as HB, AIDS, Thyroid, CBS, etc.
2. Gender Equality Promotion Programs, emphasizing women empowerment, self-protection, laws for women's safety, cyber law, Awareness programs on health and hygiene, etc. are organized regularly in the institution.
3. For girls and boys, a separate common room facility is available on the campus. The girls' common room is provided with a First Aid Box and Sanitary Napkin Vending Machine.
4. The institution has prepared a handbook of a code of conduct and displayed it on the campus.
5. The institution has taken initiative in installing a 2 KVA On-Grid solar power system.
6. The institution campus comprises a rainwater harvesting unit, dug well recharge pits, vermin-composting unit, and Green House Unit in the botanical garden.
7. The Institution observes No Petroleum Vehicle Day, weekly on every Thursday.
8. For differently-abled students, the institution has provided basic amenities such as a ramp and wheelchair.
9. The institution strives hard towards implementing best practices such as Awareness of Legal Activities in the Court, Visit to self-governed awarded ideal village (Lekha Mendha), Commencement of Online Admission Process, VISHAKHA Activity, Land to Lab, Awareness Activity about Sexual Harassment, etc.
10. The institution prepared photographic Flora and Fauna of the campus.
11. The institution conducts a green audit and academic audit.
12. The institution maintains complete transparency in its financial, academic, and auxiliary functions by a participative mechanism.
13. The institution has made available the physical infrastructure to carry out different social activities such as community welfare programs for the benefit of socio-cultural and agricultural development.
14. The institution organizes workshops for farmers to promote organic farming, Integrated Child Development Service for Anganwadi Sevikas, Online Bank Transactions, Awareness Programs for Promotion of Voting, Empowerment of Senior Citizens, etc.

15. The institution organized activities such as Swachh Bharat Abhiyan, International Women's Day, Blood Donation Camps etc. for the promotion of universal values, human values, and national integration.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI DNYANESH MAHAVIDYALAYA
Address	Nawargaon, Tah. Sindewahi, Dist. Chandrapur
City	Nawargaon
State	Maharashtra
Pin	441223
Website	www.dmvnawargaon.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Suresh Sukhdeorao Bakare	07178-258328	9423116421	07178-	dnyaneshmahavidyalaya@rediffmail.com
IQAC / CIQA coordinator	Vasanti Kishor Rewatkar	07178-258548	9421703941	07178-	vasantirewatkar29@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	01-07-1968

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Maharashtra	Gondwana University	[View Document](#)

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	08-08-1970	[View Document](#)
12B of UGC	12-03-2014	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Nawargaon, Tah. Sindewahi, Dist. Chandrapur	Rural	4.34	1505.29

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,History Economics Political Science	36	HSSC or Equivalent	Marathi	220	52
UG	BA,History Sociology Economics	36	HSSC or Equivalent	Marathi	220	18
UG	BA,History Political Science Sociology	36	HSSC or Equivalent	Marathi	220	51
UG	BA,History Political Science English Literature	36	HSSC or Equivalent	Marathi	220	1
UG	BA,History Political Science Marathi Literature	36	HSSC or Equivalent	Marathi	220	6
UG	BA,History Economics Marathi Literature	36	HSSC or Equivalent	Marathi	220	16
UG	BA,History Economics English	36	HSSC or Equivalent	Marathi	220	4

	Literature					
UG	BA,Sociolog y History Marathi Literature	36	HSSC or Equivalent	Marathi	220	9
UG	BA,Sociolog y History English Literature	36	HSSC or Equivalent	Marathi	220	0
UG	BA,Political Science Economics Sociology	36	HSSC or Equivalent	Marathi	220	30
UG	BA,Political Science Economics Marathi Literature	36	HSSC or Equivalent	Marathi	220	9
UG	BA,Economi cs Sociology Marathi Literature	36	HSSC or Equivalent	Marathi	220	0
UG	BA,Economi cs Sociology English Literature	36	HSSC or Equivalent	Marathi	220	0
UG	BA,Political Science Sociology Marathi Literature	36	HSSC or Equivalent	Marathi	220	10
UG	BA,Political Science Sociology English Literature	36	HSSC or Equivalent	Marathi	220	0
UG	BA,Political Science Economics English Literature	36	HSSC or Equivalent	Marathi	220	3
UG						

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UG	BSc,Chemistry Botany Zoology	36	HSSC or Equivalent	English	120	71
UG	BSc,Physics Chemistry Mathematics	36	HSSC or Equivalent	English	120	37
PG	MA,History	24	Bachelor of Arts	Marathi	80	47
PG	MA,Economics	24	Bachelor of Arts	Marathi	80	35
PG	MA,Political Science	24	Bachelor of Arts	Marathi	80	37
PG	MSc,Chemistry	24	Bachelor of Science	English	20	19
PG	MSc,Physics	24	Bachelor of Science	English	20	20
PG	MSc,Zoology	24	Bachelor of Science	English	20	20

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				5				18
Recruited	0	0	0	0	4	1	0	5	12	1	0	13
Yet to Recruit				0				0				5
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				26
Recruited	0	0	0	0	0	0	0	0	13	9	0	22
Yet to Recruit				0				0				4

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				15
Recruited	9	0	0	9
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				16
Recruited	6	0	0	6
Yet to Recruit				10
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	4	1	0	7	0	0	12
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	4	1	0	5

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	0	0	4

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	9	0	18

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	255	0	0	0	255
	Female	402	0	0	0	402
	Others	0	0	0	0	0
PG	Male	74	0	0	0	74
	Female	104	0	0	0	104
	Others	0	0	0	0	0
Certificate / Awareness	Male	17	0	0	0	17
	Female	61	0	0	0	61
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	56	31	50	56
	Female	72	67	86	85
	Others	0	0	0	0
ST	Male	42	45	44	43
	Female	79	56	50	50
	Others	0	0	0	0
OBC	Male	188	131	153	152
	Female	285	216	194	196
	Others	0	0	0	0
General	Male	1	4	3	3
	Female	8	2	4	11
	Others	0	0	0	0
Others	Male	43	41	47	51
	Female	61	64	66	63
	Others	0	0	0	0
Total		835	657	697	710

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
24	18	18	18	18

File Description	Document
Institutional data prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
24	18	18	18	18

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
835	657	697	710	660

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
437	320	320	320	338

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
145	123	122	159	92

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
22	16	16	16	16

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
23	23	23	18	18

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 15

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
408	376	334	349	284

4.3

Number of Computers

Response: 75

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Shri Dnyanesh Mahavidyalaya, Nawargaon is affiliated to Gondwana University, Gadchiroli and follows the curricula prescribed by the university for all the programmes in the institution. The institution ensures effective curriculum delivery through a well-planned and documented process. The IQAC prepares academic calendar of the institution and the concerned departments follow their departmental academic activities prior to the commencement of every academic year. The academic calendar specifies suitable available dates for significant academic and other activities. The faculty members are directed on the academic activities of the institution in the first meeting of the commencement of every academic year. Workload and planning of the curriculum are disseminated as per classes and papers/courses for teaching. Faculty members prepare semester-wise teaching plan for theory and practical at the beginning of every term/semester. Each teacher prepares academic diary containing timetable, workload, daily teaching brief along with academic and administrative committee responsibilities. The concerned Head of Departments and the Principal of the institution monitor the academic diary. The timetable committee prepares a general timetable and HoDs of concerned departments prepare departmental timetable. Teachers conduct classes according to the timetable. Staff meetings are held periodically to review the syllabus completion status. For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, laboratory practical, unit tests, field projects, students' seminars, tutorials, home assignments, preliminary examinations, question bank, PPT bank, practical manuals, research projects, field survey etc. For the upgradation of subject-related knowledge, the institution organizes seminars, conferences, and workshops for the teachers. This activity provides a platform to the faculty to participate and interact with experts in various fields and update their subject knowledge. For the effective curriculum delivery, teachers use participative, student-centric learning methods and demonstrate practical as well. Faculty members effectively and creatively use PPTs, video lectures, models, charts to avail subject knowledge to the students. The institution organizes guest lectures of eminent academicians of the vicinity for the effective curriculum delivery to inculcate scientific approach among the students.

The institution also provides special guidance to the slow learners under remedial coaching and avail them books and notes. Besides this, the institution has a mentoring system for academic-related issues.

The central library of the institution provides subjects wise books, INFLIBNET, e-journals, Database, Book Bank facility, reading room facility etc. The institution also provides internet connectivity with campus Wi-Fi facility to the teachers as well as the students for effective teaching and learning.

Teachers provide study material to the students through their notes. Some of the teachers have published textbooks, laboratory manuals, chapters in books etc. The institution conducts the Academic and Administrative Audit (AAA) by the external committee for improvement in the academic and administrative activities. At the end of every academic year, IQAC collects feedback on curricula from the stakeholders, it is then analyzed and report is communicated to the concerned authority.

File Description	Document
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1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Academic Calendar is the schedule of the institution for the academic year, which gives details of all academic and administrative events take place into the institution. As the institution is affiliated to Gondwana University, Gadchiroli, it is adhered to the academic calendar published by the university. Before the commencement of every academic year, every department submits details of academic and co-curricular activities to the concern committee in order to prepare academic calendar. The IQAC of the institution plays a very substantial role in maintaining the academic calendar for the conduct of continuous internal evaluation of the students. In the beginning of the academic session, Academic Calendar Committee prepares the academic calendar and makes it available to the students and the faculty. It is also displayed on website for all the stakeholders. The academic calendar specifies the teaching-learning schedule, number of teaching days in each semester, university and institution exam schedule, co-curricular and extra-curricular activities, national days, holidays, camps, excursion and educational tours, field visits, parents-teachers meets, alumni meet, anniversary of founder president, annual gathering, inauguration of various subject societies, guest lectures etc. Only head of the institution can incorporate minor changes in academic calendar. In the beginning of the academic year, the principal of the institution addresses the newly admitted students to make them aware of various facilities, rules and regulations, and examination related activities in Induction Programme. The schedule of all examinations is also given in academic calendar. The teachers announce the syllabus in the beginning of every semester.

The concerning teachers of all the departments conduct unit test after the completion of every unit for the better conducting of CIE. The principal of the institution regularly conducts staff council meetings to ensure the better functioning of the academic and examination-based activities. It is mandatory for the students and the faculty to adhere to the academic calendar for the completion of academic activities. The head of the institution monitors the teaching, learning and evaluation as a continuous process in the institution throughout the academic session. At the end of every semester, as a part of internal assessment, the project under skill enhancement course for sem VI students and home assignment are given to the students before the commencement of term end exam.

The institution is a recognized examination center of Gondwana University to conduct the examinations based on CBCS pattern of the university as per the norms laid down by the university. Most of the teachers in the practical based subjects are the internal and external examiners in the practical examination conducted by the university. Therefore, they follow strictly the teaching plan and time bound delivery of the curriculum to the students and conduct Continuous Internal Evaluation of the students without fail.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. **Academic council/BoS of Affiliating university**
2. **Setting of question papers for UG/PG programs**
3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
4. **Assessment /evaluation process of the affiliating University**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 24

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	[View Document](#)
Institutional data in prescribed format	[View Document](#)

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 6

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2019-20	2018-19	2017-18	2016-17	2015-16
2	1	1	1	1

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 4.38

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
80	18	27	17	22

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The institution imparts the knowledge of Arts and Science faculties through courses of BA, B Sc, M A and M Sc. The institution provides the higher education in this remote and backward region. Professional ethics, gender equity, human values, environment and sustainability are integrated into the curriculum.

Professional Ethics and Human Values:

In order to incorporate these values and ethics, the institution carries out various activities such as national

heroes' anniversaries, Yoga Day, Blood Donation Camps, Awareness Rallies, etc. through NSS, Student Development Cell, and other committees.

Gender Sensitivity and Equality:

Institution never discriminates among boys and girl students and promotes all to participate in every extracurricular and co-curricular activities like Annual Social Gathering, NSS, Sports and the University Level Cultural program like '*Indradhanushya*', etc.

It is found that, students are very enthusiastic to participate in the special annual camp of NSS organized at the adopted village. Various activities are organized like Cleanliness, Soil and Water Conservation Campaign, Blood Donation, Tree Plantation, Wild-life Conservation, Foeticide Awareness Campaign, Plastic Eradication, Use of organic fertilizers etc.

