

## **Practice I: Blood Donation**

### **1. Title of the Practice:** Blood Donation

### **2. Objectives of the Practice**

- To foster a sense of social responsibility among students.
- To assist individuals in urgent need of blood.
- To reduce fear and misconceptions about blood donation, especially among female students.

### **3. The Context**

Blood donation is essential due to the high demand for blood arising from road accidents, various medical conditions, and surgeries. Recognizing the need to instill a spirit of social contribution among students, the institution has taken the initiative to organize annual blood donation camps.

### **4. The Practice**

The institution spreads awareness about the blood donation camp through WhatsApp, notice boards, and classroom announcements. Authorized government-approved blood banks are contacted and invited to participate on scheduled dates. Students are oriented about the eligibility criteria for blood donation prior to the event.

Before donating, potential donors undergo health checks, including blood group identification, weight assessment, haemoglobin testing, and a general health examination. Donors' details, such as name, address, age, weight, contact number, and blood group, are recorded. After the donation, participants receive certificates and validity cards acknowledging their contribution.

### **5. Evidence of Success**

Over the past 15 years, both students and faculty members have actively participated in the blood donation initiative. Many students have overcome their fear of donating blood, and their involvement has become a recurring practice. Additionally, students have begun motivating others in their communities to donate blood, organizing blood donation camps in their villages on various occasions.

### **6. Challenges and Resources Required**

While the initiative has been successful, challenges remain. As students graduate and move away from the institution and their villages, maintaining long-term engagement becomes difficult. Moreover, being situated in a rural area poses logistical challenges, as blood banks and large hospitals are located far from the institution. Overcoming these obstacles requires consistent effort and planning.



## **Best Practice II:**

### **1. Title of the Practice:** Students' Welfare Fund

### **2. Objectives of the Practice:**

- To provide financial assistance to academically performing students from underprivileged backgrounds.
- To offer support to students in medical emergencies.
- To supply learning materials and other essential equipment to students in need.

### **3. The Context:**

The institution is located in a remote, socio-economically disadvantaged area, where students face numerous challenges. In response to this, the faculty members have taken the initiative to support students who struggle with poverty but excel academically. To address this, the institution established the 'Students' Welfare Fund'. The faculty also sought support from the executive management (Bharatiya Shikshan Sanstha, Nawargaon) to strengthen this noble cause. As a result, the institution has been raising the 'Students' Welfare Fund' annually to assist these students.

### **4. The Practice:**

During a staff council meeting, the establishment of the 'Students' Welfare Fund' scheme was discussed, and the associated rules and regulations were formulated. A committee was led by Dr. A. T. Mungmode, to develop the guidelines for the scheme. Faculty members contribute Rs. 2,000 annually, with an additional Rs. 10,000 contributed by BSS each year. The fund is used for the following purposes:

- To assist academically deserving, economically disadvantaged students with admission fees, examination fees, bus fare, uniforms, rent and hostel fees.
- To provide learning materials and aids to students.
- To help students by providing MH-CIT fees, typing course fees, Competitive Exam fees etc.
- To support students from distant areas who lack transport facilities by providing bicycles.

This practice has been in place for over a decade, continuously helping students in need.

### **5. Evidence of Success:**

Through this practice, the institution has extended helping hand to the needy students of the institution. There are many evidences of success. Many of our students are provided the assistance through Student Welfare Fund by fulfilling admission fees, examination fees, bus fare, uniforms, rent and hostel fees. Some needy students are helped by SWF in their learning materials. Some students in the institution are preparing for Competitive exams. SWF helped them by fulfilling MH-CIT fees, typing course fees, Competitive Exam fees etc. Some students in the institution are staying far away from the institution, hence SWF provided them bicycles as a means of transport. Altogether SWF raised a helping hand to the neediest 51 students with the amount of 67,000- (Sixty-Seven Thousand Only) for the abovementioned different reasons. One of our supporting staff member Mr Dhanvijay Bahadure (a security guard) also contributed by the amount of 1,000/- (One Thousand Only) on the occasion of his birthday is a matter of appreciation for this practice.

## 6. Problems Encountered and Resources Required:

There has been a significant demand from students seeking assistance from the institution. However, the institution focused on providing help to those students who demonstrated strong academic performance and were in greater need. After a thorough selection process and interviews, assistance was provided to the shortlisted students. As expected, the implementation faced several challenges, including resistance from some staff members, the need for approval from the principal, and coordination with the executive management. Despite these obstacles, the 'Students' Welfare Fund' committee's determination and collaborative efforts ensured the successful execution of the scheme. Regarding resources, the committee carefully assessed the requirements and concluded that the staff members were the primary resource needed for the scheme's implementation, though the support from management and other stakeholders was also invaluable.



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