

Best Practices in the Institution

Practice: I

1. Title of the Practice: ***Amchi Bhasha-Amche Pustak (Our Language- Our Book)***

2. Objectives of the Practice:

- To develop reading culture among the students of the institution
- To aware the students about language, literature and culture
- To raise the involvement of the students to buy the books
- To create interest among the students about various literary periodicals

3. The Context

The modern generation is more attracted towards various electronic gazettes. It is experienced that the reading culture among the students is declining gradually with the rise of various multimedia gazettes. On this background, department of Marathi took initiative to cultivate reading culture among students by adopting a novel idea of collecting money, purchasing books and making them available for all to read.

4. The Practice

Amchi Bhasha-Amche Pustak has been proved to be a useful concept. The students don't spend on purchase books but they are ready to spend on gazettes. By observing this, the teachers discussed with the students on the issue about the importance of reading. It was decided that the students could register them as members of the activity by contributing only 10 rupees per month. Though the amount is meager but a good amount was collected and good number of books was purchased to run this practice in a successful way. This practice has been running since 2017-18 till the day.

5. Evidence of Success

The practice of collecting money from the member students is resulted into purchasing many bestseller books including autobiographies, biographies, fiction and non-fictions. The students took initiative in maintaining record of books distribution. The drastic change was experienced among the students because of their engagement in reading activity. They get acquainted with the old and new literature and started taking more interest in reading as well as discussing on books. Some students started suggesting some interesting books. They also got the opportunity to read in front of the audience.

6. Problems Encountered and Resources Required

The activity was started in 2017-18. The number of students decreased after few months. Because of this, the activity faced financial crisis. However, to generate the interest among the student and continue this activity, the teacher contributed his own collection of books to this library. Cultivating the reading culture among the students is a difficult task. It

requires much efforts to diverse the mind-set of the students from electronic gazettes to books reading. The teachers were in touch with the students continuously to convince them about the superiority of the books over electronic gazettes. This problem faced some of the issues like non-return of the books. They had to be tracked by contacting on phones. Sometimes the teacher had to visit their homes to recollect the books.



Fig. The books for the distribution



Fig. Distribution of books

Practice: II

1. Title of the Practice: **Blood Donation**

2. Objectives of the Practice:

- To develop awareness towards social contribution among the students of the institution
- To support the needy blood seekers
- To decrease the fear of donating the blood from the students (specially girls students)

3. The Context

The need of blood donation is required as many road accidents are occurred, various diseases and surgeries. The sense of social contribution has to be built among the students. So, the institution has decided to organise the blood donation camps every year.

4. The Practice

The institute appeals the students through WhatsApp, notice board and in classrooms. The authorised and government blood banks are approached and are invited on the scheduled dates. The eligibility to donate the blood is also conveyed to the students by their orientation before organising the camps. Before the process the donor is tested with the blood group detection, weight, total health check-up, HB etc. All the donors are registered with their details including name, address, age, weight, phone no. and blood groups. After the blood donation, the certificates along with validity cards are distributed to every donor.

5. Evidence of Success

It is observed that every year, the students as well as the faculty members donate blood. The practise is being run by the institution for more than 15 years. The fear of donating blood is also lost from the students. As a result, the students and faculty members are donating blood every year and the students are motivating the people to donate blood and organising several blood donations camps in their villages on the various occasions.

6. Problems Encountered and Resources Required

The activity is being run by the institution from many years. As the students complete their study, they leave the institution and their villages too. As a result, the institution is facing the challenge to convey them to continue and come forward for blood donation. As the

institution is located in rural area, the blood banks, and big hospitals are far away. The institution has to face the challenge of approaching towards them.



Fig: Glimpses of the blood donation camp

List of the donors

Shri Sainath Blood Centre & Components

531/532, Jalswal Building, 2nd Floor,
Juni Shukrawari Road, Sakkardara Square, Nagpur - 440024.