In the institution, various programs are conducted to develop the personality and health of the students. Legal advisors, doctors and psychologists are invited to guide the students. As health is very important for girls, female doctors are invited for medical check-up and guidance about nutritious diet, cleanliness, exercise, hygiene etc.

Programs on Women Empowerment are organized in the institution. Workshop on '*Cyber Security & Safety Measures*' and competition on '*Awareness of Legal Laws for Girls*' are also organized. International Women's Day is observed. Internal Complaint Committee (ICC) has put a special complaint box in the campus to lodge any written complaint to avoid the nuisance. A set of CCTV cameras at every important spot in the premises for the safety of the girls and Sanitary Napkin Vending machine are installed.

Human Values: As the institution is named after Sant Dnyaneshwar, the institution observes '*Sanjeevan Samadhi Sohala*' every year to spread the message of universal peace and harmony. Renowned orators are invited to spread the message of human values, equality, fraternity and religious morals. The institution organizes '*Yuva Din*' (12th Jan) to pay homage to Swami Vivekanand by organizing guest lectures of the eminent speakers. To promote students, the important place of books in the life, *Vaachan Prerna Din* (15th Oct) is marked in the institution every year.

Environment and Sustainability:

The institution has offered Environmental Studies as a credit based subject at the undergraduate level. The institution conducts environmental awareness programmes like tree plantation and plants species preservation, Ozone Layer Conservation Day (16th Sept), World Wetland Day (2nd Feb), rainwater harvesting, village cleanliness, plastic-free drives etc.

The institution observes 'No Vehicle Day' on every Thursday.

Initiatives are taken in solid, liquid and chemical waste management. The institution has installed 2 kVA

roof top solar power plant, and LED bulbs to save energy and minimize environmental pollution. Green audit is done by external agency.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View Document](#)
Any additional information	[View Document](#)

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 26.39

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
21	2	2	2	2

File Description	Document
Programme / Curriculum/ Syllabus of the courses	[View Document](#)
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	[View Document](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View Document](#)

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 33.41

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 279

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: A. All of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1.Feedback collected, analysed and action taken and feedback available on website
2.Feedback collected, analysed and action has been taken
3.Feedback collected and analysed
4.Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 80.49

2.1.1.1 **Number of students admitted year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
835	657	697	710	660

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1120	820	820	820	866

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
437	320	320	320	338

File Description	Document
Average percentage of seats filled against seats reserved	[View Document]
Any additional information	[View Document]

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

In every educational institution, the students often referred to as 'learners' and they are the most important stakeholders. The admissions of the students to various programs in the institution are purely on the first come first serve basis and as per the government reservation policy. During their course, the teachers further assess them by adopting various teaching methodologies.

- The institution has adopted the method of checking the academic performance of the students and communicating with the teacher (mentor).
- Each student is given personal attention to his/her academic performance.

1. **Identification Process**

- The identification of advanced learners and slow learners is based on their academic performance in the previous year examinations.
- By conducting class/unit tests on a regular basis, the performance of the student is evaluated.
- Mentors play a very significant role in the identification process. The ratio of admitted students and teachers is analyzed. Each teacher (Mentor) is given the responsibility of the allotted mentees with whom they be in touch and interact personally to understand academic and personal problems.

1. **For slow learners:**

There are various reasons that make the learner slow in learning. The observed fundamental reason for such slow learners in our institution is their socio-economically backward and rural background. Due to this background, problems like Dysphasia/Aphasia, Dyslexia, Dysgraphia, lack of exposure, physical fitness, inferiority complex etc are occurred. To overcome these issues, the institution conducts remedial/ extra classes, parent-teacher meet, classroom seminars, and guest lectures. The teachers of the institutions give home assignments, monitor their class attendance, provide question papers of previous examinations and the performance of the students is communicated to their parents on regular basis.

1. **For advanced learners:**

To give advanced learners a platform to develop themselves, the institution provides an open-access facility in the library through an internet resource center; more books are provided to such students. The

teachers always motivate the students to participate in quiz competitions, seminars, group discussions, etc. By organizing quiz competitions and group discussions, the institution gives them an opportunity to expand their horizons. The institution also encourages them to participate in inter-collegiate, inter-university competitions and research festival '*Aavishkar',* a joint venture of the university and Govt. of Maharashtra. To give a platform to express their innermost ideas by writing articles, poems, stories, etc, the institution provides the opportunity in the form of an annual magazine. Wi-Fi facility is also provided to the students to update their knowledge.

1. **Specific Outcome:**

The target group of the slow learners showed improvement in the knowledge of concerned subjects and scored better marks in the university examination while advanced learners showed better performance in the knowledge of concerned subjects and scored better marks in the university examination. It is found that they participated in classroom interactions and discussions actively and sent to participate in seminars, quizzes, and cultural competitions organized by other institutions. Some of them bagged prizes also.

File Description	Document
Upload any additional information	[View Document](#)
Past link for additional Information	[View Document](#)

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 38:1

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The institution offers a student-centric learning environment where the students can explore, experience, and create their own perspective. The vision and mission statements of the institution clearly state that it is serving devotedly in the area of higher education for socio-economically backward strata of the society. Apart from traditional methods, the institution focuses on conceptual clarity with the help of technology. Teachers demonstrate to elaborate on the difficult concepts in their local context as well as ICT tools.

Methods of teaching:

Experiential Learning:

By engaging in experiential content of teaching as subject-related activities, the faculty members promote the learning environment. The students are encouraged to participate in exhibitions and other activities related to their subjects and create their science models.

Laboratory exercise:

As recommended by the university laboratory exercise is performed by the science students individually as well as in groups. The teachers observe the results of the experiments and supportive knowledge.

Projects and Dissertation:

These are mandatory for all the PG courses of science faculty and UG (BA III). The process in projects and dissertations follows literature review, data collection, testing of hypotheses, data analysis & interpretation, and project report writing. It also makes them ready for research and gives them the first-hand feel of the challenges that uplift them in the field to work towards enhancement of the existing level of their knowledge.

Assignments:

Home assignments are compulsory for all the students of all the programs.

Excursion and Educational Tour: Tour is part of the curriculum for all the students in the Science stream. The concerned departments organize study tours every year.

Participative Learning:

To encourage the students, the institution directs all the departments to promote the students to involve in participative learning. Departmental societies give the opportunity to the maximum students. Various activities like quiz-contests, seminars and quiz competitions, lectures of the experts, workshops, etc. are conducted.

Every year, National Science Day, Ozone Layer Conservation Day, Mathematics Day, World Wetland Day, Vaachan Prerna Diwas, Constitution Day, Library Day, Teachers' Day, etc are observed where all the students get opportunities to explore their knowledge. The institution also encourages and promotes the students to participate in the research festival *'Aavishkar'*, an important research event.

Problem-Solving Method:

The institution offers Skill Oriented Certificate Course 'Vermicomposting' that helps students in preparing them for self-employment. One Add On course 'Importance of Marathi Grammar in

Competitive Exams' approved by executive management helps the students to prepare them for competitive exams.

For the late admitted students, extra lectures are conducted.

For enhancing the communicative skill in English, the institution has installed Language Lab.

Remedial Classes are held in the institution for weaker students. They are counseled by the teachers and further are assessed to note their progress. In all the subjects, experts are invited by the institution to deliver their deliberation as guest lecturers. Tutorial classes in some subjects help weaker students to enhance their study.

Students Welfare Fund helps the economically weaker students by providing study material, bicycles, wave off in fees, etc.

File Description	Document
Upload any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

We believe that ICT can lead improving the teacher for better teaching methods and the student for better learning. The institution realized the fact that an increase in student exposure to educational ICT through curriculum integration can create a significant and positive impact on student achievement, especially in terms of 'Knowledge Comprehension' and 'Practical skill' in all subject areas. For this, the role of the teacher must change in the sense that it is no longer sufficient for teachers merely to impart content knowledge. It will, however, be crucial for teachers to encourage critical thinking skills, promote information literacy, and nurture collaborative working practices to prepare students for a new world in which no job is guaranteed for life and where people switch careers several times. By taking into account all these facts, the institution inspires teachers and students to get friendly with ICT teaching tools. To make ICT teaching more effective, the institution availed facilities with the basic acceptable infrastructure including stable and affordable internet connectivity.

Following ICT teaching and learning tools are available in our institution:

1. There are four ICT enabled classrooms which are equipped with smart podium enabled with the computer, LCD projectors, sound system, visualizer, LAN connection, and interactive whiteboards that allow projecting computer images to be displayed.
2. The language lab is functional in the institution enabled with 20 computers, one server, and a LAN network.

3. The institution has installed a Wi-Fi unit for the students inside the campus.
4. All laboratories are well equipped with LCD projectors and screens.
5. The institution issued separate PCs to each department.
6. Network Resource Center with two computers is available for the students.
7. Some teachers conduct online tests through Google forms, Testmoz, etc as and when required.
8. PPT bank of each teacher is displayed on the institution's website. All departments use PPT and multimedia to simplify the syllabus in a more effective way.
9. The faculty of language departments regularly writes blogs.
10. To fulfill the students' and teachers' needs with the changing scenario, the library is regularly updated with online resources. INFLIBNET (N-LIST) and allied e-resources are made available free of cost. It has a good number of e-journals and e-books.
11. The central library has a cloud-based library automation software LIB-Man which is a fully integrated, user-friendly, multi-user package for computerization of all the in-house operations of the Library. Lib-Man is embedded with Multi-lingual Fonts, Barcode & QR Code Fonts.
12. Social media is skillfully used by the institution through its YouTube, What's App, Telegram, Facebook, etc. Some of the links are visible on the home page of the institution website.
13. The institution encourages teachers to attend orientation courses, refresher courses, FDPs, webinars, workshops, seminars, and conferences related to ICT use or innovation in teaching-learning.
14. The institution organized *International Web Conference 2020* during the pandemic.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 23:1

2.3.3.1 Number of mentors

Response: 36

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 82.51

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 64.66

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
12	13	12	10	08

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 15.18

2.4.3.1 **Total experience of full-time teachers**

Response: 334

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

CIE (Continuous Internal Evaluation) is an important parameter of the teaching-learning process of any institution. In our institution, it is robust, ICT enabled, and transparent. Surprise tests, unit tests and classroom seminars on the syllabus are carried out in all the semesters. Terminal examinations are conducted before the commencement of the university examination. The pattern of the question papers strictly adheres to the question paper pattern of the university. The Schedule of the terminal exam is prepared and displayed on the notice board as well as on the Whats App groups of the classes. Home and class assignments are assigned to the students for their proper acknowledgment. Online tests are conducted and the results are displayed after the evaluation as and when required. The students are directed to prepare and present PowerPoint Presentations on allotted topics in front of their classes. Attendance plays a very important role in the teaching-learning process, hence the institution insists the students their regular attendance.

Practical examinations in science subjects are conducted in the presence of internal as well as external examiners duly appointed by the university. Group discussions on important topics are conducted in all semesters. Online quizzes prove the ability of the students in the use of technology and their knowledge. Educational and excursion tours are organized to enhance their experiential knowledge. Projects are made compulsory for BA semester II and B Sc Semester IV students on 'Environmental Studies' and BA semester VI students on 'Research Methodology'.

The institution organizes Parent-Teacher Meet where the parents along with teachers get an opportunity to share and discuss the progress and problems of the students. Thus, it can be inferred that all the above practices, which are being followed at the institution are robust in nature as far as frequency and transparency are concerned.

The institution invites alumni members annually for interaction with the teachers as well as students. The alumni also give suggestions for betterment in the mechanism of internal assessment. The institution tries to follow possible suggestions.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

Internal Exam:

The institution conducts tutorials, home assignments, unit tests, presentations, seminars, terminal exams, etc. to assess the performance of the students. The examination committee of the institution executes internal exams in a very meticulous manner. In order to conduct practical exams, internal and external examiners are appointed by the affiliating university. The students are free to use the suggestion box to lodge their grievances regarding exams. The answer sheets of unit tests and terminal exams are handed over to the students after assessment. The students go through the answer sheets and know their performance regarding the strengths and weaknesses of their studies and techniques in writing answers. Hence, for the students in the institution, there is very little scope for grievances regarding evaluation. The institution communicates through postcards to the parents of the students who fail to attempt the tests/ terminal exams or get dissatisfied scores.