CAMP - REGISTER

DATE OF CAMP: 30/09/2023 OCCASION: NSS Day
NAME OF CAMP: Shree Dyanub mahar
VENUE: Vidyalaya Navarjon CONTACT NO. 8551846256
NAME OF CAMP ORGANISER 1) _____ 3) _____
2) _____ 4) _____
DOCTOR IN CHARGE: Amit Dhane
NAMES OF TECHNICIANS: 1) Pratiksha Dhatre 4) Swily Gaikwad
2) Vishranti Koyalkar 5) _____
3) Karpil Wade 6) _____

S.No.	NAME OF DONOR	SEX AGE	Date of Birth	Blood Group	Remarks
1)	Lalit Ujeda	48/M	10/6/75	B+ve	9403883280
2)	Pranay Borkar	20/M	22/5/02	B+ve	9022205913
3)	Deeraj Suthare	20/M	26/2/03	O+ve	8459195425
4)	Sujit Borkar	20/M	16/3/03	B+ve	9356845996
5)	Kartik Thekre	20/M	6/4/03	O+ve	7498822881
6)	Rohit Zode	19/M	6/4/04	O+ve	9664525792
7)	Sahil Gohare	19/M	3/11/04	O+ve	9309561065
8)	Lalit Hatwale	18/M	11/4/05	A+ve	9765497727
9)	Shubham Wadale	20/M	27/2/04	B+ve	7823649603
10)	Rohit Madkwar	20/M	1/3/03	A+B+ve	8080401171
11)	Sagar Dighore	18/M	22/8/05	A+ve	7887929989
12)	Krunal Zode	18/M	5/8/06	O+ve	8999807713
13)	Aakash Gulankwar	24/M	25/8/99	B+ve	7875805256
14)	Pranay Shenoi	30/M	22/12/92	O+ve	8055221292
14)	Karan Kodape	18/M	25/9/05	A+B+ve	7887502453
15)	Aditya Channe	25/M	21/4/01	O Neg	988406/031
17)	Mangesh Borkar	21/M	6/5/95	A+ve	7620697993
18)	Tirupati Zode	25/M	10/4/97	A+ve	909603228
19)	Rushi Alliwari	25/M	16/3/98	B+ve	7666671199
20)	Gopal Gaikwad	21/M	7/8/001	O+ve	9607477687
21)	Siddhant Dange	20/M	6/4/97	A+ve	8459053914

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NAME OF CAMP : _____

VENUE : _____ CONTACT NO. _____

NAME OF CAMP ORGANISER 1) _____ 3) _____

2) _____ 4) _____

DOCTOR IN CHARGE : _____

NAMES OF TECHNICIANS : 1) _____ 4) _____

2) _____ 5) _____

3) _____ 6) _____

S.No.	NAME OF DONOR	SEX AGE	Date of Birth	Blood Group	Remarks
22)	Aditya Zode	M/M	19/7/04	B+ve	9373626676
23)	usha vadpallwar	F/F	4/12/81	A+ve	9637759102
24)	Komal Durgawanshi	F/F	5/6/05	B+ve	8263084673
25)	Vaibhav Ambadkar	M/M	14/12/03	A+ve	8668725540
26)	Gayatri Zode	F/F	11/10/04	O+ve	8379915688
27)	Prashant Barsagade	M/M	4/8/01	B+ve	9043141575
28)	Shubham shrigiriwar	M/M	16/6/00	O+ve	9373639946
29)	Vaividhya Sonuli	F/F	13/12/04	B+ve	9529417595
30)	Amit Patil	M/M	28/3/97	A+ve	7666068345
31)	Aniket Thakare	M/M	24/4/05	B+ve	9373492341
32)	Chetan buddhi	M/M	8/03/96	B+ve	9983451803
33)	mayur Barsod	M/M	26/7/99	B+ve	8624995733
34)	Shital Doijad	F/F	15/9/84	A+ve	8329498853
35)	Samidha Nakade	F/F	10/6/20	O+ve	9637415759
36)	Sanjay khobargade	M/M	11/08/95	B+ve	8308702306
37)	Mukesh Ramteke	M/M	28/6/90	O+ve	9659455383
38)	Gajanan Korkalwar	M/M	10/2/83	B+ve	8551846251
39)	snehal Korkalwar	F/F	13/3/89	O+ve	8551846256
40)	Tanish Sonwane	M/M	21/6/02	B+ve	8080917750
41)	Millind Futale	M/M	13/12/82	O+ve	9623852545
42)	Devendra Kamali	M/M	17/11/89	O+ve	7798460294