External Exam (University Exam):

For the redressal of external examination related grievances of the students, the institution has established a student's friendly mechanism. All such grievances are monitored with transparency and in a time-bound manner. The institution suggests such students to follow the university procedures. The students, who suffer from under-valuation, are guided about the procedures regarding the procurement of challenge forms, xerox copies of their solved answer sheets, university theory examinations related problems, and so on. The proper online filling up of the university examination forms is also monitored by the staff. The office staff member is sent to the university to follow up on the grievances if any. The respective subject teachers discuss the answer sheets, nature of the answers expected and tries to assess whether the marks given are appropriate or not. If there is a chance of an increase in marks, they are guided about applying for re-assessment.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

As the institution is affiliated to Gondwana University, Gadchiroli, it follows the curricula prescribed by the university. The university has designed objectives for all the programs and uploaded on the university website. The institution has clearly stated course outcomes of all the programs. The link of the syllabi of offered courses is made available on the institution website. All these outcomes have been prepared very meticulously by discussing with the concerned faculty members taking into consideration the syllabus prescribed by Gondwana University and uploaded on the website. Course outcomes are discussed with the students in the concerning departmental societies and they are available on the website. All these outcomes are conveyed to the parents and alumni in PTM and Alumni Meet.

The institution permits teachers to participate in workshops, seminars, conferences and FDPs to enrich them to attain the outcomes. More than 50% of the faculty members were the members of BoS (Board of Studies) of the affiliated university during the last five years. Additionally, with the launching of the CBCS pattern, the institution organized workshops on the revised syllabus (CBCS) in 2016-17 for all the subjects of science stream in collaboration with the affiliated university. The teachers in the institution actively participate in such workshops on the restructuring of the whole curriculum organized by other institutions of the affiliated university.

The POs and COs are displayed on the institution's website and are available for all stakeholders. At the commencement of every academic session, an induction program is organised to make the first-year students aware of the various aspects of their programme and course outcomes.

At the first meeting with the students of their class, the concerned teachers discuss the course outcomes and give them a brief idea about the topics to be covered during the semester and give them a list of reference books that they need to refer to. The students are also informed about the possible career opportunities after graduation and post-graduation.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	[View Document](#)
Past link for Additional information	[View Document](#)

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Programme Outcomes (POs), and Course Outcomes (COs) are evaluated at the institution.

Progression to higher studies is remarkable in the institution through the institution is located in the rural and remote region. In order to fulfill the need of poor, needy, and socio-economically backward students of this region, the institution has introduced PG programmes in Arts and Science from the session 2019-20. The overwhelming response in PG programmes shows the success itself.

The examination system is an important mechanism for the assessment of COs. The institution has adopted this by conducting theoretical and practical examinations as per the direction of the university. The

annual percentage of pass rate, progression to higher studies and placements are the results in this direction.

Communication skills play a very vital role in a career. In order to make the students' skills in communication, the institution has set up a language lab and started a certificate course in '*Importance of Marathi Grammar for Competitive Exams*' which is resulted in significant performance in the competitive examinations.

Many students are benefitted in government jobs (Post offices, LIC, Forest, Police Force, Revenue department, etc) as a result of inculcation of course outcomes. A significant number of teaching and non-teaching faculty are alumni of the institution which shows that students are encouraged to join the Alma Mater.

The progression of students to higher studies reveals the academic quality of the institution. The following list shows this progression year wise-

S/N	Year	Progression
1	2015-16	05
2	2016-17	08
3	2017-18	09
4	2018-19	10
5	2019-20	101

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional information	[View Document](#)

2.6.3 Average pass percentage of Students during last five years

Response: 82.08

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
145	123	122	159	92

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
147	157	167	193	118

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.45

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 3.88

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	2.63	1.25

File Description	Document
List of endowments / projects with details of grants	[View Document]
e-copies of the grant award letters for sponsored research projects / endowments	[View Document]

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 27.27

3.1.2.1 **Number of teachers recognized as research guides**

Response: 6

File Description	Document
Institutional data in prescribed format	[View Document]

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 3.13

3.1.3.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	2	1

3.1.3.2 **Number of departments offering academic programes**

2019-20	2018-19	2017-18	2016-17	2015-16
24	18	18	18	18

File Description	Document
Supporting document from Funding Agency	[View Document]
List of research projects and funding details	[View Document]
Paste link to funding agency website	[View Document]

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Although the institution does not have a recognized incubation center, however, promotes encouragement and endorses an ecosystem for innovation and improvisation by faculty members and research students. The institution has started PG courses in 2019-20 in Chemistry, Physics, Zoology, Economics, Political Science and History subjects on purely non-grants basis.

The institution is equipped with sufficient infrastructure and a legacy of highly qualified and academically active faculty members. It's a matter of pride for the institution that 8 faculties were members of prestigious academic bodies of the affiliating university in the last five years. One of the non-teaching staffs is the member of 'Senate body' and also working as a member of 'Grievance Redressal Committee' of the university.

Although the institution does not possess Ph D recognised centre however there are 6 faculty members are Ph.D. supervisors and under their able guidance 9 research students are perusing their Ph Ds. 3 have submitted and 4 research students have been awarded Ph D till date.

During last five years, 3 MRPs by Dept of Physics, Dept of Marathi and Dept of Mathematics have been carried out. About 60 research papers are published in reputed journals (UGC - care list journals), credited to the institution. Thus, the institution has willfully created an ecosystem for transfer of knowledge.

Faculty members also share their knowledge as experts to students and other firms via You Tube Channels, PPTs etc. The central library of the institution is enriched with 21099 textbooks, 4591 reference books, 135000 e-books, 10000 e-journals, 25 journals, 25 CDs & Video. Notably, 06 faculty members have contributed in the publication of 19 books with ISBN numbers and chapters in books.

The departments in the institution have taken initiation in the formation of departmental libraries for additional transfer of the knowledge and quick referencing. The departmental societies of the institution organise educational and excursion tours to get extra knowledge regarding their subjects. Laboratories in the institution are well equipped with Visible Spectrophotometer, Soil Testing Kit, Rotor flask shaker, Magnetic stirrer with hot plate, pH METER, Microtome, Binocular Microscope, Hot Air Oven, Flame Photometer-1 & 2, Dissecting Light Microscope, Centrifuge, Incubator, Traveling Microscope three direction, Spectroscope, Planck Constant Apparatus, Mosfet Characteristics Apparatus, Monostable Astable & Bistable Multivibrators using transitrs, Millikans oil drop Method apparatus, Determination of specific heat apparatus, CRO and Oscillator, Bifillar Suspension, Clemet & Desormes Apparatus etc. which facilitate the students and teachers to use modern technologies for their research. Some of the classrooms are fixed with a digital podium and LCD projectors. Thus, the ecosystem in institution is instrumental in enhancing the knowledge.

File Description	Document
Upload any additional information	[View Document]
Paste link for additional information	[View Document]

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 4

3.2.2.1 **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
3	0	1	0	0

File Description	Document
Report of the event	[View Document]
List of workshops/seminars during last 5 years	[View Document]
Any additional information	[View Document]

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 4.5

3.3.1.1 **How many Ph.Ds registered per eligible teacher within last five years**

Response: 9

3.3.1.2 **Number of teachers recognized as guides during the last five years**

Response: 2

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
URL to the research page on HEI website	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 3.49

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
22	7	13	8	10

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 2.91

3.3.3.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
8	9	7	11	15

File Description	Document
List books and chapters edited volumes/ books published	[View Document](#)
Any additional information	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Youth is the strong pillar of society. Participation and active involvement of youth in social, academic and other activities will lead the nation towards community development. As the institution is located in socio-economically backward region, it is the only medium to uplift the society by organising numerous activities carried out by the students. It also helps the students to shape their all-inclusive personality development.

It is experienced that their exposure to various social issues is extremely crucial. The institution organises various programmes under extracurricular activities and extension activities like NSS, Camps, Plantations, Flood Relief Rally, Gender Sensitization, Awareness Rallies, Campaign, Health Check-up Camps, Blood Donation Camps, Bharat Swachhata Abhiyan, Corona Pandemic Awareness, Masks Distribution, Fortnight Swachhata Abhiyan, AIDS Awareness,, etc.

The institution arranges workshops on Voter Awareness Programme, Cyber Crime, Vermicomposting, Wild Life Preservation, Water Conservation, Soil and Water Conservation, Farmers Awareness, Legal Laws for Women, Empowerment of Senior Citizen etc. in order to acknowledge the students as well as the society about various social issues.

The institution also celebrates the national and international days like Yoga Day, Ozone Layer Conservation Day, World Wetland Day, Women's Day, Yuva Din, Mathematics Day, Science Day, *Vaachan Prerna Diwas*, *Marathi Rajbhasha Din*, Library Day, *Sant Dnyaneshwar Maharaj Sanjeewan Samadhi Sohala*, and many more.

Teachers and students are actively involved in these programmes and activities from preparation to implementation. This kind of experience and participation not only trains the students in management skills but also raises their consciousness and understanding on various social and moral issues. In addition to these, it also provides an opportunity to cooperate and bridge the relationship with society. This approach enhances their holistic development. The institution engages faculty members and students in community work which eventually teaches them the importance of moral values.

File Description	Document
Upload any additional information	
Paste link for additional information	

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 2

3.4.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	1	0

File Description	Document
Number of awards for extension activities in last 5 year	
e-copy of the award letters	

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

Response: 53

3.4.3.1 **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
12	13	16	6	6

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 80.43

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1351	1436	50	50	50

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 5

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
4	0	0	1	0

File Description	Document
e-copies of related Document	<u>View Document</u>
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	<u>View Document</u>

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 5

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
4	0	0	1	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	<u>View Document</u>
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<u>View Document</u>

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

- The institution is situated in the lap of beautiful nature. The campus area is spacious with 7 acres of land surrounded by greenery.
- The institution is running UG and PG in Arts and Science both. There are altogether 12 departments including 6 in Arts, 5 in Science and a Physical Education.
- The main building of the institution consists of Principal's Cabin, Administrative Office, IQAC, Common Staff Room, Girls Common Room, Department of Physical Education, Sociology, English, Economics, Pol Science, History and Marathi; all the departments are well equipped with LAN and PCs.
- In main building, there are altogether 15 Classrooms out of them two are equipped with LCD projectors, NSS office, a Girls Common Room attached with toilet and equipped with functional Sanitary Napkin Vending Machine, a Boys Common Room, Toilets for staff and boys.
- Stage is available for the students to conduct outdoor cultural activities.
- Two Water Purifiers for safe drinking water facility, Exam Room and Conference Hall.
- The institution has spacious, well furnished auditorium *'Pasaydan'* equipped with 300 chairs and good quality sound system.
- Two Classrooms enabled with ICT infrastructure and a room with smart board.
- There are 7 laboratories in the institution equipped with requisite instruments for UG and PG. There are 4 departments including Chemistry, Physics, Botany and Zoology attached to the labs and a separate department of Mathematics.
- The central library of the institution is well furnished with more than collection of 29,000 books including textbooks, reference books, rare books, encyclopedias, dictionaries, journals, periodicals, etc. There is an independent reading room in the library. Internet Resource Centre for the students, newspapers, e-books, e-journals, etc are available. The library has been using cloud-based software *'LIB-Man'* for accession of the books.
- The institution runs an independent wing for competitive exams *'Entry in Services'*. The centre has a vast collection of competitive exam books along with 24 X 7 reading room facility.
- The institution has 'Computer Centre' with 20 PCs equipped with internet facility for all the students.
- The Language Lab with 17 PCs having ETNL software for the students to improve their communication skills.
- UGC sanctioned *Girls' Hostel* with Mess, Dining Hall, Warden's Office, Visitors' Room, and Sick Room is available.
- Botanical Garden with 50 plant species, which exhibit biodiversity, is situated inside the premises of the institution.
- Functional Vermi-composting unit.
- Cafeteria is available for the students and the staff.
- Gymnasium with requisite equipments.
- Huge playground along with Basketball Court, Volleyball Court, Cricket ground, Kho-Kho ground, Kabaddi ground, etc.

- Generator (15 kVA)
- Rooftop Solar Panel (2 kVA)
- Open University Study Centre, YCMOU.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

- **Facilities for Cultural Activities**

The institution is located at Nawargaon, which is a well known cultural centre in the Eastern part of Vidarbha called *'Zadipatti'*. It has the rich tradition of regional dramas for last more than hundred years. The institution has the cultural heritage of organising various events which enhance overall personality development of the students through art. The programmes like University Level Cultural Festival *'Indradhanushya'*, *'Lok-kala Mahotsav,'* Nukkad Art, etc are organised by the institution. The institution organises Annual Gathering in which the students get opportunities to exhibit their hidden talent like Dance, One-Act-Play, Antakshari, Singing, Elocution, Debate, Fashion-show, Rangoli and Flower Decoration, etc.

The institution provides a well equipped auditorium *'Pasaydan'* for indoor cultural activities as well as a stage *'Late Balaji Patil Borkar Smruti Sabhamandap'* to perform outdoor cultural activities.

- **Facilities for Sports and Games**

The department of Physical Education was established in the year 1968 right from the establishment of the institution. The huge playground with 200 mt joggers' track is available for the games like:

Sr. No.	Outdoor Games	Indoor Games
1	Volleyball	Multi-gym
2	Football	Weight Lifting
3	Shot Put	Carrom
4	Basket Ball	Chess

5	Cricket	Table Tennis
6	Kabaddi	
7	Kho-Kho	
8	Badminton	
9	Athletics	
10	Javelin Throw	

The department organizes inter-collegiate and university level competitions. Students are regularly participating in district, inter-university, and inter-collegiate level competitions.

- **Facilities for Gymnasium**

The institution has a well-equipped gymnasium for the students. It provides facilities for sportspersons and players. It has open gym facility like single bar, double bar, etc. The green gym is also available in the campus for the students as well as citizens.

- **Facilities for Yoga**

As per the instructions of Govt of India, the institution observes International Yoga Day every year. Yoga experts are invited to demonstrate various *asanas and mudras*.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 33.33

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 5

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 1.04

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
6.82	5.88	00	2.63	3.51

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The institution has been using LIB-Man software for library automation. It helps the library for:

- 100% assurance for import of other library software data to LIB-Man
- MARC facility is available for libraray searching data
- Supports e-book download & reading through N-LIST
- Supports cloud based latest technology, smart phone, SMS, email, bar code, etc.
- Follow all library latest standards such as MARC-21, Library Congress Standards, AACR-2
- Fully secured & ILMS is maintained annualy
- Fully documented user manual
- Best backup & recovery
- Reports/data export to word, excel, PDF, text, etc

OPAC: On-line Public Access Catalogue offers powerful on-line search facilities to search through library catalogue. It saves valuable time, labour and money to access any reading resources.

File Description	Document
Upload any additional information	View Document

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.93

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0.31	0.52	0.67	2.49	0.64

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	[View Document](#)
Audited statements of accounts	[View Document](#)

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year

Response: 55.78

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 478

File Description	Document
Details of library usage by teachers and students	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The institution has well established mechanism for the upgradation and deployment of information technology infrastructure. Considering the need of the students and teaching along with administrative staff, the institution makes provision in the budget for AMC at the very beginning of every academic year. These IT facilities are updated through various systems as and when required.

All the classrooms have continuous power supply. Three classrooms and four laboratories are well equipped with essential facilities like Internet broadband with the speed of 100 MBPS, LCD projectors, designed furniture, anti-virus for all computers, etc. The college has 72 computers and 3 laptops with access to internet through LAN that are updated with latest versions of essential software.

The free Wi-Fi facility is provided in the campus for all stake holders.

Comparative chart showing updates of ICT facilities:

S/N	Facility	In 2015-16	In 2019-20
1	Total Computers	69	72

	Laptop	01	03
2	Campus Network	Broadband with LAN in Labs., Library, and Office	connection with Wi-Fi through FTTH in office, Library, Departments, Laboratory, and campus Wi-Fi facility
3	Internet speed	05 Mbps	50 Mbps
4	Computer laboratory/ centers	01	02
5	E-learning classrooms	Nil	02
6	ICT enabled classrooms	01	04
7	Smart boards	Nil	01
8	Printers with scanners	01	07
9	e-Journals	Nil	5500+
10	e-Books	Nil	150000+
11	Language Laboratory	ACENET, Interactive LV language Lab Software	5.1 Interactive digital language laboratory software from ETNL, Kochi, Kerala.
12	Number of Books in Central Library	82,190	1,06,577
13	Number of LCD Projectors	02	04
14	Barcode scanner	0	3

File Description	Document
Upload any additional information	[View Document](#)

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 11:1

File Description	Document
Student – computer ratio	[View Document](#)

4.3.3 Bandwidth of internet connection in the Institution

Response: A. ?50 MBPS

File Description	Document
Upload any additional Information	[View Document](#)
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 6.27

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
29	34	00	26	22

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View Document](#)
Audited statements of accounts	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic

and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The institution is located in the large campus of 7 acres. The infrastructure, installations and equipments are maintained regularly. The administration has policies to carry out both preventive and post maintenance activities. Regular preventive maintenance is carried out through outer agencies. There are periodic checks of electrical, water installations, equipment, and sewage and garbage disposal. The administration has made available the complaint box where the students can write tier complaint. Through the feedback, also the administration comes to know about requirement of the students.

Sanitary work, cleaning of classrooms, auditorium, conference room, etc is done through the sweepers on daily wages basis.

Science Laboratories:

There are adequate laboratory assistants in the Science Departments viz. Physics, Chemistry, Botany, and Zoology to maintain the equipment and laboratories. Computers and network facilities are maintained and serviced by agencies as and when need arises. The stock in the labs is verified annually, and damaged ones are discarded. Electrical and Electronic equipment are checked regularly at the end of every semester. Issue and Breakage registers are maintained in the laboratories.

Computer maintenance:

The 72 computers and 3 laptops are available in Administrative offices, Departments and Laboratories are maintained through outsources.

Classrooms:

The classroom facilities such as blackboards, electrical fittings and furniture, etc. are regularly maintained by the administration.

Library:

The Librarian, ably assisted by two library assistants who look after the maintenance of the library books, journals, periodicals, furniture, electronic equipments, computers and software. The librarian co-ordinates with the administration to ensure that maintenance is done regularly. Weeding of books is done on a regular basis. Pest Management measures are carried out in the library.

Reading room is made available for the students in the central library. Besides, for competitive examinations aspirants, the institution provided a separate 24 x 7 reading room with more than 1000 books which are exclusively based on competitive exams.

Internet Resource Center:

The institution has provided Internet Resource Center to access the internet facility for the students.

Sports:

Department of Physical Education observes the sports activities in the institution regularly. The institution has a huge playground for different games which are regularly cleaned and well maintained by support staff. A well equipped gymnasium is available for the students.

Power generation and energy conservation:

The administrative building is connected through a 15 kVA generators to provide uninterrupted power supply. Two solar power plants with total capacity of 2 kVA. The worn out electrical fittings are replaced with the new ones as and when required.

Water supply:

There are 3 Reverse Osmosis (RO) water units supplying drinkable water. The RO units are cleaned and maintained on a regular basis. The four tanks and a dug well are maintained.

Medical facilities:

The institution has a good network with local clinics which provide service in case of emergency. Sick room is made available in the girls hostel. Health check-up camps are organised in the institution. Blood Donation and Blood Group Detection Camps are organised by the institution twice a year (on the eve of Late Balaji Patil Borkar death anniversary, 30th of August and in NSS camp).

Rain Water Harvesting:

Rain Water Harvesting Unit is installed.

Parking Facilities:

Adequate parking facilities for bicycles, and two wheelers are available.

Security:

The security is observed by a security guard duly appointed in the institution. CCTV's is installed at 8 prime locations of the campus.

Cafeteria:

A cafeteria is available in the campus for the students and the staff. The required refreshments are made available for all. A part of the canteen is resemblance with a cottage. The administration monitors the hygiene of the cafeteria.

Internal Complaint Committee (ICC):

As the institution has more number of girl students, a special attention is given to the complaints of the students. To spread the awareness on gender equality, cyber security, awareness of legal laws for women etc. the ICC organises programs throughout the year. Sanitary Napkin Vending Machine is also installed in

the girls' common room.

Students Welfare Fund:

The fund is generated by the teachers of the institution and the management for the poor and needy students. Such students are provided bicycles, admission fees, hostel fees, exam fees, uniforms, books, educational materials, medical ailments etc through this fund.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 84.76

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
720	566	553	613	566

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document](#)
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0.91

5.1.2.1 **Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
17	10	1	4	2

File Description	Document
Upload any additional information	[View Document](#)
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

    1. **Soft skills**
    2. **Language and communication skills**
    3. **Life skills (Yoga, physical fitness, health and hygiene)**
    4. **ICT/computing skills**

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 0.12

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	4	0	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

    1. **Implementation of guidelines of statutory/regulatory bodies**
    2. **Organisation wide awareness and undertakings on policies with zero tolerance**
    3. **Mechanisms for submission of online/offline students' grievances**
    4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload any additional information	
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	
Details of student grievances including sexual harassment and ragging cases	

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 2.43

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
4	10	0	2	0

File Description	Document
Upload any additional information	
Self attested list of students placed	
Details of student placement during the last five years (Data Template)	

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 91.72

5.2.2.1 **Number of outgoing student progression to higher education during last five years**

Response: 133

19-09-2021 09:18:07

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 100

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations*, etc.*)) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
3	7	1	2	4

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
3	7	1	2	4

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 20

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
10	2	0	1	7

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The institution encourages students to participate in various academic, co-curricular, extra-curricular, sports and student council.

Administrative:

- Internal Quality Assurance Cell (IQAC): The institution has nominated a student representative in IQAC.

Co-Curricular Activities:

- **Departmental Societies:** All the departments in the institution run their independent departmental societies. The societies are comprised of the student representatives and all the students are members.
- **Excursion and Educational Tour Committee:** The members of this committee organise tours monitored by concerned teachers.
- **Magazine and Publications Committee:** The institution publishes yearly college magazine. The Chief editor of the magazine constitutes an Editorial Board where the students are selected as the board members. The members contribute in publishing annual magazines.
- **Library Advisory Committee:** This committee is comprised of principal, librarian and faculty members along with a student representative.

Extracurricular Activities:

- **Cultural Activity Committee:** The institution encourages students to organise and participate in all the extracurricular activities throughout the year. The activities like annual gathering, youth festival, etc have a wide scope to the students.
- **Internal Complaint Committee (ICC):** As per the direction of the Women's Commission, Government of India, the institution has established ICC for prevention and prohibition of sexual harassment of the women at workplace. ICC is comprised of faculty members and girls students.
- **Anti-ragging Committee:** To prevent ragging in the campus and the hostel, the institution has nominated the students representative to monitor the issues.
- **Hostel Committee:** The institution has given sufficient representation to the girl students in the girls' hostel run by the institution.

National Service Scheme (NSS):

NSS activities play a significant role in shaping the personality of the students in the institution. Students are given wide scope in the organization of regular activities and annual special camp at the adopted village. The NSS executes social service programs where volunteers participate in all the activities. The students are also given opportunity to participate in university, state and national level NSS camps. The institution has a rich heritage of social work in NSS. In 2018-19, the institution organised state level NSS camp where 225 students across Maharashtra participated.

Sports:

Institution Level Sport Competitions: Every year, institution level sport competitions are organised and the winners are honored during the annual gatherings.

University Level Sport Competitions: The institution takes initiative in organising university level competitions where the students get the opportunity to organise the mega event.

Student Council:

Student Council is established every year as per rules and regulation of the University. The 'Student Council' representatives are selected on the merit basis and few are nominated by the Principal. Student council members participate in various activities organised by the institution and provide suggestions.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 7.8

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
9	10	4	5	11

File Description	Document
Report of the event	[View Document](#)
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

As the institution established in the year 1968, maximum graduates in the vicinity are the alumni of the institution. Hence, they maintain good wavelength with the institution. The institution also invites them on various occasions as and when required. The institution has registered Alumni Association under the Mumbai Public Trust Act, 1950 (BOM. XXIX of 1950) (Number in the register of Public Trusts F-0015087 (CDP)). The association is constituted with 11 members. Executive Committee and General Body comprising of all registered members. The students who have completed UG from the college are eligible to register as a member of the alumni association.

Members are regularly invited for annual alumni meet on 17th January every year. The alumni of the institution are well connected through telephonic communication, email and by social media. The alumni are informed about the various activities by sharing information on social media. The suggestions and ideas of the alumni are always invited, considered and try to incorporate.

The association acts as a bridge between alumni and the current students of the institution. It makes to establish a strong bond between institution and the alumni.

Some of the activities and contributions of the Alumni Association are as follows:

To organize events such as alumni meet every academic year.

Alumni contributed through organizing guest lectures by inviting visiting faculty and resource persons.

The members of the Alumni Association have regular interaction with the Principal, the management, and the staff members regarding the overall development of the institution.

Some of the members of the Alumni Association also have their representation on the CDC and IQAC committees.

In the last five years, Alumni Association of the college has collected and donated Rs. 1,18,873 /- for the college development activities.

S/N	Composition of the Alumni Association	
	Name	**Designation**
1	Shri. Shekhar Yadav	President
2	Smt. Kalpana Borkar	Vice President
3	Dr. Sanjay Nakade	Secretary
4	Shri. Dilkhush Khobragade	Asst. Secretary
5	Shri. Rajio Panchavate	Treasurer
6	Shri. Vikas Hatwade	Member
7	Shri. Vinod Borkar	Member
8	Shri. Nitesh Ramteke	Member
9	Shri. Raju Muddamwar	Member
10	Smt. Indira Khobragade	Member
11	Smt. Sandhya Giradkar	Member

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: D. 1 Lakhs - 3 Lakhs

File Description	Document
Upload any additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Shri Dnyanesh Mahavidyalaya, Nawargaon, a pioneer institution in higher education in a socio-economically rural and remote region of Eastern Vidarbha, has been providing devotional service to the neediest young generation for over past 50 years of its existence. The institution is surrounded by dense forest, rich in flora, fauna, and wildlife. The priority of the institution is to bring academic excellence along with personality development to compete with the rest of the world. It also entrusts improvement in health care, promotes organic farming, environmental and social awareness, voters registration awareness drive, cleanliness, eradication of superstitions, etc. holding hand in hand with nature.

Vision Statement: *"An institution of international standards, rooted in traditional values with a global perspective."*

Mission statement: *"A center of excellence committed to the perfection of the human personality."*

The institution follows the teachings of founder president Late Shri Balaji Patil Borkar, the visionary and social reformer of the region. The nature of governance from a higher level to ground level consists of faculty members, administrative staff, students, alumni, and the local well-wishers. Transparent administration is the characteristic of the institution where the students and other stakeholders are involved in the decision-making and the day-to-day administration. The annual feedback system suggests the requisite changes and the institution incorporates accordingly.

College Development Committee (CDC) is constituted as per the norms of the Maharashtra University Act. Executive committee members, teachers, non-teaching staff members, and students are the members of the CDC. IQAC consists of the stakeholders directed by NAAC. The institution consults IQAC and CDC for making key policy decisions and considering important proposals for the development of the institution.

Strategies: "To enhance the quality of teaching and learning for the students in rural areas, to collaborate with national educational societies and institutes to exchange updated knowledge, to help poor and weaker students of the institution through welfare fund and to disseminate the higher education to the needy."

The institution works hard to accomplish its vision and mission more effectively. The institution meticulously follows norms and procedures as per the directives and policies of higher education. Thus, efforts are made at all levels for the successful execution of missions with a view for the accomplishment of the vision. The management system of the institution is decentralized and participatory in nature. A considerable autonomy, freedom, and support are provided to all stakeholders to create a useful teaching-learning environment. All levels of administration and academic work are based on the principle of teamwork, collective responsibility, cooperation, freedom, and participation. All stakeholders work in unity to achieve the vision and mission of the institution.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The principal of the institution observes routine, financial, and micro-level management and its regular progress and development. Adequate representation of teaching, non-teaching staff, and students is ensured decentralization for effective governance.

Responsibilities are assigned to the HoDs in conducting seminars, classwork, distribution of work, the inclusion of new and innovative experiments, educational and excursion tours, etc. The administrative staff is allotted different responsibilities for administrative work. To conduct major activities, the institution constitutes various committees and assigns the work accordingly.

The head of the institution plays a significant role in organizing departmental curricular and co-curricular activities, which are conducted through departmental societies. All the staff members actively participate in implementing the policies, procedures, and frameworks in order to conduct the activities smoothly. The institution works hard for the involvement of the entire staff in the improvement of effectiveness and efficiency of the institutional process.

Case Study:

The institution established in 1968. To mark this glorious journey of higher education, the institution celebrated the Golden Jubilee Function of the institution from 28 to 30 December 2018. It was a mega event in the history of the institution, which proved to be a fine example of decentralization and participative management. Along with all the stakeholders, local citizens, ex-principals of the institution, ex-teaching and non-teaching staff, and many more guests graced the event. For the planning of the event, a special meeting of the CDC was conducted. To make the mega event successful one, various committees comprised of all the teaching and non-teaching members were constituted and the responsibilities were assigned.

The Practice: The Golden Jubilee Function was celebrated for three days. Well-known and esteemed academicians were invited as guests. All the associated ex-principals, ex-teaching, and non-teaching staff, and the citizens were invited. To make the golden jubilee year memorable, the institution decided to organize various activities throughout the session 2018-19. As per the guidelines of the IQAC, the cultural committee instructed the sub-committees to perform various duties for the success of the events such as State Level NSS Camp, Senior Citizen Workshop, State level workshop on Constitutional Binding and Judiciary, University Level Debate Competition, University Level Research Festival *'Aavishkar'*, Workshop on Legal Laws for Women, and Visit along with Interview of a well-known Actor Mr Shantanu Rode (Mumbai), etc. It was found that effective leadership is experienced when the administration decentralizes responsibilities from top to bottom level. It is proved that proper management in the participation of all in various institutional practices results in a successful organization of any event.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Our institution strategically plans activities and executes them in a planned manner. The activities are decentralized at four levels as departmental, administrative, academic, and financial.

At the departmental level, academic strategic plans are made before the commencement of academic session by preparing the academic calendar of that year taking into consideration the university's calendar.

Administrative committees that are formed at the beginning of the session are responsible for all student and staff related activities.

The most successful example of such implementation is the strategic planning done by IQAC with respect to creating resources for improving the teaching-learning environment and infrastructure. IQAC submitted the institutional development plan to various funding institutes such as RUSA, Department of Higher and Technical Education Maharashtra State Government.

Strategic plan: IQAC suggests the head of the institution for the requirements regarding infrastructure, facelift of laboratories, up-gradation of classrooms besides provision, and augmentation of various facilities for students. Thereafter the head of the institution put on the table this proposal in CDC meetings. After considering the demands, the CDC and the executive body fulfill them.

Implementation:

1. In 2015-16, Rs. 1,23,309 were utilized for consumable Laboratory items.

2. In 2016-17, Rs. 1,25,791 were utilized for consumable Laboratory items, Software (Mastersoft ERP Solution Pvt. Ltd. Nagpur) for online student registration with Short Message services (82850), Blue star WC-SDLX 680 (Phoenix industries-Nagpur) Microscope (34000).

3. In 2017-18, Rs. 1,49,102 were utilized for consumable Laboratory items, Steel cupboards (34000), Abbes refractometer, Refractometer Scale, Sugar Scale with complete set (30515), Digital conductivity meter with complete set (18920), Digital Potentiometer with complete set (20165), Soil Testing Kit (22400), Canon Camera (34000).

4.In 2018-19, Rs. 3,06,655 were utilized for consumable Laboratory items.

5. In 2019-20, expenditure on Laboratory equipment and chemicals is 1,88,765.

College Construction Committee

After the second cycle of NAAC, executive management worked upon the recommendations of NAAC and the facelift of all the laboratories, additional classrooms, ICT rooms, Auditorium, independent reading room, etc. (Executive Management Body)

Introduction of New Courses:

To fulfill the need of graduate students of this region, the institution introduced six PG courses in Chemistry, Zoology, Physics (Science) and History, Pol. Science and Economics (Arts). The institution also introduced one Add-on course in Marathi 'Importance of Marathi Grammar in Competitive Examinations'.

Registration of Alumni Association:

As per the recommendation of the NAAC, the existing Alumni Association was registered under the Act. of Maharashtra govt.

Special State Level NSS Camp:

To commemorate the golden jubilee of the institution, a state-level NSS Camp comprised of 225 volunteers across various universities from all over Maharashtra was successfully organized.

Activities Organized During Pandemic:

During the COVID19 pandemic, the institution organized the following online activities

1. State-level quiz on COVID19 awareness to prevent the spread of COVID19.
2. International Web Conference on Science and Technology 2020
3. Workshop on Vermicomposting
4. Online quiz on Shakespeare
5. E-quiz on awareness of College and Public Administration
6. E-quiz on 'NAAC Revised Accreditation Framework'
7. Online awareness MCQ quiz on Diamond Jubilee Year Maharashtra State.
8. Students Development Course on Concept of Economics

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

Bhartiya Shikshan Sanstha, Nawargaon (BSS) established in 1950 is the apex governing body of the institution. Shri Dnyanesh Mahavidyalaya was established in the year 1968 and is the only higher educational institution run by the parent Sanstha. The executive management of BSS approves and monitors the policies and plans for the development of the institution. It comprised of President, Vice-President, Secretary, and 6 other members.

Local Management Committee/College Development Committee:

Local Management Committee (LMC), constituted according to the Maharashtra University Act, 1994 and reconstituted with the name College Development Committee (CDC) as per Maharashtra University Act, 2016. It sanctions annual budget and financial statements, discusses the academic progress of the institution, suggests the administration for the up-gradation of the teaching-learning process, new appointments, augmentation of the infrastructure, facelift of the laboratories with the introduction of new PG courses and maintenance, etc.

Principal and Institution Administration:

The principal is the chief administrative officer and monitors administrative and academic activities. Office Superintendent and office staff help the principal in the administrative matters whereas heads and faculty members of all the departments in the teaching-learning process, co-curricular and extra-curricular activities. The administration observes works related to admissions, examinations, scholarships, daily correspondence with the university, concerning government offices, etc. On the academic front, the principal forms various committees for monitoring and facilitating several activities organized in the institution. A list of various committees is mentioned in the prospectus for general information. The prospectus is uploaded to the institution's website.

Service Rules, Procedures, Recruitment, and Promotion:

The institution follows the rules and regulations of the UGC, Revised Maharashtra Public University Act: 2016, and Gondwana University, Gadchiroli for the recruitment and grievances redressal. The promotional policy of the institution is transparent and impartial. The promotional procedure for teaching faculty is based on PBAS recommended by UGC and the affiliated university. IQAC monitors and co-operates in the process of the Career Advancement Scheme (CAS).

The Confidential Reports of non-teaching staff is prepared by the head of the institution and sanctioned by CDC for promotion to higher positions.

Grievance Redressal Mechanism:

- The institution has formed a Grievance Redressal Committee for faculty, staff, and students to redress their grievances to resolve. The Principal is the head of this cell and other mechanisms to deal with the situation. After receiving grievances and complaints, either in writing or oral form, the committee conducts a meeting to discuss the issues and to resolve them.
- To prevent cases of sexual harassment and to look into grievances of girl students, the institution has constituted Internal Complaint Committee (ICC) as per the norms of the National Commission

for Women, Govt. of India.
- The anti-Ragging committee is also formed to resolve the cases related to ragging if any.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)
Link to Organogram of the Institution webpage	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Details of implementation of e-governance in areas of operation, Administration etc	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institution effectively provides several welfare schemes for all teaching, non-teaching staff and supporting staff. Completion of the probation period is the criteria to get benefits of these welfare schemes.

It also follows welfare measures of Maharashtra Civil Service Rules (MCSR) for teaching as well as non-teaching staff.

Bhartiya Shikshan Sanstha Sevakanchi Sahakari Pat Sanstha, Nawargaon (Reg. No. CHD/BNK/315) (Co-operative Society) offers following financial welfare schemes:

- Home loan up to 25 lacs
- Emergency loan up to 50,000/-
- Personal loan up to 2 lacs

Medical Reimbursement:

- Medical reimbursement facility is available for teaching and non-teaching staff.

Accidental Insurance Scheme is admissible to all by the norms of state government

- Group Saving Linked Insurance Scheme (GSLIS):
- GIS is available for the teaching and non-teaching staff in the institution.

Leave Travel Concession (LTC):

- The staff can travel all over Maharashtra State once in three years stipulated time period.

STC (Secondary Teachers Concession):

It is permissible for the wards of non-teaching staff.

Grant for participation in conferences and seminars for teaching faculty.

General Provident Fund (GPF)

Defined Contribution Pension Scheme (DCPS)

Various leave facility i.e. medical leave, casual leave, earned leave etc.

Special duty leaves to staff for participation in sports events held at state, national and international level

FDP/FIP is applicable in the institution.

Career Advancement Scheme (CAS) is applicable as per the Government norms

Minor Research Projects (MRP) facility is applicable

UGC/DST Grants for organization of seminars and conferences

Duty leaves to faculty members for attending national and international research activities like Orientation/Induction/ Refresher/ conferences/ seminars/ workshops/ guest lectures/ referee in sport events.

Casual Leave/ Earned Leave/ Average Pay Leave (APL)/ Special Disability Leave/ Maternity Leave are admissible in the institution.

Pension scheme after retirement as per state government norms

Tea and coffee during break time

Sanitizer for the staff to maintain hygiene

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 16.02

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
08	01	04	02	00

File Description	Document
Upload any additional information	[View Document](#)
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.6

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
02	02	02	02	00

File Description	Document
Upload any additional information	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 0.91

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
01	00	00	00	00

File Description	Document
Upload any additional information	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The institution directs all the teaching staff to submit a Performance Based Appraisal System (PBAS) each year based on the performance appraisal norms suggested by the UGC and affiliated university. The placements for the next scale or grade are done as per the circulars received from Joint Director (JD) office. The proposals of all eligible faculties are forwarded to the JD office through IQAC and principal for placements and promotions. The staff members have received their due placements after fulfilling the necessary eligibility criteria.

The submitted data concerning faculty is taken under consideration for further placements and promotions. The responsibilities of the various committees performed by the faculty members are assessed every year. The Principal also contributes to personal observations and interactions with the faculty members as a measure of performance assessment.

Research contributions like the publication of books, chapter in books, editing books, research articles, major and minor research projects, invited talks, etc. contribute to PBAS.

It is a regular practice of the institution to take feedback on the teachers from the students every year. The feedback is analyzed statistically by the IQAC at the end of every academic session.

Like the teaching staff, the institution follows the systematic procedure for performance appraisal of the non-teaching staff. Annual Confidential Reports (CR) is filled by the principal based on their performance and compliance with the orders of the administration. The Head of all the departments with which the non-teaching staff is associated is taken into confidence while preparing the CRs. These CRs are verified by the Principal with his cautiousness and sent to the Joint Director for further procedure. On the basis of seniority, the promotion of non-teaching

staff is concerned, their pay fixation is carried out as per G.R. SANKIRNA 2009/(326/09) dated 7th October 2009.

The institution carries out its academic and administrative audits from external agencies and affiliated universities. Therefore, each task is completed with quality performance and documentation by the institution. Appraisal System for teaching and non-teaching staff which aids in improvisation of the standards of the staff.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The institution has a transparent mechanism for audits.

Internal Audit:

It is a regular practice of the institution to conduct the process of internal audit. At the beginning of every academic year, the principal organizes a CDC meeting where the detailed budget is presented, discussed and sanctioned by all the members. Henceforth, the sanctioned budget is utilized as per the defined heads. In the meeting, the expenses of the previous year are accepted and the budget for the upcoming year is approved.

External Audit:

M/s. V. W. Ambekar & Company Co. Nagpur, a CA firm is appointed as an auditing agency by Bhartiya Shikshan Sanstha for conducting a financial audit. This financial audit report is further submitted to:

1. Joint Director, Higher Education, Nagpur
2. Senior Auditor (Grant), Higher Education, Nagpur
3. Accountant General, (Audit)- II, Maharashtra, Nagpur

The last audit was done on 4th Aug 2020 by the Govt. approved auditor i.e. Senior Auditor and Joint Director of Higher Education, Nagpur. Gondwana University, Gadchiroli assesses the utilization of funds given for various seminars, conferences, NSS, Minor Research Projects, Cultural Festival *'Indradhanushya',* and Research Festival *Aavishkar.* The funds received from the UGC are also audited as and when required.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 10

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	10	00

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institution is affiliated to Gondwana University, Gadchiroli, and aided by the Govt. of Maharashtra and included under section 2(f) and 12 (B) of the UGC Act, 1956. Hence, it is eligible for the grants under various schemes of UGC. For the infrastructural development, the institution requests executive

management. Executive management takes initiative accordingly.

The institution generates financial resources through Affiliated university, and UGC to carry out the activities like sports events, NSS, organization of research festival, youth festival, seminars/ workshops/ conferences, competition on Awareness of Legal Laws, etc.

The administration tries to collect the new resources for mobilizing funds to utilize it in a systematic way such as cycle stand, sanitary napkin vending machine, miscellaneous maintenance, etc.

The institution has created the Student Welfare Fund and it is generated every year by the contribution of the teaching staff. It is utilized for humanitarian objectives like aid to the poor and needy students for academic and medical purposes. The institution is registered under Societies Acts 1860 and 1950. The institution maintains a transparent mechanism of financial auditing for utilizing the grants and resources

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

In order to sustain and improve the quality of the institution, the IQAC constantly reviews the strategies and processes with the establishment of IQAC in the institution in 2009. It has been striving hard to improve the quality culture by channelized efforts towards promoting overall performance.

The IQAC has brought a change in the institution by organizing various programs like- National Seminar on IPR, International Workshop with STAMI, Workshop on RAAF, Farmers Workshop, Avishkar Research Festival, Workshop on Research Methodology, Senior Citizen Workshop, Gender Sensitization, Women Empowerment, etc.

The two initiatives are as follow:

Practice 1: Quality Assurance Strategy in Academics

As per one of the recommendations of the NAAC peer team in the second cycle (2015), the IQAC has been emphasizing promoting the quality culture of research amongst the faculty members. As a result, four faculty members of the institution were awarded a Ph.D. during the last five years. Due to the continual insistence of the IQAC, more than 45 quality research papers were published into different renowned

research journals and some books were also published by the senior faculty members. Many research papers were published and presented in proceedings of national and international seminars and conferences. This research contribution of the faculties is presented in front of management members, principal, and all the faculty members. This presentation encourages newly appointed faculty members to enhance their research contributions.

Practice 2: Students Support Mechanism

Due to consistent efforts of the IQAC, the institution has launched PG programs and one Add-on course in Marathi. In the year 2019-20, the institution submitted proposals for four skill enhancement certificate courses and in response, they were sanctioned by the affiliating university to introduce the courses in the year 2020-21. Thus they can fulfill the academic demand of our students who belong to the socio-economical and backward region. IQAC also was taken under consideration the importance of Academic and Administrative Audit (AAA) because of this, from the year 2018, the institution prepared AAA through an external agency. The complete statistical data of teaching, non-teaching, students, grants, etc. is available on a single click. The Green Audit is also carried out by the institution and certified by an external agency to promote the Environment Management and Conservation in the College Campus.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

Through IQAC, the institution time to time reviews and continuously upgrades the quality of the teaching-learning process by way of enhanced academic research, effective training, and feedback system. The institution implements the updated syllabus as per the university norms. Some of the faculty members in the institution are the members of BoS, Gondwana University, Gadchiroli. Thus, the institution has a noteworthy contribution to the designing of the syllabus.

1. **Teaching-Learning Reforms through ICT:**

The institution encourages the faculty to utilize the modern Information and Communication Technology (ICT) tools such as smart classrooms, Google classrooms, PowerPoint presentations, audio components, etc. for effective classroom teaching. Projects, assignments, classroom seminars, GD, field visits, and presentations are made mandatory as parts of the courses in order to motivate the students to gain practical knowledge and to enhance the necessary skills that are required for their academic development. The

advanced learners are motivated to participate in inter-collegiate competitions and slow learners/ late admitted students are given remedial coaching. In keeping pace with the requirements of the tech-savvy generation of students, the campus is made Wi-Fi enabled. All laboratories have been completely face-lifted and new laboratories are constructed to fulfill the need of the PG students.

The library is equipped with INFLIBNET, N-LIST, and bar-coding. Internet Resource Center is operational in the library for the students.

The institution is equipped with overhead and LCD projectors. Smart Boards are available in ICT classrooms. Faculty and students are encouraged to use these aids regularly.

1. **Evaluation of Students through Examinations:**

The examination is the best criterion to evaluate the students' performance. All the departments conduct unit tests, surprise tests, classroom seminars, GD, projects, assignments, etc. At the end of each semester, the institution conducts a terminal examination. The performance of the students is evaluated by the valuation of answer sheets and the results are declared after valuation. The 20% internal assessment marks are given to the students on the basis of attendance, tests, seminars, and home assignments.

The institution has collaborated with national and inter-university institutes in the form of MoUs. This practice provides opportunities to the students to participate in academic events organized by these institutions.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: A. All of the above

File Description	Document
Upload e-copies of the accreditations and certifications	[View Document](#)
Upload details of Quality assurance initiatives of the institution	[View Document](#)
Paste web link of Annual reports of Institution	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

With the establishment in the year 1968, the institution has been running co-education to provide higher education in this remote and backward region. The villages around the institution do not have adequate transportation facilities; hence, the institution took initiative to introduce hostel facilities for girl students who are in majority. The institution has established various committees for the safety and security of the girl students.

- Women Studies and Service Centre
- Sexual Harassment Committee
- Internal Complaint Committee
- Anti-Ragging Committee

The institution conducts the following activities and provides facilities for the girl students to make them empowered and confident:

- **Safety and security:**

CCTV cameras are located at the significant spots in the premises.

- **Counseling**

Workshops and seminars like Gender Sensitization, Awareness of Legal Laws, Cyber Crime, etc. are conducted to make the girl students aware.

The special activity, '*Vayaat Yetana*' (On the Threshold of Adolescence) for the female students is organized to acknowledge them about hormonal changes and their effects on the body.

The female students are counseled from time to time by their mentors

The institution promotes the female students to participate in all the curricular and extra-curricular activities conducted throughout the year like annual gathering, NSS, inter-collegiate competitions, excursion tours etc.

- **Common Room**

An independent girls' common room with an attached washroom is made available

Sanitary Napkin Vending Machine is available to maintain Hygiene

- **Medical and any other**

Health Check-Up camps with Hb and Blood Group detection are organized. Iron and Folic Acid tablets are also supplied to all girls.

Separate compartment for girls in the reading room with adequate facilities

The poor and needy girl students are provided cycles, college uniforms waving off admission and exam fees through the Students Welfare Fund generated by the teachers.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	[View Document](#)
Link for annual gender sensitization action plan	[View Document](#)

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

A.   Solid Waste Management:

For collecting the solid wastes, different colored dustbins are kept in every nook and corner of the campus. Students and faculties are advised to use these dustbins. It is processed as per the nature of the waste. The institution has an operational vermicompost unit in which the biodegradable solid waste is collected and utilized. To segregate solid waste, blue-colored dust bins are kept for dry waste and green colored dust bins are used for wet waste. Leaf litter from trees in the premises are left undisturbed for decomposition and vermicomposting. After the vermicompost is ready in due course it is harvested and used for plants on the campus. Dry waste mainly leaf litter is allowed to decompose systematically over a period. Wooden scraps found on campus are reused in mending damaged furniture. Paper waste management is actively working and sells waste Newspapers to vendors for recycling at regular intervals. NSS regularly conducts campus-cleaning drives, and also help to segregate waste after college events.

B. Liquid Waste Management:

The liquid waste generated in all the laboratories especially the chemistry laboratories is disposed of.

C. E-waste:

As part of its eco-friendly practices, the institution tries to manage all types of waste as efficiently as possible. E-waste is disposed of through the write-off procedure.

D. Rain Water Harvesting:

The institution has installed a functional RWH Unit where rainwater is collected from the terrace of the building.

File Description	Document
Any other relevant information	[View Document](#)
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	[View Document](#)
Link for Geotagged photographs of the facilities	[View Document](#)

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	[View Document](#)
Geotagged photos / videos of the facilities	[View Document](#)
Any other relevant documents	[View Document](#)

7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	[View Document](#)
Certification by the auditing agency	[View Document](#)
Any other relevant information	[View Document](#)

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Disabled-friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for persons with disabilities (Divyangjan) accessible**

website, screen-reading software, mechanized equipment

5. **Provision for enquiry and information :** Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The institution is established in the year 1968 and is one of the oldest institutions in the district, situated at gram panchayat level rendering higher education. It has a rich heritage of tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities right from its establishment.

The admitted students in the institution are local; belong to nearby villages having an agricultural background. Notably, most of the students belong to backward categories.

The institution regularly organizes a variety of cultural activities for inculcating the values of tolerance, harmony towards cultural diversities in the region. The institution organized a mega event *'Lokakala Mahotsav'* to exhibit typical *Zadipatti* art forms like *Gondi Dhemsa Dance, Zadtya, Jatyawarchi Gani, Rownyachi Geete, Holichi Geete, etc*. These activities have a very positive impact on socio-cultural beliefs. Birth anniversaries of great national heroes are observed to inspire the students. National festivals, awareness rallies, and government campaigns are regularly observed in the institution.

The state-level award recipient NSS Unit of the institution has carried out various social activities for the last many years. The special State Level Camp was organized where 225 volunteers, having linguistic and regional diversities, across all the corners of Maharashtra participated. The NSS unit conducts a special camp annually at the adopted village where the villagers are acknowledged through awareness rallies, guest lectures, cultural programmes, constructing bunds, tree plantation, blood donation, health check-ups, etc.

To maintain the linguistic importance, the institution observes *Marathi Rajbhasha Din, Vaachan Prerna Din*, the project on Collection of Vocabulary from local dialect *Kurmar,* Language Lab activity, etc.

The institution is located at Eastern Vidarbha Zone of Maharashtra, which is famous for paddy cultivation. The institution has collaborated with National Rice Research Centre, Sindewahi. To co-op with the agricultural background, the institution regularly organizes '*Shetaki Shala*' (Workshop for Farmers) for their empowerment. As a regular practice, the institution helps the farmers in water analysis and soil testing through experts from NRRC. The institution also runs a Certificate Course in Vermi-composting from 2007 highlighting the importance of organic farming.

Lokakala Mahostav	https://youtu.be/H0Vz0A-ZyM0

NSS	https://youtu.be/wl8PR111Fwo
MoUs	https://www.dmvnawargaon.com/menu_details.php?cat_id=38
Workshop on Vermicomposting	https://youtu.be/Xq19AJfUIOk
Vachan Prerna Din	https://www.dmvnawargaon.com/uploads/20-09-08%2007.51.15vachanprernadin-2017-18.pdf
Farmer Workshop	https://www.dmvnawargaon.com/uploads/19-08-27%2004.19.56One%20Day%20Workshop%20for%20Farmer.pdf
Green Audit	https://www.dmvnawargaon.com/uploads/20-08-15%2006.28.03GREEN%20AUDIT%20SDMV.pdf
Certificate Course in Vermiculture	https://www.dmvnawargaon.com/menu_details.php?sub_id=17
Marathi Rajbhasha Din	https://www.dmvnawargaon.com/uploads/20-09-08%2012.53.54MARATHI%20RAJBHASHA%20GAURAV%20DIN%20AHAWAL%202019-20.pdf
State Level NSS Camp	https://www.dmvnawargaon.com/menu_details.php?sub_id=

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

- Routine of the institution begins with 'National anthem' along with '*Pasaydan'*, a prayer for the welfare of the entire universe composed by legendary saint Dnyaneshwar Maharaj.
- Every year, as per the direction of Govt of Maharashtra, the institution observes *Lokshahi Pandharwada* (Democracy Fortnight) [25 Jan to 10 Feb) where voters' awareness like registration, rally, displaying banners, Preamble of the Constitution reading, Oath on Corruption-free Voting, guest lectures of the govt. officials, elocution and essay competitions, etc.
- Constitution Day (26th November) is observed every year in which the students are guided on the constitution, their rights and duties.
- A 'workshop on Awareness of Legal Laws for Women' (along with competition) was organized by ICC in the institution to make the students aware of legal literacy.
- A one-day workshop on 'Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013' was organized on 27th Feb 2017 in which the students were made aware of Sexual Harassment at the workplace, and legal booklets were distributed.
- Women Studies and Service Centre of the institution organized one day workshop on 'Cyber

Security and Entry in Services'

- The preamble of the constitution, National Anthem, and Pledge, Code of conduct, RTI charter, Traffic rules, etc. are displayed at the viewable spots on the campus.
- Throughout the year, regular social activities are carried out by the NSS unit of the institution where cleanliness drives, awareness rallies, de-addiction programs, environment and bio-diversity awareness, etc.
- International Yoga Day (21st June) is marked in the institution to aware of the staff and the students of the ancient tradition of yoga for healthy life where *asanas* and *mudras* are demonstrated by the invited expert.
- Ozone Layer Conservation Day, World Wetland Day, etc. are observed in the institution
- As the campus of the institution is huge in size, Tree Plantation Abhiyan is carried out every year in the institution.

Democracy Fortnight (25 Jan to 10 Feb) Every year	https://www.dmvnawargaon.com/uploads/20-05-29%2008.04.14lokashahi%20ahawal%202020.pdf
International Yoga Day	https://youtu.be/7eu6SVOIu1g
NSS	https://www.youtube.com/watch?v=VKyY1R2IGbQ&list=PLj8FZzYXRpxk2zLPkaUu6-GaXf_NtOrSY&index=8
Cyber Security and Entry in Services	https://www.youtube.com/watch?v=TCnOsBi3jZA&list=PLj8FZzYXRpxk2zLPkaUu6-GaXf_NtOrSY&index=10&t=0s
International Yoga Day	https://www.youtube.com/watch?v=AdjE809yqRY
NSS	https://www.youtube.com/watch?v=wl8PR111Fwo
Sant Dnyaneshwar Sanjiwan Samathi Sohala	https://www.dmvnawargaon.com/uploads/20-08-12SDSS2018-19.pdf
Ozone Layer Conservation Day	https://www.dmvnawargaon.com/uploads/gallery20-11-02%2011.12.430ozon%20layer%20day.pdf
Code of conduct	https://www.dmvnawargaon.com/menu_details.php?cat_id=47

File Description	Document
Link for any other relevant information	View Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators

and other staff
   4. **Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	[View Document](#)
Code of ethics policy document	[View Document](#)
Any other relevant information	[View Document](#)

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The institution organizes and celebrates various national and local festivals for achieving to inculcate cultural integrity amongst the students. It also celebrates birth and death anniversaries of revered Indian personalities for making the students aware of the Indian historical past and their contribution. The institution has a regular practice to carry out the activity of plantation and conservation during 1st to 15th July every year.

State, National and International Days:

International Yoga Day (21st June)	https://youtu.be/7eu6SVOIu1g
Ranganathan Day (12th Aug)	https://www.dmvnawargaon.com/uploads/20-08-12%2004.10.5919-20.pdf
Independence Day (15th Aug)	https://www.dmvnawargaon.com/uploads/20-07-31%2002.25.22Committee%20&%20Departmental%20Report%202019-20.pdf (Page No. 5)
Ozone Layer Conservation Day (16th Sept)	https://www.dmvnawargaon.com/uploads/20-07-14%2007.22.3119-20%20ANNUAL%20REPORT.pdf (Page 6-7)
NSS Foundation Day (24th Sept)	https://www.youtube.com/watch?v=VKyY1R2IGbQ&list=PLj8FZzYXRpxk2zLPkaUu6-GaXf_NtOrSY&index=8
Vaachan Prerna Din	https://www.dmvnawargaon.com/uploads/ga

(15th Oct)	llery20-11-02 10.53.000Vachan prerna din.pdf
Constitution Day (26th Nov)	https://www.dmvnawargaon.com/uploads/20-05-29%2008.04.14lokashahi%20ahawal%202020.pdf
World Human Right Day (10th Dec)	https://www.dmvnawargaon.com/uploads/20-04-03%2007.59.43psreport19-20.pdf (Page no. 1-2)
Mathematics Day (22nd Dec)	https://www.dmvnawargaon.com/uploads/20-01-16%2004.09.56National%20Math%20Day%20Report.pdf
National Yuva Din (12th Jan)	https://www.dmvnawargaon.com/uploads/20-08-12%2002.07.59Vivekanand%20Yuva%20Din%202019-20.pdf
Republic Day (26th Jan)	https://www.dmvnawargaon.com/uploads/20-07-31%2002.25.22Committee%20&%20Departmental%20Report%202019-20.pdf (Page No. 14)
World Wetland Day (2nd Feb)	https://www.dmvnawargaon.com/uploads/20-0210%2005.08.59wetland%20report.pdf
Marathi Rajbhasha Din (27th Feb)	https://www.dmvnawargaon.com/uploads/20-09-08%2012.53.54MARATHI%20RAJBHASHA%20GAURAV%20DIN%20AHAWAL%202019-20.pdf
National Science Day (28th Feb)	https://www.dmvnawargaon.com/uploads/20-07-03%2007.52.34National%20Science%20Day%20Report%202019-20%20(Physics).pdf
International Women's Day (8th Mar)	https://www.dmvnawargaon.com/uploads/20-03-30%2009.01.37International%20Womens%20Day%20new-converted.pdf
Maharashtra Din (1st May)	https://www.dmvnawargaon.com/uploads/20-07-03%2007.49.58Maharashtra%20Din%20Report%202019-20%20(Physics).pdf

All the abovementioned activities are carried out in the institution. The students, teaching, and non-teaching staff actively participate in these activities. Guests are invited to talk on various topics; literary competitions like debate, quiz, elocution, etc. are conducted for the students on some of the occasions. All these activities contribute to inculcate moral, ethical, patriotic, social, holistic, and cultural values and to create a scientific approach among the students and the staff.

File Description	Document
Link for Annual report of the celebrations and commemorative events for the last five years	[View Document](#)
Link for any other relevant information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practices in the institution

Practice: I

1. **Title of the Practice:**   Students' Welfare Fund
2. **Objectives of the Practice:**

- To assist the students with economic help to backward, poor and needy but good in academic performance
- To help the students in case of a medical emergency
- To provide the needy students with learning aids and other equipment

1. **The Context**

The area in which the institution is established is remote & socio-economically known to be a backward area, due to which the student coming in the institution is having a lot of difficulties. To tackle this problem to some extent, the faculty members of the institution came forward to assist the victims of poverty. Hence, all the faculty members in the institution decided to establish the 'Students' Welfare Fund'. By this activity, the institution also approached the executive management of BSS to raise a helping hand in this noble venture. To fulfill the need of such students 'Students' Welfare Fund' is raised every year by the institution.

1. **The Practice**

In the meeting of the staff council, the issue of establishment of the 'Students' Welfare Fund' scheme was tabled for discussion and the rules and regulations were incorporated. The committee was constituted under the coordinator-ship of Dr. A. T. Mungmode.

Accordingly, all the faculty members have been depositing Rs. 1000/- and Rs. 5000/- from BSS per annum as a contribution towards 'Students' Welfare Fund'. As a part of the scheme, some rules were laid down to utilize the fund in a proper way.

The utilization of this fund is used for the admissions of poor and needy with the good academic record.

As a part of educational purposes, it is used for supplying learning material including learning aids, waving off admission and examination fees, bus fare, college uniforms, hostel fees, etc.

As a novel idea to assist the students who unfortunately become the victim of accidents, the 'Students' Welfare Fund' also assists them in undergoing medical treatment.

'Students' Welfare Fund' is also utilized for the purpose of helping the poor and needy students who attend the college regularly but reside at distant places. Due to the unavailability of the transport facility, the students are provided with bicycles.

The practice is continued for the last more than a decade.

1. **Evidence of Success**

Through this practice, the institution has extended a helping hand to the needy students of the institution. There is much evidence of success. A student, Ku. Deepali Sudam Jogi had a serious car accident and advised a brain surgery immediately. The institution immediately sanctioned the amount of Rs.50,000/- was provided for medical treatment including Rs. 50,000/- (cheque No.112151 on dated 15/12/2012) through the nationalized bank (BOI) with the account No. 961320110000013. As a result, the girl recovered her health.

The institution had an adopted village Umarwahi. Every year NSS annual camp was held there. The institution observed the need for preparation of the playground for the children of the school and sanctioned the amount of Rs 15,000. (Cheque No.112160 on dated 10/05/2016). Today, the ground has proved to be a good place for organizing the games and sports competitions.

To fulfill the need of the students residing in distant places, the institution purchased six bicycles so far and they are transferred every year to the students of the next year. The institution runs 'Women's Hostel' for poor and needy girl students. The institution has pointed out the neediest girls among them and extended the help of Rs 13,500 as hostel fees. In the year 2019-20, altogether Rs 26240 (Cheque No.112171 on dated 28/02/2020) were spent towards medical help, exam fees, competitive exam books, room rent, learning aid, typing fees, bus fare, repairing of bicycles, hostel fees, etc.

1. **Problems Encountered and Resources Required**

There are many students seeking help from the institution. But the institution has sorted the neediest and clever, they were interviewed and after scrutinizing them, the help is provided. As usual, there were many problems in the implementation. Some problems like the mindset of some staff members, the permission of the principal, and Executive Management. But due to the strong will of cooperation, the 'Students' Welfare Fund' committee overcame such difficulties in the way of successful implementation of this scheme.

So for as the resources of this scheme are concerned, the committee reflected on the issue and considered all the possible resources required for the implementation scheme. It was found that the staff members are only resources for the implementation of the scheme. Cooperation from other resources like management certainly cannot be ignored.

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Practice: II

1. **Title of the Practice: Gender Sensitization**

1. **Objectives of the Practice**

- To aware the students about gender issues and work towards creating an enabling environment of gender justice
- To sensitize the students on gender equality
- To create values that support the girl students and their rights
- To establish good gender balance in the decision-making process in all activities

1. **The Context**

Being a co-education institution in socially backward and rural areas, it was experienced that there is gender bias in society. In order to sensitize the issue among the students, the institution has been conducting various sensitization campaigns, workshops, programs, activities, etc. The institution established the Sexual Harassment Committee and Women's Studies and Service Centre to make aware the students about gender sensitization. In observing gender equality, the girls are provided various facilities and special attention. It also aims to provide a harmonious and fertile environment for all students to excel physically, mentally, intellectually, and emotionally upholding ethics and values. It is a best practice the institution has been running to change their perspective about gender and create a safe and secure environment for all.

1. **The Practice**

Recognizing the significant need for awareness of sexual harassment, according to Justice Chandrashekhar

Dharmadhikari and Vishakha Guidelines the institution has constituted the Sexual Harassment Committee. To achieve the target of gender sensitization among the students, the institution has established the following different cells- Women's Studies and Service Centre, Students Grievance and Redressal Cell, Internal Complaint Committee, and Anti Ragging Cell.

Special Study Rooms, Cycle Stand, Girls Common Room, Washroom Facility, Drinking Water Facility, Sanitary Napkin Vending Machine, etc are provided for the girls. The institution has Anti-Ragging and Discipline Committee, and an Anti-sexual Harassment Cell. The girl students are provided special guidance on health and hygiene, gender sensitization, medical check-up, Blood Group, and Hb Detection, etc under Women's Studies and Service Centre. The lectures of eminent personalities are held on various topics. Various gender sensitization programs are organized by different committees in the college to bring out the overall development of the students and thereby to mold a better society with equality.

The institution has kept a complaint box on the premises to register the complaints of the students. The students can lodge their complaints regarding harassment, ragging, teasing, and other requirements. The complaints box is opened by the concerning authority to redress the grievances. The institution has installed CCTV cameras at the prominent spots on the premise to observe wrongdoings if any.

Taking into consideration the importance of sports activities, the institution organizes separate competitions for female students and the winners are felicitated in the annual gathering. The university level/ zonal sports competitions are hosted by the institution every year.

1. **Evidence of Success**

Gender sensitization in the institution brought a significant change in behavior and understanding the views on gender equality. It helped the students in evaluating theirs before and after personal attitudes and beliefs on the opposite sex.

The organization of gender sensitization programs has created a friendly atmosphere among the students.

CCTV watch at the specific spots has prevented the students' wrongdoings.

The complaint box helps the students to lodge any grievances freely.

Sanitary Napkin Vending Machine installed in the girls' common room has easy access for the girls to use them as and when required.

The institution encourages all the students to participate in university-level cultural activities and sports activities. As a result, many students in the institution have bagged prestigious prizes and are honored by the university with '*Colour Coat'*.

1. **Problems Encountered and Resources Required**

The traditional mindset of gender discrimination is deeply rooted in the mindset of society, the institution tries to eradicate this mindset through various workshops and guest lectures. Being students from rural areas, there is a lack of exposure to gender equalities. There is economic backwardness among the students

towards modern updating. The backward mindset of the parents is also a hindrance to students' progress. The dominance of illiteracy of the parents and ignorance towards legal provision in society are also barriers. Limited opportunities, lack of industrialization, and urban ecological situation are the main reason for unemployment.

The institution strives hard to cater to the resources by organizing various activities like workshops, seminars, guest lectures, competitive exams based on awareness of legal laws, etc. Although the institution provides platforms to the students for their elevation, these efforts need adequate support from government officials, NGOs, UGC, and other agencies.

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File Description	Document
Link for any other relevant information	[View Document](#)
Link for Best practices in the Institutional web site	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The vision of the institution, Shri Dnyanesh Mahavidyalaya is '***An institution of international standards, rooted in traditional values with a global perspective.***'. To cultivate competence and efficiency along with character and integrity amongst the **youth in the rural area**, the institution makes die-hard efforts for the creation of a society that is not only progressive but also inclusive since its inception in 1968. The habitat, floral and faunal density and diversity, satisfactory infrastructure, and sufficient residential facilities (Girls Hostel) for needy and poor girl students contribute to the sustenance of the institution in higher education.

The institution caters to the rural population dependent on agriculture, by introducing a certificate course in Vermicomposting. Pursuing UG and PG, the students study these courses side by side, which enhances their practical knowledge in agriculture to tackle the employability issue to some extent. Vermicomposting plays a significant role in rural areas. It is experienced that due to ignorance, people have been using excessive amounts of chemical and synthetic fertilizers, pesticides, and herbicides. To minimize this use to some extent, the institution has been running this project for many years catering to the organic fertilizers to the people in the vicinity.

The aim of the institution is to motivate the students towards higher education and strengthen their capabilities. located at the remote and socio-economically backward region in Maharashtra state, continual uplift and progress of the surroundings indicate the painstaking efforts taken by the institution. **The institution has started PG programs in Arts (Economics, History and Pol Science) and Science subjects (Chemistry, Physics, and Zoology) in the year 2019-20**. It was seen that the students of the

institution were facing numerous problems for pursuing post-graduation in their subject. There was no availability of the PG institution in the vicinity hence they had to join the PG institutions located at far distant places. The institution considered this problem very seriously and decided to start PG courses in order to fulfill the educational thrust of the students. In the year 2018-19, the institution sent the proposal to start **PG programs in Physics, Chemistry, Zoology, Economics, History, and Political Science** to Gondwana University, Gadchiroli, and eventually received a positive response. This was not an easy task for the institution as there was the unavailability of PG labs especially for science subjects, besides there was no financial support from the government-funding agency. However, due to the support and co-operation of the executive management, the institution could able to built well-equipped labs for the science subjects and started all the PG programs from the session 2019-20.

The institution is committed to sculpting future citizens who are fully equipped with graduate attributes and employability. This commitment is made possible by conducting Entry-in-Services Scheme, Remedial Coaching, arranging seminars/ conferences/ workshops, rendering social service through NSS, Guest Lectures, University Level Events, Language Lab, Wi-Fi, etc.

The independent library containing adequate books for competitive exams and 24x7 reading room in the institution for the preparation of competitive examination is quenching the thrust of the aspiring students. The central library is enriched with more than 29,000 books comprised of encyclopedias, rare collection of religious books, e-books, magazines etc. Also, the library has subscribed 10 daily Newspapers in different languages. INFLIBNET and N-LIST are the key features of the library.

The institution has a special cell, Internal Complaint Committee (ICC) to empower the girl students, which provides them safety at their workplace (College). In addition, ICC also provides legal training to the students about many important laws useful in their day-to-day life.

A well-equipped and student-friendly Physical Education Department has a huge sports ground and other facilities, which provide avenues for the participation of the students in sporting activities. A gymnasium in the institution fulfills the demand for the physical fitness of the students.

The NSS unit addresses the innate social responsibility of the students through various activities that are focused on social issues, local needs, and issues of State and National importance. The institution is the recipient of the prestigious State Level Best NSS Unit Award. The unit is devoted to social commitment and has credit to organize a state-level NSS camp successfully in 2018-19 comprised of 225 volunteers from various universities across Maharashtra.

One of the key aspects of the institution is that a significant amount of the teaching staff is involved in the Board of Studies (BoS) of the affiliated university, which designs the curriculum of their respective subjects in the university.

12 teachers out of 18 are Ph.D. holders whereas 4 have registered for Ph.D. Six faculty members are Ph.D. supervisors.

'Master Software' is operational in the institution to perform office automation properly. Computer Centre caters to the need of internet and e-resources. The Language lab is functional and enhancing the communicative skills of the students.

The science labs are rendering service to the UG students. To fulfill the need of PG students, separate labs

are constructed.

All the departments are equipped with internet facility. ICT classrooms provide a platform for the teaching-learning process.

The independent ICT equipped auditorium '*Pasaydan'* with the capacity of 2000 audience is constructed to organize various activities.

The eco-friendly rooftop solar panel unit with the capacity of 2KWA in the institution is proved effective to generate energy to minimize the expenses on power bills. A generator is also installed in case of power failure.

The institution has collaborated with 5 agencies to exchange knowledge through MoU.

The college magazine is published annually by the institution. It added a feather in the cap of the institution by receiving the 'Best Magazine Award' twice in the competition of best magazine organized by the affiliated university. One of the faculty members is the recipient of the CARL LINNAEUS SCIENTIST national award.

The institution also runs a study center Yashwantrao Chavhan Maharashtra Open University (YCMOU) that provides a platform for education to the students who cannot attend the college regularly.

File Description	Document
Link for any other relevant information	View Document
Link for appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

- One of the faculty members of the institution achieved a 'CARL LINNAEUS SCIENTIST NATIONAL AWARD'
- Recently, the Principal of the institution has got university level 'BEST PRINCIPAL AWARD'
- The institution organized State Level NSS Camp in 2018-19
-

Concluding Remarks :

Though the institution is situated in the socio-economically backward region of Eastern Vidarbha, it is one of the best and oldest institutions in the area and has its own building equipped with well-furnished classrooms, ICT rooms, and a well-eqipped auditorium, Botanical garden, A rooftop solar panel, safe drinking water facility, and Independent Library, 'Pasaydan'. The institution strives hard for the students' health hygiene and their academic excellence. Sanitary Napkin Vending Machine is installed in Girls Common Room for their safety, A complaint box is placed in the campus, CCTV cameras are also installed on the campus.

The institution has 24 programs in Arts and Science faculty (CBCS courses) with 2 certificate courses. 12 faculty members are Ph.D. holders out of 18. the experienced faculty members have more than 130 research papers published in National and International journals.

The institution has MoUs with 5 institutions and societies. It has also completed Academic and Administrative Audit, Green Audit, and Energy Audit successfully.

The feedbacks are collected from all the stakeholders for the institution's introspection. The Alumni Association of the institution is registered.'The Endowment Funds' for payment of fees, supplying cycles for the students residing at the distant places from the institution, the supply of college dress code to the poor students and concession in the hostel fees to the very needy students in the institution through 'Students Welfare Scheme' run by the institution. The institution has various skill development courses like Vermiculture Mushroom Culture projects, Entry in Services Scheme, Remedial Coaching, etc. These programs along with class seminars, students' projects, students' presentations, and student participation in subject forums and societies of various departments enhance the capabilities of the students besides their regular curriculum-based studies. A 24/7 reading room is available for the competitive exam aspirants.

A well equipped and student-friendly Physical Education Department having a vast sports ground and other facilities provides avenues for the participation of the students in sporting activities. The NSS addresses the innate social responsibility of the students through various activities that are focused on social issues, local needs, and issues of State and National importance.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
6.3.4	**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).** 6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years** Answer before DVV Verification: {TABLE1} Answer After DVV Verification : {TABLE2} Remark : Observation accepted as only one week program would be considered.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
12	06	01	01	04

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
01	00	00	00	00

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Total number of classrooms and seminar halls** Answer before DVV Verification : 17 Answer after DVV Verification : 15